ARIZONA CHRISTIAN

EST. UNIVERSITY 1960



Undergraduate Catalog 2025 – 2026

Version 1.2

Arizona Christian University
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Changes to the Catalog

Changes included in Version 1.2 of the 2025-2026 Undergraduate Catalog:

- Various position titles updated
- Academic Calendar and Credit Definition section updated (pgs. 78-79)
- Board of Trustees section updated (pg. 142)
- Administration section updated (pg. 143)
- Faculty section updated (pgs. 144-148)
- Courses modified:
    - ENG 321, ENG 322
- Check sheets updated:
    - BA English
    - BS Secondary Education/Concentration in Bible
    - English Stand-Alone Minor
- Programs/Majors/Concentrations retired and removed from catalog:
    - BS Music/Concentration in Music Ministry

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Welcome to Arizona Christian University!

Whatever academic discipline God has called you to pursue, ACU offers rigorous programs grounded in biblical truth to help you achieve your life and career goals. Our prayer is that we can help you identify God's calling in your life to equip you to be a leader of excellence in your field.

As followers of Christ, we understand all of our gifts and abilities come from a loving God who directs our path. When we pursue His calling for our lives – and take His truth and principles into the world – we spread godly influence throughout our culture. It is because of this vision that ACU trains students who will "transform culture with truth." When you become part of the Firestorm Family, you join thousands of Christian leaders who – for the past six and a half decades – have been making a difference all over the world for Jesus Christ and His Kingdom.

Established in 1960, Arizona Christian University is Arizona's most highly ranked, prestigious and conservative Christian university. We are also the only university in Arizona recognized for our Christian commitment and eligible for membership in the Council for Christian Colleges and Universities. With small class sizes, students receive personalized instruction from well-credentialed faculty in a collegial setting. Our commitment to student success and biblical worldview formation has helped make ACU the 9th-fastest growing college in America during the past decade.

Student success is a high priority at ACU. In addition to our strong academics, vibrant campus life, extracurricular clubs and activities, and athletic programs, we offer a variety of support services to ensure that you reach your academic, career, and professional goals.

Thank you for choosing Arizona Christian University and welcome to campus!

Sincerely,

Len L. Munsil

Len Munsil, B.S., J.D.
President

ABOUT ARIZONA CHRISTIAN UNIVERSITY (ACU)

ACU is a private, accredited, nonprofit, Christian university in Glendale, Arizona, offering a wide variety of degrees to prepare students for successful careers, while remaining committed to its vision of transforming culture with truth. Students actively engage in biblically integrated academics and gain a liberal arts foundation with critical thinking skills that last a lifetime. Spiritual development is integrated within the university experience, where all four-year campus students receive a minor in biblical and theological studies, attend chapel twice a week, and complete spiritual formation and service hours each semester.

VISION STATEMENT

Arizona Christian University exists to educate and equip followers of Christ to transform culture with the truth.

MISSION STATEMENT

Arizona Christian University provides a biblically integrated, liberal arts education equipping graduates to serve the Lord Jesus Christ in all aspects of life, as leaders of influence and excellence.

HISTORY

Past

Founded in 1960, Arizona Christian University is an accredited, private, nonprofit Christian liberal arts university in Glendale, Arizona. Since its founding in 1960, the university has undergone a number of name changes, including Southwestern College, until its name was finally changed to Arizona Christian University in January 2011 in recognition of its growth from a small Bible college to a Christian liberal arts university. In 1972 the college first received accreditation with the Association for Biblical Higher Education (ABHE) and added accreditation through the Higher Learning Commission in 1992.

In November 2018, ACU announced its exciting growth expansion plans. After nearly six decades located on Cactus Road in north Phoenix, ACU reached an agreement with Arizona State University to exchange the 20-acre campus for the 68-acre campus that was formerly the home of the Thunderbird School of Global Management. With the move to Glendale, ACU has continued to grow the student population without sacrificing its Christian identity, mission, and purpose.

Present

Today, with the leadership of President Len Munsil (2010-present), a constitutional attorney and leader in Christian nonprofit and public policy work, ACU has embraced a renewed vision to "transform culture with truth" – taking the truth of Jesus Christ and the gospel into all the world and bringing biblical truth into every arena of influence in our culture.

LOCATION

Arizona Christian University is in the heart of Glendale, Arizona, just thirty minutes north of downtown Phoenix. The university is only a day trip away from the Grand Canyon National Park, the red rocks of Sedona, and historic downtown Flagstaff. From sunrise to sunset, Glendale offers miles of trails and acres of parks to enjoy. With professional football, hockey, spring training baseball, auto racing, NCAA Regionals, and the annual NCAA Fiesta Bowl, the Phoenix area offers year-round athletic entertainment.

Glendale offers students the unique opportunity to be in the middle of a hub of career opportunities and internships. As part of the Phoenix metropolitan area, ACU students have the opportunity to connect with a multitude of churches, organizations, and businesses.

FACILITIES

Spanning over 68 acres, Arizona Christian University offers nearly 500,000 square feet of campus buildings, including dozens of large classrooms and auditoriums, an expansive library, a campus store, a coffee shop, a large student union, and a dining hall.

With a rich campus history dating back to training pilots for action in World War II, tree-lined walkways, and ample student living and community space, Arizona Christian University is an ideal setting for equipping students to transform culture with truth through a sound biblical foundation and an excellent education.

The campus has 28 fully functioning classrooms with a total of 4,316 seats. Each classroom is equipped with a computer, camera, microphone, monitors, and projection system to allow for a variety of multimedia presentations to enhance learning. In response to the COVID pandemic of 2020, 18 classrooms were set up for synchromodal learning, allowing students to be physically or virtually present for classroom activities, including collaborative engagement.

With the potential to accommodate nearly seven hundred residential students with the current facilities, students find a home and community that fits them perfectly. All students who live on campus receive access to an outdoor swimming pool on campus and the Firestorm Recreation Center adjacent to campus.

Athletic facilities are under construction (football, softball, and turf soccer fields complete) and will soon include a baseball diamond and a second turf soccer field. In the planning stages are a multi-purpose arena for basketball and volleyball, as well as courts for sand volleyball. ACU also serves the community by offering conference services and retail leases.

Library

The ACU library offers a 35,000-square-foot building with plenty of natural light, an information commons that houses 28 computers for student use with a book scanner and a multifunction copier, multiple study areas zoned for individual and collaborative study with a variety of seating options, four group study rooms, a media viewing room, and one classroom that can be split into two or three rooms.

The Academic Center for Excellence, a tutoring center with a writing center, resides in the library's east wing and offers drop-in and appointment-based tutoring and academic success coaching.

At the end of 2022-2023, the library owned 55,456 titles (including physical items and electronic titles) and had access to an estimated 267,767 eBooks, 11,000 full-text electronic serials, and 64 online databases. Off-campus access to the library's electronic resources is facilitated by a proxy server using ACU Google/Gmail credentials. In addition to its physical and electronic resources, the library offers an interlibrary loan service to the university community.

For more information about the ACU library or to connect with a librarian, please visit the ACU Library webpage.

Laboratories

ACU has state-of-the-art laboratories for its chemistry and biology programs. Each lab contains 24 workstations and is equipped with safety features, such as fume hoods, eye wash stations, emergency showers, fire extinguishers, and ventilation systems to ensure the well-being of researchers and students. Strict protocols for handling hazardous materials and waste disposal are also in place. The lab facilities include multimedia systems and demonstration stations to support effective teaching and learning.

Music and Communication

The Music and Communication building at ACU serves as the central hub for the school's music and communication programs. Within its walls, four project studios cater to music and video production needs. Moreover, it houses an expansive recording studio tailored for larger-scale projects, boasting a comprehensive array of microphones, preamps, audio interfaces, and music software. The facility also features designated practice rooms, band rehearsal spaces, recording suites, a piano lab, a video recording stage, and the recently renovated Don & Mary King Performing Arts Auditorium. Together, these amenities create a dynamic and bustling environment where students engage in a variety of musical activities and receive instruction at the highest standard.

Counseling Center

ACU is pleased to offer free mental health counseling services to all students, staff, and faculty in an on-campus counseling center. This counseling center also serves as a pre-practicum and practicum site for students in relevant degree programs. Students completing practicum are supervised by licensed faculty members and utilize a closed and HIPAA compliant computer system to view sessions. For more information or to schedule a session, please visit the Counseling Services webpage.

Event Center

The Event Center functions as the home court for the ACU men's and women's basketball teams, in addition to women's acrobatics and tumbling. It serves as the venue for the university's twice weekly chapel services, which include performances by praise and worship bands. Additional spaces on campus used for performances include the atrium of the administration building and the outdoor pavilion in the center of campus.

Athletic Venues

The size of ACU's new campus affords plenty of space for athletic competition venues. ACU installed a state-of-the-art artificial turf football field, a multi-purpose soccer and football field, a softball field, and a baseball field on the west side of campus during 2020/21 and is currently in the process of installing a men's baseball field and a competition soccer field.

Firestorm Recreation Center

ACU purchased an adjacent YMCA during the summer of 2021. This new facility, now called the Firestorm Recreation Center (FRC), has more space for athletic teams and intramurals; fitness facilities available to all students, faculty, and staff; a gymnasium; a swimming pool; and multiple coaches offices, locker rooms, and team rooms. For hours of operation and additional information about the FRC, visit the Campus Recreation webpage.

For more information about ACU's Glendale campus and its surrounding area, visit here.

ARIZONA CHRISTIAN UNIVERSITY

CAMPUS MAP



KEY

1 1100 Campus Safety
2 1100 Athletic Training
3 1200 Constitution Dorm
4 2500 Communication/Music
5 2600 Library & Academic Center
6 2700 Classrooms (Roden)
7 2000 Administration
8 2100 Classrooms *(JT Tai)*
9 2200 Classrooms *(Voris)*
10 2400 Information Technology
11 2300 Student Success Center & Counseling Center
12 Pavilion
13 3300 Independence Dorm
14 3200 Dining Commons
15 3000 Tower Grill & Student Hub
16 3400 Hangar
17 3700 Facilities
18 3600 Athletics Administration & Education
19 4000 Freedom Dorm
20 Pool
21 4100 Liberty Dorm
22 4200 Classrooms *(DeVos)*
23 4300 Patriot III Dorm
24 4400 Patriot I Dorm
25 4500 Patriot II Dorm
26 4600 Founders Fieldhouse
27 Sand Volleyball Courts
28 Baseball Field
29 Soccer Field
30 Football Field
31 Multipurpose Field
32 Softball Field
33 1100 Event Center
34 Firestorm Recreation Center*
35 Parking Lot 1
36 Parking Lot 2
37 Parking Lot 3
38 Parking Lot 4 *(Staff Only)*
39 Parking Lot 5
40 Parking Lot 6
41 Parking Lot 7
42 Firestorm Team Shop

1 W. FIRESTORM WAY
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OUR CORE VALUES

Faith

The Bible is the foundation of faith and an ACU education. All students receive an extensive education in the Bible. Spiritual formation through discipleship, worship, service, prayer, and accountability will always be essential for ACU students.

Influence

ACU strives to grow in influence by graduating an increasing number of motivated and well-equipped students in an expanded group of professions. It also uses strategic partnerships and alliances to recruit a more diverse student population and promotes global thinking by attracting international students and offering missions and study abroad options.

Relationship

Classmates and professors who know your name is the traditional and relational model at the core of the ACU community. Undergraduates are taught, mentored, and inspired by faculty who love them for who they are in Christ. Students sign a community covenant signifying their willingness to be accountable, authentic, and transparent. They also participate in local service projects to enhance relationships with the surrounding community. ACU faculty, employees, and staff are well-cared for through excellent pay, health and retirement benefits, opportunities for personal and professional growth, and a nurturing, supportive, team-oriented workplace.

Excellence

ACU is committed to glorifying God by pursuing excellence in spiritual formation, academics, the performing arts, and athletics. ACU prepares well-rounded leaders who love the Lord with all their heart, soul, mind, and strength. ACU administration, faculty, staff, coaches, and volunteers bring glory to God by using their gifts and striving to do things with excellence as unto the Lord.

CORE COMMITMENTS[1]

Arizona Christian University shall:

- Before all else, be committed to Jesus Christ – accomplishing his will and advancing his kingdom on earth as in heaven.
- Teach students to read, understand and trust the Bible, grounding them firmly in the truth through a biblical worldview.
- Be devoted to evangelism and to prayer without ceasing.
- Be committed to loving God with all our heart, soul, mind, and strength, by pursuing excellence in spiritual formation, academics, athletics, and extracurricular activities, doing all for the glory of God.
- Teach students to think critically, speak and write clearly and effectively, use technology effectively, develop interpersonal skills, and pursue personal and professional ethics through biblical literacy and integration.
- Provide opportunities for students to serve locally and globally, and promote a culture of lifelong commitment to servant-leadership.
- Influence, engage, and transform the culture with truth by promoting the biblically informed values that are foundational to western civilization, including:
    - the centrality of family;
    - traditional sexual morality and lifelong marriage between one man and one woman;
    - the sanctity of human life;
    - compassion for the poor;
    - a biblical understanding of human nature;
    - an understanding of God's purposes for limited government;
    - personal, economic, and religious freedom;
    - free markets, capitalism, and property rights;
    - natural law, the original meaning of the Constitution, and judicial restraint;
    - and international human rights and the advancement of freedom throughout the world.
- Prepare students to be leaders of influence in their community, state, nation, and world – through the church, the family, business, government, education, healthcare, media, the arts, and every area of society.
- Be a leading conservative Christian liberal arts university.

[1] President Len Munsil writes in his book, *Transforming Culture with Truth*, that ACU's Core Commitments have been modeled with permission on Colorado Christian University's Strategic Objectives (Len Munsil, *Transforming Culture with Truth*, 2nd ed. [Glendale, AZ: Arizona Christian University, 2020], 17).

STATEMENT OF FAITH

The university shall be positively conservative in its stand regarding the Scriptures, in their 66 canonical books, as being the only trustworthy and authoritative written revelation of God. Its fellowship and discipline shall be predicated upon the following Declaration of Faith:

1. We believe in the Scriptures of the Old and New Testaments as being verbally inspired by God and therefore inerrant in their original writings and the only authority on all issues of faith, life, and practice. Psalm 19:7; Isaiah 8:20; 2 Timothy 3:16-17; 2 Peter 1:20-21.

2. We believe in one triune God, creator of all things, infinite and unchangeable in his being, eternally existent in three persons: Father, Son, and Holy Spirit. Deuteronomy 6:4; Isaiah 45:21-22; Jeremiah 10:10; Matthew 3:16-17; Matthew 28:18-19; 1 Corinthians 8:6.

3. We believe that Jesus Christ, the second person of the Trinity, was conceived by the Holy Spirit, born of the Virgin Mary, is fully God and fully man in one person, and is the only mediator between God and man. Isaiah 7:14; Matthew 1:18-25; Luke 1:26-38; Luke 2:1-7; John 1:1-14; 1 Timothy 2:5-6.

4. We believe the Holy Spirit, the third person of the Trinity, who is from all eternity, is sent by the Father and the Son, as promised, to convict the world of sin, to glorify Jesus Christ and to transform the lives of believers into the likeness of Christ. Psalm 139:7; Matthew 28:19; John 15:26; John 16:8; 1 Corinthians 2:10-11; Ephesians 4:30.

5. We believe that God created man and woman in his image and likeness, so they are thus endowed with immeasurable dignity and worth, but they sinned and therefore all human beings are born separated from God with a sinful nature. Genesis 1:26-28; Genesis 3:1-24; Genesis 9:6; James 3:9; Romans 5:12.

6. We believe the Lord Jesus Christ died for our sins and that all who trust in him alone are justified on the grounds of his shed blood. 2 Corinthians 5:15, 21; Romans 3:23-26, 5:1; 1 Peter 1:18-19; Acts 16:30-31.

7. We believe that all who receive the Lord Jesus Christ by faith alone are born again of the Holy Spirit and are called to walk in a manner worthy of this salvation. John 1:12-13, 3:3-7, 14:16-17; Romans 12:1-2; 1 Corinthians 12:12-13; Ephesians 4:1, 4:20-24; Colossians 1:18, 24.

8. We believe in the resurrection of the crucified body of our Lord and Savior Jesus Christ and that he ascended into heaven where he is seated at the right hand of God the Father to rule and intercede for us. Romans 1:4, 6:1-11; 1 Corinthians 15:12-19; Acts 1:9; Hebrews 7:25; Romans 8:31-34.

9. We believe in “that Blessed Hope” of Christ’s second coming, which is the personal return of our Lord and Savior Jesus Christ. Psalm 110:1; Acts 1:11; Acts 2:34-35; 1 Corinthians 15:22-28, 50-55; Titus 2:13; Revelation 7:10.

10. We believe the Church is made up of believers in Christ, which manifests itself in local assemblies, gifted by the Holy Spirit for the building up of one another in love and for engagement, service, and influence in the world. Romans 12:4-8; 1 Corinthians 12:4-13; Ephesians 4:4-13; Philippians 1:1; Colossians 1:8.

11. We believe in the bodily resurrection of the just and unjust, the everlasting blessedness of the saved, and the everlasting conscious punishment of the lost along with Satan and other fallen angels. Matthew 25:34, 41, 46; Revelation 20:10-15; 2 Thessalonians 1:9.

12. We believe God wonderfully and immutably creates each person as either male or female. These two distinct, complementary sexes together reflect the image and nature of God. We believe rejection of one's biological sex is a rejection of the image of God within that person and is sinful and offensive to God. Genesis 1:26-27.

13. We believe the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. We believe God intends sexual intimacy to occur only between a man and a woman who are married to each other. We believe God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman. We believe any form of sexual immorality (including adultery, fornication, homosexual conduct, bestiality, incest, or use of pornography) is sinful and offensive to God. Genesis 2:18-25; 1 Corinthians 6:18; 7:2-5; Hebrews 13:4; Matthew 15:18-20; 1 Corinthians 6:9-10.

14. We believe that in order to preserve the function and integrity of Arizona Christian University and to provide a biblical role model to students and the community, all persons employed by ACU in any capacity, or who serve as volunteers, affirm, agree to, and abide by all elements of this Statement of Faith, including those relating to gender identity, marriage, and sexuality. Matthew 5:16; Philippians 2:14-16; 1 Thessalonians 5:22.

COMMUNITY COVENANT

Arizona Christian University embraces a Community Covenant based on our core values, which spell out the acronym FIRE (Faith, Influence, Relationship, and Excellence). As members of the ACU Firestorm, we covenant together to spread this same vision.

Faith

We covenant together to love the Lord our God with all our heart, mind, soul, and strength. We love God by following the life and teachings of Jesus as revealed to us through God's Word by the work of the Spirit. Our response to receiving God's love is recognizing our privilege to worship and serve. Together, we seek to learn the wisdom and ways of God. Our faith compels us to seek to understand, within the scope of orthodox, evangelical Christianity.

Influence

We covenant together to live a lifestyle of integrity. We desire to create a safe environment where we can express our identity in Christ and humanity with authenticity and honesty. We seek purity of thought and action, uniting our theology with the reality of our lives, and as a result, we make a difference in our world. As we grow in this identity – with confidence – we covenant together to pass on the best of ourselves to our community, our nation, and our world, leaving a legacy of commitment to the cause of Christ.

Relationship

We covenant together to love others as we love ourselves. We seek to cultivate this love as we celebrate individual strengths, encourage and challenge one another with truth and grace, and forgive one another when hurt or disappointed. As we seek wholeness and establish boundaries, we will pursue healthy relationships. Humility and respect for others are vital as we commit to seek truth together.

Excellence

We covenant together to pursue excellence in every area of our lives. We want our words and actions to represent Christ and to express gratitude to God. We are committed to the wise use of our time, money, education, and resources as good stewards of God's gifts and graces. Out of a heart of thankfulness to our Savior, we choose to live well in the strengths and talents he has granted to bring him deserved glory.

Our aim is that all faculty, staff, and students will actively participate in our community and discover a place of safety, growth, and opportunity. As we share life together, we give ourselves to the process of being transformed into the likeness of Christ Jesus, making his life in us attractive to the world.

UNIVERSITY-WIDE LEARNING GOALS

Arizona Christian University has articulated learning goals that correspond to the university's core values. All ACU students will:

- Faith - Be grounded in a biblical worldview and grow in their understanding of how to apply that worldview to every area of life.
- Influence - Develop critical thinking, communication, and creative problem-solving skills that position them to be leaders of influence in their communities and chosen professions, both locally and globally.
- Relationship - Deepen their personal relationships with God and be prepared for healthy relationships within the family, the church, and society as a result.
- Excellence - Cultivate excellence in their personal development, academic/professional pursuits, and cocurricular activities, living with integrity in a way that honors the Lord Jesus Christ in all things.

UNDERGRADUATE LEARNING GOALS

Furthermore, Arizona Christian University has articulated undergraduate learning goals that correspond to the university's core values. Students graduating with associate or bachelor's degrees will be able to:

F1. Explain basic elements of the Christian faith.

F2. Apply a biblical worldview to their lives.

F3. Express a personal, God-given calling for their lives.

I1. Communicate effectively in various contexts.

I2. Develop a strategy to transform culture with truth.

I3. Describe and critique local culture.

R1. Form and maintain significant personal relationships.

E1. Articulate a holistic and integrated view of human culture.

E2. Demonstrate information literacy and critical thinking skills.

E3. Extend the truths of one's own disciplines via original research or practice.

ACCREDITATION AND ACADEMIC STANDING

Accreditation, Approval, and Licensing

- The Higher Learning Commission - www.hlcommission.org - 312.263.0456
- The Arizona State Board for Private Postsecondary Education (AZPPSE) - ppse.az.gov - 602.542.5709
- The Arizona State Board of Education (for teacher training in elementary and secondary education in preparation for state certification) - azsbe.az.gov - 602.542.5057
- The Arizona State Board of Behavioral Health Examiners - www.azbbhe.us - 602.542.1882
- The National Council on Family Relations (NCFR) - www.ncfr.org - 888.781.9331
- The Arizona State Approving Agency, a division of the Arizona Department of Veterans' Services - dvs.az.gov/services/education/state-approving-agency-saa - 602.255.3373
- The Student and Exchange Visitor Program (SEVP), Department of Homeland Security - www.ice.gov/sevis - 703.603.3400

Memberships

- Council for Christian Colleges and Universities (CCCU) - www.cccu.org - 202.546.8713
- International Alliance for Christian Education (IACE) - iace.education - iace@iace.education
- The American Association of Collegiate Registrars and Admissions Officers (AACRAO) - www.aacrao.org - 202.293.9161
- The Association for Institutional Research - www.airweb.org - 850.385.4155
- The Arizona Association of Student Financial Aid Administrators (AASFAA) - www.aasfaa.org - contact@aasfaa.org
- The Western Association of Student Financial Aid Administrators (WASFAA) - wasfaa.org - support@wasfaa.org
- The National Association of Student Financial Aid Administrators (NASFAA) - www.nasfaa.org - 202.785.0453
- The Association of Christian Schools International (ACSI) - www.acsi.org - 800.367.0798
- The Association of Independent Colleges and Universities of Arizona (ICUA) - www.icuaz.com
- North American Coalition for Christian Admissions Professionals (NACCAP) - www.naccap.org - 888.423.2477
- Council for Higher Education Accreditation (CHEA) - www.chea.org - 202.955.6126
- Association of Business Administrators of Christian Colleges (ABACC) - www.myabacc.org - 877.303.8666
- Evangelical Council for Financial Accountability (ECFA) - www.ecfa.org - 800.323.9473
- Association of International Educators (NAFSA) - www.nafsa.org - 202.737.3699
- National Association of Intercollegiate Athletics (NAIA) - www.naia.org - 816.595.8000
- Great Southwest Athletic Conference (GSAC) - gsacsports.org
- Pacific Collegiate Swim Conference - www.pacificswimanddive.org - pacificswimanddive@gmail.com
- Sooner Athletic Conference (SAC) (Football only) - soonerathletic.org - 405.317.3765
- CollegeSource - collegesource.com - 800.854.2670
- Department of Defense (DoD) Tuition Reimbursement - www.dantes.mil/mil-ta/
- Air Force Tuition Reimbursement - www.afpc.af.mil/Career-Management/Military-Tuition-Assistance-Program/ - 800.525.0102
- CollegeBoard - www.collegeboard.org - 866.630.9305

Undergraduate Transfer Agreements

- Maricopa Community Colleges - www.maricopa.edu/degrees-certificates/university-transfer/partners
- SALT Next Gen - www.saltnextgen.com/
- Kenneth Copeland Bible College - www.kcbiblecollege.org/articulation/
- Calvary Chapel Bible College – calvarychapelbiblecollege.com/

Post Graduate Affiliations

- Cedarville University Graduate School
- Dallas Theological Seminary (DTS)
- Edward Via College of Osteopathic Medicine (VCOM)
- Lake Erie College of Osteopathic Medicine (LECOM)
- Midwestern University
- Phoenix Seminary

Program-Specific Accreditation, Certification, and Licensure

Some of ACU's degree programs have program-specific accreditations, certifications, or licensures. These are represented in the table below. Programs not included in the table below do not have additional accreditation, certifications, or licensures.

ACU Program Name	Accreditation, Certification, or Licensure
Undergraduate Programs	
Bachelor of Arts in Child Development	ACU is recognized as an institution that provides required coursework for Child Life Specialist certification through the Association of Child Life Professionals (ACLP).
Bachelor of Arts in Family Studies/ Concentration in Marriage & Family  **Learn more at ncfr.org**	ACU's Family Studies program with a concentration in Marriage & Family is approved by the National Council on Family Relations and meets the requirements to prepare students to demonstrate knowledge in the ten Family Life Education content areas to become a certified family life educator (CFLE). A degree in family studies from ACU is sufficient for students to be certified family life educators in all states in the U.S. and Canada. *Students can view the checklist(s) of coursework that has been approved by NCFR to meet the CFLE requirements: https://www.ncfr.org/cfle-certification/become-certified/cfle-approved-application.*
Bachelor of Science in Elementary Education Including: Concentration in Early Childhood Bachelor of Science in Secondary Education Including: Concentration in Bible Concentration in Business Concentration in Mathematics Concentration in Physical Education Concentration in English Language Arts Concentration in History Concentration in Political Science Concentration in Science	ACU's Bachelor of Science in Education programs are ADE (Arizona Department of Education) approved and accredited by ACSI (Association of Christian Schools International). States vary in their certification requirements. ACU has made reasonable, good faith efforts to determine if its certified education programs meet the applicable education requirement for professional licensure or certification in all fifty states and several U.S. territories. This information can be accessed on the *Professional Licensure General Notifications* document linked in the Consumer Information web page.

	Students enrolled in the education programs can become Arizona certified teachers. They may choose from emphases in Elementary and Secondary Education. Upon completion of their degree requirements, and with the required GPA met, students will be issued an Institutional Recommendation (IR), as well as a document that can be redeemed for ACSI certification. See the Education website for additional Education Program Benefits. *Students can contact the program director for program-specific accreditation, approval, or licensure documentation.*
Post-Baccalaureate Programs	
Elementary Education Secondary Education	ACU's post-baccalaureate programs in Education are ADE (Arizona Department of Education) approved and accredited by ACSI (Association of Christian Schools International). States vary in their certification requirements. ACU has made reasonable, good faith efforts to determine if its certified education programs meet the applicable education requirement for professional licensure or certification in all fifty states and several U.S. territories. This information can be accessed on the *Professional Licensure General Notifications* document linked in the Consumer Information web page. Students enrolled in the Education programs can become Arizona certified teachers. They may choose from emphases in Elementary and Secondary Education. Upon completion of their degree requirements, and with the required GPA met, students will be issued an Institutional Recommendation (IR), as well as a document that can be redeemed for ACSI certification. See the Education website for additional Education Program Benefits. *Students can contact the program director for program-specific accreditation, approval, or licensure documentation.*

ONLINE STATE AUTHORIZATION

To ensure compliance with state regulations regarding online education, ACU will perform a residency check on all students enrolled in online education on the first Friday of a semester. At this point, any student found to be residing in a state where ACU has determined that it cannot offer online education will be withdrawn from class and notified. ACU will determine residency by reference to the primary address listed in Populi (ACU's student information system). Students are required to keep an updated primary address in Populi. In the catalog, ACU will keep a list of states where it cannot offer online education. No new students should be recruited or enrolled from a state on the list.

ACU cannot offer online education in the following states or D.C. without an individual exemption for the student:

Connecticut, Delaware, District of Columbia, Georgia, Hawaii, Iowa, Kansas, Kentucky, Michigan, Minnesota, Mississippi, Montana, New Jersey, New York, North Carolina, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, Utah, Vermont, Virginia, Wisconsin, and Wyoming.

State-Specific Disclosures for Distance Education Students

Arkansas

ACU is certified with the Arkansas Higher Education Coordinating Board (AHECB) to offer online education to students in the state of Arkansas. Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution, course, or degree program. Such certification merely indicates that certain minimum standards have been met under the rules and regulations of institutional certification as defined in Arkansas Code §6-61-301.

The student should be aware that these degree programs may not transfer. The transfer of course/degree credit is determined by the receiving institution.

AHECB requires Arizona Christian University to make a decision on a student grievance following its public complaint policy. Inquiries into student grievances must be limited to AHECB certified (under Arkansas Code §6-61-301) courses/degree programs and institutions, and to matters related to the criteria for certification. Within 20 days of completing ACU's grievance procedures, the student may file the complaint in writing to the address below. The grievant must provide a statement from ACU verifying that the institution's appeal process has been followed. Other action may be taken by AHECB as needed. Please refer to the contact information below:

Arkansas Division of Higher Education (ADHE)
101 East Capitol, Suite 300
Little Rock, AR 72201
Phone: 501-371-2000
Email: alana.colburn@adhe.edu
https://www.adhe.edu/students-parents/colleges-universites/student-grievance-form/

Maryland

Arizona Christian University is registered with the Maryland Higher Education Commission and approved to offer online education to students in the state of Maryland. Complaints must first be submitted internally for resolution following ACU's complaint policy. After exhausting ACU's internal complaint process, online students residing in Maryland may submit a complaint to the Maryland Higher Education Commission, the Office of the Maryland Attorney General, or both, using the following contact information:

Maryland Higher Education Commission
6 North Liberty Street, 10th Floor,
Baltimore, MD 21201
Phone: 410-767-3300
Email: collegiatecomplaint.mhec@maryland.gov
https://onestop.md.gov/forms/student-complaints-mhec-5f74bfc0ab0f9d00fc796766

New Mexico

ACU is authorized by the New Mexico Higher Education Department (NMHED) to offer distance education to students residing in New Mexico.

Only after exhausting ACU's internal complaint policy, which establishes specific timeframes for investigating and responding to complaints, may online students residing in New Mexico file a complaint with NMHED. In accordance with NMHED regulations, ACU's designated representative who investigates or addresses a complaint will serve in an impartial capacity and will not be directly involved in the subject matter of the complaint. Additionally, ACU ensures that no adverse action shall be taken against a complainant for filing a complaint. Upon receipt of a Student Complaint Form, NMHED staff will review the form and its attachments and may contact the student via email for additional information or clarification. Should the initial review fall within the purview of NMHED, efforts will be made to facilitate a resolution by forwarding a copy of the complaint to the institution against which it has been made, with all parties being notified of the outcome. Please refer to the contact information below:

New Mexico Higher Education Department
2044 Galisteo Street, Suite 4
Santa Fe, NM 87505-2100
Phone: 505-476-8411
Email: HigherEd.Info@hed.nm.gov
https://hed.nm.gov/students-parents/student-complaints

UNIVERSITY LIFE

Academic Advising

Each student is assigned an Enrollment Management Specialist (EMS) as a central contact for degree planning, course registration, and progression toward graduation. Faculty advisors in each major also serve as a source of advice for choosing the major and courses to support the student's career goals. Even though assistance is provided for academic planning, students must be aware that they are ultimately responsible for staying on track with their academic program so that graduation requirements will be met. Additional academic services are provided through the Academic Center for Excellence (ACE). See the Student Handbook for specific services.

Athletics

Arizona Christian University recognizes that athletics are a great opportunity for those who participate to use the gifts and talents God has uniquely designed in each of us to bring glory to him through competing in a Christ-like manner. Athletics is an integral part of the development of the entire student. The athletic program complements the institution in its mission to provide a biblically integrated, liberal arts education equipping graduates to serve the Lord Jesus Christ in all aspects of life, as leaders of influence and excellence.

Our coaches are Christians and believe they have been called to excellence in teaching their game and in living their lives for Christ. We do not divide our athletic performance and our Christianity. Our expectations are high in the classroom, on the court or field, and in everyday life. We are Christian competitors who give our all, all of the time, seeking to impact the world for Christ using the tool of athletics.

> Mission Statement: The mission of ACU athletics is to empower student-athletes to pursue victory in competition, academic excellence in the classroom, and faithful service in the community.
>
> Motto: Seeking Truth, Pursuing Victory, Transforming Lives.

INTERCOLLEGIATE ATHLETICS

Students are eligible to participate in intercollegiate athletic competition if they meet the following conditions:

- Are enrolled in the undergraduate (traditional) or post-baccalaureate program.
- Are registered at ACU for a full-time course load, as defined by their program, during the semester they intend to compete in the sport. (This can be waived for the student's final semester under the senior exemption, provided the student meets all requirements for graduation at the end of that semester.)
- Meet eligibility requirements for the conference that governs the sport. (Students should contact their coach and/or the athletics eligibility administrator for details of all eligibility requirements.)
- Club and/or development level teams may have other requirements. Students should confirm with coaches regarding any additional requirements.

Students participating in intercollegiate athletics may take sport participation and weight training classes for credit. A maximum of 8 credits, whether earned at ACU or transferred in, will be applied to general electives in any course of study.

Intercollegiate sports include the following:

Women's Sports

Basketball, Beach Volleyball, Cross Country, Dance, Flag Football, Golf, Soccer, Softball, STUNT, Swimming, Tennis, Track and Field, Volleyball, Wrestling

Men's Sports

Baseball, Basketball, Bowling, Cross Country, Football, Golf, Lacrosse, Soccer, Swimming, Tennis, Track and Field, Volleyball, Wrestling

Competitive Club Sports

Baseball, Basketball, Cheerleading, Football, Soccer, Volleyball

NATIONAL/CONFERENCE AFFILIATIONS

Arizona Christian University is a member of the National Association of Intercollegiate Athletics (NAIA), the Great Southwest Athletic Conference (GSAC), and the Pacific Collegiate Swim Conference, and is an associate member of the Frontier Conference for football and the Cascade Collegiate Conference (CCC) for wrestling. ACU also holds membership in the United States Bowling Congress (USBC) for Bowling, the Men's Collegiate Lacrosse Association (MCLA) for Lacrosse, and USA Cheer for both STUNT and Dance.

INTRAMURAL ATHLETICS PROGRAMS

The Intramural Athletics Program, coordinated by Student Development, provides a wide variety of activities for meeting the recreational and social needs of the entire ACU student body. Several

league seasons are available for both men and women in which to participate. These events include dodgeball, bowling, basketball, soccer, and volleyball. Many other tournaments, such as ping-pong, softball, and sand volleyball are held for participation by both men and women. Intramural athletics have proven to be a great complement to academic university life and have developed into a great social activity for the student body.

Intramural Sports

Volleyball, Basketball, Ultimate Frisbee, Disc Golf, Kickball, Dodgeball, and more.

Campus Safety

For campus safety policies and procedures, please refer to the Student Handbook.

Disability Services

Arizona Christian University is committed to offering equal access to people with disabilities. In compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the Americans with Disabilities Amendments Act of 2008, the university does not exclude otherwise qualified persons from participating in university programs and activities. The university is committed to nondiscrimination for all persons in employment, access to facilities, student programs, activities, and services.

In accordance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, the Americans with Disabilities Amendments Act of 2008, and university policy, all members of the university community are responsible for ensuring that students are not discriminated against because of a disability. To accomplish this goal, reasonable and appropriate accommodation(s) may be necessary for physical and/or programmatic access. ACU is committed to providing an equal opportunity educational experience for ACU students, and reasonable access accommodation(s) will be granted to students who qualify.

Students who believe they require accommodation(s), even on a temporary basis, are required to self-identify and make their requests in writing using the Accommodations Request and Documentation Form to document their disability in accordance with ACU policies and procedures. Accommodation(s) are not retroactive. Please allow adequate time for evaluating documentation and arranging approved accommodation(s).

Requirements for documentation at ACU are based on the Association on Higher Education and Disability (AHEAD) best practices. Documentation of the disability should be current (not older than 1 year) and provided by a qualified healthcare professional such as a diagnosing or current physician, psychiatrist, or psychologist. It must comply with the requirements for documentation outlined on the Accommodations Request and Documentation Form.

Disability documentation must include the following:

1. Current (not to exceed one year), dated, and signed on official letterhead from the professional/institution/organization.
2. Provided by a qualified healthcare professional such as a diagnosing or current physician, psychiatrist, or psychologist. Please note: a school-based Eligibility Report/IEP/504 Plan can additionally be submitted as documentation of historical accommodation(s) but may not solely be considered.
3. Include a specific diagnosis or description of the disability.
4. Description of all current functional limitations due to the disability which may prevent the student's ability to meet class requirements or participate in other ACU activities.
5. A complete description of the suggested accommodations that the student's qualified healthcare professional feels may aid in the classroom/university environment.

Incomplete or inadequate documentation will be returned. ACU reserves the right to verify all professional documentation and determine reasonable accommodation for any disability, including learning disabilities. Please note that all costs associated with obtaining and providing the required professional documentation are the responsibility of the student.

Arizona Christian University's Process for Obtaining Accommodation(s):

1. Self-identification and completion of the Accommodations Request and Documentation Form, either online or in-office via scheduled appointment.
2. Verification of disability information and/or documentation.
3. Interactive process meeting with the Disability Services Coordinator .

For more information about Disability Services or to schedule an appointment, please call 602-489-5300 x3024 or email disabilityservices@arizonachristian.edu.

Students who wish to appeal decisions regarding accommodation(s) will be directed to a three-person panel composed of the relevant dean, the Provost, and the General Counsel. Formal complaints are reviewed in accordance with ACU policies as described in this catalog and the Student Handbook.

SERVICE AND ASSISTANCE ANIMALS

In accordance with the Fair Housing Act (FHA), Arizona Christian University will consider requests for reasonable accommodations for students living in on-campus housing who require an assistance animal because of a disability. Assistance animals may be considered for on-campus housing but must first receive approval by Disability Services and Residence Life. This policy addresses student requests for an assistance animal in on-campus housing and is separate from the process for notifying the university of a need for a service animal. Pets, which are companion animals and neither service animals nor assistance animals, are prohibited from on-campus housing and the campus at large. The university reserves the right to amend this policy as circumstances require.

Students may not keep an assistance animal or emotional support animal (ESA) in on-campus housing until approval from Disability Services and Residence Life is obtained.

Definitions

- Service Animal: A service animal is highly and specially trained to do work or perform day-to-day tasks that otherwise cause difficulty due to a person's disability. The qualifications for service animal distinction are defined by the Americans with Disabilities Act (ADA) and the Arizonans with Disabilities Act (AzDA). Service animals are not pets.
- Assistance Animal: Assistance animals are animals that may (1) do work, perform tasks, or provide benefits to individuals with a disability or (2) provide emotional support that alleviates symptoms or the effects of a disability. Assistance animals are most commonly dogs, but other animals may qualify. Assistance animals may or may not be specially trained. Assistance animals are distinct from service animals in that they are not needed for activities of daily living and do not need to accompany the individual at all times.
- Emotional Support Animal: An emotional support animal (ESA) may be a trained or untrained animal which provides emotional or therapeutic support to an individual with a disability. Another common term for an ESA is a therapy animal. Emotional support animals are commonly kept only in households.
- Pet: Pets are animals used solely for companionship and are not service animals, assistance animals, or ESAs. Pets are strictly prohibited on university property or in the residence halls. Fish are the only personal pets of any kind that are permitted in the residence halls.
- Owner: The student requesting and receiving approval to maintain an assistance animal in an on-campus housing room.
- Disability Services: The department on campus responsible for providing assistance and accommodation(s) to students with disabilities.
- Residence Life: The department on campus responsible for administration and oversight of all on-campus housing operations and programs.

Process for Requesting an Assistance Animal or Emotional Support Animal

- To ensure that the presence of an assistance animal does not create an undue administrative burden on the university or significantly alter university housing operations, the university reserves the right to assign owners to a single room without a roommate. Individuals receiving approval for assistance animals will not be assigned to specific on-campus buildings because of their disability.
- The request for an assistance animal must be reasonable. The university may deny a request if the presence of an assistance animal/ESA, 1) creates an undue administrative or financial burden on the university, 2) significantly alters on-campus housing operations, and/or 3) demonstrates a threat to the health and safety of others as well as damage to university property.

- In order for this request to be considered, the student must:
    - Review and sign this form and submit it to the Director of Residence Life by July 15th for the fall semester and December 15th for the spring semester.
    - Provide official proof of updated vaccinations of the animal to the Director of Residence Life.
    - Provide official documentation to the Disability Services Coordinator from the student's medical provider outlining the disability and the symptoms in which the assistant animal/ESA assists with.
    - Provide proof/verification of licensing with Maricopa County Animal Care & Control.

Criteria for Determining if the Presence of the Assistance Animal or Emotional Support Animal is Unreasonable

The university may find it unreasonable to permit an assistance animal if:

- The animal has been owned for less than a one-year period.
- The animal is less than one year old and/or the size of the animal is not conducive to the physical space of the dorm room.
- The animal's presence would force another student out of housing (for reasons such as allergies).
- The animal disturbs the other individual's right to peace and quiet.
- The animal is not housebroken and/or unable to live with others.
- The animal does not have updated vaccinations.
- The animal poses or has posed a direct threat or demonstrates aggressive behavior to others.
- The animal causes or has caused excessive damage to on-campus housing beyond reasonable wear and tear.
- The animal is not well controlled and/or is unable to respond to the owner's commands.

Access to University Facilities

- Assistance animals/ESAs must be contained in the owner's private room at all times, except for when taking the animal out for exercise or relief in designated areas.
- Assistance animals/ESAs are prohibited from entering any other building on campus other than the owner's on-campus residence hall or area.
- Assistance animals/ESAs are strictly prohibited from being on campus grounds, which include classrooms, the library, the Tower, the Commons, the swimming pool, or any other area other than the residence hall or area of the owner.

- When not in the owner's assigned room, assistance animals/ESAs must be contained at all times in a carrier or controlled by a leash or harness. Electronic collars, e-collars, or remote collars do not meet leash requirements per Arizona code.

Individual Responsibilities

- The assistance animal/ESA must be in the control of the owner at all times. When attending classes or other activities outside of his or her room, the owner must ensure the animal is appropriately contained in the owner's room.
- Assistance animals/ESAs may not be loose or run at large.
- Assistance animals/ESAs may not be left alone in the owner's room overnight or left in the care of others on-campus overnight. If the owner leaves overnight, the animal must accompany him or her or board off campus.
- Animals found loose or running at large are subject to capture, confinement, and immediate removal from campus and on-campus housing.
- Assistance animals/ESAs are not allowed on the turf fields.
- The owner is responsible for the sole care of the animal and may not burden the university or others with caring for the animal.
- The owner is responsible for cleaning up after the animal and properly disposing of waste.
- The owner is responsible for ensuring the animal is well cared for and free of abuse. Evidence of abuse may result in the removal of the assistance animal from housing and/or disciplinary action of the owner and other involved parties.
- The owner is responsible for registering the assistance animal/ESA with Maricopa County Animal Care & Control, including paying associated fees.

General Responsibilities

- The owner must abide by all federal, state, or local laws, regulations, or requirements pertaining to the ownership of an assistance animal/ESA. The university has the right to require documentation of up-to-date vaccinations and licenses related to the assistance animal/ESA prior to approval.
- Individuals with a disability will not be charged a fee for an approved assistance animal. Only for emotional support animals will a $250 cleaning fee be added to the owner's Populi account.
- Excessive damage to university property caused by the assistance animal/ESA will be fixed at the owner's expense. Additionally, on-campus housing will be inspected for fleas, ticks, or other pests, and the removal of such pests will be at the owner's expense.
- The owner must abide by all terms of this policy or risk removal of the assistance animal/ESA.
- The owner agrees to abide by all Residence Life and Student Handbook policies.
- The assistance animal/ESA, if approved, is only permitted as long as it is necessary for the owner's disability. If the assistance animal/ESA is no longer needed, the owner must notify

Disability Services and Residence Life, and the assistance animal/ESA must be removed from on-campus housing.

- In the event of an emergency or emergency evacuation, such as a fire alarm, the university is not required to provide care for the assistance animal/ESA. Emergency personnel will determine whether to remove the animal and may not be held responsible for the care, damage to, or loss of the animal.
- The owner agrees to allow Disability Services to disclose information regarding the need for an assistance animal/ESA to individuals impacted by the presence of the animal, including Residence Life staff and potential room/suitemates and neighbors. Information provided will relate only to the presence of the animal and will not include details of the owner's disability.

Removal of Assistance Animal/Emotional Support Animal

The university may find it necessary to remove an assistance animal if:

- The animal's presence causes the university to experience an undue administrative or financial burden.
- The animal's presence significantly alters on-campus housing operations.
- The animal demonstrates a threat to the health and safety of others as well as damage to university property.
- The animal causes unmanageable disturbance or interference with the university community.
- The owner fails to adhere to the terms of this agreement.

If an assistance animal/ESA must be removed from on-campus housing, the owner is still required to fulfill the obligations of his or her housing contract.

Exclusion of Service Animal

The university may find it necessary to exclude a service animal if:

- The animal's presence causes the university to experience undue administrative or financial burden.
- The animal is out of control and/or the handler does not take action to control the animal.
- The animal is not housebroken.
- The animal demonstrates a threat to the health and safety of others as well as damage to university property.
- The animal fundamentally alters the nature of the university and/or causes an unmanageable disturbance or interference with the university community.

Employment

A variety of opportunities exist for employment by the university, including paid student employee positions and work study positions. ACU also provides student employment opportunities under the Federal Work Study Program. In order to qualify for certain positions (including federal work study positions), students may need to demonstrate financial need and show academic promise sufficient to maintain good standing. Further information may be obtained on the ACU Career Services webpage.

Enrolled students may be restricted in the total number of hours per week they are authorized to work. The limitations are determined by the number of semester credits they are carrying in any given semester and the position start date.

Students may also gain valuable work experience through involvement in student leadership positions (many of which provide small leadership scholarships) and unpaid on-campus internships.

Additionally, many opportunities exist for employment in the Phoenix metropolitan area. Businesses near the campus have often been a source of jobs for Arizona Christian University students.

International students may have further limitations on employment subject to federal regulations. Please consult with a SEVIS Designated School Official.

Injury Policy

Arizona Christian University students have the responsibility to follow campus policies and use reasonable judgment to ensure their safety and well-being. ACU does not have an on-campus health clinic; subsequently, students who become sick or injured are advised to seek off-campus medical treatment when needed.

On-Campus Injury

If a student experiences an injury during a campus-sponsored event, university staff will follow the accident response procedures.

If a student experiences a personal injury on campus (excluding a campus-sponsored event), university staff will follow the accident response procedures. The student is responsible for obtaining medical care and for all associated costs. The student should report the injury to the Department of Campus Safety once he/she is safely able to do so.

Off- Campus Injury

If a student experiences a personal injury off-campus, the student is responsible for seeking medical care and for all associated costs.

Student Athlete

If an ACU student athlete experiences a personal injury outside of competition or practice, the student is responsible for obtaining care from an off-campus medical professional. ACU athletic trainers and staff will not evaluate, diagnose, or treat any personal injuries that occur outside of athletic practice or competition. Injuries that occur outside ACU athletic activities that require rehabilitation, long-term care, and/or coordination will be managed by the student and his/her treating physician(s). Any accommodations needed as a result of said injuries should be shared by the student with Disability Services, who will coordinate appropriately.

If an ACU student athlete is injured ***during*** an athletic competition or team practice, the athlete will be evaluated by the ACU athletic training staff in accordance with ACU athletic policies and procedures.

Notice to Disability Services

If a student's injuries/illness prevent the student from: (1) returning to campus, (2) attending class, or (3) assuming his/her normal university activities, the student is responsible for contacting Disability Services.

Disability Services:
Administration Building, Office 40
(602) 489-5300 x3023
disabilityservices@arizonachristian.edu

Medical Insurance

Arizona Christian University does not provide a student health insurance plan. Student athletes and international students are required to obtain and maintain medical insurance during the school year.

Motor Vehicles

All student vehicles must be registered with the university. Refer to the Student Handbook for additional information.

Non-Discrimination Policy

Arizona Christian University does not discriminate on the basis of gender, race, color, national or ethnic origin, mental and/or physical disability (including pregnancy), marital status, status as a covered veteran, or age in the administration of its educational policies, admission policies, financial aid programs, athletics, and other university-administered programs. As a Christ-centered institution, Arizona Christian University retains the right to make employment, admission, educational, and program decisions based on an individual's religious beliefs and conduct consistent with the ACU Statement of Faith, Core Commitments, and other university policies.

Orientation for New Students

New and transfer students participate in special days during the summer, the beginning of the fall semester (Orientation and Welcome Week), and the beginning of the spring semester. Orientation activities are designed to help new and transfer students transition smoothly into the ACU community and give students practical tips for a successful college career at ACU. Additionally, these events help students meet other students, administrators, faculty, and staff. Various members of the professional staff are available to give new students exposure to the university as a whole.

Online studies students are placed into a self-paced online orientation class in the Canvas Learning Management System at the time of enrollment in the program, up to 8 weeks prior to their first class.

Student Activities

SPIRITUAL LIFE

The faculty and staff at ACU are highly committed to creating an atmosphere conducive for spiritual growth. ACU encourages all students to seek God daily through the reading of Scripture (Psalm 119:105) and through continual prayer (Luke 18:1). We believe that spiritual formation happens in our heads, hearts, and hands. Therefore, we have created opportunities for growth to happen through discipleship, prayer, community outreach, missions, service, Bible studies, small groups, and chapel.

CHAPEL ATTENDANCE

Chapel provides inspiration and a time for corporate worship for the university family. It is a vital part of the spiritual and academic experience at Arizona Christian University. Chapel occurs twice per week and includes inspiring, student-led worship and challenging, stimulating messages from ACU's campus pastor and other Christian leaders. Attendance is required for traditional undergraduate students taking 12 or more credits. Online students are not required to attend chapel. See the Student Handbook for detailed policies and procedures.

STUDENT LIFE

ACU provides a number of extracurricular activities that offer students a variety of opportunities to learn leadership skills and participate in meaningful social contexts, including campus activities, campus recreation, orientation and first-year programs, student life, marketing, and student organizations.

Extracurricular activities include music ensembles and student-led clubs, as well as recreational activities such as intramurals, hiking, running, and other outdoor pursuits. For a list of intramural sports, see the Intramural Athletics Programs section of this catalog.

Student Leadership Opportunities

Arizona Christian University is committed to training and equipping the next generation of Christian leaders who will transform culture with the truth. The university offers numerous opportunities for students to lead on campus, including opportunities within the Student Development Division and Athletics. Examples of student leadership positions include:

- Athletics Game Coordinators
- Resident Assistants
- Campus Activities Board Members
- Student Life Marketers
- Peer Mentors
- Crew Leaders (New Student Orientation Leaders)
- Life Leaders
- Chapel and Spiritual Life Event Coordinators
- Campus Recreation and Intramurals Members
- And more!

Students can also participate in leadership opportunities by joining or starting student organizations. Students interested in leadership opportunities should contact Student Development for more information.

Student Organizations

The university encourages all students to start, join, and participate in student organizations. Officially recognized student organizations have included the Biology/Pre-Med Club, Christian Challenge ACU, Creation Club, FaithVest (investment club), International Students Club, Joseph Story Pre-Law Society, Press Club, Ring of Fire (athletic event student section), Student Leadership, Soldiers for Life Club, and ACU Young Life. For a list of current student organizations, visit the ACU website. To learn more about starting a student organization, contact Student Development.

University Services

University services include on-campus housing, meal services, and laundry facilities for campus residents.

ADMISSION POLICIES AND PROCEDURES

Campus Visits and Virtual Tours

Students interested in attending Arizona Christian University are strongly encouraged to visit the campus. Campus visits are arranged through the admissions office and can be tailored to suit individual needs. Visits may include a campus tour, an admissions meeting, an appointment with faculty members, or an opportunity to sit in on classes or attend chapel services. Please contact the admissions office at least one week in advance of the date you will be on campus. To schedule an in-person tour or campus visit, please email admissions at acu.tours@arizonachristian.edu or RSVP at visit.arizonachristian.edu.

Application Procedure

Applications must be completed online at apply.arizonachristian.edu. The application includes affirmations of faith and short-answer questions describing the student's relationship with Jesus Christ and his or her spiritual formation since accepting Jesus Christ. In addition to the application, the following items are required:

- Freshman Applicants
    - One of the following proofs of high school graduation is required:
        - Official high school transcripts
        - High school equivalency test scores (GED, HiSet)
        - Homeschool transcript, affidavit, or portfolio
    - Official ACT/SAT scores (recommended but not required)

- Transfer Applicants
    - Official college transcripts from all schools attended since high school are required.
    - If a student has completed 15 or more semester credits after high school graduation, admission is based on college transcripts.
    - If a student has completed 1-14 semester credits, admission is based on freshman application requirements; however, official college transcripts are still required.

- International Students
    - International Student Certification of Finances.
    - English language proficiency, if English is not the primary language, demonstrated by any one of the following means:
        - Official scores from an approved English proficiency test as defined in Academic Standards for International Students.
        - High school or college transcript showing that instruction was primarily in English.
    - Transcripts evaluated by a credentialing agency from all previous non-U.S. educational institutions. The following is a list of approved agencies:
        - International Credential Evaluations (InCRED), https://www.incredevals.org/
        - World Education Services (WES), https://www.wes.org/
        - Foreign Credentials Service of America (FCSA), https://foreigncredentials.org/
        - Arizona International Credential Evaluators (AZICE), https://iceinaz.com/
    - Completion of ACU's SEVP participation application to qualify for the certification of eligibility for nonimmigrant student status (INS Form I-20). ACU reserves the right to request the student's enrollment deposit before issuing the I-20.

- Education Post-Baccalaureate Program
    - Official transcripts showing evidence of a bachelor's degree from an institutionally accredited institution. Degrees from institutions which are not institutionally accredited will be considered on a case-by-case basis.
    - Copy of an IVP fingerprint card or receipt showing the application for an IVP fingerprint card.
    - Interview with a full-time faculty member from the Education department.
    - 3 letters of recommendation.
    - One of the following content area exams taken (required for Alternative Certificate) or proof that it is scheduled to be taken:
        - Elementary Education
            - Mastery in content will be demonstrated by a passing score on the Arizona Educator Exams in Subject Knowledge: Elementary Education.
            - Mastery in professional knowledge will be demonstrated by a passing score on the Arizona Educator Exam - Professional Knowledge: Elementary.
        - Secondary Education
            - Mastery in content will be demonstrated by a passing score on the Arizona Educator Exams in the content area.

- Mastery in professional knowledge will be demonstrated by a passing score on the Arizona Educator Exam - Professional Knowledge: Secondary.

When all forms have been received and evaluated according to the acceptance standards defined in the current ACU catalog, the applicant will be notified of the admissions committee's decision.

ACU has a rolling application system, and applications are accepted throughout the year. However, in order to maximize financial aid opportunities, students are encouraged to apply early.

NON-DEGREE SEEKING

Non-degree seeking students are not considered as "accepted" to the university. Non-degree seeking students who at a later date seek to earn a degree at ACU must apply for admission as a degree-seeking student and meet the admission requirements in effect at that time.

- Concurrent High School
  - Must be at least 15 years old, but not older than 19 years old, to begin classes.
  - Must not have already graduated from high school.
  - Must not have a criminal record or, if so, be approved by Campus Safety to attend classes at ACU.
  - Must submit a concurrent enrollment application.
  - Must submit a current high school transcript showing an unweighted GPA of 2.5 or higher.
  - Must agree with the ACU Statement of Faith.
  - Must adhere to the student code of conduct and the ACU Student Handbook.
  - Must complete and sign, and have a parent sign, a FERPA form.

- Dual Enrollment High School
  - Dual enrollment students are registered for specific classes through a participating high school that has a memorandum of understanding with ACU.

- Adult Learners
  - Must be over 18 years of age.
  - Must attest to the completion of high school or the GED.
  - Must agree with the ACU Statement of Faith.
  - Must adhere to the student code of conduct and the ACU Student Handbook.
  - Individuals denied admission as regular students or under dismissal may be refused access to non-degree seeking student status.

Acceptance Standards

SPIRITUAL STANDARDS

The goal of Arizona Christian University is to cultivate the spiritual life of each student and to prepare each student for Christian service. It is, therefore, required that applicants have a personal relationship with Jesus Christ. The application procedures require a written testimony from the applicant. Each applicant must give evidence of a Christian life that is clearly recognizable by fellow Christians. Applicants should be regular members of a church that aligns with orthodox Christianity.

ACADEMIC STANDARDS

Undergraduate First-Time Freshmen

All high school graduates coming to ACU as first-time freshmen (i.e., an applicant with no college credit outside of high school dual enrollment or concurrent enrollment, and who graduated from high school within one year of the applicant's start date at ACU) must meet the following admissions requirements:

- Cumulative high school GPA of 2.5 (unweighted) or higher as evidenced by an unofficial high school transcript or home school transcript.
    - Home school transcripts must be certified or attested to by the parent/guardian.
    - Students with a 2.0 or above GPA, but less than a 2.5 GPA, may be accepted provisionally.
- Official high school transcripts or high school equivalency scores.
    - GED requirements for test taken in 2014 or later. GED tests taken prior will be evaluated on a case-by-case basis.
        - Score of 165 or higher will be accepted without restriction.
        - Score of 145-164 will be accepted provisionally.
        - Students whose Mathematical Reasoning score is less than 165, will require developmental math while at ACU.
        - Students whose Reasoning through Language Arts score is less than 165, will require developmental English while at ACU.
        - ACU does not award college credit based on GED scores.
    - HiSet Test scores. Each state may set the criteria for awarding a High School Equivalency. That criteria can be found at hiset.org/test-takers-state-requirements. ACU will follow these guidelines:
        - Total score status of "Pass" with performance level of "College and Career Readiness" in Language Arts Writing, Language Arts Reading, and Mathematics may be accepted without restriction.
        - Total score status of "Pass" with performance level of "Met Passing Criteria" in any one of Language Arts Writing, Language Arts Reading, and Mathematics may be accepted provisionally.
        - Students whose Language Arts Writing or Language Arts Reading score "Met Passing Criteria" will require developmental English while at ACU.
        - Students whose Mathematics score "Met Passing Criteria" will require developmental math while at ACU.

- Official ACT/SAT scores (recommended but not required)
    - The minimum university standards are as follows:
        - SAT
            - Total Score: 860
            - Evidence-Based Reading and Writing: 430
            - Mathematics: 430
        - ACT
            - Composite Score: 18
            - English: 18
            - Mathematics: 18

Undergraduate Transfer Students

An applicant with college credit (outside of high school dual enrollment or concurrent enrollment) must meet the following admissions requirements:

- Cumulative college GPA of 2.5 or higher.
- Completed 15 credits or more post high school graduation with a 2.5 GPA or higher of at least 100 level coursework from an institutionally accredited institution of higher learning.
- Applicants with 1-14 credits completed post high school graduation are required to meet freshman acceptance standards.

International Students

The university is authorized under federal law to enroll nonimmigrant alien students. At least six months should be allowed for processing applications for international students. In addition to the academic standards for first-time freshman or transfer students, international students must also meet the requirements below.

International students must follow the application procedure outlined above, as well as submitting the following documents:

- English Language Requirement
    - Any student for which English is not the original language of his or her country will be required to demonstrate proficiency. This may be accomplished by any of the following means:
        - Transfer of college credits from an English-speaking institution showing a cumulative GPA of 2.5 or higher.
        - High school transcript indicating that instruction was primarily in English.
        - A passing score on an approved English language proficiency test:
            - ETS TOEFL www.ets.org/toefl.htm.html
                - A TOEFL score between 60-72 (internet-based) or 57-80 (paper-based) will be accepted provisionally.
                - A TOEFL score of 73 or higher (internet-based) or 81 or higher (paper-based) will be accepted with no restrictions.
            - Duolingo englishtest.duolingo.com/applicants
                - A Duolingo score of 90-115 will be accepted provisionally.
                - A Duolingo score of 116-160 will be accepted with no restrictions.

    - Berlitz www.berlitz.com/en-no/adults/placement-test
        - A Berlitz score of 74-81 will be accepted provisionally.
        - A Berlitz score of 82 or higher will be accepted with no restrictions.
    - IELTS ielts.org/ielts-usa
        - An IELTS score of 5.5-6.9 will be accepted provisionally.
        - An IELTS Score of 7.0 or higher will be accepted with no restrictions.
- Proof of Health Insurance

The Office of the Registrar administers the Student and Exchange Visitor Information System (SEVIS). The Registrar is the Primary Designated School Official (PDSO), and the Assistant Registrar is a Designated School Official (DSO). International students issued an I-20 through Arizona Christian University must check in with the DSO at the start of each semester. For any questions, please contact the DSO.

Education Post-Baccalaureate Program

An applicant for the education post-baccalaureate program must meet the following admissions requirements:

- Overall GPA of 2.5 or greater in most recent degree.
- Content area exam must have been taken or be scheduled to be taken.
    - Students applying for the traditional certificate are not required to pass the exam prior to acceptance but must pass the exam before the program is completed.
    - Students applying for the Alternative Certificate are required to have taken the exam with a passing score prior to acceptance in the program.
- Have or have applied for a valid Identity Verified Print (IVP) fingerprint clearance card.
- To progress in the program, the student must maintain a 3.0 GPA with no class grade lower than a 2.0.

Provisional Acceptance

Students who meet the above criteria for provisional acceptance may be admitted on provisional status upon recommendation by the admissions decision committee. These students must meet the Standards of Progress for provisional students as defined in this catalog.

Developmental Coursework

Refer to the Course Placement section of this catalog.

READMISSION

If the student has not been registered at ACU for 365 days or longer, then he or she must re-apply for admission, including the submission of all transcripts from previous colleges attended and the completion of the ACU new-student application. These items must be submitted and reviewed before readmission will be granted. The student will be readmitted under the ACU catalog requirements in effect for the semester the student intends to register.

If the student has been out of ACU less than 365 days, the student simply needs to contact his or her ACU Enrollment Management Specialist (EMS), who will make a request to the Office of Registrar to reinstate the student. If the student does not change his or her major or modality, then nothing further is needed. If the student does wish to change his or her major or modality, then the EMS will work with the student to complete that process. The change of major or modality will also cause the student to be under the ACU catalog requirements in effect for the semester the student intends to register.

If the student left ACU due to an academic suspension, the student may be readmitted by the Academic Standards Committee according to the process defined in the Academic Catalog (see Standards of Progress). If the readmission is approved, the student will be provisionally admitted and placed on academic probation for his or her first semester after readmission.

If the student left ACU due to suspension for student conduct, then the student must obtain approval from the Dean of Students before being readmitted according to the process as defined in this catalog (see Standards of Progress).

FINANCIAL INFORMATION

Tuition and Fees

The ACU schedule of tuition and fees is published yearly and can be found on the ACU website at https://www.arizonachristian.edu/student-financial-services/.

TEXTBOOK EXPENSES

Textbook information, including cost, for each course is available at the time of registration. Students can choose from multiple sources for acquiring textbooks and supplies.

STUDENT FINANCIAL OBLIGATIONS

All charges for tuition, fees, and room and board are due in full by the first day of classes. Students unable to pay the full amount may utilize, if eligible, financial aid and/or participate in a monthly payment plan offered through the university.

All outstanding amounts are the responsibility of the student. Any student who is negligent in making adequate and timely arrangements to pay his or her account, or in completing arrangements for his or her financial aid, may be subject to administrative withdrawal from the university on or before the respective term's add/drop deadline. (For additional requirements specific to online and graduate students, see Financial Requirements for Continued Enrollment – Online and Graduate Students below.)

Refunds for the semester of the withdrawal will be issued according to the add/drop or withdrawal procedures specified in this catalog. Such withdrawal will not cancel any financial obligation previously incurred by the student. Failure to adhere to the terms of any financial aid and/or university payment plan until all financial obligations have been resolved may result in the student being prohibited from registering for future terms.

ACU uses a variety of methods to keep students informed of amounts due, including the financial section of the student's account in the student information system, enrollment agreements, printed and/or emailed statements, and various other forms of correspondence. It is the student's responsibility to remain aware of obligations to the university and to make payment according to any agreed upon terms.

Arizona Christian University retains all legal remedies to collect unpaid tuition, fees, and other amounts due to the university. If ACU is unable to collect amounts due to the university within a reasonable time, the debt may be referred to an outside collection agency and/or attorney for collection. The student is responsible for reimbursing the university for the fees of any collection agency, and all costs and expenses, including reasonable attorneys' fees, that ACU incurs in such collection efforts. The student's application and registration to ACU includes consent for the use of the student's personal information for the purpose of collecting any debt incurred while at ACU. The

university also reserves the right to report both positive and negative payment histories to credit-reporting agencies.

Failure to pay all amounts due, including collection fees, may result in various actions, including but not limited to withholding services and restricting the student's ability to register for class, participate in graduation, receive a diploma, or be considered for readmission to the university.

ACU correspondence to students is primarily through ACU-provided email. Students are responsible to check their email regularly for information regarding their account. Information regarding a student's current account balance is always accessible, and account payments can be made, through the student's account in the student information system.

Financial Requirements for Continued Enrollment – Online and Graduate Students
Online and graduate students are required to have an approved financial plan in place by the end of the first week of the term in order to maintain enrollment in their courses. Acceptable financial arrangements include:

- Payment of tuition and fees in full
- Enrollment in a payment plan with the first installment paid
- Acceptance of sufficient financial aid to fully cover tuition and fees

Online and graduate students who have not secured one of the above financial arrangements by the end of the first week of the term will be administratively withdrawn from their classes.

Financial Aid

Arizona Christian University is committed to encouraging all students to seek and obtain financial assistance to finance their educational journey. The Financial Aid office prohibits discrimination on the basis of race, color, national origin, disability, sex, or age in the administration of scholarships, grants, and loans.

If you have questions or would like to speak to the Financial Aid Department, please contact us at financialaid@arizonachristian.edu or 602-489-5300.

General Types of Financial Aid

- Federal Student Aid
    - Grants - The federal government offers grants to students attending college. Grants are typically based on need and are not required to be repaid.
    - Work-Study - Federal work-study is available to undergraduate and graduate students who display a financial need. It provides part-time jobs to help students pay for educational related expenses.
    - Direct Loans - The federal government offers loans to students attending college. Loans are borrowed funds and must be repaid with interest.

- State Aid
    - Financial assistance offered by a state to eligible residents to help fund their educational related expenses.
- Scholarships
    - Scholarships are similar to grants and do not need to be repaid. Students are encouraged to apply for both institutional and private scholarships.
- Veteran or Military Assistance
    - Educational benefits offered by the military to help veterans, service members, and their qualified family members.
- Private Loans
    - Select private loans are available but are subject to credit approval. Private loans are borrowed funds and must be repaid with interest.

FEDERAL AID

Eligibility Requirements

For general eligibility requirements for Federal Student Aid, see the Federal Student Aid website.

Traditional students are awarded federal aid for a standard academic year consisting of fall and spring semesters. If a student enrolls in a summer semester, the summer semester is considered a trailer for the spring, and the student may be eligible for additional Pell if he or she qualifies.

Non-traditional students (online) are awarded federal aid for a non-term academic year consisting of 24 credits and 32 instructional weeks for undergraduate programs, and 18 credits and 32 instructional weeks for graduate programs. The student must remain continuously enrolled to remain eligible for federal aid unless the student has an approved leave of absence or intent to return documented. The intent to return must be in writing, and the student must return within 60 calendar days after the student ceased attendance.

Application Procedure

Applicants for federal financial aid must complete and submit the Free Application for Federal Student Aid (FAFSA). Students apply to FAFSA via the web at studentaid.gov/h/apply-for-aid/fafsa. The FAFSA does require tax information from the prior-prior year, i.e., the 2025-26 FAFSA requires tax information from the year 2023. The FAFSA may be completed as early as October 1 of the year before the student plans to attend. This application determines the student's eligibility for federal grants and loans. Students should be sure to list ACU (code 007113) on the FAFSA when prompted.

It takes approximately two to three business days for the government to process the financial aid form. Applicants should remember this timetable and apply early. Income amounts on the form must be accurate as reported to the IRS. If chosen for verification, a student must submit all documents requested by the financial aid office before final approval of federal student aid is completed.

A master promissory note (MPN) and entrance counseling are required by all students who are looking to receive loans through the FAFSA process. To be considered eligible for the loans estimated by the Office of Financial Aid, both documents must be completed electronically at studentaid.gov. Applicants should allow one to two business days for the government to process the form. The document will require the same school code assigned to ACU (007113).

It is the student's responsibility to notify his or her Enrollment Management Specialist (EMS) if any of the following information changes, as it could affect the student's overall financial aid package:

- Change in marital status
- Birth of a child
- Receipt of any scholarships outside of Arizona Christian University
- Major changes of income
- Change in household size
- Additional benefits outside of ACU (military benefit, employer benefits)

Arizona Christian University staff cannot advise a student/parent on how to answer specific questions on any of the above stated federal documents. Staff can answer general questions but will not be able to advise on specific answers. If there have been drastic changes to the household information in the last six months, the student or parent should contact the assigned Enrollment Management Specialist for future options.

Types of Federal Aid

Grants:

- Federal Pell Grant Program
  This program provides need-based grants to eligible undergraduate students who display exceptional financial need and have not earned a bachelor's, graduate, or professional degree. (However, a student enrolled in a post-baccalaureate teacher certification program might receive a Federal Pell Grant.) Students must apply for financial aid by completing the FAFSA at studentaid.gov/h/apply-for-aid/fafsa. The maximum Pell Grant award is currently $7,395 for the 2025-26 award year (July 1, 2025, to June 30, 2026) The amount of Pell Grant a student is eligible for is 600% over the course of his or her lifetime. That's equal to a 100% Pell Grant each year for six years. Pell Grant awards can change from year to year based on the Department of Education annual budget review.

- Federal Supplemental Educational Opportunity Grant (FSEOG)
  This program provides need-based grants to eligible undergraduates. At Arizona Christian University, eligible students can receive up to $1,000 a year. To qualify, students must apply for financial aid by completing the FAFSA at studentaid.gov/h/apply-for-aid/fafsa. FSEOG funds are determined by the Department of Education and are not guaranteed year over year. FSEOG is awarded on a first come, first serve basis.

- Federal TEACH Grant
  This program provides up to $4,000 per year to students enrolled as an undergraduate, post-baccalaureate student in a post-secondary institution. Students must commit to teaching at

least four academic years within eight years of ceasing enrollment at the institution where they received the TEACH grant. If a student receives a TEACH grant at one institution and transfers to another institution and enrolls in a TEACH grant eligible program, it would be eight years of ceasing enrollment at the new institution. The student must teach in a high-need field for a school or educational service agency serving low-income students. If the student does not meet the TEACH grant obligation, the TEACH grant funds are treated as a Direct Unsubsidized Loan and must be repaid. This will cause interest to be charged from the date of each TEACH grant disbursement and can impact the student's aggregate loan limits. A minimum 3.25 GPA is required each semester to maintain the TEACH grant. Each year to request the TEACH grant, students must complete the Agreement to Serve (ATS) and TEACH grant counseling, which may be found at studentaid.gov/teach-grant-program.

- Iraq and Afghanistan Service Grant
  A student may be eligible to receive the Iraq and Afghanistan Service Grant if the following conditions are met:
  - he or she is not eligible for a Federal Pell Grant on the basis of his or her Expected Family Contribution, but meets the remaining Federal Pell Grant eligibility requirements;
  - his or her parent or guardian was a member of the U.S. armed forces and died as a result of military service performed in Iraq or Afghanistan after the events of 9/11;
  - and the student was under 24 years of age or enrolled in college at least part-time at the time of his or her parent's or guardian's death.

Loans:

- Federal William D Ford Subsidized/Unsubsidized Direct Loan
  Low-interest student loans are available to students who apply for financial aid by completing the FAFSA at studentaid.gov/h/apply-for-aid/fafsa. Students can borrow between $5,500 to $12,500 per year in direct subsidized loans and direct unsubsidized loans based on predetermined requirements set forth by the Department of Education. Factors can include, but are not limited to, grade level in school, dependency status, previous loan history, and the number of credits remaining in the program.

Annual Loan Limits				
	Base Loan Dependent Sub/Unsub	Total Loan Amount Dependent	Additional Loan Independent Unsub	Total Loan Amount Independent
Freshman - 0-27 credits	$3500/$2000	$5,500	$4,000	$9,500
Sophomore - 28-59 credits	$4500/$2000	$6,500	$4,000	$10,500
Junior - 60-89 credits	$5500/$2000	$7,500	$5,000	$12,500
Senior - 90+ credits	$5500/$2000	$7,500	$5,000	$12,500
Graduate			$20,500	$20,500

Loans may be subsidized (the loan will not accrue interest while a student is in school at least half-time) or unsubsidized (loan will immediately begin to accrue interest and will continue until the loan is paid in full) and are awarded depending on financial need.

Additional funds are available to all students but will require additional applications. Subsidized loans are only offered to undergraduate level students.

- Federal Parent PLUS Loan
  Fixed-interest loans are available to parents of dependent students. A PLUS loan is a credit-based loan and requires a separate application, master promissory note, annual loan acknowledgment, and credit counseling completed by the parent. Payments can be deferred while the student is enrolled at least half-time. The loan will be in the parent's name and is the parent's responsibility to pay back. (If a parent is not eligible for the PLUS loan, the student becomes eligible for an additional $4,000 to $5000 in his or her direct unsubsidized loan.)

- Direct PLUS Loan (Graduate)
  Fixed-interest loans are available to graduate or professional level students enrolled at least half-time in a program leading to a graduate or professional level degree or certificate. The Direct Plus loan is a credit-based loan and requires a separate loan application, master promissory note, and entrance counseling.

Work Study:

- Federal Work Study Employment (FWS)
  Many opportunities exist for employment in the Phoenix metropolitan area. Businesses near the campus have often been a source of jobs for Arizona Christian University students. Opportunities for employment by the university are provided under the Federal Work Study program. In order to qualify, students must demonstrate financial need and show academic promise sufficient to maintain good standing. Enrolled students may be restricted in the total number of hours per week they are authorized to work. The limitations are determined based on the position the student is approved for and the requirements set forth by the supervising manager. Positions available at Arizona Christian University are limited and require an application and interview.[2]

ARIZONA STATE AID PROGRAMS

Arizona Teacher Student Loan Program

The Arizona Teacher Student Loan Program is a need-based, forgivable loan designed to financially support and encourage private college students who are Arizona residents to become teachers in an Arizona public school. Interested students must enter into an agreement to teach in an Arizona public school for every year loan funding is received.

The agreement also includes eligibility requirements, conditions for program participation, service obligations, and repayment obligations. Students must be an Arizona resident, a citizen or legal resident of the United States, or otherwise lawfully present in the United States; be admitted and enrolled as an undergraduate, graduate, or post-baccalaureate student; and complete the FAFSA each year.

[2] Adapted and used with permission from the U.S. Department of Education granted on June 22, 2016.

To qualify, students must meet the following requirements:

- An Arizona resident.
- A citizen or legal resident of the U.S. or otherwise lawfully present in the U.S.
- Admitted and enrolled as an undergraduate, graduate, or post-baccalaureate student at a qualifying post-secondary institution.
- File a Free Application for Federal Student Aid (FAFSA) each year enrolled in the Arizona Teacher Student Loan program.
- Sign a student agreement that requires the student to meet eligibility requirements for the program and specifies continuing eligibility terms, post-graduation or post-certification service obligations, and repayment obligations if the student fails to meet eligibility requirements for service obligations.
- Loan recipients have a grace period of 12 months after graduation or earning their teaching credential to begin teaching. (Deferment is possible if the recipient of the loan is temporarily unable to work; is called to active military duty; is enrolled in a graduate degree program that requires delaying the teaching requirement; or is unable to fulfill the teaching requirement due to circumstances beyond his or her control.)

SCHOLARSHIPS

Scholarship Eligibility

All scholarship eligibility (ACU's institutional aid) is dependent upon completion of the Free Application for Federal Student Aid (FAFSA).

Every year, Arizona Christian University will award scholarships to qualified students. Detailed information on scholarship aid is available on the ACU website. All scholarships are awarded on the assumption that the individual will be accepted to ACU and enroll as a full-time student at the university.

Most scholarships are automatically renewed as long as renewal criteria are met. Scholarships are normally divided evenly between the fall and spring semesters.

Scholarships are awarded with the understanding that a student will complete the semester for which the award is received. A student must be in good standing and meet ACU's academic standards in order to receive a scholarship. Scholarship eligibility is reviewed annually at the end of the spring semester. Students are required to maintain their full-time status and meet the minimum cumulative GPA published for the awards they receive. Failure to meet these criteria could result in the loss of the scholarship. A student does have the ability to appeal the loss of a scholarship. Appeals should be submitted through the student's Enrollment Management Specialist. Please see details listed under the Academic Scholarship Appeal section of this catalog.

A student's institutional aid (e.g., merit-based scholarships, music scholarships, or athletic scholarships) may not exceed the cost of actual tuition and is not adjusted based on tuition changes. In some cases, scholarships can be prorated (see the Renewal Policy section of this catalog).

A student's combined total of all awards, both institutional and external (i.e., scholarships, grants, and loans) may not exceed the designated cost of attendance of his or her program. If the combined

total of all financial assistance exceeds the designated cost of attendance, then the award with the highest interest rate will be reduced. If ACU does not have room and board available and/or a student successfully petitions out of ACU's room and board, the cost of attendance is adjusted; however, the same principle applies. The combined total of all awards cannot exceed the cost of attendance set forth by Arizona Christian University.

Federal aid, state aid, and outside grants will be applied after ACU institutional scholarships. Arizona Christian University will apply funding in the following order:

- ACU Institutional Aid
- Outside scholarship(s)
- State Grant(s)
- Federal Grant(s)
- Subsidized Loan
- Unsubsidized Loan
- PLUS Loan
- Alternative Loan(s)

Additional information on current scholarships, grants, and loans may be found on the ACU financial aid website, as well as information about financial aid policies pertaining to class attendance, recalculation of awards, and repayment of funds.

Private Scholarships

ACU accepts outside scholarships. It is incumbent on the student to research, find, and apply for scholarships from outside sources. Find out more here about finding and applying for scholarships. Students should also be careful to avoid scholarship scams and should not pay a fee to search for or apply for scholarships.

Institutional Scholarships

All Arizona Christian University scholarships require students to be enrolled full-time and maintain a minimum renewable GPA. The amount and number of scholarships awarded for the institutional scholarships listed below are subject to change and are published on the ACU website at www.arizonachristian.edu/financial-aid/types/scholarships.

Merit Scholarships

A description of and minimum requirements for applying for institutional scholarships can be found on the ACU website at www.arizonachristian.edu/financial-aid/types/scholarships. Student athletes are awarded institutional scholarships through the athletic department and are therefore not eligible for additional merit scholarships.

- Academic Scholarships for First-Time Freshmen
- Academic Scholarships for Transfer Students
- Faith and Service Scholarships
- Church Matching
- Christian Schools Coalition Scholarship Program
- Homeschool Scholarship
- Performing Arts Scholarships

Student Athlete Institutional Scholarships

A student athlete's full institutional scholarship package is determined by the athletic department. Athletic scholarships are intended to encompass all aspects of the athlete - spiritual, academic, and athletic – and they cannot be stacked with other institutional aid. The student athlete will be offered a scholarship based on an evaluation of the following:

- Achievements in the classroom
- Assessment of his/her contribution to the team
- Leadership qualities aligning with the university mission

Renewal Policy

Institutional scholarships may be renewed if the appropriate Arizona Christian University GPA is maintained while in attendance at the university and the student remains in good standing.

- Students may only renew scholarships at the level (dollar amount) awarded upon entrance to the university. The scholarship may be removed if the appropriate GPA is not maintained.
- A student must remain in a full-time status to maintain his or her scholarship (minimum of 12 credits per semester). If a student reduces his or her status to less than full time, the scholarship will be prorated based on the student enrollment status during the necessary term. Prorations will be calculated as follows: total credits enrolled / 12 = percent of scholarship. ACU will round to the whole number.
- A student will be required to complete all spiritual formation hours for each semester enrolled at Arizona Christian University (unless granted a spiritual formation waiver). Please see the Student Handbook for additional information.
- Recipients of the President's, Provost's, and Dean's Scholarships are required to live on campus for the entirety of their program at Arizona Christian University.
- The GPA renewal requirement differs, depending on scholarship types. Students must achieve a cumulative GPA at the renewal level at the conclusion of each spring semester to automatically receive their scholarship the next school year. GPAs are not rounded up but must minimally be at the required level. For example, 2.99 is not rounded up to 3.00.
- Scholarship renewal requirements are reviewed at the conclusion of each spring semester only after all spring grades have been posted. To ensure that all completed spring grades are taken into consideration, this process may not occur until later into the summer. If a scholarship is removed, a new financial aid award letter will be provided to the student along with a notification of his or her next steps.
- Renewal levels can be found by clicking: www.arizonachristian.edu/financial-aid/types/scholarships.

Academic Scholarship Appeal

Every student will have the opportunity to appeal the loss of a scholarship.

- A student has 30 days from the date of the initial email notification that a scholarship is removed due to not meeting requirements set forth by the university.
- Students must complete an ACU Scholarship Appeal form and provide an explanation for the exception.
- All appeals will be reviewed by the ACU Scholarship Committee.
- The student will be notified in writing of the committee decision.

Academic Scholarship Discretion

All scholarships awarded at ACU and their renewal requirements are at the discretion of ACU's Associate Provost of Enrollment Management or his or her designee. The process outlined in this catalog may be adjusted on a case-by-case basis, and various factors such as academic performance, leadership qualities, extracurricular involvement, and community engagement may be considered to waive or alter the conditions of a scholarship offer or renewal requirement.

All student athlete institutional scholarships awarded at ACU and their renewal requirements are at the discretion of ACU's athletic director or his or her designee. The process outlined in this catalog may be adjusted on a case-by-case basis, and various factors such as academic performance, leadership qualities, extracurricular involvement, and community engagement may be considered to waive or alter the conditions of a scholarship offer or renewal requirement.

VETERAN AFFAIRS BENEFITS

Arizona Christian University complies with Title 38 United States Code, Section 3679, and is approved for certain programs for the training of veterans and eligible dependents under the following VA educational programs:

- Montgomery GI Bill (Chapter 30)
- Veteran Readiness and Employment (Chapter 31)
- Post 9/11 GI Bill (Chapter 33)
- VA Survivors and Dependents Educational Assistance (Chapter 35)
- Montgomery GI Bill – Selected Reserve (Chapter 1606)

Those interested in a VA approved program, may visit www.va.gov/education/eligibility/ for more information about eligibility requirements, benefits, and how to apply. Alternatively, veterans may contact their local veteran's administration office or call the VA directly at 1-888-442-4551.

The following degree programs at ACU have been approved for Veterans Education Benefits:

Certificates	Associates	Bachelors	Masters
Biblical Studies	AA Biblical Studies	BA Biblical and Theological Studies	GC Elementary Education
Business Administration	AS Early Childhood Education	BS Business Administration	GC Secondary Education
	AA General Studies	BA Child Development	MA Education
		BA Communication	MS Marriage and Family Therapy
		BA English	
		BA Family Studies	
		BA/BS Interdisciplinary Studies	
		BS Organizational Leadership	
		BA Political Science	
		BS Sport Management	
		BS Biology	
		BS Christian Ministries	
		BS Elementary Education	
		BS Music	
		BS Psychology	
		BS Secondary Education	

Upon VA approval, the student will receive a Certificate of Eligibility that outlines his or her eligible VA benefit program and the duration of benefits remaining. For the university to certify VA benefits, the following must be on file:

- Official Transcripts from all prior institutions including military training, college coursework, and vocational training. The university will need to evaluate all previous education and training as required in (38CFR 21.4253(d) (3)) Prior Education and Training and according to ACU's transfer credit policy.
- Certificate of Eligibility: Alternatively, students may provide their Statement of Benefits, located on the VA's eBenefits website: https://www.ebenefits.va.gov/ebenefits/manage.
- VA Approved ACU Degree/Program Plan
- ACU Class Schedule
- ACU Account Statement

Under Title 38 United States Code Section 3679, covered individuals (i.e., any individual who is entitled to educational assistance under Chapter 31, Vocational Readiness and Employment, or Chapter 33, Post 9/11 GI Bill® benefits) can attend or participate in their education during the period beginning on the date on which the individual provides to the educational institution a certificate of eligibility (or a Statement of Benefits or VA form 28-1905 for Chapter 31) and ending earlier on the following dates:

1. The date on which payment from VA is made to the Institution.
2. Ninety (90) days after the date the institution certified tuition and fees following the receipt of the certificate of eligibility.

A student's account will not be considered delinquent due to the delayed disbursement funding from the VA under Chapter 31 or 33.

Upon receipt of the above-mentioned documentation, the VA will be certified as outlined below:

1. Enrollment Certification: Enrollment will be reported to the VA at least 30 days prior to the start of the term.
2. Tuition and Fees (Chapter 33 Only): Tuition and fees will be reported to the VA after end/drop. Tuition and fees will be reported, less any applicable scholarships for that term. (Title IV funding will not be deducted).
3. Tungsten (Chapter 30 Only): After add/drop, tuition and fees will be invoiced through Tungsten with an approved Purchase Order (PO) received by the student's VA counselor.
4. Term Completion (*Please see note below): Upon completing the term, grades will be reviewed to ensure the student received all punitive grades* and received earned F grades*. Any non-punitive grade or unearned F received will require an amendment to that term's certification. According to the VA's discretion, this could potentially result in a debt, where the school would be required to return funding (or a portion of funding) for the applicable course, resulting in a balance for that term with ACU.

*Please note the following:

Non-Punitive Grades: The VA requires that schools amend a student's VA certification to report non-punitive grades, that is grades that do not count as earned credit and aren't considered in academic progress criteria (SAP). This includes withdrawals after the add/drop period, and ACU will, therefore, amend a student's VA certification for the applicable term, reporting an Effective Date as their Last Date of Academic Related Activity for any course in which a student received a "W."

Earned and Unearned F Grades: The VA considers attendance to be an important criterion to determine eligibility for benefits. For this reason, students are expected to attend through the end of the course, and for this reason, ACU will audit all F-grades to identify whether the F-grade is considered an "earned F" or an "unearned F," defined as the following:

- Earned F: The student attended the course through the end of the term but did not earn enough credit to receive a passing grade.
- Unearned F: The student ceased to attend prior to the end of the term.

If ACU determines the student received an "unearned F," the student's VA certification will be amended for that term, where the Effective Date will be reported as his or her Last Date of Academic Related Activity.

Potential Debt: Based on the above-mentioned VA certification amendments, the VA will determine whether the school will be required to return a portion of VA funding for the applicable term, and any debt generated will result in a balance owed to ACU that the student will be liable to pay.

ACTIVE MILITARY TUITION ASSISTANCE (TA)

Arizona Christian University is authorized to receive Military Tuition Assistance as approved by the Department of Defense. Active service members may apply for those benefits on their respective military division websites.

Refund of Military Tuition Assistance (TA)

Military Tuition Assistance is awarded to a student under the assumption that the student will attend school for the entire period of enrollment for which the assistance is awarded.

When a student withdraws, the student may no longer be eligible for the full amount of TA funds originally awarded. To comply with the new Department of Defense policy, Arizona Christian University will return any unearned TA funds on a proportional basis through at least the 60% portion of the period for which the funds were provided. TA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when a student stops attending.

Calculation: When a student officially withdraws from a course, the date of withdrawal will be used as the last date of attendance. If a student stops attending without officially withdrawing, Arizona Christian University will determine the last date of attendance based on information received from faculty. The amount returned will be the difference between the amount of TA disbursed and the amount earned. The earned amount of TA is based on the percentage of the calendar days completed divided by the total calendar days in the enrollment period.

If a service member stops attending due to a military service obligation, and the service member notifies the university of his or her obligation, Arizona Christian University will work with the affected service member to identify solutions that will not result in a student debt for the returned portion.

PRIVATE LOANS

Students can pursue alternative loans to help finance their education. Securing these loans is based on previous credit history and may require a co-signer. All private lenders require a separate loan application, and eligibility for the loan is based on their set-forth requirements. Students must apply directly through the lender of his or her choice.

Refund of Private Loans

Private loans are only adjusted upon the request of the student. Returning excess funds remains the responsibility of the student.

Types of Withdrawals

Official Withdrawal

When a student wishes to withdraw from the institution, the student must notify the institution of the intent to withdraw. The withdrawal date used in the return to Title IV calculation will be the date the student notifies the university of the intent to withdraw.

Unofficial Withdrawal

Students who do not notify the institution of their intent to withdraw are considered unofficial withdrawals. The return to Title IV calculation will be processed as an unofficial withdrawal. The financial aid office will determine the withdrawal date according to the most recent Department of Education regulations for non-attendance taking institutions. ACU is a non-attendance taking institution according to the Department of Education definitions.

Return of Aid Policy

The Return of Aid policy is defined by the Department of Education regulations for non-attendance taking institutions. Any student who is officially withdrawn from ACU will have his or her aid package reviewed for the percentage of funding earned based on the rules and regulations set forth by the Department of Education. The student must contact his or her Enrollment Management Specialist (EMS) to initiate a withdrawal. This contact may be in the form of a phone call, electronic submission, in-person meeting, or someone else authorized to act on the student's behalf.

Upon completion of the withdrawal, the Office of Financial Aid will review the student's account to determine if a return of aid is required. Students are required to meet with their assigned EMS to discuss any outstanding financial obligations.

Federal Return to Title IV Policy: A percentage of Federal aid must be returned to the Title IV program(s) if a student withdraws on or before completing 60% of the semester and/or payment period. The percentage of Title IV aid to be returned is equal to the number of calendar days remaining in the semester/payment period divided by the number of calendar days attended by the student in the semester/payment period. Scheduled breaks of more than five consecutive days are excluded.

The calculation of the return of these funds may result in the student owing a balance to ACU and/or the Department of Education. It is the student's responsibility to officially withdraw from all classes. After the 60% point in the payment period, a student has earned 100% of federal aid.

Students who are no longer attending at least six credit hours at the time loan funds are scheduled to be disbursed, are not eligible to receive those funds. The loan will be canceled, and all loan funds returned to the Department of Education.

** Note: If prior to withdrawing, funds were released to a student because of a credit balance on the student's account, the student may be required to pay a balance to the university upon withdrawal.*

Post-Withdrawal Disbursements: If a student receives less Federal financial aid than the amount earned, the student could be eligible for a post-withdrawal disbursement (PWD). Any PWD due must meet the current required conditions for a late disbursement. If the student is eligible, the PWD must be made within 180 days from the date the university determined the student withdrew.

Institutional Charges Refund Policy

REFUND OF TUITION

Tuition refunds for students who officially reduce their course load or withdraw from ACU will be issued according to the add/drop or withdrawal procedures specified in this catalog. The amount of the tuition refund for a withdrawal from ACU is based on the student's effective withdrawal date. Any tuition refund for reduction in course load is determined by the add/drop dates on the Academic Calendar.

Customer payments to student accounts which result in a credit balance will be refunded ten (10) business days after a request has been received in writing. Refund requests will not be processed until a credit balance appears on the student's monthly statement.

Students who withdraw on or before the add/drop dates may receive a 100% refund of tuition. No tuition refunds will be granted after the add/drop date. Deadlines for withdrawals or course add/drop dates are published yearly in the Academic Calendar on the ACU website.

REFUND OF FEES

All fees, except fees associated with courses, are non-refundable. Music fees for applied lessons are refunded based upon the number of lessons scheduled. Fees associated with courses (lab fees, etc.) may be refunded if the class is dropped before the add/drop deadline.

REFUND OF HOUSING AND FOOD (ROOM AND BOARD)

Resident housing and food rates are based upon an entire academic year, commencing on the official move-in and ending on the official move-out dates. The student is required to fulfill his or her financial obligations as agreed to in the room and board agreement, even if the student physically moves off campus. The amount of the resident housing and food refund, if any, is based upon the date listed on the resident's official checkout form, up to and including the add/drop date, and is calculated on a daily use, pro rata basis.

Commuter meal plans are fully refundable during the drop/add period.

REFUND OF INSTITUTIONAL AID

In most cases, institutional aid (institutional scholarships and grants) is reduced when a student withdraws on or before the last Friday of the second week of the semester. Institutional aid is reduced by the same percentage of tuition refund. For example, if a student has a $1,000 scholarship for the semester and withdraws within the first two weeks of the semester, the institutional award would be eliminated along with tuition charges. If a student withdraws after the second week of the semester, the student is accountable for 100% of the tuition charges. The full institutional aid will be credited to the tuition charges. Whenever a student's total aid package exceeds the cost of education, the Financial Aid Office will adjust or reduce institutional aid.

Refund of Outside Aid

Outside Aid: Outside organizations providing financial aid are contacted when a student withdraws and receives a tuition refund that produces a credit on the student account. The organization can decide if any of the aid must be returned to them. Some organizations specify beforehand the terms of their scholarship if a student withdraws.

Unless requested, outside aid sources are not contacted when the withdrawal occurs after the eight-week refund period.

State Aid: All state aid must be returned if a student does not complete the term in which the student is enrolled.

WITHDRAWAL AND RETURN OF TITLE IV FUNDS (R2T4) POLICY

The Return of Title IV policy is to establish the processes for returning federal funds for students who completely withdraw from the institution and/or withdraw from all courses in a given period of enrollment. As defined by the U.S. Department of Education, these students must have a Return of Title IV (R2T4) calculation performed to determine the percentage of aid earned based on the amount of time the student was enrolled during his or her payment period.

Federal financial aid (Title IV aid) is awarded under the assumption that a student will complete attendance for the entire period of enrollment for which aid was awarded. When a student withdraws from all courses, regardless of the reason, the student may no longer be eligible for the full amount of the federal financial aid originally awarded. Instead, the student will only be eligible to keep the "earned" portion of the federal financial aid the student received for that term (semester).

Therefore, students who receive federal financial aid and who do not remain in attendance through the end of the payment period could be responsible for repaying a portion of the financial aid originally received. Federal regulations require a recalculation of financial aid eligibility if a student:

- Completely withdraws from all classes.
- Stops attending before the payment period ends.
- Does not complete all parts of the term in which the student enrolled as of the start date of the period of enrollment/payment period.

Note: ACU's institutional refund policy is separate from the federal R2T4 regulation to return unearned aid.

R2T4 Exemptions

There are three (3) exemptions enacted by the Department of Education that exempt a student from the Return of Title IV calculation process. The September 2, 2020, final rule amended the R2T4 regulations in 34 CFR §668.22 in several areas. The following exemption applies to students at ACU.

A student is not considered to have withdrawn if the student:

- Completed the program of study (applies to ALL students).
  A student who completes all the requirements for graduation for his or her program before completing the scheduled days in the period is not considered to have withdrawn.

If a student meets any of the R2T4 exemptions, the student is considered a "completer" and is not considered withdrawn for Title IV purposes.

R2T4 Calculation

Students who receive federal financial aid must remain in their registered classes to "earn" the aid they originally received. The amount of federal aid earned is based on a prorated formula. Students who withdraw, or do not complete all classes in which they were enrolled, may be required to return some of the aid originally awarded to the student. Institutions, in accordance with 34 CFR §668.22, are required to determine the percentage of federal aid "earned" and return the "unearned" portion to the appropriate federal aid programs.

The following explains the formula used to determine the percentage of unearned aid to be returned to the federal government:

- Number of days completed up to the withdrawal date / the total number of calendar days in the semester/payment period. (Scheduled breaks of five (5) days or more are not included in the total days in the period of enrollment).

If the Office of Financial Aid is required to complete a R2T4 IV calculation, the university has 30 days to complete the review of all federal aid and send notification for authorization to make a PWD of Direct Loan funds. Any refund of unearned funds must be sent back to the Department of Education within 45 days from the date the university determined that the student withdrew.

When calculating the percentage the student completed in the payment period, if the student attended *more than 60%* of the payment period, the student is considered to have earned 100% of the Title IV funds.

Students Enrolled in Parts of Term

For students that may be enrolled in multiple parts of terms, ACU combines all courses to form a payment period. The R2T4 is calculated based on the parts of terms within the payment period. A student is considered withdrawn if the student does not complete all the days in the payment period that the student was scheduled to complete.

For example, if a student is enrolled in a Fall I course (6 credits) and a Fall II course (6 credits), the student's payment period is from the date Fall I started to the last date of Fall II. If the student completes Fall I and does not attend the Fall II course, the student will be considered a complete withdrawal. ACU will track enrollment in each part of the term to determine if the student began enrollment in all scheduled courses.

If a student withdraws from a course in a later part of the term *while still attending a current part of term*, the student is not considered as withdrawn based on not attending the later part of term. However, a recalculation of aid based on the change in enrollment status may be required.

A student is not considered to have withdrawn if the student provides written confirmation at the time that he or she would have otherwise been withdrawn that states that he or she will resume attendance within 60 calendar days after he or she ceased attendance.

NOTE: Written confirmation of a later class is required; registration alone does not meet the requirement. If the student does not provide written confirmation of plans to return to the university later in the payment period or term, ACU considers the student to have withdrawn and begins the R2T4 process. However, if the student does return in the same term, even if he or she did not provide written confirmation of plans to do so, the student is not considered to have withdrawn and is eligible to receive the Title IV funds for which the student was eligible before ceasing attendance.

Earned vs. Unearned F's for Title IV Purposes

The Financial Aid Office receives a report compiled by the Registrar at the end of every term that reports students who received a failing grade in all enrolled courses. This report is evaluated to determine if a return to Title IV calculation is required. The Financial Aid Office uses the student's last activity date recorded by the instructor in the university's learning management system (LMS) and/or student information system (SIS) to determine if the student has completed more than 60% of his or her courses. If the student did not complete at least 60% of the courses, the F grades are not earned, and a return to Title IV calculation is required.

Order of Return to Federal Aid Programs

ACU must return Title IV funds to the financial aid programs from which the student received aid during the payment period/semester, in the following order, up to the net amount disbursed from each source:

1. Federal Direct Unsubsidized Loan
2. Federal Direct Subsidized Loan
3. Federal Direct PLUS Loan
4. Federal Pell Grant
5. Iraq and Afghanistan Service Grants
6. Federal Supplemental Educational Opportunity Grant (FSEOG)
7. Teacher Education Assistance for College and Higher Education (TEACH) Grant

Loan Repayment Information

The loan grace period begins on the withdrawal date from the institution or when a student ceases to be enrolled at least half-time. If the student does not re-enroll as a half-time student within six (6) months of withdrawal, or enrolls at less than half-time, the loan(s) enters repayment. The promissory note signed by the borrower outlines the repayment obligations. The student should contact his or her loan servicer to make repayment arrangements.

Post-Withdrawal Disbursement (PWD)

A post-withdrawal disbursement (PWD) may be required if the total amount of the Title IV aid earned as of the withdrawal date is more than the amount that was disbursed to the student (e.g., in the case where a student withdraws prior to the first disbursement date of the term).

To be eligible to receive a PWD, a student must have a complete financial aid file (verification completed and all tracking requirements satisfied) and meet all eligibility requirements.

- Grants from a PWD may be credited to the student's school account without obtaining student permission; however, it may only be credited for tuition, fees, and room and board (if the student contracts with the school) or disbursed directly to the student. ACU must obtain the student's authorization to credit a student's school account for charges other than current charges.

- The university must obtain confirmation from the student, or from a parent, for a Direct Parent PLUS Loan, before making any disbursement of loan funds. Also, for a Direct Loan, the institution must have originated the loan prior to the withdrawal. All terms of repayment apply as outlined in the master promissory note.

Credit Balances

Customer payments to student accounts which result in a credit balance will be refunded ten (10) business days after a request has been received in writing. Refund requests will not be processed until a credit balance appears on the student's monthly statement.

Title IV Credit Balances

A Title IV credit balance occurs whenever the amount of Title IV funds credited to a student's account for a payment period exceeds the amount assessed the student for allowable charges associated with that payment period.

If federal student aid disbursements to a student's account creates a Title IV credit balance, Arizona Christian University will pay the credit balance directly to the student or parent as soon as possible, but *no later than 14 days after*:

- the first day of class of a payment period if the credit balance occurred on or before that day, or
- the balance occurred if the balance occurred after the first day of class.

Arizona Christian University will pay a Title IV credit balance by issuing a check payable to the student and/or parent as applicable.

PLUS Credit Balances

The law requires that any excess PLUS Loan funds be returned to the parent. Therefore, if PLUS Loan funds create a credit balance, the credit balance would have to be given to the parent. However, the parent may authorize Arizona Christian University (in writing) to transfer the proceeds of a PLUS Loan credit balance directly to the student for whom the loan is made.

FEDERAL FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS (SAP)

The U.S. Department of Education requires that to receive student financial aid under the programs authorized by Title IV of the Higher Education Act, a student must maintain Satisfactory Academic Progress (Fin Aid SAP) in the course of study being pursued according to the standards and practices of the institution in which the student is enrolled.

The Title IV programs administered by the university are Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, TEACH Grant, Federal Work-Study, Federal Direct Loan (subsidized and/or unsubsidized), and Federal Direct Parent PLUS Loan. The Financial Aid Office monitors students for compliance with the three SAP standards: Qualitative, Pace, and Maximum Timeframe.

Traditional students are reviewed at the end of every semester.

Non-Traditional (Online) Students are reviewed at the end of every payment period. Payment period(s) consists of 12 completed credit hours for undergraduates.

Failure to meet these standards may result in the loss of federal financial aid eligibility.

Note: These standards apply to federal financial aid and do not necessarily reflect the cumulative grade point average (GPA) or units required to maintain scholarships, advance grade levels, or maintain enrollment in the university.

Standards

Qualitative: Students must successfully meet the minimum cumulative GPA of 2.0. The following grades do not count toward the GPA:

- Incomplete
- Withdrawn
- Transfer credits
- Remedial/developmental

Pace: Students must successfully complete 66.7% of the cumulative units attempted. Pace = Cumulative number of credits successfully completed / Cumulative number of credits attempted.

The following courses do not count as attempted or completed units in the SAP calculation:

- Audit
- Credit by exam
- Non-credit remedial

The following courses count as attempted but do not count as completed units in the SAP calculation:

- Incomplete
- Failed
- Withdrawn
- More than one repeat of any previously passed course

Maximum Timeframe: Students attending ACU must be making progress toward a degree. The federal government defines the maximum timeframe as 150% of the student's program's published length, as measured in credit hours. For example, a typical undergraduate degree requires 120 credits, which would result in a maximum timeframe of 180 credit hours (120*150%). An accumulation of excess units results in not meeting timeframe standards. The following is an example of how an undergraduate student does not meet timeframe standards:

In this example, the student, whose program requires 120 units for graduation, has accumulated 190 units, thus exceeding the 150% maximum timeframe.			
Degree credit requirements	150%	Cumulative	SAP Status
120	180	190	Does Not Meet

Federal Financial Aid SAP Status

Federal Financial Aid "Satisfactory" Status: The student has met all the SAP standards.

Federal Financial Aid "Warning" Status: The first time a student does not meet SAP standards, the student will be placed on financial aid "warning." This means the individual is one term away from losing federal financial aid eligibility. The student is still eligible for federal financial aid.

Federal Financial Aid "Suspension" Status: If a student is on financial aid warning and does not meet SAP standards, the student is immediately placed on federal financial aid "suspension." The student will not receive federal financial aid, but this status may be appealed.

Federal Financial Aid "Probation" Status: If a student has successfully appealed a financial aid suspension, the individual will be placed on federal financial aid "probation" for one term. The financial appeal does not supersede any academic appeal for academic suspension. If the student meets the SAP standards at the end of the probation term, the SAP status will reset back to "Satisfactory." If the student does not meet the SAP standards at the end of the probation term, the student will be placed back into suspension and will not receive federal financial aid.

Federal Financial Aid "Over Hours Suspension" Status: If a student has exceeded the 150% of the maximum time frame allotted for his or her program of study, the individual will be placed on federal financial aid "over hours suspension."

Federal Financial Aid SAP Suspension Appeal Process *

If a student loses federal financial aid eligibility because of not meeting SAP standards, the student may appeal to regain federal financial aid eligibility in the following way:

- Submit a Federal Financial Aid Satisfactory Academic Progress (SAP) appeal form with supporting documentation.
- If a student is also on academic suspension, the student must also provide a letter from the Director of Academic Services approving his or her appeal for academic suspension and readmission.

If the Satisfactory Academic Progress (SAP) appeal is approved, the student will be awarded federal financial aid for the following term and/or payment period subject to federal financial aid eligibility and the availability of funds.

It is important to read the instructions on the SAP appeal form before documents are submitted to the Financial Aid Office.

* Adapted and used with permission from the U.S. Department of Education granted on June 22, 2016.

ARIZONA STATE AID PROGRAMS

Arizona Teacher Student Loan Program (formerly Math, Science and Special Education Teacher Loan Forgiveness Program)

The Arizona Teacher Student Loan Program is a need-based, forgivable loan designed to financially support and encourage college students who are Arizona residents to enter into the teaching profession and teach in a public school in Arizona.

The maximum forgivable loan is $7,000 per academic year for up to three years excluding all grants, scholarships, and other tuition benefits (e.g., tribal and military). Funds can be applied toward tuition, instructional materials, and mandatory fees as documented in the student's Cost of Attendance (COA) at his or her institution.

Students must enter into an agreement with the Arizona Commission for Postsecondary Education (ACPE) to teach in an Arizona public school in a term equal to the number of years of loan received plus one year. Additionally, students must sign a promissory note acknowledging the conditions of the loan and promising to repay the loan plus interest if the teaching obligation is not met.

To be eligible to receive the Arizona Teacher Student loan, students must meet the following requirements:

- Must be a U.S. citizen or an eligible noncitizen.
- Must be a resident of Arizona for at least the previous 12 months at the time of application completion.
- Must be enrolled at least half-time in a baccalaureate program working on a teaching degree or an alternative teacher certification program at a nationally or regionally accredited private* postsecondary educational institution in Arizona.
- Must be a junior or higher (completed at least 55 college credit hours) in a course of instruction with the intent to attain licensure as a teacher in math, science, or special education or to provide instruction as a teacher in a public low-income school, public rural school, or public school located on an Indian reservation.
- Must be seeking a first baccalaureate degree or an alternative teaching certificate.
- Must have financial need [Cost of Attendance minus Expected Family Contribution (EFC)].
- Must maintain Satisfactory Academic Progress as determined by the institution.
- Must complete a Free Application for Federal Student Aid (FAFSA).
- Must enter into an agreement with the Arizona Commission for Postsecondary Education (ACPE) to teach in an Arizona public school in a term equal to the number of years of loan received plus one year.
- Must sign a promissory note acknowledging the conditions of the loan and promising to repay the loan plus 7% interest if the teaching obligation is not met.
- First time applicants must write a 250-500 word essay on what impact they intend to make in the classroom.

REPEATED COURSES

Students may only receive federal financial aid funding for one repeat of a previously passed course. There is an exception for courses that require repeats (see examples below). Students taking a required repeat of a course should work with the EMS to ensure those credits are counted appropriately for financial aid eligibility. Please note that students may need to provide documentation if they would like to repeat a course previously passed to improve their overall GPA.

Examples of repeated coursework that may, or may not, count for financial aid eligibility:

Allowable: Repeated coursework may be included if the student received an unsatisfactory or failing grade. A student is only allowed to repeat the same course 3 times per university policy; however, the number of repeated courses is not determined for financial aid as long as Satisfactory Academic Progress (SAP) standards are met.

Allowable: Repeated coursework may be included if a student needs to meet an academic standard for a particular previously passed course, such as a minimum grade (e.g., the student received a D in a course which requires a minimum grade of C).

Allowable: The student is enrolled in 15 credits that include 3 credits repeating a previously passed course. The student's financial aid eligibility is not impacted by the repeat because the student is enrolled in a minimum of credits that are not repeated.

Not Allowable: Student receives a D in a course which does not have a minimum grade requirement for the major and decides to repeat the course in order to improve GPA. The student may repeat this passed course one time, but if the student wants to repeat it a second time, the second repeat will not count for financial aid eligibility. In this example, the student is enrolled in 12 credits, including the three credit second repeat, so only nine credits will count for financial aid eligibility.

All repeated courses affect financial aid SAP calculations. A repeated course, along with the original attempt, must be counted as attempted credits.

When a student repeats a course, which may not be repeated for credit, only the highest grade earned in the course is used for the degree audit in determining the GPA. The grades for all courses taken in residence at ACU will remain on the student's permanent record. The Incomplete (I), No Grade (G), Audit (AU), and Withdrawal (W) grades are not to be used as a substitute for a failing grade.

LEAVE OF ABSENCE (LOA)

A leave of absence (LOA) is a temporary interruption in a student's program of study during which the student is considered to be enrolled. An LOA cannot exceed 180 days in any 12-month period and may have a serious impact on a student's financial aid. An LOA request must be initiated by the student via email to an ACU Enrollment Management Specialist (EMS) prior to the start of class for that term. The LOA request must include the reason for the LOA and provide the date the student intends to return. The LOA request will be submitted to the Financial Aid Office for review. If the required items are not included in the LOA request, the LOA will be denied. Any requests received after the start of the term will be reviewed on a case-by-case basis. If the request is denied, a Return to Title IV Calculation could be required.

Arizona Christian University allows for two LOAs within a rolling calendar year. Each leave can be up to 60 days in length. The student remains financially responsible for classes taken prior to the leave begin date.

LOA and Direct Loans

Direct Loans for the student during the LOA may not be disbursed (34 CFR 382604(c) (4). A student who has an approved LOA remains in an in-school status, and the loan will remain valid while he or she is on the LOA. The loan will be disbursed once the student has completed the LOA. If the student does not return from the LOA, the university will report the last date of attendance as the approved start date of the LOA. Two of the possible consequences of not returning from an LOA is that the student's grace period for a Title IV program might be exhausted and a Return to Title IV Calculation could be required.

School Charges for a Student on a LOA

Students are considered to be continuously enrolled while on a LOA. As such, they are not assessed additional charges while they are on the LOA or once they return from the LOA. While students are not charged any additional charges in either case, they may not also receive any additional Title IV monies for the period once they return.

Completion of Coursework Upon Return

The student is required to resume training at the same point in the academic program that he or she began the LOA. As such, a student may not take an LOA mid-term. The student will complete all coursework from the approved date of the LOA. Additionally, the school must allow a student returning from an LOA to complete coursework he or she began prior to the LOA approval.

ACADEMIC INFORMATION

Enrollment Status

MATRICULATED STUDENT

Any student who is admitted according to admission standards to Arizona Christian University and registers for classes is considered to be a matriculated student. These students are expected to be pursuing a degree or certificate program. Full or part-time students may be considered matriculated.

FULL-TIME STUDENT

An undergraduate student who is enrolled for at least 12 credit hours is considered full-time. All financial aid recipients (including veterans) must carry at least 12 credits to receive full benefits.

A student in a post-baccalaureate program who is enrolled for at least 9 semester credits is considered full-time.

PART-TIME STUDENT

An undergraduate student who is enrolled in less than 12 semester credits is considered a part-time student. Part-time students do not have to live on campus and do not have to participate in Spiritual Formation (e.g., attend chapel or complete service hours).

NON-DEGREE SEEKING STUDENTS

Tuition and fees are charged according to the ACU Schedule of Tuition and Fees. Non-degree seeking students are not eligible for any financial aid or scholarships, are not eligible for student housing, and are not eligible to participate in varsity or club sports.

Non-degree seeking students are not required to meet the standards of satisfactory academic progress; however, ACU reserves the right to evaluate the student's academic progress, to make recommendations for improving progress, and to take progress-related actions (including but not limited to suspension or dismissal).

Non-degree seeking students may request an official transcript showing the courses taken.

Non-degree seeking students, who later seek to earn a degree at ACU, must apply for admission as a degree-seeking student and meet the admission requirements in effect at that time. No courses taken for audit will be applied to a future bachelor's program.

Concurrent High School Students

High school students desiring to attend college classes prior to graduation from high school may attend ACU classes in-person or online. Concurrent students must meet the following requirements to attend classes at ACU:

- May take up to 7 credit hours per term (online) or semester (traditional).
- May earn up to 30 credit hours through concurrent enrollment at ACU.
- May enroll in any 100/200 level class that is not part of LIA and any 300/400 level class with permission from the VP of Academic Affairs. Students are responsible for making sure they are prepared for the rigor and assumed prior content knowledge.
- Must not maintain an unpaid balance.
- Must comply with all university policies in the Student Handbook and University Catalog.

Dual Enrollment

Dual enrollment students are enrolled in specific courses at a high school that has a memorandum of understanding with ACU. Admissions, courses, and grades are maintained by the high school; however, the dual enrollment courses, instructors, and syllabi must be approved by ACU.

Adult Learners

Adult students not seeking to earn a bachelor's degree from ACU may be allowed to enroll in courses on either an audit or for-credit basis. Adult students must meet the following requirements to attend classes at ACU:

- May enroll for a maximum of 7 credits each term.
- Must comply with all university policies in the Student Handbook and University Catalog.

For some upper division courses, the student may be required to provide evidence of coursework equivalent to the course prerequisites. Enrollment in upper division courses is subject to the approval of the academic department chair or the course instructor.

Non-degree seeking students who take classes as an adult auditor will not earn a grade, and the course will not have any credit value. Non-degree seeking students who take courses on a for-credit basis will earn a grade and credits based on the same criteria as degree-seeking students.

Registration

Only eligible students in good standing can register for classes. An eligible student is one who meets the university's admission requirements, is continuing from the previous semester, or is taking courses as a non-degree seeking student. A student is not considered registered until the Enrollment Agreement has been signed by the student, and the business office has confirmed that all financial arrangements have been completed.

Students must attend class in the semester for which they are officially registered for the class. Students may only attend classes during the semester for which they are officially registered. Retroactive registration is not permitted.

SCHEDULE OF CLASSES

The schedule of classes for each semester is published in the preceding semester on the date specified by the Academic Calendar. The schedule may be previewed on the ACU Student Portal www.arizonachristian.edu/studentportal/. Once registration is open, the schedule is available through the student's account in the Student Information System (Populi).

SPECIALTY COURSES THROUGH OTHER INSTITUTIONS

ACU may elect to partner with other accredited institutions or consortiums to offer specialty courses in defined fields of study that provide added value to ACU students. These specialty courses may be in high-demand fields taught by industry experts or dual-enrollment courses at the graduate level. These specialty courses are taught by instructors who are not ACU employees and include students from other institutions who may not adhere to ACU's Statement of Faith. These courses are identified during registration. Students who have concerns about enrolling in a specialty or consortium-led course should communicate with their Enrollment Management Specialist (EMS) or the Provost. Some specialty courses may require approval from the Provost prior to registration.

REGISTRATION DATES

Dates of registration and orientation for new students are published in the Academic Calendar. Students wishing to attend Arizona Christian University are expected to register on the dates designated. Students will not be permitted to register later than the Monday after the start of classes.

CHANGE OF SCHEDULE: ADD/DROP OR COURSE WITHDRAWAL

Changes to a student's class schedule after the first day of class must go through the student's Enrollment Management Specialist (EMS). Changes of schedule and withdrawals are considered official as of the date received by the EMS. Withdrawals are not permitted after the date notated on the current Academic Calendar. Failure to follow these procedures may result in a grade of "F" and forfeiture of any refund.

- A student may change his or her schedule by adding or dropping classes before the add/drop date published in the Academic Calendar. Classes dropped before this date will not show on the student's transcript, and the student will not be charged for the class.
- After the add/drop date and before the withdrawal date listed on the Academic Calendar, a student may withdraw from the class. The class will show on the student's transcript with a grade of "W," and the student is responsible for all charges related to the class.
- A student may not drop/withdraw from a class after the withdrawal date listed in the Academic Calendar. After this date, the class will show on the student's transcript with

the grade earned in the class, and the student is responsible for all charges related to the class.

Please note that the university is required to notify the VA or other financial aid providers of any reduction of course load below that which had been initially reported. They are notified of the number of credits dropped, the date of the drop, and the student's status after the reduction in course load.

Refer to the Academic Calendar on the ACU website for add/drop and course withdrawal dates.

COURSE LOADS

A full-time course load for an undergraduate student is 12 credits. A student must submit an Academic Request Petition to his or her Enrollment Management Specialist (EMS) in order to carry an academic load of more than 18 credits unless the overload is due to a lab, choir, an Honors College course, or an applied music credit.

Load	Semester Credits
Maximum	18
Full-Time	12 or more
Part-Time	Less than 12
3/4 time	9-11
1/2 Time	6-8

SEQUENCE OF COURSES

It is the responsibility of the student to follow his or her program of study as closely as possible and be aware of prerequisites and corequisites. Prerequisites and corequisites are listed in the course descriptions (see Appendix B) and program check sheets (see Appendix A).

COURSE PLACEMENT

Students may be placed into English and mathematics courses based on standardized pre-college test scores (ACT or SAT), college placement testing, advanced placement credit, college-level transfer credit, or high school GPA. It is the student's responsibility to furnish the appropriate required official standardized pre-college test scores, placement test scores, or official transcripts. Standardized test scores, such as the ACT, SAT, or other placement testing, dated more than two years before matriculation, will not be accepted to meet proficiency requirements.

Placement exams for math are available through ACU but must be requested and paid for by the student.

English Placement

All undergraduate students are required to pass 6 credits of English Composition (ENG 101 and ENG 102) as part of the general education requirements. Based on standardized test scores or other criteria, students may be placed in an enhanced ENG 101 class, which requires a co-curricular writing lab.

- Students admitted with SAT or ACT standardized test scores will be placed in an enhanced ENG 101 class with a writing lab if:
    - SAT Critical Reading test score is less than 430.
    - ACT English test score is less than 18.
- Students admitted with a GED will be placed in ENG 101 with a writing lab if:
    - *Reasoning through Language Arts* score is less than 165.
- Students admitted with a HiSet will be placed in ENG 101 with a writing lab if:
    - *Language Arts Writing* or *Language Arts Reading* score is not at the Performance Level of "College and Career Readiness."
- Students admitted with a high school transcript but without ACT/SAT test scores will be placed in ENG 101 with a writing lab if:
    - The cumulative GPA of all high school English classes is less than 2.5.

Students who provide official transcripts from an institutionally accredited institution, College Level Examination Program (CLEP), or Advanced Placement (AP) program, of an equivalent college-level composition course may transfer credit for ENG 101, subject to the policies defined in the Transfer Credit section of this catalog.

Mathematics Placement

All undergraduate students are required to pass MAT 105 Liberal Arts Mathematics, or a higher-level math, as part of the general education requirements. Based on standardized test scores or other criteria, students may be placed in MAT 100 Math Concepts to prepare them for MAT 105.

- Students with a SAT or ACT standardized test scores will be placed in MAT 100 when:
    - SAT Mathematics section score is less than 430.
    - ACT Mathematics section score is less than 18.
- Students admitted with a GED will be placed in MAT 100 when:
    - Mathematical Reasoning score is less than 165.
- Students admitted with a HiSet will be placed in MAT 100 when:
    - Mathematics score is not at the Performance Level of "College and Career Readiness."
- Students admitted with a high school transcript, but without ACT/SAT test scores, will be placed in MAT 100 when:
    - High school transcripts do not show the student passed Algebra 1 (with a C or better) or the cumulative GPA of all high school math classes does not exceed a 2.5.

Students who provide official transcripts from an institutionally accredited institution, College Level Examination Program (CLEP), or Advanced Placement (AP) program, of an equivalent college-level math course may transfer credit for MAT105, subject to the policies defined in the Transfer Credit section of this catalog.

Transfer Credit

Arizona Christian University accepts credit from colleges and universities that are accredited by institutional accrediting associations.

The student requesting transfer of credit earned from another college or university must submit official academic transcripts of work completed for evaluation. It is the responsibility of the student to request that official transcripts be mailed directly to the Office of the Registrar at Arizona Christian University or emailed directly to records@arizonachristian.edu. Any transcript that has been mailed or emailed directly to the student is not considered an official transcript.

Courses taken from other accredited institutions with a grade of "C-" or higher may be accepted for transfer credit, provided they are comparable to courses in the student's program at Arizona Christian University. Pass/fail courses will not be considered for transfer credit, except in cases where the issuing institution does not give alphanumeric grades. In those cases, the registrar's office will review them on a case-by-case basis. In addition, remedial/developmental courses will not be considered for transfer credit.

In general, there is no time limit on counting undergraduate course credit towards degree completion. Courses that a) count towards the requirements of the major/minor of a degree, b) are more than 9 years old, and c) are of a technical nature in a field that is rapidly changing, require department chair approval before being accepted. If a course is rejected by the chair for being over 9 years old, then it can still count as a general elective or other part of the degree.

Transferred credits are not used to calculate the student's ACU GPA. The grade earned in a course that is transferred from another institution will not show on the ACU transcript.

Students who transfer in a class to replace a failing grade in a required ACU class may receive credit towards graduation, but the grade in the original ACU class will not be replaced by the transfer credit and will still be calculated in the student's overall GPA.

Acceptance of any class by ACU as transfer credit does not imply that other graduate or undergraduate institutions will also accept the course. It is the responsibility of the student to verify the requirements for any other institution or program to which the student may be seeking transfer or admission.

Students transferring 28 or more credits toward their degree may apply 3 credit hours of transfer credit toward their LIA 101 requirement and take LIA 105 to satisfy the LIA 102 general education requirement, except as noted above.

Students transferring 48 or more credits toward their degree upon admission to ACU, and who are not Biblical Studies or Christian Ministries majors, may be waived from the following general education and Bible courses:

- HUM 201 The Human Narrative I
- HUM 202 The Human Narrative II
- BIB 100 Introduction to the Bible and Biblical Interpretation
- BIB 221 The Relational God - A Study of the Divine Covenants
- BIB 222 Image Bearers - Humanity's Story

Waivers for these courses are granted upon an official transcript evaluation by ACU's Office of the Registrar. The waived courses, totaling 15 credits, may be fulfilled by transfer credit or elective credit taken at ACU. Post-enrollment transfer courses do not apply to the waiving of these requirements. Requirements for LIA102 and capstone courses may not be satisfied through transfer credit. These classes must be taken at ACU.

LIMITS ON TRANSFER CREDITS

A maximum of 84 lower division semester credits of college credit earned at institutionally accredited institutions, including junior colleges, may be accepted toward a student's program of study.

A maximum of 90 credits combined from all transfer colleges may be accepted toward a student's program of study. The minimum residency requirements are listed under the Graduation Requirements section of this catalog.

A maximum of 9 semester credits from a technical or vocational institution may be accepted as elective credit. College level general education courses from an institutionally accredited technical or vocational institution are not subject to this limitation.

A maximum of 12 credits through American Council of Education (ACE) accredited distance learning institutions are accepted on a limited basis. If these credits are earned post-enrollment at ACU, students must submit a Transfer Course Approval form to the Office of the Registrar prior to enrolling in courses. These classes may only be applied to general education and general electives courses. They may not be applied to a major, major electives, concentrations, or minors.

The "ACE Military Guide" is used in the evaluation of work submitted as a result of service in the Armed Services. Information can be found at www.acenet.edu/Programs-Services/Pages/Credit-Transcripts/Military-Guide-Online.aspx. Technical credit listed on a Joint Services Transcript may be awarded according to the same limitations stated for technical or vocational schools.

Credit earned at institutions that are not institutionally accredited may be evaluated on a course-by-course basis. All such accepted credit will be considered lower division. After a student has earned a total of 64 semester credits, the university will not accept any credit from non-accredited institutions or from educational experiences in the armed services.

The university does not recognize credit for "life experiences" or "continuing education" in its undergraduate program.

The university reserves the right to reject transfer courses that are inconsistent with the ACU mission, values, and statement of faith. These may include, but are not limited to, courses on witchcraft and the occult.

The university reserves the right to require a student to validate, through testing, any credit presented for acceptance.

CREDIT BY EXAMINATION

Students may receive college credit through the College-Level Examination Program (CLEP) and DANTES Subject Standardized Tests (DSST). If a student passes the examination with the required score, the credit hours will be accepted as transfer hours and will not affect the student's GPA. It is the responsibility of the student to request that official score reports be mailed directly to the Office of the Registrar at Arizona Christian University.

- Students may take a maximum of thirty (30) hours through CLEP and DSST combined.
- A mapping of specific tests and the score required for credit will be published each academic year by the Office of the Registrar and is available on request.

ADVANCED PLACEMENT

High school graduates may receive credit for Advanced Placement (AP) examinations of the College Entrance Examination Board. A mapping of specific tests and the score required for credit will be published each academic year by the Office of the Registrar and available by request. AP scores on high school transcripts will not be accepted. It is the responsibility of the student to request that official score reports be mailed directly to the Office of the Registrar at Arizona Christian University.

POST-ENROLLMENT TRANSFER CREDITS

A full-time enrolled student at Arizona Christian University may be simultaneously enrolled at another college or university for the purpose of transferring credits to ACU under the following conditions:

- ACU must be the primary institution which administers financial aid.
- The student must submit a Transfer Course Approval form to the Office of the Registrar prior to enrolling in the course. Failure to do so may result in rejection of the transfer credit.
- All post-enrollment transfer credits are subject to the policies governing transfer credits as stated in this catalog.
- Any class submitted for post-enrollment transfer must have a grade of C- or better to be accepted.
- The student requesting post-enrollment transfer must submit official academic transcripts of work completed for evaluation. It is the responsibility of the student to request official transcripts be mailed directly to the Office of the Registrar at Arizona Christian University.
- More than 12 post-enrollment transfer credits must be approved by the department chair.

Second Bachelor's Degree

A student who has earned a bachelor's degree at Arizona Christian University may earn a second bachelor's degree. To receive a second bachelor's degree requires a minimum of 30 credit hours beyond those required for the previous degree. In addition, the student must fulfill all the requirements for the new degree and major. The 90 credit hours counted for the prior degree will form the basis for the new degree and will carry its grade point average. The combined credits in both degrees must add up to a minimum of 150 credits.

If the first bachelor's degree was earned at an institution other than Arizona Christian University, the student must complete a minimum of 45 credit hours at Arizona Christian University. A student who has earned a bachelor's degree from an institution or program accredited by a U.S. Department of Education recognized accreditor or a recognized international institution and who wishes to complete a second bachelor's degree will be considered as having met general education requirements.

If the second bachelor's degree is in a program/concentration other than Biblical Studies or Christian Ministries, then the student must take the upper division Bible and Humanities classes as required for upper division transfer students. For a second bachelor's degree in Biblical Studies or Christian Ministries, the student must take the full Bible curriculum and the upper division Humanities classes.

All students completing a second bachelor's degree must complete their last 30 credit hours at Arizona Christian University. Students must choose a different degree program/concentration from the first one completed.

Course Policies

COURSE NUMBERING SYSTEM

001-099 Level: Special undergraduate courses not applicable for degree credit. No college credit given. Credits may not be counted toward a degree.

100-299 Level: Lower division courses. Primarily for freshmen or sophomores. Prerequisites and prior college-level work generally not required.

300-499 Level: Upper division courses. Primarily for juniors and seniors within the major or advanced students from other disciplines. Prerequisites and prior college-level work generally required.

CANCELLATION POLICY

The administration of Arizona Christian University reserves the right to cancel classes based on class size, to make other changes as the university needs require, and to change, without notice, any of the information, requirements, and regulations published in the academic schedule of classes.

INDEPENDENT STUDY/RESEARCH

Independent study/research is designed to be an in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This type of course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major. The course must have learning outcomes, rigor, and assignments equivalent to the course taught in a more traditional format. Meetings (in-person or through another modality) will be held on a regular basis to allow for regular interaction between the instructor and the student. Approval of the instructor and department chair is a prerequisite.

INTERNSHIPS

Internships are a supervised, practical experience in the student's major or minor area of interest. Semester internships will be arranged by faculty members using proposals for the internship submitted by students. A minimum of 45 hours and a maximum of 60 hours of practical experience are required for each credit per semester. Coursework will include a written summary and evaluation of the experience. Prior to enrolling, students must complete an Application for Internship form. Approval of the internship site, supervising instructor, and department chair is a prerequisite. Internships are offered for one, two, or three credits and may be repeated for a maximum of six credits. In addition to all applicable tuition charges, an internship fee per course applies.

PRACTICUMS

Practicums and externships are designed to provide additional practical experience as part of an academic course. This type of course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major. Prior approval of the instructor and department chair is a prerequisite. No credit will be granted retroactively.

STUDY ABROAD PROGRAM

Students have an opportunity to grow spiritually, intellectually, socially, and personally by studying abroad. Through ACU's study abroad opportunities, students will visit new places, gain new cultural perspectives, and strengthen their relationship with God.

Only ACU students, faculty, and staff are eligible to participate in ACU sponsored study abroad opportunities. Prior to enrolling, students must complete the Study Abroad Application and complete the application process, including submission of all payments, forms, documents, legal releases, and proof of coverage of comprehensive health insurance for international travel (this should include medical evacuation and repatriation as required). This policy is strictly enforced. The university reserves the right to deny or withdraw approval for any student and/or limit the number of students allowed to participate at any given time or location.

To participate, students must have a cumulative grade point average (GPA) of 2.0. Students who are on academic or disciplinary warning or probation are not eligible to participate in a study abroad

opportunity. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions, and other course-related costs may apply. Other travel-related costs not specified in the cost of the study abroad opportunity are to be paid by participants.

ONLINE COURSEWORK FOR TRADITIONAL STUDENTS

ACU offers courses in an online learning environment. Traditional students with a minimum GPA of 2.0 can enroll in online classes, not to exceed 50% of their total credits for a semester. This limit may be exceeded if classes required for a specific area of study are only offered online. This limit may also be waived for seniors with 12 or fewer credit hours remaining to complete their degree. Certain online courses may require prior approval before registering. Students have the option to take additional online courses during the summer semester. Students attending ACU on an F-1 visa through the Student Exchange Visitor Program must adhere to SEVP regulations.

TEACHER OF RECORD

The teacher of record for a course is ultimately responsible for the grades in a course and has significant input into both the course content and the pedagogy of the course. In addition, any other instructors, assistants, etc., must be able to contact the teacher of record in the context of a relationship of mentoring. In the vast majority of cases, the teacher of record is the professor teaching every day, but in cases where there is an exceptional modality [extensive guest lecturing (such as with a visiting fellow), a service learning trip, a distributed model using TAs or other assistants, etc.], the teacher of record should be aware to be actively engaged and mindful of his or her responsibilities.

Academic Calendar and Credit Definition

Arizona Christian University uses a semester credit hour system based on an academic calendar definition of 16-week semesters, including finals week. The Academic Calendar is divided into fall, spring, and summer semesters, containing three sub-terms: a full traditional 16-week term and two consecutive 8-week sub-terms.

ACU uses the semester credit hour as the unit of measuring educational credit. ACU credit hour policy applies to all courses that award academic credit, regardless of the delivery method (traditional ground, online, independent study, internships). A credit hour in higher education typically refers to an hour of in-class engagement and two hours of coursework performed outside the classroom every week over an approximately 15-week semester (for a total of 45 hours of academic work per credit). Online courses are equivalent to the number of engagement hours (45 hours per credit hour) expected in a traditional ground course. Because online terms are half as long as ground terms (8 weeks vs. 16 weeks), the number of engagement hours per week will be double for online courses.

The curriculum committee, consisting of faculty and administration representatives, upholds the credit hour policy in reviewing and approving all courses. Each course proposal includes the credit hours associated with the specific course. The approved credit hours are then recorded in the course catalog residing in the student information system.

TRADITIONAL ON-CAMPUS CLASSES

ACU on-campus courses are typically scheduled in the full, traditional 16-week term, based on a 4-day week, Monday-Thursday, divided into 75-minute course blocks. The clock hours are based on the standard definition of 50 minutes = one clock hour (two 75-minute blocks equate to 3 clock hours).

Three credit courses are scheduled for 2 times per week, typically on a Monday/Wednesday or Tuesday/Thursday schedule. In some instances, both meetings may be scheduled on the same day in one 150-minute block.

Some courses that require a separate lab may be 4 credit courses with an additional hands-on lab portion that is scheduled separately.

The last four days of the fall and spring semesters are scheduled for final examinations.

ONLINE COURSES

Online courses offered as part of ACU's online studies program are typically scheduled in an 8-week term. Credit hours assigned to a course delivered online must equal the number of credit hours for the same course delivered face-to-face.

Credit hours for online courses are met through the activities required for the class. ACU's online classes deliver an educational experience equivalent to traditional classes with similar student learning outcomes.

Grading System

GRADING SCALE

Arizona Christian University uses letter grades with a four (4) point maximum grading scale. The grade A is the highest possible grade, and a grade of F is considered failing. A student's work is rated in accordance with the following definitions:

A	Superior: extraordinary scholarship. The quality of work consistently shows thoroughness, careful organization, depth of understanding, and originality of thought to a superior degree. Written work is in clear, correct English.
B	Above average: good scholarship. The quality of work generally shows thoroughness, careful organization, and depth of understanding. Written work is in clear, correct English.
C	Average: standard performance of acceptable college scholarship. The quality of work shows acceptable thoroughness, organization, and understanding. Most written work is in clear, correct English.
D	Below average: passing, but below standard; student completes most of the course work, but the quality is below average.
F	Failure: student does not complete the course work and/or produces careless, poor-quality work, or does not withdraw properly. No credit awarded; counts against GPA.
I	Incomplete: student does not complete the coursework due to illness or some other acceptable reason. See the Incomplete Grade section of the catalog.
P	Pass: at least satisfactory; no units awarded or counted in GPA. See the Pass/No Credit Grade section of the catalog.
NC	No Credit: less than satisfactory; no units awarded or counted in GPA. See the Pass/No Credit Grade section of the catalog.
AU	Audit Course: no units awarded; not counted in GPA.
[ ]	Repeated: The course has been repeated, and the grade has been replaced. See the Replacement of a Grade section of the catalog.
W	Withdrawal

GRADE POINTS

Arizona Christian University grades on a 4.0 academic grading system. Grade points are assigned as follows:

Grades	Grading Scale %	Grade Points
A	90% - 100%	4 points
B	80% - 89%	3 points
C	70% - 79%	2 points
D	60% - 69%	1 point
F	Below 60	0 points
I, P, NC, IP, AU, [ ], W	--	0 points

COMPUTING THE GRADE POINT AVERAGE (GPA)

The GPA is based only upon work completed at Arizona Christian University. Grades of P, as well as grades of I, NC, IP, AU, and W carry no grade point value and are not included in the computation of a student's semester or cumulative grade point average.

To calculate one's GPA, the semester credits for each course are multiplied by the grade points for that grade. The resulting number is then divided by the number of credits that carry A, B, C, D, and F grades. No other grades are counted in the computations.

DEAN'S LIST

Undergraduate students enrolled in a traditional program for a minimum of 12 credit hours in a semester (16 weeks) who achieve a term grade point average (GPA) of 4.0 will be placed on the Dean's List. Undergraduate students enrolled in a non-traditional program for a minimum of 6 credit hours in the 8-week term who achieve a term grade point average (GPA) of 4.0 will be placed on the Dean's List Nontraditional. This academic distinction recognizes outstanding scholastic achievement and will be recorded on the student's official transcript.

INCOMPLETE GRADE

An incomplete grade is only possible in the event of seriously extenuating circumstances. An incomplete may be given only upon the approval of the instructor. The instructor is not required to grant an incomplete to a student. Such decisions by an instructor are final and may not be appealed by the student. With instructor approval, an "I" is temporarily entered on the student's record. The student must complete all necessary work within six (6) weeks after the end of the term in which the "I" was received; otherwise, the grade becomes an automatic "F." No additional extension may be granted by the instructor. Only the department chair or dean for the course department may consider an extension upon receipt of a petition.

PASS/NO CREDIT GRADE

Courses that Arizona Christian University designates as pass/no credit courses will use the P/NC grading system exclusively. These courses do not count in GPA computation but do fulfill program credit requirements. Students receive a grade of P (Pass: at least satisfactory, no units awarded, not counted in GPA) when their performance is equivalent to a "C" (2.0) or higher. "Pass" will be indicated on a student's permanent record as P, with units awarded, but no grade points. Students receive a grade of NC (No Credit: less than satisfactory, no units awarded or counted in GPA) when their performance is equivalent to a D (1.0) or F (0.0). "No Credit" will be indicated on a student's record as NC, with no units completed and no grade points.

REPLACEMENT OF A GRADE

Any course may be repeated once to replace the original grade. If a student repeats a course twice or more, only one of the previous grades may be dropped. Repeats are signified by brackets around the grade. Students who are receiving financial aid and previously passed a course with a D or better may only use financial aid to repeat the course once. Any repeats after this would not be covered by financial aid. In some cases, there may be exceptions to this rule. Please see the Financial Aid section of this catalog for more information.

APPEAL OF GRADE

A student who feels that a grade has been unfairly awarded should first appeal to the instructor. If not resolved, an appeal may be made to the department chair for the course department. The appeal must clearly establish why the student believes the grade should be changed. Signed and dated documentation should be provided to establish that circumstances warrant the change. Appeals for grade changes must be made within six weeks after grades have been officially released. Appeals may only be submitted once; however, the student should be prepared to provide additional information if requested. If the student feels that the decision of the chair is incorrect, the student may appeal to the dean of the school or college. In the case that a student appeals to the dean, or in exceptional cases, the dean may decide to form an ad hoc faculty committee to review the matter. The decision of the dean is final. No grade appeals should be made to the office of the Provost or to the office of the President.

CHANGE OF GRADE

Outside of a formal grade appeal, final course grades may be changed only by the instructor of the course and then only if there has been an error in computation or to remove an incomplete. The instructor must submit an official grade change form to the Office of the Registrar.

AUDITING OF COURSES

Audited courses do not earn a grade. Students do not receive credit toward graduation for an audited course, nor do audited courses fulfill program requirements. A course may not be changed from audit to regular credit, or vice versa, after the last day to withdraw unrestricted. Permission of the instructor is required. Additional tuition and fees may be required. See the current Tuition Schedule and the ACU business office for details.

A course taken for audit may be retaken for credit to apply to a degree program.

Attendance Policies

CLASS ATTENDANCE POLICY

The professor of record will determine individual course attendance policies. Students who are absent due to participation in university approved events, such as athletic events, performances, etc., will not be penalized, and such students are responsible for working with their professors to make up any work. For courses with special events or intensive sessions where attendance cannot be waived and make-up work cannot reasonably be assigned, the attendance requirements will be stated in the course syllabus and explained in detail to the students prior to the add/drop date.

An undergraduate student who does not participate in any classes prior to the last day to unenroll (as published on the ACU Academic Calendar) may be administratively withdrawn from the university effective on the last day to unenroll. ACU will make reasonable efforts to contact the student to determine if he or she intends to withdraw from the university. An email will be sent to the student's personal and institutional email addresses seeking confirmation of intent to withdraw. If efforts to contact the student are unsuccessful and the university receives no notification of intent to withdraw within a reasonable timeframe, notification of administrative withdrawal will be sent to the financial aid office and to the student.

END OF TERM REPORTING

A report is provided to the university's financial aid department at the end of each term (8 or 16 weeks) listing students who received a failing grade in all enrolled classes for that term. The report is compiled by the Registrar from data provided by class instructors through records in the student information system and/or the learning management system. This report lists the date of the student's last academic engagement in each class. The financial aid department will use this report for the evaluation of earned/unearned F's according to the current Department of Education regulations.

Academic Integrity

Arizona Christian University desires that its students learn and grow to become men and women of integrity and excellence. To that end all assignments are expected to be done in a way that is honest and reflects the student's effort and understanding. It can be confusing to know what is allowed or not allowed on an assignment. Below are some general guidelines. More specific instructions will be included with assignments.

Citation: Any assignment (for example, a PowerPoint, speech, discussion post, paper, etc.) should be cited accurately in a way appropriate for the type of assignment.

Working with others: Sometimes students will be encouraged to work in groups to complete an assessment. Other times students will be asked to work alone. In general, while students should work with their classmates to learn material, assessments should be completed by the student alone unless otherwise stated.

Use of technology and artificial intelligence: There are several ways that technology and artificial intelligence can be used to enhance learning and productivity. Sometimes an instructor will encourage students to use technology in the completion of an assignment. At other times the use of technology, such as having chatbot generate part of a paper, will be forbidden as it is important to see the student work through the process without those aids. It is considered academically dishonest to use technology that is ruled out by the assignment.

New work: It is assumed that the work that a student does for a class is new and has not been submitted in another class. If a student does want to use work that was created for another class in the current class, he or she should speak with the instructor first and get permission. The instructor will likely ask that the student significantly revise or expand on previous work. It is considered academically dishonest to submit a work for credit in multiple classes.

Consequences: If the instructor determines that academic dishonesty has occurred, he or she will contact the student directly about it. Potential consequences include having to redo the assignment to receive credit or receiving no credit on the assignment. If needed, the instructor may refer the incident to the dean or Provost for further action.

ACCOUNTABILITY AND RESTORATION

Philosophy

The vision of Arizona Christian University is to "educate and equip followers of Christ to transform culture with the truth." In order to prepare students for this vision, the university upholds high ideals and expectations for each member of the campus community. These ideals are expressed in the university's code of conduct and other standards defined in the Student Handbook. Arizona Christian University's accountability process is designed to be a part of the educational mission of the university - one that focuses on upholding the commitments inherent in the Arizona Christian University community. The accountability process teaches all members of the university appropriate and acceptable behavior within a community.

The university provides an accountability process in which members of the Arizona Christian University community may resolve violations of university standards with mutual respect for one another while fostering relationships. These relationships help to create an environment of accountability, holding members of the community responsible for their actions with the ultimate goal of encouraging and fostering the personal growth and development of each student.

Guiding Principles

When there are violations of university standards, the accountability process will be governed by the following:

> Fairness - The process should strive to be consistent, clear, comprehensive and, when possible, efficient.

Education - The process, including potential consequences, should strive to be educational. Students are encouraged to consider issues such as responsibility for actions and making wise choices.

Respect - The process should strive to be characterized by respect for all individuals as well as the community as a whole and the commitments outlined for our campus.

University Accountability and Criminal or Civil Systems

Arizona Christian University's accountability system is not equal to a criminal or civil court system. The two systems are independent and have different purposes, processes, and standards used to determine responsibility and consequences. The procedural defense of double jeopardy does not apply. While some procedural elements may seem similar, Arizona Christian University's system is founded on educational philosophies and fundamental fairness rather than criminal or civil court systems. As a private Christian institution, Arizona Christian University's accountability process seeks fundamental fairness by establishing these rights and procedures. Accordingly, Arizona Christian University is not bound by the standards of Constitutional Due Process.

During an inquiry, students present information. Consequently, standard rules of evidence do not apply in the university's accountability process. Also, in contrast to the prevailing evidentiary standard in criminal matters for determining guilt, "beyond a reasonable doubt" does not apply. To be consistent with comparable evidentiary standards used by other institutions of higher education, accountability officers use a preponderance of the evidence standard to determine responsibility. Due to the difference in standards, Arizona Christian University uses specific terminology in its accountability process, which is defined in the sections below.

Accountability Procedure and Consequences

ACU students that violate any of the university's policies will be subject to the appropriate accountability procedure. The accountability procedure and consequences are detailed in the Student Handbook.

GRIEVANCE POLICY AND PROCEDURE

Arizona Christian University wants undergraduate students to have a positive experience in which their grievances can be expressed openly and honestly. The university is committed to promptly addressing student grievances, both academic (Provost) and non-academic (Dean of Students). Student grievance is taken seriously and will be responded to by the university in a timely manner. Prior to reporting a complaint or grievance, the university encourages individuals to attempt to resolve the issue on their own first. If the issue cannot be resolved, the university encourages individuals to submit a formal complaint.

To register a grievance, the student should write a formal letter detailing the issue and address the grievance to the Dean of Students and/or Provost. The grievance may be difficult to resolve without enough detail to allow the university to understand and respond to the grievance adequately. A grievance may be signed or anonymous. However, if a grievance is submitted anonymously, it will not be possible to contact or work directly with the student. Therefore, students are encouraged to provide their names.

The grievance will be reviewed by the Dean of Students and/or Provost, who will acknowledge receipt of the grievance and establish a file for the grievance within ten (10) business days. The file will be kept separate from student academic records. The Dean of Students and/or Provost (or designee/s) may schedule a meeting with the student to discuss the grievance. The Dean of Students and/or Provost (or designee/s) will help the student in resolving the grievance. If unable to address the grievance immediately because of policy or procedural requirements, the Dean of Students and/or Provost (or designee/s) will assist the student in directing the grievance to the appropriate university official or office better able to address the matter. Records of grievances and their resolutions are maintained by the Dean of Students and/or Provost.

Grievance Procedure

1. Student submits a grievance by writing a formal letter detailing the issue.
2. The grievance is acknowledged within ten (10) business days and reviewed by the Dean of Students and/or Provost.
3. The Dean of Students and/or the Provost (or designee/s) will help the student in resolving the grievance.
4. Reasonable resolutions to grievances shall be decided by the Dean of Students or the appropriate university officials or department within 30 days.
5. The Dean of Students and/or Provost will communicate the resolution to the student at the time of the decision.
6. Resolutions decided by the Dean of Students or other university officials are considered final.

All additional concerns can be sent to concerns@arizonachristian.edu.

If a student or non-student has exhausted the institution's internal complaint process, he or she can submit an external complaint to the Arizona State Board for Private Postsecondary Education.

Complaint Procedures

Should the institution not be able to resolve the student complaint, the student has the right to contact the State of Arizona and its appropriate agency to determine the course of action. Complaints can be filed with the following agencies:

Arizona State Board for Private Postsecondary Education
If the student complaint cannot be resolved after exhausting the institution's grievance procedure, the student may file a complaint with the Arizona State Board for Private Post-Secondary Education. The student must contact the State Board for further details. The State Board address is:

1740 W. Adams Street, Suite 3008
Phoenix, AZ 85007
Phone: 602-542-5709
Website: ppse.az.gov

Higher Learning Commission (HLC)
Allegations regarding non-compliance with accreditation standards, policies, and procedures may be referred to the HLC at the following address:

Higher Learning Commission
230 South LaSalle Street
Suite 7-500
Chicago, IL 60604

The Commission's complaint policy and procedures may be found on its website at: www.hlcommission.org/HLC-Institutions/complaints.html.

Required Textbooks/Learning Materials

Student textbook information can be found in the student information system (SIS), Populi. Students are expected to purchase required textbooks and other course materials prior to the start of class. Required textbooks for each course are in the course information at the time of registration. Students are expected to bring their own textbooks, paper, and pencil or pen to class. Because publishers revise textbooks often, students are encouraged to purchase the textbooks and course materials listed in the course information in order to obtain the correct editions for their classes.

Equipment/Technology Requirements or Competencies

Arizona Christian University embraces digital communication and the use of technology for teaching and learning. Educators are expected to include technology in their teaching and in the facilitation of student learning. Therefore, educators structure the learning environments based on students' equipment/technology competencies and on requirements that reflect the digital information age. Students are required to be computer literate.

Students are also expected to possess a computer throughout the duration of their program. In cases where students do not possess a computer, ACU will provide limited access to computers. Student computers (and ACU computers) must be able to run a supported browser and handle additional plug-ins as identified by the Student Information System (SIS) and/or Learning Management System (LMS). Students should be able to produce, send, and receive documents that are compatible with the two most recent offerings of Microsoft Office in order to complete assignments. Computer and Internet connection may need to be fast enough in some courses to watch streaming videos, participate in live meetings, upload large files, install software, and listen to audio sound bites.

Students are also expected to come to class equipped with a laptop, tablet, tablet PC, or other approved technology device (as directed by the instructor) in order to assist them in their learning. However, students are also expected to put away and put down technology when the instructional goals are not being supported by technology. Details regarding Bring Your Own Technology (BYOT) and the proper times to use and/or not use technology in the classroom will be specified in the course syllabi and through course instructors.

There are several academic programs that may require specific and additional equipment/technology competencies and requirements. The details are further discussed in the Academic Programs section of this catalog within each academic program. In these cases, students will bear the responsibility and expense to acquire the requisite equipment/technology competencies and requirements.

Students are issued an official Arizona Christian University student email address when they are admitted to the university. This is the only electronic mailing address recognized by the university. Students are responsible for all official university communications, including attachments, transmitted to this address. ACU faculty and staff are not responsible for forwarding emails to personal email accounts that are not assigned by the university. Students are required to check their ACU email on a daily basis.

Assessment

Assessment is part of the culture at Arizona Christian University. Assessment is the systematic collection, review, and use of information about educational programs carried out for the primary purpose of improving student learning and development. The purpose is to provide important feedback designed to improve instruction. It also allows the university to communicate with students, parents, and accrediting agencies regarding the quality of education received at ACU.

Assessment involves:

- Setting explicit student learning goals or targets for an academic program.
- Evaluating the extent to which students are reaching those goals.
- Using the information for program development and improvement.

Assessment is an integral part of instruction as it determines whether or not the goals of education are being met. Assessment affects decisions about grades, placement, advancement, instructional needs, curriculum, and, in some cases, funding. Assessment inspires us to ask hard questions: "Are we teaching what we think we are teaching?" "Are students learning what they are supposed to be learning?" "Is there a way to teach the subject better, thereby promoting better learning?"

Family Educational Rights and Privacy Act of 1974 (FERPA)

Arizona Christian University, in compliance with the Family Educational Rights and Privacy Act of 1974 (FERPA), will maintain all student records in accordance with the provisions of the Act as amended. The information contained in the student's permanent educational record will be made available to the student but not to others without the student's written approval. In accordance with the Family Educational Rights and Privacy Act (FERPA), the university will not verify personal information unless given express permission to do so by the student.

Education records created at Arizona Christian University, such as transcripts or diplomas, will remain the property of the university and will be released in accordance with applicable laws to the

student, other institutions, or third parties. Students may request official or unofficial transcripts from the Office of the Registrar at https://www.arizonachristian.edu/registrar/request-an-official-transcript/. The university can only verify documents as official that originate from Arizona Christian University.

HEALTH AND SAFETY EXEMPTION REQUIREMENT

The university is permitted to disclose, without student consent, the information in a student's education record including, but not limited to, personally identifiable, non-directory information in connection with a health or safety emergency. The situation must present an imminent danger to a student or other member of the university community in order to qualify for this exemption. A health and safety exemption request must be approved by one of the following: the Provost, Chief Operating Officer, Director of Campus Safety, or University Registrar.

DOCUMENTS AND DATA ORIGINATING OUTSIDE THE UNIVERSITY

In accordance with U.S. laws protecting educational records and personal information, Arizona Christian University will not release documents or data that originated at a different institution. Examples include ACT/SAT scores, high school records, transfer credit information, transcripts, and personal information such as visas, passports, and other Personal Identifiable Information (PII). Such documents and data may be used by the university for internal processes but may not be released to a third party, as the information remains the legal property of the original institution or source. Those wishing to obtain a legal copy of a document should contact the original institution/source with their request.

Choice of Catalog

The university catalog in effect at the time of enrollment specifies each student's program of study and the academic regulations under which the student operates. The student may use only one edition of the catalog but may elect to follow any later catalog edition by submitting a Declaration of Major form, which includes the catalog year, to an Enrollment Management Specialist (EMS). Students seeking certification to teach in Arizona must meet the requirements in effect at the time of their graduation regardless of the requirements listed in the catalog at the time of their original enrollment. Any student who must reapply for admission will be admitted under the catalog current at the time of re-admittance.

Standards of Progress

CLASSIFICATION OF STUDENTS

Requirements for class standing are stated below in terms of semester credits for academic classification purposes:

Classification	Credits
Freshman	0-27
Sophomore	28-59
Junior	60-89
Senior	90 or more

ACADEMIC PROBATION, ACADEMIC SUSPENSION, READMISSION AND PROVISIONAL STATUS

Academic Probation

Students must maintain a cumulative GPA of at least 2.0 to remain in good academic standing at the university. If a student's cumulative GPA falls below 2.0, the student will be placed on academic probation. The student is required to meet with a representative of the Academic Services department who may develop an academic contract. While on probation, if a student has a semester GPA below 2.0, the student will go on suspension. If the semester GPA is 2.0 or higher, but the student's cumulative GPA is still below 2.0, the student will remain on probation. If the student's cumulative GPA is at or above 2.0 at the end of the semester, the academic probation will be removed, and the student will again be in good academic standing with the university.

Academic Suspension

Students who are already on probation and who earn a semester GPA below 2.0 will be put on suspension. Suspended students will not be permitted to register for classes or participate in campus activities. A student suspended a second time is not eligible to apply for readmission without permission of the Provost. A student suspended a third time cannot apply for readmission.

Readmission After Suspension

Students who have received an academic suspension and wish to return to ACU must apply for readmission to the Academic Standards Committee via the Director of Academic Services. The application for readmission is provided by the Department of Academic Services and will ask the student to explain the reasons for past academic performance and outline a plan for future success. Readmission to the university after an academic suspension is not automatic. The request for readmission and accompanying documentation must reach the Director of Academic Services prior to the beginning of the semester. Submissions must be received at least two weeks before the start of the term in which the student desires to enroll. Each application is considered carefully and individually on its own merit. Once the student is approved, the Director of Academic Services will notify the student in writing. The decision of the Academic Standards Committee is considered final. Students readmitted following academic suspension are required to meet with the Director of Academic Services or delegate.

Provisional Status

Students who do not meet university academic standards at the time of acceptance may be admitted on provisional status upon recommendation by the Academic Standards Committee.

A provisional student is subject to the following terms and limitations:

- Limited to enrolling in 12 credit hours during the student's first semester at ACU (not including sports or music performance credits or success workshops).
- Must be in attendance on the first day of classes. In the case of a late enrollment, the student must be in attendance the first class meeting after enrollment.
- Must adhere to the weekly scheduled meetings with the Director of Academic Services or representative.
- Must have earned a grade point average of 2.0 or above by the end of the student's first semester at ACU.

At the end of the student's first semester, his or her academic progress will be reviewed by the Director of Academic Services to determine whether the student has successfully met the requirements outlined above and can be moved from provisional status to regular standing status. Failure to meet the above criteria may result in the student being academically suspended or placed on probation.

ACADEMIC SUSPENSION AND READMISSION FOR POST-BACCALAUREATE PROGRAMS

Suspension from a Post-Baccalaureate Program

Students in a post-baccalaureate program must maintain a cumulative GPA of at least 2.5 to remain in good academic standing at the university. Successful completion of the program requires a cumulative GPA of 3.0 or higher. If a student's cumulative GPA falls below 2.5 at the end of a term (8-week or 16-week as defined by the program), the student may be suspended from the university for a minimum of one year. Suspended students will not be permitted to register for classes or participate in campus activities during the year of suspension.

Appeal of Suspension from a Post-Baccalaureate Program

In extreme circumstances, a student may appeal suspension from a post-baccalaureate program by submitting a written statement to the Director of Academic Services which documents the reasons for the student's past academic performance and a detailed plan for future success. This appeal must be submitted no later than one (1) week prior to the last day to register for the following semester. The Director of Academic Services will discuss the appeal with the department chair for the program and notify the student of the decision prior to the last day to register for the following semester. If the appeal is approved, the student must earn a minimum of a 2.5 GPA with no grades lower than a "C" or a "P" in all classes attempted, or he or she will risk academic dismissal at the end of the term (8-week or 16-week as defined by the program). This dismissal is considered final.

Readmission to Arizona Christian University after Suspension from a Post-Baccalaureate Program

Students in a post-baccalaureate program who are suspended from the university may apply for readmission to Arizona Christian University at a future date following the one year of absence. If the student has been absent from the university for more than 365 days, a full admissions application through an ACU admissions representative is required. Readmission to the university after an academic suspension is not automatic. The application for readmission must include a typed letter that documents the reasons for the student's past academic performance and a detailed plan for future success. This letter must be submitted to the Director of Academic Services no later than four (4) weeks prior to the beginning of the re-entrance term. An in-person interview with the department chair for the program to which the student is applying may be required. The Director of Academic Services will consult with the department chair and notify the student and the admissions representative in writing of the decision prior to the first day of class. If readmitted, the student must meet the minimum standards for the program or will risk academic dismissal. This dismissal is considered final.

WITHDRAWAL FROM THE UNIVERSITY

A student can initiate a withdrawal from ACU by contacting his or her Enrollment Management Specialist (EMS) via a phone call, electronic submission, in-person meeting, or someone else authorized to act on the student's behalf. The EMS will document this intention to withdraw in the student record notes and notify the Registrar's Office.

Students who withdraw from the university prior to the Course Add/Drop deadline, published on the Academic Calendar, will not receive a grade for the classes, and the classes will not appear on the student's transcript. Students who withdraw after the Add/Drop deadline but prior to the published Last Day to Withdraw ("W" Grade) deadline will receive a grade of "W" for any in-progress class.

Refunds for withdrawal will be handled in accordance with the policies stated in the Financial Information section of this catalog.

	Traditional 16-week term	Nontraditional 8-week term
Course Add/Drop Deadline (no grade, no charges)	On the 7th day after class start	On the 7th day after class start
Last Day to Withdraw "W" Grade (tuition owed)	Thursday of 12th week after start	Friday of 4th week after start

Exit Date Determination

In a student record, the exit date documents the date a student left a program due to withdrawal from the university, completion of the program, or a transfer to a different program. When a student is withdrawn from the university, the exit date for the student's current program will be determined by the following criteria:

- If, during an academic term, the student notifies the EMS of an intent to immediately withdraw from ACU, the exit date will be the date the student provided notification to the EMS.

- If the student intends to complete the current semester but does not plan to return to ACU the following semester, the withdrawal will be processed following the posting of final grades, and the exit date will be the last day of the last semester attended.

- If the student stops attending ACU without notification after completing a semester but prior to attending class the following semester, the exit date will be the last day of the last semester the student attended the university.

- If the student attends classes for a portion of a semester and then stops attending all classes without notification, the exit date will be determined by the student's last academic activity as evidenced by class records maintained by faculty or by the last academic submission as documented in the Learning Management System.

- If a student is administratively withdrawn from the university for any legitimate reason defined by this catalog or by the ACU Student Handbook, the exit date will be the date that the Registrar's Office was notified of the administrative withdrawal, unless otherwise specifically stated by policy in this catalog.

LEAVE OF ABSENCE (LOA)

A leave of absence (LOA) is a temporary interruption in a student's program of study during which the student is considered to be enrolled. An LOA cannot exceed 180 days in any 12-month period and may have a serious impact on a student's financial aid. An LOA request must be initiated by the student via email to an ACU Enrollment Management Specialist (EMS) prior to the start of class for that term. The LOA request must include the reason for the LOA and provide the date the student intends to return. The LOA request will be submitted to the Financial Aid Office for review. If the required items are not included in the LOA request, the LOA will be denied. Any requests received after the start of the term will be reviewed on a case-by-case basis. If the request is denied, a Return to Title IV Calculation could be required.

Arizona Christian University allows for two LOAs within a rolling calendar year. Each leave can be up to 60 days in length. The student remains financially responsible for classes taken prior to the leave begin date.

Completion of Coursework Upon Return

The student is required to resume training at the same point in the academic program that he or she began the LOA. As such, a student may not take an LOA mid-term. The student will complete all coursework from the approved date of the LOA. Additionally, the school must allow a student returning from an LOA to complete coursework he or she began prior to the LOA approval.

Graduation and Commencement

CONFERRAL OF DEGREES

The Office of the Registrar shall confer degrees at the end of the fall, spring, and summer semesters. Conferrals will take place once grades have been posted for all classes for that semester. The conferral date will be set to the last day of the semester in which all requirements were met. Conferrals outside of these dates will be at the discretion of the University Registrar.

Conferral of a degree may be delayed by the following:

1. Failure to meet the Graduation Requirements stated in the Academic Catalog.
2. Carrying a balance owed with the ACU Business Office for tuition, fees, fines, or other charges applied to the student's account.

For students whose conferral was delayed for any reason, the conferral will be processed at the end of the semester in which the requirements were satisfied. Exceptions to this will be at the discretion of the University Registrar.

RECEIPT OF DIPLOMA

Students who have completed their degree or are candidates for completion must order their diploma through this link: www.arizonachristian.edu/diploma-order/. Diplomas will be printed and delivered according to the instructions provided by the student at this link. Diplomas will be released to the student once all graduation requirements are met, the degree is conferred, and all balances with the business office have been cleared.

GRADUATION REQUIREMENTS

A candidate for graduation must fulfill the following requirements:

1. Show evidence of Christian character through stability and cooperation in accomplishing the objectives of the university.
2. Complete the minimum required courses for a given program.
3. Complete at least 30 of the total credits for a bachelor's degree in residence at Arizona Christian University. Associate degrees require a minimum of 18 credits in residence at ACU.
4. At least 50% of the academic major must be taken in residence at Arizona Christian University. Certain programs may require a higher percentage of in-residence credits.
5. At least 50% of a minor must be taken in residence at Arizona Christian University.
6. Bachelor's degree students must take 20 of their last 30 credits at Arizona Christian University.
7. For a bachelor's degree, at least 36 credits of the total course requirements (transfer and taken at ACU) must be upper level (300-400).
8. Earn an overall grade point average (GPA) of 2.0 in all certificate and degree programs and a GPA of 2.0 in the major courses in all bachelor's degree programs. (The Certified Education Program requires an overall GPA of 2.5 and a GPA of 3.0 in the student's major to qualify for an Institutional Recommendation.)

9. Courses in the academic major must be completed with a grade of C or better.
10. Fulfill all requirements in the chosen field of study.
11. Receive approval for graduation from the Board of Trustees or their designee.

GRADUATION HONORS

Graduation honors are awarded to students who have met the following requirements in overall GPA at the time of conferral and have completed a minimum of 60 credit hours in residency at ACU. Graduation honors are printed on the student's transcript and diploma.

3.60 – 3.79	Cum Laude
3.80 – 3.89	Magna Cum Laude
3.90 – 4.00	Summa Cum Laude

COMMENCEMENT CEREMONIES

Students must submit the Commencement Ceremony RSVP prior to the published deadline to walk in the ceremony. Upon receipt of the RSVP, the Office of the Registrar will complete an official audit to determine if the student is approved to walk in the commencement ceremony.

Students who are eligible to participate in the commencement ceremony will be notified in writing that they have been granted permission to walk in the May ceremony. The dates, times, and locations of commencement and any related ceremonies will be posted on the Arizona Christian University website's Commencement page.

Participation in the annual commencement ceremony is open to students who have completed or will complete all graduation requirements for their specific degree program during the current academic year (see Academic Calendar Definition and current Academic Calendar), as evidenced by an official audit by the Office of the Registrar. The student must have completed or be registered for all program requirements during the current academic year. If a student is transferring in credits from another institution, the university must have received official transcripts with a C or better no later than mid-term of the spring semester, or the student must have a Transfer Course Approval form on file and provide proof of registration that the course will be completed during the current academic year.

Permission to participate in commencement ceremonies in accordance with this policy does not constitute the granting of the degree or a guarantee thereof. While all names will be read aloud as students walk across the stage, no degree will be granted until all requirements are completed, and all final grades are posted. Diplomas will be released when financial accounts are cleared and any holds on the student's accounts are removed.

GRADUATION FEE

A non-refundable graduation fee must be paid through the student's account. This fee will be applied the semester that the student takes the capstone class required for graduation.

The graduation fee covers the audit of the student's file, as well as the ceremony, diploma, and other expenses. The graduation fee is not reduced for absentia graduates. The graduation fee amount is listed on Arizona Christian University's Tuition and Fees chart, which can be found on the ACU website at the following link: www.arizonachristian.edu/financial-aid/campus/.

REGALIA

Students must wear ACU-approved regalia to walk in the commencement ceremony. Students must order the approved regalia through the ACU commencement webpage: https://www.arizonachristian.edu/registrar/commencement-important-dates/

As a gift to the graduating student, ACU will provide the traditional Stole of Gratitude on the day of commencement to wear with the approved regalia.

Honor cords to wear with student regalia will be provided on the day of graduation according to the in-progress GPA calculated 2 weeks prior to the ceremony. Academic honors posted on the student's transcript and diploma will record the actual GPA after all course work is completed.

POSTHUMOUS DEGREE AND RECOGNITION

As an institution that emphasizes relationships as a core value, the entire ACU community is impacted by the loss of a student during his or her studies. The awarding of a posthumous degree may bring closure to the family and friends of the deceased student, as well as to the entire university. In recognition of the student's achievements, a posthumous degree or certificate may be included in the next commencement ceremony. The family, or other interested parties of the deceased student, may initiate a request for recognition of the student through the Office of the Provost.

A posthumous degree may be awarded to a student at the discretion of the President of the University and the Provost following these guidelines:

- The student was in good standing during the last term completed at ACU.
- An undergraduate student completed 90 credit hours.
- A graduate student completed 75% of the coursework required for the degree.
- The student completed at least one full semester at ACU.

At the discretion of the President of the University and the Provost, a student who did not meet the criteria for a posthumous degree may be awarded a certificate in recognition of his or her academic achievement.

Requests for Transcripts

The university will supply a copy of the student's academic transcript for a nominal fee upon written request from the student. Refer to the Transcript Request page under the Office of the Registrar on the ACU website for further details.

Petitions for Exceptions to Academic Policies and Procedures

Students who wish to petition for an exception to an established Arizona Christian University academic policy or procedure must contact an Enrollment Management Specialist (EMS) to submit a petition to the registrar for approval by the department chair. The petition may be used to request an exception to any academic policy or to request a retroactive procedure. The petition must clearly establish why the student should be granted an exception to academic policy or why the student failed to use appropriate procedures before the required deadline. Signed and dated documentation must be provided to establish that circumstances warrant the exception. A petition is not required for correcting registration errors before the deadline, for instructor-initiated grade changes, or for advisor-approved course substitutions based on course equivalency. All other exceptions require a petition.

Retroactive requests for registration, withdrawal, incompletes, or grade changes also require a petition and the appropriate form. The appropriate form should be completed and filed with the petition. These requests are reviewed by the registrar's office and forwarded to the appropriate department chair or academic dean for approval.

ACADEMIC AND FINANCIAL PETITIONS

Students who wish to petition for an exception to an established Arizona Christian University academic policy or procedure which includes changes involving finances or student charges must contact an Enrollment Management Specialist (EMS) to submit a petition for approval to the Vice President of Finance.

NOTIFICATION

Within ten (10) business days, students will be notified by an Enrollment Management Specialist (EMS) whether a petition has been approved or denied. The petition will be saved in the student's records, and notification forwarded to departments impacted by the petition.

ACADEMIC PROGRAMS

Honors College

The Honors College at Arizona Christian University offers students a distinctive experience of academic challenge grounded in Christian community. Students benefit from the Honors College's small group discussions of primary texts drawn from our Christian and Western heritage – conversations that draw on Scripture from beginning to end. Honors College students participate in a community of Christians who share a commitment to faith seeking understanding – always beginning with faith as a prerequisite to a proper understanding of God and his creation.

The Honors College emphasizes the intentional formation of intellect and character to ensure that students understand the fundamental ideas of the Christian faith, experience the life-changing impact of "the faith once delivered to the saints" (Jude 1:3), and evaluate how these ideas prepare them for their future service to Christ and his Kingdom. Only by disciplined investigation and continuous reflection will students become steadfast servants who faithfully transform culture with truth - specifically *The Truth* embodied in Jesus Christ.

Each semester, Honors College students enroll in a 3-unit Honors seminar. The seminar meets regularly during the academic term, supplemented by periodic 2-3 day off-campus intensives. The Honors College Director arranges the specific dates and times of the intensives each semester. Students in the Honors College also receive opportunities to study, reflect, and form community through additional on- and off-campus activities.

Each intensive will include 10-15 hours of discussion and reflection time focused on one or two books or themes, as well as time dedicated to various spiritual disciplines - especially solitude and silence. Because of the central role that intensives have in the program's activities and satisfying course requirements, attendance at and participation in scheduled intensives is required for Honors College students enrolled in an Honors seminar course. Makeup work cannot be offered except in extreme emergencies. Students with multiple absences from intensives may be removed from the program.

Honors College students share classes in the CORE and in their majors with their peers in other programs at the university. Honors seminar courses cannot be substituted for other ACU course requirements, including CORE requirements.

Students can request the designation of "Honors College Graduate" on their transcripts by petitioning the Honors College Director. Students can submit petitions if they have completed at least 6 Honors seminars (18 credits). Transfer students must complete at least 4 Honors seminars (12 credits) in order to petition. Students admitted to the Honors College for Fall 2025 who graduate prior to Spring 2028 may submit petitions with fewer credits, as long as they have completed Honors seminars every semester from Fall 2025 until graduation.

All Honors seminars include a course/programming fee per semester to aid in covering the Honors College programming costs each semester. (See the current ACU schedule of tuition and fees on the ACU website at https://www.arizonachristian.edu/student-financial-services/.) This fee is not

covered by financial aid or scholarships. ACU will waive any overage charges (the cost for signing up for more than 18 credit hours in a single semester) resulting from Honors seminar courses.

Fields of Study and Program Formats

Arizona Christian University offers 18 fields of studies in multiple program formats.

- Certificates
  - Certificate programs are relatively short-term programs (3 to 9 months) that focus on a specific field of study.

- Associate Degrees
  - An associate degree is generally a 2-year program comprised of 62 lower division (100/200 level) credit hours.

- Bachelor's Degrees
  - A bachelor's degree is generally a 4-year program comprised of 120 credit hours. Bachelor's programs include a major field of study with optional minors and/or concentrations.

- Post-Baccalaureate Programs
  - A post-baccalaureate program is designed for individuals who have a bachelor's degree or higher (in any area) from an accredited university and would like to continue taking courses for a targeted study to prepare for a licensure or to strengthen their academic transcript.
  - Students enrolled in a fifth-year, post-baccalaureate teacher education program or post-baccalaureate certification program are allowed to register for up to 9 credits of elective courses throughout their program to round out their educational experience. ACU encourages students to use these elective courses to take LIA 102 (online) or LIA 105 (traditional) and other biblical studies courses.

- Graduate Degrees
  - Information on ACU's graduate programs can be found in the ACU Graduate Catalog, published separately.

Many of these programs are offered in multiple formats or a combination of formats. The course content and academic rigor is the same in any format the class is offered.

- Undergraduate (traditional) programs are typically composed of classes in a 16-week, in-person classroom setting.
- Undergraduate-nontraditional programs are typically composed of classes in an 8-week online format.
- Post-baccalaureate programs may be offered in a hybrid of either format.

CERTIFICATES

Certificate programs are concise, short-term programs with courses that target an area of study. ACU may offer certificates on a for-credit or non-credit basis.

ACU currently offers certificate programs for credit in the following areas:

- Biblical Studies – Undergraduate, Undergraduate-Nontraditional
- Business Administration - Undergraduate, Undergraduate-Nontraditional

For a detailed list of the courses required for the certificates listed above, please refer to the program check sheets in Appendix A.

For a list and details of non-credit certificates, please contact the Department of Adult Education.

ASSOCIATE DEGREES

An associate degree consists of a required CORE: Christian liberal arts courses and Bible courses that are foundational to a Christian education. In addition, the associate degree provides students with ample opportunity to take elective courses allowing for greater flexibility and more choices for students. ACU currently offers associate degrees in the following areas:

- Biblical Studies (AA) – Undergraduate, Undergraduate-Nontraditional
- Early Childhood (AS) – Undergraduate, Undergraduate-Nontraditional
- General Studies (AA) – Undergraduate, Undergraduate-Nontraditional

For a detailed list of the courses required for the associate degrees listed above, please refer to the program check sheets in Appendix A.

Program Learning Goals

Students who complete an associate degree will be able to:

- describe and explain basic elements of the Christian faith.
- apply a Christian worldview to their lives and careers.
- communicate persuasively in both written and oral contexts.
- demonstrate critical thinking skills.

BACHELOR'S DEGREES

Bachelor of science and bachelor of arts degrees at Arizona Christian University are offered in a wide range of departments and programs. For a detailed list of the courses required for each major, please refer to the program check sheets in Appendix A.

Components of a Bachelor's Degree

There are three main aspects of academic study required for a student to graduate from Arizona Christian University (ACU) with a bachelor's degree. First, students must take the general education courses which constitute the CORE: Christian Liberal Arts curriculum, which includes the biblical and theological studies curriculum. Next, students fulfill courses within a program major (with optional

concentrations and/or minors), which provides essential knowledge and the requisite skills necessary to succeed in a chosen career or in preparation for graduate studies. Finally, in many programs, students will take elective courses that afford them with opportunities to explore different fields of study, obtain dual degrees, receive multiple minors, and take courses within a pre-professional track (e.g., pre-law, pre-med).

CORE: Christian Liberal Arts Curriculum

At ACU, students are required to take general education courses consisting of the CORE: Christian Liberal Arts curriculum and biblical and theological studies courses that will result in a Bible minor for every four-year student. Every undergraduate degree offered at Arizona Christian University requires all or part of the CORE curriculum. Connected to ACU's F.I.R.E. core values, the CORE educates the whole student and helps students grow theologically, spiritually, personally, socially, and intellectually. Furthermore, the CORE reclaims a Christian worldview of the liberal arts and connects ACU's vision, mission, core commitments, values, and community covenant to learning goals.

The CORE falls under the Department of Christian Liberal Arts. The Bible minor falls under the Department of Biblical and Theological Studies.

Program Majors (Minimum 30 Credits)

Program majors provide the essential knowledge and requisite skills necessary to succeed in a chosen career or to pursue graduate studies. Program majors equip students to influence their community, state, nation, and world through the church, business, government, education, healthcare, media, the arts, and every area of society.

Program majors include at least 30 credits. Fifteen credits in the major must be upper division (300-400 level). All students are required to have a 2.0 or higher cumulative grade point average. All courses in the academic major must be completed with a grade of "C" or higher.

Concentrations, Emphases, Disciplines, Tracks, and Minors

Some of the Arizona Christian University degree programs have options for or require additional areas of study. These study areas serve to expand the student's horizons beyond his or her degree or, in some instances, are necessary to fulfill the major's requirements. Study areas are designated as concentrations, emphases, disciplines, tracks, or minors, and their uses depend on the major. The term used predominately at ACU is concentrations, with emphases primarily used within education degrees, and disciplines used within the domain of the Interdisciplinary Studies degrees. Tracks are advising guides used to assist a student in a specific area of focus, while minors are secondary, stand-alone areas of study distinct from the major.

- Concentrations are closely associated with an academic major and serve to focus, direct, and orient a student's studies. Concentrations can be no less than 18 hours and no more than half of the major's total hours. Fifty percent of a concentration's courses must be upper division. A concentration is connected to an academic program and, therefore, cannot be taken separately. Concentrations are listed on the student's diploma and transcript and are approved by the Higher Learning Commission (HLC).

- Emphases are generally less than 15 hours, do not require a specific number of upper-division courses, are connected to the student's academic program, and, therefore, cannot be taken separately. Emphases enable students to add specific skills/knowledge to their degree, usually in education, but do not function to orient the program as concentrations do. Emphases are not considered distinct programs of study, are not listed on the student's diploma or transcript, and may require HLC approval.

- Disciplines are fields of study consisting of at least 18 credits and are only offered within the Interdisciplinary Studies degree. Disciplines are generally equivalent to existing minors, but they can be customized, advisor-approved fields of study taken from courses found in the university catalog. Completion of all classes in the discipline is required for degree completion. Disciplines are listed on the student's transcript.

- Tracks are advising guides used to assist a student interested in a specific focus (for example, completing prerequisites for a postgraduate partner, such as a seminary). Completion of a track is not necessary for degree completion, and it is not listed on the student's diploma or transcript.

- Minors are stand-alone fields of study consisting of 15 to 21 credits and must have a minimum of six upper-division credits. Minors serve as a secondary field of study, allowing the student to pursue other areas of interest. Minors are not considered a second major of study and must come from either an existing HLC approved program or courses offered in the university catalog. Minors do not require HLC approval.

DECLARING A MAJOR/MINOR/CONCENTRATION

Procedures for declaring a major, minor, or concentration at ACU vary with departmental and program requirements. Some majors are open and may be declared at any time by any matriculated student in good standing (not on academic probation). Other majors require additional, specific prerequisites that may include coursework to be completed at ACU, a minimum GPA, interviews, or auditions. These majors may be competitive, and meeting the minimum requirements does not always guarantee admission.

Students may choose to change their major/minor/concentration by consulting with their Enrollment Management Specialist (EMS) in order to submit a Declaration of Major form with the Office of the Registrar. Students who change their major after the completion of any courses at ACU must acknowledge that this may delay their completion date and that some previously taken classes may not count towards the new major. Changing the student's major will also move the student to the current Academic Catalog.

Changes to a student's major, concentration, and/or minor for the current catalog year must be submitted prior to mid-term of the spring semester. Any declaration of major submitted after this date will move the student to the requirements of the following catalog year. The department chair or dean of the new major/minor may grant permission for the student to remain in the current catalog year under extenuating circumstances.

ELECTIVES

Elective courses complement required coursework and help students to meet total degree requirements. Students may normally select electives from any academic area, provided they have the necessary preparation and required prerequisites. Electives generally do not fulfill the CORE: Christian Liberal Arts curriculum, the Biblical and Theological Studies minor, or the specific requirements of a major. However, elective courses afford students opportunities to explore different fields of study, obtain dual degrees, receive minors or multiple minors, and take courses within a pre-professional track (e.g., pre-law, pre-med). There are times when electives may be restricted by a department to enable students to fulfill degree or certificate requirements.

Undergraduate Areas of Study

The College of Arts and Humanities

Department of Christian Liberal Arts

- English (on-campus only)
- Interdisciplinary Studies (online and on-campus)
- CORE Curriculum
- History and Philosophy Curriculum
- Modern Languages Curriculum

Department of Political Science

- Criminal Justice (on-campus only)
- Political Science (on-campus only)

Department of Biblical and Theological Studies

- Biblical and Theological Studies (online and on-campus)
- Christian Ministries (online and on-campus)
- Spiritual Formation (on-campus only)

Department of Music

- Music (on-campus only)
- Music Composition and Theory (on-campus only)
- Music Education and Pedagogy (on-campus only)
- Music Technology (on-campus only)
- Performance: Voice, Piano, Strings (on-campus only)
- Worship (on-campus only)

The Shelly Roden School of Education and Professional Studies

Department of Business Administration

- Business Administration (online and on-campus)
- Communication (on-campus only)
- Entrepreneurship (online and on-campus)
- Management (online and on-campus)
- Marketing (online and on-campus)
- Organizational Leadership (on-campus only)
- Sport Management (on-campus only)

Department of Education and Mathematics

- Early Childhood (online and on-campus)
- Elementary Education (online and on-campus)
- Secondary Education (online and on-campus)
- Mathematics Curriculum

Department of Family Studies and Child Development

- Child Development (online and on-campus)
- Family Studies/Marriage and Family (online and on-campus)

Department of Natural and Psychological Sciences

- Biology (online and on-campus)
- Counseling (online and on-campus)
- Exercise Physiology and Human Performance (on-campus only)
- Psychology (online and on-campus)
- Sport Psychology (on-campus only)
- Science Curriculum

THE COLLEGE OF ARTS AND HUMANITIES

The College of Arts and Humanities instructs every learner at Arizona Christian University. The university employs the classical liberal arts approach to various disciplines by framing and constructing each program from a biblical worldview perspective. In addition to the specific majors and minors offered by the College of Arts and Humanities, every student at Arizona Christian University, regardless of his or her degree program, will participate in the core curriculum of the university known as the CORE: Christian Liberal Arts curriculum.

Department of Christian Liberal Arts

Arizona Christian University professors help undergraduates live biblically changed lives. Through ACU's liberal arts curriculum, students are grounded in a biblical worldview and prepared to assess, evaluate, and create culture within their sphere of influence. In their first year at Arizona Christian University, all undergraduates learn the narrative of the Bible, the Apostles Creed, and a philosophical framework to understand divergent worldviews. Students will also be equipped with spiritual growth skills to effectively walk out their faith as disciples of Jesus and trained to impart those skills to others. Throughout their next four semesters, students examine the intersection of faith, reason, and culture as they explore the human narrative from the ancient Greek and Hebrew cultures, through several epochs of history, right down to the current American 21st century context. The interdisciplinary approach of the humanities courses at ACU weave together theology, history, philosophy, art, literature, and politics through the curriculum. Every senior completes a capstone project which brings his or her entire ACU education into one comprehensive learning experience.

MAJORS IN THE DEPARTMENT OF CHRISTIAN LIBERAL ARTS

English Major

A major in English offers students the opportunity to explore the history of the written word and practice its present applications. By employing a Christian worldview, students will also be prepared to share their faith as they enter the professional world. The program is composed of 39 credit hours, which cover diverse areas of English study.

In the core requirements, students will gain a basic understanding of the history of Western literature and a variety of reading techniques. The rest of the major comprises studies of major authors, cultural themes, literary genres, and advanced writing skills. This well-rounded approach allows students to investigate their personal interests, while also preparing them for a variety of future reading and writing endeavors.

English Major Learning Goals

As students progress through the English program, they will learn to:

- Analyze a variety of written texts and understand a variety of rhetorical strategies.
- Communicate ideas clearly in written and spoken form, as well as in other modes of production.
- Engage with competing ideas and exhibit careful discernment in forming arguments.
- Collaborate with others effectively to employ unique strategies and accomplish creative goals.
- Apply truthful, ethical, and value-based procedures when engaging in practical tasks.
- Demonstrate their faith in academic, social, and professional situations.

Admission to the English Major

While there is no formal application process for admittance into the major, students normally begin the major in the fall of their sophomore year. Before enrolling in courses in the major, it is expected that students have completed ENG 101 and ENG 102, as well as COM 100.

Interdisciplinary Studies Major

The Interdisciplinary Studies (IDS) degree program presents the opportunity for students to work with their academic advisors to design a course of study to meet their specific vocational and educational goals. Students complete four IDS core courses that support the development of critical thinking, research evaluation, and effective communication. Students also choose two areas of study from any of the minors offered by ACU. Additionally, the program allows for a student-selected series of elective courses to complete the IDS program.

Interdisciplinary Studies Major Learning Goals

Students will be able to:

- Demonstrate holistic, critical, logical, and creative thinking through reading, speaking, and writing (print and online), while integrating a biblical worldview.
- Investigate and synthesize constructs and processes from diverse academic disciplines.
- Describe and evaluate major historical and contemporary human ideas, ethical systems, and philosophies.
- Examine and experience career opportunities related to their chosen academic disciplines.
- Evaluate discipline-specific research literature and produce original research and arguments.

Admission to the Interdisciplinary Studies Major

There are no further admission requirements for the Interdisciplinary Studies major beyond admission to the university.

MINORS IN THE DEPARTMENT OF CHRISTIAN LIBERAL ARTS

English Minor

A minor in English develops mastery of reading, writing, and thinking – skills that translate to diverse fields of employment. A strong background in English equips individuals for jobs that involve creating content, investigating new information, empathizing with others, solving problems, and communicating ideas.

History Minor

The History minor gives students an understanding of U.S. History, while allowing them to choose from a variety of historical topics including world history, the history of the Church and Christianity, and U.S. government.

OTHER CURRICULUM IN THE DEPARTMENT OF CHRISTIAN LIBERAL ARTS

CORE: Christian Liberal Arts Curriculum

The CORE: Christian Liberal Arts curriculum is designed to strategically equip students to transform culture with truth by studying human experience and the development of ideas throughout human history and to think critically and biblically along the way. Rather than specific and narrowly focused studies offered in skill-oriented degree programs, the liberal arts CORE program at ACU is purposely broad to enable students to synthesize and connect course content from one discipline to another.

At the conclusion of the CORE, students participate in a capstone experience in which they synthesize all they have learned about the evolution of human ideas and philosophies, significant historical events and scientific discoveries, and differing artistic reactions to the events and ideas of each period of human history (including literature, visual art, and music), and filter these lessons through a biblical worldview lens and the truth of Scripture.

History and Philosophy Curriculum

The Department of Christian Liberal Arts houses two non-degree academic areas: history and philosophy. These courses meet a variety of student needs:

- HIS and PHI courses provide the coursework needed by secondary education majors to become highly qualified in social sciences.
- Students can complete any courses in the department for elective credit to meet university graduation requirements.

Modern Languages Curriculum

The university offers a variety of foreign language courses, supporting the CORE: Christian Liberal Arts curriculum.

Department of Political Science

The Department of Political Science teaches each course from a distinctly biblical perspective that purposefully integrates the biblical worldview. Students are equipped for significant Christian influence through the study of political ideas, government institutions, and the importance of faith in the public square. ACU's political science curriculum is guided by biblical virtues regarding character and vocation. Graduates translate their passion for politics into significant Christian influence in their cities, their states, and their nation, and around the world.

MAJORS IN THE DEPARTMENT OF POLITICAL SCIENCE

Political Science Major

The political science department practices three emphases. First, we are Christian. Students develop a biblical worldview understanding of government to embrace the intersection of faith and politics. Second, we are American. Students appreciate the systems, processes, and institutions established and maintained by the U.S. Constitution. Third, we are practical. Students acquire the personal skills, theoretical capacity, and historical knowledge necessary for significant influence.

Political Science Program Learning Goals

Students will be able to:

- Develop, formalize, and integrate the biblical worldview in the study of political science, and articulate multiple perspectives on how faith, especially Christianity, and politics intersect from a historical perspective and make application to modern politics.
- Demonstrate a thorough knowledge of the uniqueness of the American system of government and the U.S. Constitution, and incorporate that foundational understanding in scholarship, public policy analysis, political communication, civic participation, and other avenues of political engagement and influence.
- Apply core knowledge to contemporary political issues and debates and select important questions for study; accurately assess and persuasively apply relevant evidence; and construct compelling Scriptural and public arguments in support of a particular position both in written and oral form.
- Integrate an understanding of the role of media and new technology in American politics, specifically in the electoral process, political communication, the political process, and other areas of government.
- Identify the theoretical traditions, debates, and approaches used in the study of political science, and utilize a variety of sources to produce a thorough bibliography of quality resources related to a political topic of interest.

Admission to the Political Science Program

There are no further admission requirements for the Political Science program beyond admission to the university.

Political Science Major/Concentration in Criminal Justice

The criminal justice concentration offers a foundational understanding of the American criminal justice system. Students explore criminology, legal procedures, the Bill of Rights, and ethical standards for law enforcement and other public servants. Grounded in ACU's Christian mission, the curriculum integrates a biblical worldview with criminal justice studies, encouraging thoughtful reflection on free will, justice, redemption, and human nature.

Political Science/Concentration in Criminal Justice Program Learning Goals

In addition to the learning goals in the Political Science major, students who complete the Concentration in Criminal Justice will be able to:

- Understand how laws are created, the history of law enforcement, the court system, and the changing philosophies of the American correctional system.
- Identify and describe the major components of the criminal justice process.
- Describe the governmental structure and its relationship to the criminal justice system.
- Identify and describe the basic provisions of Amendments I, II, IV, V, VI, VIII, and XIV of the U.S. Constitution.
- Describe the interrelationships and missions of the federal (including the Department of Homeland Security), state, and local law enforcement systems.
- Use critical thinking, creative and logical analysis, strategies, techniques, and the application of theory to solve complex problems related to police officer responsibilities.
- Discuss the ideals of justice and apply standards of ethical behavior to situations common to the profession of criminal justice.

Pre-Professional Advising

Pre-law is not an official major, minor, emphasis, or program of study at ACU. However, the university provides informal support for students preparing to apply to law school through the guidance of the pre-law advisor who is registered with the Law School Admission Council (LSAC) and through opportunities offered by the student-led Pre-Law Society.

Students interested in pursuing a professional post-baccalaureate degree may use the information provided below as a guideline of admission requirements that vary by school. It is important that students verify specific admissions requirements directly with each graduate and professional school.

Graduate or Professional Area of Study	Prerequisite Course Work	Exposure to Profession	Standardized Tests	Application Process	Application Time Frame	Letters of Recom-mendation	Interviews
Law	English Communication History Language Mathematics Philosophy Political Science Psychology Science Sociology	Expected	Law School Admissions Test (LSAT)	Law School Admissions Council (LSAC) Law School Data Assembly Service (LSDAS)	March 1 of the year of desired admission	Required	Most require

Law

Admission to law school is highly competitive and requires intentional academic and extracurricular preparation. While pre-law is not an official program at ACU, students are supported through personalized guidance from the pre-law advisor and the student-led Pre-Law Society.

In keeping with ACU's Christian mission, pre-law advising encourages students to consider how faith informs their understanding of justice, service, and leadership. Students are urged to pursue coursework that develops their ability to speak with clarity, write with insight, and read with discernment. Recommended courses vary based on a student's major and may include political science, criminal justice, business law, behavioral studies, economics, history, logic, and psychology. Academic advisors work closely with students to ensure they are completing the requirements of their chosen major while preparing for law school.

Students are also encouraged to seek out extracurricular experiences that reflect Christian values of service and stewardship. These may include community involvement, legal internships, leadership roles, and active participation in the ACU Pre-Law Society.

Law schools require the Law School Admission Test (LSAT). For more information and registration, visit the Law School Admission Council (LSAC) at www.lsac.org. Students should not apply to law school without completing the necessary academic and personal preparation. For additional guidance on pre-professional pathways, contact the ACU Admissions Advising Center.

MINORS IN THE DEPARTMENT OF POLITICAL SCIENCE

Criminal Justice Minor

The criminal justice minor prepares students for a career that keeps pace with this dynamic field, whether in law enforcement and community policing, careers in law and legal work, or work in public policymaking or serving in government.

Political Science Minor

A minor in political science prepares students for significant Christian influence in government, law, and politics. Students will explore the intersection of faith and politics, while being grounded in the ideas, values, and institutions of the American system of government and politics more generally.

Department of Biblical and Theological Studies

The Department of Biblical and Theological Studies provides programs in the areas of biblical and theological studies, Christian ministries, and spiritual formation. All faculty members are evangelical Christians but realize that intellectual honesty demands students be exposed to differing points of view to prepare them for contemporary life.

MAJORS AND CONCENTRATIONS IN THE DEPARTMENT OF BIBLICAL STUDIES

Biblical and Theological Studies Major

A major in Biblical and Theological Studies compliments the unique liberal arts curriculum (the CORE) by offering a contemporary, academic study of the Bible. The Bible is studied using the literal-grammatical-historical method of interpretation. Courses provide foundational knowledge of the Old and New Testament, which affords a basis on which to construct well-reasoned theological principles and personal applications. In addition, students will develop an understanding of other worldviews, religions, and contemporary issues. All faculty are conservative evangelical Christians but realize that intellectual honesty demands that students be exposed to differing points of view in order to prepare them for contemporary life.

Biblical and Theological Studies Program Learning Goals

- Knowledge: The student will demonstrate a working knowledge of the historical, literary, and theological content of the Bible so that he or she can competently articulate a biblical worldview.
- Character: The student will learn to encounter God through the Scriptures so that the student's soul is shaped by its teaching.

- Action: Students will be empowered, not only with the ability to know and be changed by the Scriptures, but also to bring them to bear in the church and in the world to teach and change others.

Admission to the Biblical and Theological Studies Program

There are no further admission requirements for the Biblical and Theological Studies program beyond admission to the university.

Dallas Theological Seminary 4+1 and 4+2 Programs

Arizona Christian University (ACU) and Dallas Theological Seminary (DTS) have partnered to offer an academic collaboration that will allow ministry-minded students to graduate with both a bachelor's and master's degree in just 5-6 years. This program will fast-track future Christian leaders in their journey to complete their education and enter full-time ministry equipped and empowered to serve the Kingdom. For more information, see www.arizonachristian.edu/dts/.

Biblical and Theological Studies Major/Concentration in Biblical Languages

The Concentration in Biblical Languages enhances the academic study of the Bible by delving deeper into the languages of the Bible. Students will study biblical Hebrew, in addition to more in-depth study of New Testament Greek.

Biblical and Theological Studies Major/Concentration in Biblical Languages Learning Goals

In addition to the overall learning goals of the Biblical and Theological Studies program, students in the Biblical Languages concentration will:

- Develop their ability to understand advanced syntactical and exegetical elements which impact the interpretation of New Testament passages.
- Develop a basic reading and translation knowledge of biblical Hebrew.

Admission to the Biblical and Theological Studies/Concentration in Biblical Languages Program

There are no further admission requirements for the Concentration in Biblical Languages beyond admission to the Biblical and Theological Studies program.

Biblical and Theological Studies Major/Concentration in Theology

The Concentration in Theology enhances the academic study of the Bible by delving deeper into the origins and development of significant doctrines within Christianity, including but not limited to the role of the law, Christology, soteriology, and eschatology.

Biblical and Theological Studies/Concentration in Theology Program Learning Goals

In addition to the overall learning goals of the Biblical and Theological Studies program, students in the Theology concentration will:

- Examine the development of Christian doctrines and apply them to the life of the church today.

Admission to the Biblical and Theological Studies/Concentration in Theology Program

There are no further admission requirements for the Concentration in Theology beyond admission to the Biblical and Theological Studies program.

Christian Ministries Major

The Christian Ministries major is designed for students who desire to minister in the local church or in church-related ministries. The Christian Ministries major core includes the philosophical and theological bases of ministry and focuses on the practical aspects of putting theory into practice in the real world.

Christian Ministries Program Learning Goals

- Knowledge: The student will demonstrate a working knowledge of the historical, literary, and theological content of the Bible so that he or she can competently articulate a biblical worldview.
- Character: The student will learn to encounter God through the Scriptures so that the student's soul is shaped by its teaching.
- Action: Students will be empowered, not only with the ability to know and be changed by the Scriptures, but also to bring them to bear in the church and in the world to teach and change others.

Admission to the Christian Ministries Program

There are no further admission requirements for the Christian Ministries program beyond admission to the university.

MINORS IN THE DEPARTMENT OF BIBLICAL STUDIES

Biblical and Theological Studies Minor

A central, supporting component of the university's vision to transform culture with truth is its biblical and theological studies curriculum. If students are to transform culture with truth as they enter the public square, they must each be equipped with a working knowledge of the Christian scriptures. These bodies of knowledge emerging from the Bible will equip each ACU student with the truth of God's word, empowering them toward Spirit-filled, cultural transformation in their respective vocations. Biblical and theological studies courses are clustered with the Core: Christian Liberal Arts courses. Four-year students who take the full biblical and theological studies curriculum will be awarded a biblical and theological studies minor, which will appear on their transcript.

Biblical Studies Intensive Minor

The Biblical Studies Intensive minor is designed for students who wish to delve deeper into the Bible than what is provided by the Biblical and Theological Studies minor required of all 4-year students, while pursuing a major in another field.

Christian Ministries Minor

A minor in Christian ministries prepares students to minister in the local church or in church-related ministries.

Spiritual Formation Minor

The spiritual formation minor allows students to deepen their relationship with God while pursuing a major for their careers. The minor draws from the Bible/Theology, Human Development/Family, and Behavioral/Social Science programs.

OTHER CURRICULUM IN THE DEPARTMENT OF BIBLICAL STUDIES

Biblical and Theological Studies Certificate

The Certificate in Biblical Studies is ideal for church lay leaders, elders, and ministers without formal training. This certificate provides a foundational biblical education and consists of six courses that may be completed online, on campus, or in any combination of those two modalities. Certificate coursework may be applied toward an undergraduate degree, so this certificate is ideal for those who would like to find out if a full undergraduate degree is something they would like to pursue.

Department of Music

The Department of Music offers a biblically integrated music education that prepares students for ministry and professional occupations. All music majors acquire core music skills in music theory, ear training, basic piano, music history, music technology, and private lesson instruction. Each semester students are required to participate in performance ensembles that may include praise bands, advance bands, chorale, chamber singers, jazz band, musical theater, string ensembles, symphonic winds band, developmental band, pep band, and drumline.

The Department of Music provides music and technology support for ACU events (chapel, student body activities, athletics, marketing, recruitment, etc.). Students are given ample performance opportunities in all musical styles to develop learned skills.

Music Program Learning Goals

- Students will demonstrate musicianship mastery in the following:
    - Theory (reading, singing, analyzing, composing).
    - History (events and style characteristics by time period).
    - Literature (genre, composer, and representative works).

- Students will exhibit career specific music technology skills necessary to write music, produce live or recorded music, and share music.
- Students will present excellent solo and ensemble performances that are self-committed, audience-communicative, and collaborative. Excellence applies to all performance areas in music.
- Students will express a biblically oriented philosophy of music and its application in chosen participation.
- Students will apply training to determine career goals, take steps toward a selected field, and establish a life-long learning plan.

Music Department Requirements

- Recital Attendance - All music majors must fulfill the requirements of the course, MUS 199 Recital Attendance, for each semester of full-time study.
- Performance Ensemble Requirement - All music majors must register and participate in a performance ensemble each semester of full-time study, beginning with the first four semesters enrolled in MEC 100 Chorale. *Note: If a student has fulfilled all performance ensemble requirements within his or her degree plan, it is expected that each student will continue to participate in an ACU performance ensemble of his or her choosing each semester of study.*

Admission to the Music Program

Music auditions are required for admission to the music program and have a two-fold purpose:

1. For admittance into the ACU music department
2. To be eligible for a music scholarship

Any high school senior or transfer student who is interested in majoring or minoring in music at ACU should schedule a music audition. Scheduled audition dates are available on the ACU website, and interested students should RSVP for one of those dates or contact their admissions counselor to schedule an alternative audition time. For more information, visit:

www.arizonachristian.edu/music-auditions/

Music Audition Guidelines

During an audition, students will be encouraged to share their musical dreams and ambitions, in addition to any previous musical experience (i.e., private voice or instrumental lessons, involvement in choir or praise bands, etc.). The university's faculty will use this information to assess which degree is the best route to enable the students to reach their goals and prepare them for their musical future.

Students must prepare musical selections for their audition. This can include songs for voice or primary instruments, such as piano, violin, band instrument, guitar, etc. Original compositions are also welcome. Please review the following information on audition repertoire requirements:

www.arizonachristian.edu/wp-content/uploads/2020/01/Music-Department-Audition-Guidelines-3.pdf

Students may be asked to perform music rudiments in their audition to demonstrate their knowledge of music and musical skills. Members of the faculty will then decide on class placement in such freshman courses as Applied Lessons, Class Piano, Music Theory, Chorale, and Praise Band.

Music Concentration Selection and Acceptance

Upon acceptance into the ACU Music Department, incoming students must choose their intended music concentration. Students are not officially accepted into their chosen music concentration until they pass the freshman jury after their second semester. If students fail to pass their jury, they are given a second jury attempt after their third semester of study. Once they pass their jury, students are officially active and accepted in their concentration. If students fail both the first and second jury attempts, they are placed in the General Music degree.

MAJORS IN THE DEPARTMENT OF MUSIC

Music Major (General)

The General Music major offers six paths of focused studies. The Academic Studies elective path and four performance elective paths are designed to equip students for advanced studies in music and will complete the coursework necessary to qualify students for graduate level master's programs. The General Music Electives option offers students the freedom to explore topics that spark their passions and interest. Students can specialize and focus their electives on the following in-depth studies:

- Academic Studies
- Piano Performance and Pedagogy
- String Performance
- Vocal Performance: Classical Voice
- Vocal Performance: Commercial Voice
- General Music Electives

Music Program Learning Goals

The student will have:

- A strong foundation in music theory, music history, conducting, and ensemble performance.
- Focused studies of a primary instrument.

Music Major/Concentration in Music Composition and Theory

This degree program equips students with the knowledge and skills they need to become arrangers, orchestrators, composers, and songwriters. Courses in arranging, orchestration, private composition lessons, and film scoring will prepare students to fulfill their musical goals.

Music/Concentration in Music Composition and Theory Program Learning Goals:

In addition to the learning goals of the Music major, a student in the Music Composition and Theory concentration will have:

- A strong and comprehensive foundation in music theory and analysis.
- Skills to use modern technology to notate, orchestrate, develop, and record musical ideas.

Music Major/Concentration in Music Education and Pedagogy

This degree program is designed for students wanting to teach music in charter or public schools. *Note: To teach in a public school, students will need to include education as a double major or enter a post-baccalaureate education program. This generally requires an additional year of coursework and student teaching.*

Music/Concentration in Music Education and Pedagogy Program Learning Goals:

In addition to the learning goals of the Music major, a student in the Music Education and Pedagogy concentration will have:

- A strong musical foundation in theory, history, private lesson instruction, and performance ensemble.
- Skills in general, choral, and instrumental methods.

Music Major/Concentration in Music Technology

This degree program is designed for musicians who require music technology to advance or produce their art. When students graduate, they will have the analytical and professional skills for a music production-focused career as a producer, music director (MD), recording and mixing engineer, studio musician, composer and arranger, and more.

Music/Concentration in Music Technology Program Learning Goals:

In addition to the learning goals of the Music major, a student in the Music Technology concentration will have:

- A strong musical foundation.
- The technical knowledge necessary to compose, produce, multitrack record, digital audio edit, and program MIDI beats and software instruments.
- The skills necessary to mix and master multiple digital audio workstation platforms.

Music Major/Concentration in Worship

In this concentration, students will develop the discipline and skills needed to fulfill the role of a worship leader in a modern church.

Music/Concentration in Worship Program Learning Goals:

In addition to the learning goals of the Music major, a student in the Worship concentration will:

- Gain knowledge of and skills in worship leading, praise band development and rehearsal techniques, worship planning, and song arrangement.
- Gain knowledge of technologies used in music production, recording, and broadcast.
- Develop a personal and biblically-based philosophy of worship.

MINORS IN THE DEPARTMENT OF MUSIC

Music Minor

The Music Department offers a general music minor. An audition is not required to declare a music minor; however, music scholarships are available for a music minor, in which case an audition would be required.

Music Technology Minor

A minor in music technology prepares students to use music technology to advance or produce their art.

Worship Minor

A minor in worship provides an understanding of the role of the worship leader in a modern church.

THE SHELLY RODEN SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES

Department of Business Administration

MAJORS IN THE DEPARTMENT OF BUSINESS ADMINISTRATION

Programs in the Department of Business Administration are designed for individuals who want to serve companies and nonprofit organizations in leadership roles. Coursework in the program is designed to develop business skills such as planning, leadership, marketing, and interpreting financial results. Programs are taught through the framework of a Christian worldview, designed to help students integrate their faith with their personal and professional lives.

Business Administration Major

Skills needed for success in a business career include quantitative skills, human relations skills, analytical and problem-solving skills.

BUSINESS ADMINISTRATION PROGRAM LEARNING GOALS

- Ethics: Graduating students should have the ability to be ethical decision makers.
- Global/Multicultural Perspective: Graduating students should have a global perspective.
- Communication: Graduating students should be effective communicators both in writing and in speaking.
- Critical-Thinking: Graduating students should be critical thinkers who are able to draw meaning from information.
- Managerial: Graduating students should be prepared managers who have an understanding of the economic, political, regulatory, legal, technological, and social contexts of organizations in a global society.
- Leadership: Graduating students should demonstrate their understanding of leadership skills and characteristics. They should also think through dilemmas facing leaders as depicted in classroom examples or case studies. They should demonstrate leadership behavior in team assignments.

ADMISSION TO THE BUSINESS ADMINISTRATION PROGRAM

There are no further admission requirements for the Business Administration program beyond admission to the university.

Business Administration Major/Concentration in Entrepreneurship

Entrepreneurship studies challenge the next generation of innovative leaders to learn, understand, and apply the processes and procedures of building and launching an entrepreneurial venture. In this program, students will take their innovative ideas to the next level and deepen their understanding and application of "redemptive entrepreneurship" and build the next great concept that will have social, financial, environmental, and Kingdom impact.

Business Administration/Concentration in Entrepreneurship Program Learning Goals

The student will:

- Learn, understand, and apply the processes and procedures of building and launching an entrepreneurial venture.

Admission to the Business Administration/Concentration in Entrepreneurship Program

There are no further admission requirements for the Business Administration/Concentration in Entrepreneurship program beyond admission to the university.

Business Administration Major/Concentration in Management

The Business Administration/Concentration in Management program develops business leaders who are well-adapted to innovation and well-versed in critical thinking and people management with the skills necessary to build a flourishing organization. The program's coursework will help students develop skills that they can use in day-to-day managerial functions at the executive level in a wide variety of fields. Students will also have the chance to evaluate case studies and utilize learning in a real-world scenario in their final year of study by participating in a capstone project.

Business Administration/Concentration in Management Program Learning Goals

Students will be able to:

- Enhance their leadership skills.
- Apply management theory to effect change.
- Learn business communications.
- Learn HR management.
- Learn organizational behavior.
- Learn strategic financial analysis.

Admission to the Business Administration/Concentration in Management Program

There are no further admission requirements for the Business Administration/Concentration in Management program beyond admission to the university.

Business Administration Major/Concentration in Marketing

The Business Administration with a Concentration in Marketing program offers students the knowledge and understanding of marketing practices in a variety of business contexts. Its highly practical component will allow students to create a table of marketing management strategies, and

analysis and evaluation processes and techniques. The creative and strategic thinking aspects of this program are at the forefront of marketing management.

Business Administration/Concentration in Marketing Program Learning Goals

Students will be able to:

- Approach business with a Christian worldview.
- Evaluate marketing case studies and utilize learned skills in a real-world scenario.
- Acquire skills and knowledge in marketing.
- Learn to promote solutions and proposals for management in the marketing sector.

Admission to the Business Administration/Concentration in Marketing Program

There are no further admission requirements for the Business Administration/Concentration in Marketing program beyond admission to the university.

Communication Major

A major in Communication allows students to explore and understand today's mediated world and how the Christian faith can inform one's response. All students learn basic speaking, research, writing, and multimedia production skills, as well as advanced concepts such as ethical decision-making in professional communication contexts and how the Christian faith informs media use. Students also complete internships related to their respective interests, practically deepening their learning experience.

Communication Major Learning Goals

Students will be able to:

- Excel at public speaking, demonstrating skilled command of persuasive speaking techniques, non-verbal communication concepts, and supplemental technology.
- Excel at written communication, demonstrating command of the written word in both academic and professional communication contexts.
- Demonstrate excellence in content creation in speaking, writing, or multi-media contexts.
- Demonstrate excellence in the integration of the Christian faith with their coursework.

Admission to the Communication Major

There is no formal application process for admittance into the Communication program beyond the university's admission requirements.

Organizational Leadership Major

Through academic study and personal reflection, students will analyze and integrate personal, organizational, and global realities into a holistic view of leadership and learn to lead collaboratively to accomplish desired outcomes and goals.

Organizational Leadership Program Learning Goals

- Ethics: Graduating students should have the ability to be ethical decision makers.
- Global/Multicultural Perspective: Graduating students should have a global perspective.
- Communication: Graduating students should be effective communicators both in writing and in speaking.
- Critical-Thinking: Graduating students should be critical thinkers who are able to draw meaning from information.
- Managerial: Graduating students should be prepared managers who have an understanding of the economic, political, regulatory, legal, technological, and social contexts of organizations in a global society.
- Leadership: Graduating students should demonstrate their understanding of leadership skills and characteristics. They should also think through dilemmas facing leaders as depicted in classroom examples or case studies. They should demonstrate leadership behavior in team assignments.

Admission to the Organizational Leadership Program

There are no further admission requirements for the Organizational Leadership program beyond admission to the university.

Sport Management/Concentration in Business Administration

Sport Management is a dynamic field involving the interdisciplinary study of the management/administration of sport-related organizations and activities. The Sport Management degree is designed to develop graduates with strong communication and organizational skills in their professional preparation for multi-faceted, sport-related career opportunities.

The degree focuses on the conceptual, managerial, interpersonal, technical, and practical skills that prepare students to become visionary leaders in various areas of the sport industry. The Sport Management degree prepares students for graduate school and for a variety of sport specialist entry positions that focus on the administration of sport activities/programs.

The mission of the Sport Management degree program is to assist ACU students in personal and organizational skill development to organize, administer, and facilitate sport programs at the corporate, agency, professional, and amateur levels.

The vision of the Sport Management degree program is to prepare ACU students for servant leadership opportunities in the sport industry through combining academic theory with practical application of management strategies related to achieving personal and sport organizational goals.

Sport Management Program Learning Goals

Upon completion of the Sport Management program, students will be able to:

- Integrate best industry practices for sport management with biblical principles to transform the industry with truth as leaders of influence and excellence.
- Synthesize business skills with sport industry knowledge in preparation for a profession in the realm of sport business at an entry-level, managerial, or administrative position.
- Demonstrate skills in the organization, administration, and facilitation of sport programs at the corporate, agency, professional, and amateur levels.
- Analyze the economic, political, regulatory, legal, technological, and social contexts of sport organizations in a global society.
- Apply managerial and leadership skills and characteristics to the business of sport.

Admission to the Sport Management Program

There are no further admission requirements for the Sport Management program beyond admission to the university.

MINORS IN THE DEPARTMENT OF BUSINESS ADMINISTRATION

Business Minor

A minor in business provides the student with a foundational knowledge of business practices and skills that are applicable to any career.

Communication Minor

The Communication minor provides students with comprehensive coursework from a variety of communication areas, including writing and speaking, media production and content creation, and the development of ethical approaches to thoughtful faith-based responses to nuanced situations in popular culture.

Entrepreneurship Minor

With a minor in entrepreneurship, students learn, understand, and apply the processes and procedures of building and launching an entrepreneurial venture that is applicable to any career.

Management Minor

A minor in management develops skills in innovation, critical thinking, and people-management.

Marketing Minor

A minor in marketing offers students the knowledge and understanding of marketing practices in a variety of business contexts.

Organizational Leadership Minor

A minor in organizational leadership provides students with a holistic view of leadership and provides skills to lead collaboratively and to accomplish desired outcomes and goals.

Sport Management Minor

A minor in sport management provides the foundational aspects of the industry, including promotion and sales; legal; leadership; facility and venue; and financial concepts to the management of sport.

OTHER CURRICULUM IN THE DEPARTMENT OF BUSINESS ADMINISTRATION

Certificate in Business Administration

The Certificate in Business Administration is designed to provide business training for various entry-level positions in business. The program includes an introduction to business, management, marketing, and economics.

Department of Education and Mathematics

ACU's education programs train students in the art and science of teaching through three unique distinctives:

- Integration: ACU students will learn how to create lessons that address the whole child with emotional, behavioral, and cognitive engagement through the lens of a biblical worldview.

- Practicality: Education majors at Arizona Christian University are taught how theory informs instruction. Teaching is more than telling. ACU education faculty are not only professors; they are also practitioners. Students learn the most current research-informed practices.

- Mentoring: Life-long relationships are created at ACU. These relationships begin in small classes with attention to each individual. Students feel free and are encouraged to drop by faculty offices, and most do, not only during their tenure as students but also well after they graduate.

Recognizing that teaching skills can be used outside the traditional classroom, Arizona Christian University offers both a certified and a non-certified education track. Those who graduate from the non-certified program are equipped to impact others through a variety of other careers such as ministry, nonprofit organizations, government agencies, corporations, youth and family services, entrepreneurship, and more.

The ACU education programs are accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The certification program of study is endorsed by the State of Arizona Department of Education and is one of only a few which have been accredited by the Association of Christian Schools International (ACSI).

Education Program Learning Goals

- The student will recognize how history, trends, diversity, and philosophies of education have evolved to formulate a personal, Christian philosophy of education.
- The student will create developmentally appropriate, engaging lessons to teach content areas to diverse students based on Arizona State Standards and InTASC standards.
- The student will assess learning resulting from instruction and develop a plan for ongoing monitoring and growth.
- Based on essential learned elements of instruction, the student will evaluate an outside classroom to determine overall instructional effectiveness.
- The student will demonstrate professional development including self-assessment and the ability to collaborate effectively with professional colleagues, parents, and community leaders.

Education Program Admission Requirements

All students begin in either the Elementary or Secondary program of study. If a student chooses to pursue an Arizona teaching certificate, they follow the procedure below.

In order to become a candidate for the Education degree, students must satisfy the following requirements:

- Minimum overall GPA of 2.5.
- GPA of 3.0 in Education courses. **This is also a requirement for student teaching. No grade below a C in the student's professional education coursework will be accepted. Any course below a C must be retaken, and a grade of C or higher must be earned.*
- Completion of ENG 101 and ENG 102 with a grade of "C" or higher (A = 4.0) at ACU or an approved institutionally accredited institution of higher learning.
- An Identity Verified Prints (IVP) fingerprint clearance card application must be submitted prior to enrollment in classes with field experiences. Once the information is submitted, it can take months for the card to arrive.
- Three (3) letters of recommendation with dispositions.
- Successful completion of a departmental interview.

By the end of the program:

- Elementary education students must take and have passed the Arizona Subject Knowledge and Professional Knowledge Elementary Education Exams.
- Secondary education students must take and have passed the Arizona Subject Knowledge and Professional Knowledge Secondary Education Exams.

Education Program Practicum Requirements

All education majors will be required to complete practicum hours in K-12 classrooms. These practicums are designed to help students gain valuable field experience before they enter their final phase of the program, which is student teaching. ALL EDUCATION MAJORS MUST OBTAIN AN IVP FINGERPRINT CLEARANCE CARD BEFORE TAKING COURSES REQUIRING A PRACTICUM. For instructions on how to apply for an IVP card, click on one of the following links: How to Obtain Your IVP or How to Obtain Your IVP - Out-Of-State Process.

The following table lists the courses for which practicum hours are required. There will be class assignments associated with the practicum, and a time log signed by the mentor teacher will be required as well. The School of Education will assist students in their practicum placements. Email ACUEducation@arizonachristian.edu for more information.

Education Content Courses

EDU 317	TRADITIONAL & ONLINE	Curriculum and Instruction	10 hrs.
EDU 415	TRADITIONAL & ONLINE	Classroom Management	10 hrs.
EDU 314	TRADITIONAL & ONLINE	Introduction to the Exceptional Child	3 hrs. in class only

Early Childhood Courses

ECE 265	ONLINE	Early Childhood Fieldwork I (Early Literacy)	24 hrs. (1 lesson)
ECE 266	ONLINE	Early Childhood Fieldwork II (Human Development)	24 hrs.
ECE 267	ONLINE	Early Childhood Fieldwork III (Learning Environments for the Young Child)	24 hrs. (1 lesson)
ECE 268	TRADITIONAL & ONLINE	Early Childhood Fieldwork IV (Capstone)	24 hrs. (1 lesson)

Elementary Education Courses

ECE/EED 415	TRADITIONAL & ONLINE	Science of Reading 1	10 hrs. (Tutoring)
ECE/EED 416	TRADITIONAL & ONLINE	Science of Reading 2	15 hrs. (1 lesson)
EDU 418	TRADITIONAL & ONLINE	Teaching Math in the Classroom for Understanding	15 hrs. (1 lesson)
ECE/EED 313	TRADITIONAL & ONLINE	English Language Arts in the Elementary School	15 hrs. (1 lesson)
ECE/EED 314	TRADITIONAL & ONLINE	Science and Social Studies in the Elementary School	15 hrs. (1 lesson)

Secondary Education Courses

EDU 418	TRADITIONAL & ONLINE	Teaching Math in the Classroom for Understanding	15 hrs. (1 lesson)
PHE 400	TRADITIONAL	Concepts of Physical Education and Instruction	15 hrs. (1 lesson)
PHE 401	TRADITIONAL	Differentiated Instruction for Physical Education	15 hrs. (1 lesson)
SED 312	TRADITIONAL & ONLINE	Teaching Bible in the Secondary School	15 hrs. (1 lesson)
SED 313	TRADITIONAL & ONLINE	Teaching English in the Secondary School	15 hrs. (1 lesson)
SED 314	TRADITIONAL & ONLINE	Teaching Math in the Secondary School	15 hrs. (1 lesson)
SED 315	TRADITIONAL & ONLINE	Teaching Business in the Secondary School	15 hrs. (1 lesson)
SED 317	TRADITIONAL & ONLINE	Teaching Science in the Secondary School	15 hrs. (1 lesson)
SED 318	TRADITIONAL & ONLINE	Teaching History in the Secondary School	15 hrs. (1 lesson)
SED 319	TRADITIONAL & ONLINE	Teaching Political Science in the Secondary School	15 hrs. (1 lesson)

SED 400	TRADITIONAL & ONLINE	Integrated Literacy in Physical Education	15 hrs. (1 lesson)
SED 402	TRADITIONAL & ONLINE	Integrated Literacy in Bible	15 hrs. (1 lesson)
SED 403	TRADITIONAL & ONLINE	Integrated Literacy in English Language Arts (ELA)	15 hrs. (1 lesson)
SED 404	TRADITIONAL & ONLINE	Integrated Literacy in Mathematics	15 hrs. (1 lesson)
SED 405	TRADITIONAL & ONLINE	Integrated Literacy in Business	15 hrs. (1 lesson)
SED 407	TRADITIONAL & ONLINE	Integrated Literacy in Science	15 hrs. (1 lesson)
SED 408	TRADITIONAL & ONLINE	Integrated Literacy in History	15 hrs. (1 lesson)
SED 409	TRADITIONAL & ONLINE	Integrated Literacy in Political Science	15 hrs. (1 lesson)

Student Teaching

The capstone semester for the Elementary and Secondary Education certified programs is student teaching. This semester is different from a typical semester. The Directed Student Teaching course (EED 410 or SED 410) is a nine-credit course, and the corequisite CORE Capstone course (EED 490 or SED 490) is a three-credit course. The combination of these two courses is 12 credits. Students are allowed a maximum of 15 credits during this semester. These two courses are 16 weeks long for both campus and online students. Student teachers are expected to be at their placement schools for the entire school day every day. Student teachers will be assuming the role of teacher, which means that they will arrive when their mentor teacher arrives and leave when their mentor teacher leaves. They will be expected to spend time outside the school day attending meetings, preparing lessons, and grading. It is for this reason that the student teachers are only allowed to take one additional course during this semester. If a student teacher chooses to take another course, it must be an evening or online course.

Institutional Recommendation (IR)

All students who satisfactorily complete the Elementary or Secondary Education certificate program at Arizona Christian University will receive an Institutional Recommendation (IR) from the university. A program "audit" will be conducted upon completion of the last program requirement to ensure that the student has a 3.0 GPA in required program coursework (including transfer coursework), that tuition/fees have been paid in full, and that materials checked out from the library have been returned. The IR will be issued upon completion of the "audit" and within 45 days of program completion.

MAJORS IN THE DEPARTMENT OF EDUCATION

Elementary Education Major

The Elementary Education program at Arizona Christian University trains students in the art and science of teaching children in first through eighth grades while providing critical coursework to deepen knowledge and understanding of the field of education.

Elementary Education Program Learning Goals

In addition to the Education program learning goals, students in the Elementary Education program will be able to:

- Demonstrate professional and pedagogical proficiency in Elementary Education.

Admission to the Elementary Education Program

Students in the Elementary Education program must meet the admissions requirements for the Education program.

Secondary Education Major

The Secondary Education program trains students in the art and science of teaching middle school and high school students while providing critical coursework to deepen knowledge and understanding of the field of education.

Secondary Education Program Learning Goals

In addition to the Education program learning goals, students in the Secondary Education program will be able to:

- Demonstrate professional and pedagogical proficiency in Secondary Education.
- Demonstrate proficiency in the student's selected content area.

Admission to the Secondary Education Program

Students in the Secondary Education program must meet the admissions requirements for the Education program.

MINORS IN THE DEPARTMENT OF EDUCATION

Early Childhood Education Minor

A minor in early childhood education trains students in the art and science of teaching children in preschool through 3rd grade. Fieldwork and classroom observation is required for this minor.

Elementary Education Minor

A minor in elementary education trains students in the art and science of teaching children in first through eighth grades. Classroom observation is required in some courses. Student teaching is not required for a minor.

Secondary Education Minor

The minor in secondary education trains students in the art and science of teaching middle and high school students. Classroom observation is required in some courses. Student teaching is not required for a minor.

Mathematics Minor

A minor in mathematics provides students with a basis in higher math from Algebra through Calculus with the ability to choose to go deeper into an area of their choice.

OTHER CURRICULUM IN THE DEPARTMENT OF EDUCATION

Alternative Certificate Program

The alternative certificate program in elementary or secondary education at ACU is designed for individuals who already have a teaching contract but still need to complete the educational requirements for state certification (https://www.azed.gov/educator-certification/alternative-teaching-certificate). While the alternative certificate program at ACU leads to state licensure, no certificate is awarded by ACU upon completion of the program. Teaching certificates are awarded by the Arizona Department of Education when all requirements have been met.

Post-Baccalaureate Program

The post-baccalaureate program is an undergraduate program designed for individuals who already have a degree but want to become teachers. This select combination of undergraduate courses trains students in the art and science of teaching children while leading to teacher certification. Students choose whether to specialize in elementary or secondary education. While the post-baccalaureate program at ACU leads to state licensure, no certificate is awarded by ACU upon completion of the program. Teaching certificates are awarded by the Arizona Department of Education when all requirements have been met.

Mathematics Curriculum

The mathematics curriculum functions to support the CORE: Christian Liberal Arts program as well as various ACU majors. While there is not a specific major in mathematics or statistics, the mathematics curriculum prepares students to live in and impact the world around them through understanding and making data driven decisions while maintaining a Christian worldview. Courses range from the development of numeracy and practical life skills to advanced mathematics. A focus on problem solving is integrated in every mathematics course.

Department of Natural and Psychological Sciences

The Department of Natural and Psychological Sciences offers a variety of programs that provide students with a strong foundation in science and psychology. The programs in this department are designed to prepare students for careers in research, teaching, and industry. Courses are offered in biology, chemistry, physics, psychology, and neuroscience. Faculty members are dedicated to providing students with a challenging and supportive learning environment that fosters intellectual curiosity and critical thinking skills.

MAJORS IN THE DEPARTMENT OF NATURAL AND PSYCHOLOGICAL SCIENCES

Biology Major

A major in biology spans the disciplines of biology, zoology, and botany. The department desires to develop students who analyze areas of knowledge that the field of biology affects. The department's goals are for all students to a) be professionally competent, b) become lifelong learners, and c) be able to share their faith. This is accomplished by a study of facts and current perspectives in the scientific fields, in addition to the Word of God. The outcome of these studies forms a basis for science through the centuries. To be accepted as a biology major, students must have an overall GPA of 3.0. All ACU faculty members are Christians who realize that intellectual honesty demands that students be exposed to differing points of view in order to prepare them for contemporary life.

Biology classes required for the nontraditional undergraduate Bachelor of Science in Biology program may be offered through an educational collaboration agreement with Arizona State University (ASU). (*Note: Residential students enrolling in an online class that is offered in collaboration with ASU must have the permission of the Provost before registering*.) These classes will be identified at the time of registration by the delivery method of "ASU Online." Courses identified for this agreement include, but are not limited to the following:

ACU Course	ACU Hours	ASU Course	ASU Hours
CHM 151 General Chemistry I w/ Lab	4	CHM 113 General Chemistry I	4
CHM 152 General Chemistry II w/ Lab	4	CHM 116 General Chemistry II	4
CHM 235 Organic Chemistry I w/ Lab	4	CHM 233 General Organic Chemistry I/CHM 237 Lab	4
CHM 236 Organic Chemistry II w/ Lab	4	CHM 234 General Organic Chemistry II/CHM 238 Lab	4
BIO 301 Human Anatomy and Physiology I w/ Lab	4	BIO 201 Human Anatomy and Physiology I	4
BIO 302 Human Anatomy and Physiology II w/ Lab	4	BIO 202 Human Anatomy and Physiology II	4
MAT 122 Brief Calculus	3	MAT 210 Brief Calculus	3
BIO 389 Biochemistry	4	BCH 361 Advance Principles of Biochemistry/BCH 367 Lab	4

BIO 320 Microbiology w/ Lab	5	MIC 205 Microbiology/MIC 206 Lab	4
PHY 111 General Physics I w/ Lab	4	PHY 111 General Physics/PHY 113 Lab	4
PHY 112 General Physics II w/ Lab	4	PHY 112 General Physics/PHY 114 Lab	4

Biology Program Learning Goals

Students will:

- Grow in their understanding of life processes at different levels of structural organization.
- Collaborate with faculty in research and grow in their ability to carry out scientific investigation of living systems beyond what is possible in regular courses.
- Present the findings and implications of scientific research through written research reports, oral presentations, and scientific posters.
- Identify and describe a wide range of controversies, positions, and approaches to the interdisciplinary and theological implications of the biological theory.

Admission to the Biology Program

There are no further admission requirements for the biology program beyond admission to the university.

Pre-Professional Advising

Pre-medicine, pre-dentistry, pre-veterinary medicine, and pre-pharmacy are not undergraduate majors, minors, emphases, or programs of study, but rather prerequisites suggested to prepare students to apply to these professional programs. Students may seek the counsel of faculty, department chairs, and admission counselors in preparing for post-baccalaureate work.

Students interested in pursuing a professional post-baccalaureate degree may use the information provided below as a guideline of admission requirements that vary by school. It is important that students verify specific admissions requirements directly with each graduate and professional school.

Graduate or Professional Area of Study	Prerequisite Course Work	Exposure to Profession	Standardized Tests	Application Process	Application Time Frame	Letters of Recom-mendation	Interviews
Dentistry	Biology English General Chemistry Organic Chemistry Physics	Expected	Dental Admission Test (DAT)	Associated American Dental Schools Application Service (AADSAS)	As early as June 1 for admission the following year	Required	Required by over 90% of dental schools

Medicine	Biology English General Chemistry Organic Chemistry Physics Biochemistry	Expected	Medical College Admission Test (MCAT)	American Medical College Application Service (AMCAS)	As early as June 1 for admission the following year	Required	Required by over 95% of medical schools
Pharmacy	Not standardized across pharmacy schools	Expected	Pharmacy College Admission Test (PCAT)	Apply to each school separately	Varies by program	Required	Required by 60% of pharmacy schools
Physical Therapy	Anatomy Physiology Biology Chemistry Physics Statistics	Expected	Graduate Record Examination (GRE)	Physical Therapist Centralized Application Service (PTCAS)	Varies by program	Required	Most require
Physician Assistant	Biology (Microbiology) English General Chemistry Human Anatomy and Physiology	Expected	Scholastic Aptitude Test (SAT), American College Test (ACT), Allied Health Professions Admission Test (AHPAT) and/or GRE	Centralized Application Service for PAs (CASPA)	Most open on April 15th for admission the following year	Required	Most require
Optometry	Biology English General Chemistry Organic Chemistry Physics	Expected	Optometry Admission Test (OAT)	Optometry Centralized Application Service (OPTOMCAS)	As early as June 1 for admission the following year	Required	Most require
Podiatry	Biology English General Chemistry Organic Chemistry Physics	Expected	Medical College Admission Test (MCAT)	American Association of Colleges of Podiatric Medicine Application Service (AACPMAS)	As early as June 1 for admission the following year	Required	Most require
Veterinary Medicine	Biology (Microbiology) English General Chemistry Organic Chemistry Physics	Expected	Graduate Record Examination (GRE) or Medical College Admission Test (MCAT)	Veterinary Medical College Application System (VMCAS)	Varies by program	Required	Most require

Medicine

Admission to medical school is very competitive. Additional science courses are recommended to help prepare students for application to medical school. The choice of courses will depend on a student's major and should be made in consultation with the academic advisor. Recommended classes include anatomy and physiology, statistics, microbiology, and genetics. Students are advised to balance courses required for their undergraduate degree with the coursework for the pre-med track. Students should check with their advisor to make sure they are completing all requirements for the major and degree in addition to the prerequisites for medical school.

Students are advised to gain hands-on experience before applying to medical school. This is typically accomplished by volunteering with hospitals or clinics, shadowing physicians, and participating in the ACU pre-med club. For additional information about pre-professional programs, contact the admissions advising center. Medical schools also require the MCAT (Medical School Admission Test). See the American Medical College Application Service® (AMCAS®) website at students-residents.aamc.org for details. Students are advised not to apply without these prerequisites and adequate preparation.

Child Development Major

A major in Child Development focuses on the intellectual, social, emotional, and biological development of children and the planning, design and delivery of child life and child advocacy services. The program includes instruction in optimal child and adolescent development, parent-child relations, family structure, trauma, play therapy, environmental influences on child and adolescent development, and additional topics related to child advocacy and the child life profession. Students participate in practicum experiences in settings of their choice that deepen their learning experience and provide valuable networking opportunities.

**Students pursuing certification as a child life specialist can access the additional requirements for certification here: www.childlife.org/certification/become-certified*

Child Development Program Learning Goals

Students will be able to:

- Assess children and adolescents' cognitive, emotional, psychological, and physical development and identify factors that facilitate optimal development.
- Create and facilitate interventions for children and their families intended to produce optimal development and coping with adversity.
- Evaluate research and statistical data to inform best practices for helping children and families meet optimal developmental milestones.
- Apply a biblical and scientific frame to the evaluation of child development theories and professional practice.

Admission to the Child Development Program

There are no further admission requirements for the Child Development program beyond admission to the university.

Exercise Physiology and Human Performance Major

The Exercise Physiology and Human Performance degree provides students with a comprehensive understanding of the human body's response to physical activity and exercise. It combines elements of biology, physiology, and kinesiology to explore how various systems within the human body function and adapt to exercise.

Exercise Physiology and Human Performance Learning Goals

The student will:

- Understand human physiology and how physical activity, inactivity, and other factors modify human physiology.
- Apply this knowledge in multiple settings to improve health, fitness, and human performance.

Admission to the Exercise Physiology and Human Performance Program

There are no further admission requirements for the Exercise Physiology and Human Performance program beyond admission to the university.

Exercise Physiology and Human Performance Major/Concentration in Sport Management

The Exercise Physiology and Human Performance degree provides students with a comprehensive understanding of the human body's response to physical activity and exercise. It combines elements of biology, physiology, and kinesiology to explore how various systems within the human body function and adapt to exercise.

A concentration in sport management provides the foundational aspects of the industry, including promotion and sales, legal, leadership, facility and venue, and financial concepts to the management of sport.

Exercise Physiology and Human Performance/Concentration in Sport Management Learning Goals

In addition to the Exercise Physiology and Human Performance learning goals, students will:

- Integrate best industry practices for sport management with biblical principles to transform the industry with truth as leaders of influence and excellence.
- Demonstrate skills in the organization, administration, and facilitation of sport programs at the corporate, agency, professional, and amateur levels.

Admission to the Exercise Physiology and Human Performance/Concentration in Sport Management Program

There are no further admission requirements for the Exercise Physiology and Human Performance/Concentration in Sport Management program beyond admission to the university.

Exercise Physiology and Human Performance Major/Concentration in Sport Psychology

The Exercise Physiology and Human Performance degree provides students with a comprehensive understanding of the human body's response to physical activity and exercise. It combines elements of biology, physiology, and kinesiology to explore how various systems within the human body function and adapt to exercise.

A concentration in sport psychology teaches students how psychological factors impact participation, enjoyment, and performance in sport and physical activity. Students will acquire knowledge that is applicable to various domains, including counseling, coaching, teaching, observing, researching, and participating in sport or physical activity.

Exercise Physiology and Human Performance/Concentration in Sport Psychology Learning Goals

In addition to the Exercise Physiology and Human Performance learning goals, the student will:

- Understand how motivation is a key factor in physical activity and performance.
- Explore how emotions and mental state can impact athletic performance and why people participate in physical activity.
- Learn how to design effective programs to help athletes develop psychological skills.

Admission to the Exercise Physiology and Human Performance/Concentration in Sport Psychology Program

There are no further admission requirements for the Exercise Physiology and Human Performance/Concentration in Sport Psychology program beyond admission to the university.

Family Studies Major

A major in Family Studies prepares students to serve as family life educators and to pursue advanced degrees in social work, family studies, and marriage and family therapy. Students graduating from ACU with a degree in Family Studies will receive provisional certification as family life educators (CFLE) from the National Council on Family Relations. Arizona Christian University has the only NCFR approved program in the state.

*The designation "Certified Family Life Educator" is granted by the National Council on Family Relations (NCFR). The Family Studies program at Arizona Christian University is the only program in the state of Arizona that has been recognized by NCFR as providing appropriate training for this certification. Upon graduation, students who have completed these requirements will automatically be granted provisional certification when they apply. They will be fully certified upon completion of required supervised experience.

Family Studies Program Learning Goals

Students will be able to:

- Identify and evaluate psychological, spiritual, physical, and social contributors to optimal human development.
- Analyze processes of formation of healthy relationships and evaluate families and their functioning.
- Design, implement and evaluate family life education programs.
- Explore societal issues that impact families including religious, economic, political, and cultural issues, while integrating a biblical worldview.
- Examine and experience career opportunities to prepare them for future employment.

Admission to the Family Studies Program

There are no further admission requirements for the Family Studies program beyond admission to the university. However, every Family Studies major must choose from one of the concentrations listed below.

Family Studies Major/Concentration in Marriage and Family

All concentrations in the Family Studies program support the learning goals that are necessary to become a Certified Family Life Educator. Students in the Marriage and Family concentration are especially prepared for ACU's marriage and family therapy graduate program.

Psychology Major

The Psychology program at ACU places a strong emphasis on preparing students for graduate school with a broad exposure to the latest trends in the field and through practical research experience.

Note: Students who wish to become licensed practitioners or research psychologists will require education beyond the baccalaureate degree.

Psychology Program Learning Goals

Students will be able to:

- Describe key concepts, principles, and overarching themes in psychology, develop knowledge of content domains, and describe applications of psychology.
- Use scientific reasoning to interpret psychological phenomena; demonstrate psychology information literacy; and interpret, design, and conduct basic psychological research.
- Apply ethical standards to evaluate psychological science and practice and will apply psychology-based principles to ethical living, counseling practices, and community welfare, privileging scientific inquiry over popular and political agendas.

- Demonstrate effective writing and presentation skills for different purposes and demonstrate an understanding of the influence of cultural differences on communication.
- Apply psychological content and skills to career goals, exhibit self-efficacy and self-regulation, and refine project-management skills.
- Evaluate psychological theories and processes in light of a biblical worldview.

Admission to the Psychology Program

There are no further admission requirements for the psychology program beyond admission to the university.

Students who have been accepted into the psychology program must maintain a 3.0 in their required PSY-prefixed and content courses.

Psychology Major/Concentration in Counseling

The concentration in counseling is designed to provide students with a foundational understanding of counseling theories, techniques, and ethical principles. It offers a valuable complement to the psychology undergraduate major, equipping students with essential skills for working with individuals, groups, and families.

Psychology/Concentration in Counseling Program Learning Goals

Students will be able to:

- Describe key concepts, principles, and overarching themes in psychology and counseling; develop knowledge of content domains; and describe applications of counseling theories.
- Use scientific reasoning to interpret psychological phenomena; demonstrate psychology information literacy; and interpret, design, and conduct basic psychological research.
- Apply ethical standards to evaluate psychological science and practice and will apply psychology-based principles to ethical living, counseling practices, and community welfare, privileging scientific inquiry over popular and political agendas.
- Demonstrate effective writing and presentation skills for different purposes and demonstrate an understanding of the influences of cultural differences on communication.
- Apply psychological content and skills to career goals, exhibit self-efficacy and self-regulation, and refine project-management skills.
- Evaluate psychological theories and processes in light of a biblical worldview.

Admission to the Psychology/Concentration in Counseling Program

Students must meet the same admission requirements as stated above for the Psychology program.

Psychology Major/Concentration in Industrial and Organizational Psychology

The major in Psychology with a Concentration in Industrial and Organizational (I-O) Psychology equips students with the tools to optimize human performance and well-being within organizational settings. By blending psychology and business, students will learn how to improve employee satisfaction, boost productivity, and enhance overall organizational success.

Psychology/Concentration in Industrial and Organizational Psychology Program Learning Goals

Students will be able to:

- Describe key concepts and principles of Industrial and Organizational Psychology.
- Evaluate organizational structure and effective implementation of group cohesion.
- Assess ethical concerns presented in an organization.

Admission to the Psychology/Concentration in Industrial and Organizational Psychology Program

Students must meet the same admission requirements as stated above for the Psychology program.

Psychology Major/Concentration in Sport Psychology

The major in Psychology with a Concentration in Sport Psychology will prepare students in the discipline of psychology, in addition to introducing them to the concepts and intervention techniques of sport psychology.

Psychology/Concentration in Sport Psychology Program Learning Goals

Students will:

- Learn about how psychological factors impact participation, enjoyment, and performance in sport and physical activity.
- Acquire knowledge that is applicable to various domains, including counseling, coaching, teaching, observing, researching, and participating in sport or physical activity.
- Apply a biblical perspective to problems and typical practices of sport psychology.

Admission to the Psychology/Concentration in Sport Psychology Program

Students must meet the same admission requirements as stated above for the Psychology program.

MINORS IN THE DEPARTMENT OF NATURAL AND PSYCHOLOGICAL SCIENCE

Biology Minor

A minor in biology provides foundational knowledge of the science of biology, to which the student can add more in-depth study of topics such as genetics, kinesiology, nutrition, and other sciences.

Child Development Minor

A minor in child development focuses on the intellectual, social, emotional, and biological development of children and the planning, design and delivery of child life and child advocacy services. Practicum courses are not required for a minor.

Counseling Minor

The counseling minor is designed to help students learn and understand what constitutes psychological, emotional, and spiritual well-being for individuals. All students will learn to consistently practice integration of psychology and Christianity.

Family Studies Minor

The family studies minor gives students an opportunity to explore functional and dysfunctional family system dynamics and to take courses focused on childhood and adolescence, trauma, familial relationships, and family counseling.

General Science Minor

A minor in general science provides foundational knowledge in biology, chemistry, or physics, to which students can add more in-depth study of scientific topics of their choosing.

Pre-Occupational Therapy Minor

A minor in pre-occupational therapy prepares students to continue their education in occupational therapy at graduate school.

Sport Psychology Minor

A minor in sport psychology teaches students how psychological factors impact participation, enjoyment, and performance in sport and physical activity. Students will acquire knowledge that is applicable to various domains, including counseling, coaching, teaching, observing, researching, and participating in sport or physical activity.

BOARD OF TRUSTEES

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Mr. Howard Morrison – Partner, Morrison Ranch

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Mr. Andrew Unkefer – Entrepreneur and Business Consultant

ADMINISTRATION

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Jeffrey Green, Ph.D. – Provost

James Griffiths, J.D. – Chief Operating Officer and General Counsel

Peter Dryer, Ph.D. – Athletic Director and Dean of Students

Michael Werner, M.A. – Vice President of Finance

Anthony Allen, Ph.D. – Vice President of External Relations

Jeff Rutter, B.A. – Special Assistant to the President

FACULTY

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M.A. Political Science, Rutgers University
M.C.R.P. City and Regional Planning/Public Policy, Rutgers University
D.Div., Dallas Baptist University

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Ph.D. Couple and Family Therapy, Kansas State University

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Ed.D. Organizational Leadership: Innovative Schools, Grand Canyon University

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Ph.D. Philosophy, University of California, Los Angeles (UCLA)

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M.S. Biology, University of West Florida
Ph.D. Genetics, Cornell University

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M.A. Music, California State University, Long Beach

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Ph.D. Philosophy, University of Notre Dame

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Ed.D. Educational Administration, Bethel University

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M.A. Theological Studies, Reformed Theological Seminary

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Ph.D. Performance Psychology, Grand Canyon University

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M.A. American History, Pace University

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M.B.A., Texas A&M University
M.S. Management and Administrative Sciences, University of Texas
M.A. International Management Studies, University of Texas
Ph.D. Business Administration/Management, National University

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M.Ed. Elementary Education, Northern Arizona University
Ed.D. Leadership and Innovation in Education, Arizona State University

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M.A. Theology, Fuller Theological Seminary

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M.A. Political Science, Arizona State University
Ph.D. Political Science, Arizona State University

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B.S. Christian Ministries, Arizona Christian University
D.C. Chiropractic, Logan University

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M.A. Philosophical Theology, Criswell College
M.A. Historical Theology, Criswell College
M.S. Politics, University of Dallas
M.A. American Politics and Political Theory, University of Dallas
Ph.D. American Politics and Political Theory, University of Dallas

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M.S. Accounting, Grand Canyon University
M.A. History, Grand Canyon University

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M.A. Educational Ministries, Wheaton College Graduate School
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Ph.D. Religious Studies, Lancaster University (UK)

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M.A. English, Butler University
D.A. English, Idaho State University

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Ph.D. Mechanical Engineering, Louisiana State University

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M.S. Child Development and Family Studies, Purdue University
Ph.D. Marriage and Family Therapy, Texas Tech University

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B.S. Music Education, Bob Jones University
M.M. Church Music, Bob Jones University
D.M.A. Conducting, University of South Carolina

ACADEMIC CALENDAR

Please refer to the most recent version of the academic calendar on the Arizona Christian University website using the link below:

www.arizonachristian.edu/registrar/calendar-catalog/

OFFICIAL CATALOG NOTICE AND DISCLAIMER

The official 2025-2026 Arizona Christian University catalog is provided for reference and general guidance of the ACU community. The effective dates of this catalog are July 1, 2025 – June 30, 2026. This catalog does not constitute a contract or represent the terms and conditions of a contract between students and the faculty, institution or Board of Trustees. This catalog was prepared on the basis of the best information available at the time of publication. All information is subject to change without notice, obligation, or liability.

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Please note that it is not possible to include all rules, policies, procedures and other information of the university in a publication of this size. For the most complete information, which may supersede that listed here, please see the appropriate department, school, or administrative office. In the case of differences between the printed catalog and any on-line representations, the printed catalog will be considered the most complete.

APPENDIX A: PROGRAM CHECK SHEETS

Athletic Coaching
Minor in Athletic Coaching

Biblical and Theological Studies
AA in Biblical Studies
BA in Biblical and Theological Studies
BA in Biblical and Theological Studies/4+1 Degree Program
BA in Biblical and Theological Studies/4+2 Degree Program
BA in Biblical Studies/Concentration in Biblical Languages
BA in Biblical Studies/Concentration in Theology
Certificate in Biblical Studies
Minor in Biblical Studies Intensive

Biology
BS in Biology
Minor in Biology

Business Administration
BS in Business Administration
BS in Business Administration/Concentration in Entrepreneurship
BS in Business Administration/Concentration in Management
BS in Business Administration/Concentration in Marketing
BS in Sport Management/Concentration in Business
Certificate in Business Administration
Minor in Business

Child Development
BA in Child Development
Minor in Child Development

Christian Ministries
BS in Christian Ministries
Minor in Christian Ministries

Communication
BA in Communication
Minor in Communication

CORE Curriculum
AA in General Studies

Counseling
Minor in Counseling

Criminal Justice
BA in Political Science/Concentration in Criminal Justice
Minor in Criminal Justice

Early Childhood Education
AS in Early Childhood Education
Minor in Early Childhood Education

Elementary Education
BS in Elementary Education
BS in Elementary Education (Optional Emphasis in Coaching)
BS in Elementary Education (Non-Certified)
BS in Elementary Education/Concentration in Early Childhood
BS in Elementary Education (Non-Certified)/Concentration in Early Childhood
Alternative Certificate Program in Elementary Education
Post-Baccalaureate Program in Elementary Education
Minor in Elementary Education

English
BA in English
Minor in English

Entrepreneurship
Minor in Entrepreneurship

Exercise Physiology and Human Performance
BS in Exercise Physiology and Human Performance
BS in Exercise Physiology and Human Performance/Concentration in Sport Management
BS in Exercise Physiology and Human Performance/Concentration in Sport Psychology

Family Studies
BA in Family Studies/Concentration in Marriage and Family
Minor in Family Studies

History
Minor in History

Interdisciplinary Studies
BA/BS in Interdisciplinary Studies
BA/BS in Interdisciplinary Studies (Online)

Management
Minor in Management

Marketing
Minor in Marketing

Mathematics
Minor in Mathematics

Music
BS in Music
BS in Music/Concentration in Music Composition and Theory
BS in Music/Concentration in Music Education and Pedagogy
BS in Music/Concentration in Music Technology
BS in Music/Concentration in Worship
Minor in Music
Minor in Music Technology

Organizational Leadership
BS in Organizational Leadership
Minor in Organizational Leadership

Physical Education
Minor in Physical Education

Political Science
BA in Political Science
BA in Political Science/Concentration in Criminal Justice
Minor in Political Science

Pre-Occupational Therapy
Minor in Pre-Occupational Therapy

Psychology
BS in Psychology
BS in Psychology/Concentration in Counseling
BS in Psychology/Concentration in Industrial and Organizational Psychology
BS in Psychology/Concentration in Sport Psychology
Minor in Counseling

Science
BS in Biology
BS in Exercise Physiology and Human Performance
BS in Exercise Physiology and Human Performance/Concentration in Sport Management
BS in Exercise Physiology and Human Performance/Concentration in Sport Psychology
Minor in Biology
Minor in General Science

Secondary Education
BS in Secondary Education
BS in Secondary Education (Optional Coaching Emphasis)
BS in Secondary Education (Non-Certified)
BS in Secondary Education/Concentration in Bible
BS in Secondary Education/Concentration in Business
BS in Secondary Education/Concentration in English Language Arts
BS in Secondary Education/Concentration in History
BS in Secondary Education/Concentration in Mathematics
BS in Secondary Education/Concentration in Physical Education
BS in Secondary Education/Concentration in Political Science
BS in Secondary Education/Concentration in Science
Alternative Certificate Program in Secondary Education
Post-Baccalaureate Program in Secondary Education
Minor in Secondary Education

Spiritual Formation
Minor in Spiritual Formation

Sport Management
BS in Sport Management/Concentration in Business
Minor in Sport Management

Sport Psychology
Minor in Sport Psychology

Worship
Minor in Worship

ARIZONA CHRISTIAN UNIVERSITY

Athletic Coaching Stand-Alone Minor

Department of Education and Mathematics

2025-2026

Athletic Coaching Stand-Alone Minor (20 credits)

Athletic Coaching Stand-Alone Minor Prerequisite (3 credits) *				Pre/Co-Req
PSY 202	General Psychology	3		
Athletic Coaching Stand-Alone Minor (20 credits)				
BIO 200	Introduction to Anatomy and Physiology	3		
BIO 220	Introduction to Sports Medicine w/ Lab	4		
CHD 314	Adolescent Development	3		
PHE 197	Student Coaching Internship (62.6 hrs.)^	1		CPR Cert.
PHE 297	Student Coaching Internship (62.6 hrs.)^	1		CPR Cert.
PHE 301	Coaching Fundamentals	3		
PHE 397	Student Coaching Internship (62.6 hrs.)^	1		CPR Cert.
PHE 497	Student Coaching Internship (62.6 hrs.)^	1		CPR Cert.
PSY 310	Introduction to Sport Psychology	3		PSY 202 (Pr)

* Minor prerequisites may be taken as part of the academic major or as a general elective.

^ CPR Certification (Pre-req for PHE 197-497)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 7/1/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 39.0201

ARIZONA CHRISTIAN UNIVERSITY

Associate of Arts in Biblical Studies

Department of Biblical and Theological Studies

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 62

CORE Curriculum - Associate Degrees (39 credits)

General Ed CORE - Associate Degrees (23 credits)				
All students must take the following 23 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Associate Degrees (3 credits)				
Choose One ^	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Associate Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE –Biblical & Theological Studies for Associate Degrees (9 credits)				
BIB 100	Introduction to the Bible and Biblical Interpretation	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Associate of Arts - Biblical Studies (12 credits)

Associate of Arts - Biblical Studies Electives (12 credits)				
BIB ___	Bible Elective	3		
BIB ___	Bible Elective	3		
BIB ___	Bible Elective	3		
BIB ___	Bible Elective	3		

General Electives (11 credits)

General Electives (11 credits)				

Revised: 5/19/2025

Program: Undergraduate
Undergraduate Non-Traditional

CIP Code: 39.0201

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Arts in Biblical and Theological Studies

Department of Biblical and Theological Studies

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

(For this major, the General Education Core Biblical and Theological Studies requirements are considered part of the Academic major.)

CORE Curriculum 54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies for Biblical Studies Majors (15 credits)				
All students must take the following 15 credits				
BIB 101	Biblical Interpretation	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)
General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Revised: 5/17/2025

Biblical and Theological Studies Academic Major (44 credits)

Biblical and Theological Studies Academic Core (35 credits)				
All students must take the following 35 credits				Pre/Co-Req
BIB 104	Genesis to Song of Solomon	3		
BIB 108	Prophets	3		
BIB 207	Gospels	3		BIB 100 or 101 (Pr)
BIB 208	Acts to Revelation	3		
BIB 301	Systematic Theology I	3		
BIB 302	Systematic Theology II	3		
BIB 352	History of the Christian Church	3		
BIB 400	Apologetics	3		
BIB 490	Biblical Studies Capstone	3		
GRK 311	Elementary Greek I	4		ENG 101 (Pr)
GRK 312	Elementary Greek II	4		GRK 311 (Pr)
Biblical and Theological Studies Upper Division Electives (9 credits)				
BIB ___	Upper Division Bible Elective	3		
BIB ___	Upper Division Bible Elective	3		
BIB ___	Upper Division Bible Elective	3		

General Electives or Minor (22 credits)

General Electives (22 credits) *				

* Number of free electives depends on the number of major requirements.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Program: Undergraduate
Undergraduate Non-Traditional

CIP Code: 39.0201

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Arts in Biblical and Theological Studies (ACU)
Master of Arts (Dallas Theological Seminary - DTS)
4+1 Degree Program

Department of Biblical and Theological Studies

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a B or better in Major

(For this major, the General Education Core Biblical and Theological Studies requirements are considered part of the Academic major.)

CORE Curriculum 54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies for Biblical Studies Majors (15 credits)				
All students must take the following 15 credits				
BIB 101	Biblical Interpretation (AS)	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers (AS)	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Biblical and Theological Studies Academic Major (44 credits)

Biblical and Theological Studies Academic Core (35 credits)				
All students must take the following 35 credits				Pre/Co-Req
BIB 104	Genesis to Song of Solomon	3		
BIB 108	Prophets (AS)	3		
BIB 207	Gospels	3		BIB 100 or 101 (Pr)
BIB 208	Acts to Revelation (AS)	3		
BIB 301	Systematic Theology I	3		
BIB 302	Systematic Theology II	3		
BIB 352	History of the Christian Church	3		
BIB 400	Apologetics	3		
BIB 490	Biblical Studies Capstone	3		
GRK 311	Elementary Greek I	4		ENG 101 (Pr)
GRK 312	Elementary Greek II	4		GRK 311 (Pr)
Biblical and Theological Studies Upper Division Electives (9 credits)				
BIB 320	Life and Teaching of Jesus (DC) (BE5105 The Gospels ^)	3		
BIB ___	Upper Division Bible Elective	3		
BIB ___	Upper Division Bible Elective	3		

DTS 4+1 Biblical Studies Track (21 credits)

DTS 4+1 Biblical Studies Track (21 credits)				
BIB 102	Old Testament Survey (AS)	3		
BIB 326	Historical Theology (DC) (ST5101 Theological Method and Bibliology ^)	3		
BIB 340	Old Testament and Literature (DC) (BE5103 Old Testament History II ^)	3		
BIB 370	The Trinity (DC) (ST5102 Trinitarianism ^)	3		
BIB 404	The Epistle to the Hebrews (DC) (BE5107 Hebrews, General Epistles, and Revelation ^)	3		
BIB 421	Systematic Theology III (DC) (ST5104 Soteriology ^)	3		
CMI 493	Biblical Discipleship (DC) (PM5101 Christian Life and Witness ^)	3		

^ DTS dual credit equivalent course

General Electives (1 credit)

General Electives (1 credit)				
	Electives	1		

* Number of free electives depends on the number of major requirements

DTS = Dallas Theological Seminary
DTS 4+1 = Bachelor's (from ACU) and Master's (from DTS) in 5 years
AS = Advanced Standing courses (ACU courses equivalent to DTS courses)
DC = Dual Credit courses (DTS courses that are credited to ACU degree)
(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Revised: 5/17/2025

Program: Undergraduate
Undergraduate Non-Traditional

CIP Code: 39.0201

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Arts in Biblical and Theological Studies (ACU)
Master of Theology (Dallas Theological Seminary - DTS)
4+2 Degree Program

Department of Biblical and Theological Studies

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 132

Grades must be a B or better in Major

(For this major, the General Education Core Biblical and Theological Studies requirements are considered part of the Academic major.)

CORE Curriculum 54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies for Biblical Studies Majors (15 credits)				
All students must take the following 15 credits				
BIB 101	Biblical Interpretation (AS)	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers (AS)	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)
General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Biblical and Theological Studies Academic Major (44 credits)

Biblical and Theological Studies Academic Core (35 credits)				
All students must take the following 35 credits				Pre/Co-Req
BIB 104	Genesis to Song of Solomon	3		
BIB 108	Prophets (AS)	3		
BIB 207	Gospels	3		BIB 100 or 101 (Pr)
BIB 208	Acts to Revelation (AS)	3		
BIB 301	Systematic Theology I	3		
BIB 302	Systematic Theology II	3		
BIB 352	History of the Christian Church (DC) (HT5101 Church History I ^)	3		
BIB 400	Apologetics (AS)	3		
BIB 490	Biblical Studies Capstone (AS)	3		
GRK 311	Elementary Greek I	4		ENG 101 (Pr)
GRK 312	Elementary Greek II	4		GRK 311 (Pr)
Biblical and Theological Studies Upper Division Electives (9 credits)				
BIB 326	Historical Theology (DC) (ST5101 Theological Method and Bibliology ^)	3		
BIB 421	Systematic Theology III (DC) (ST5104 Soteriology ^)	3		
PHI 301	Logic (AS)	3		

DTS 4+2 Biblical Studies Track (34 credits)

DTS 4+2 Biblical Studies Track (34 credits)				
BIB 102	Old Testament Survey (AS)	3		
GRK 411	Intermediate Greek I (AS)	4		GRK 312 (Pr)
GRK 412	Intermediate Greek II (AS)	4		GRK 411 (Pr)
BIB 404	The Epistle to the Hebrews (DC) (BE5107 Hebrews, General Epistles, and Revelation ^)	3		
BIB 491	Advanced Greek Grammar & Linguistics I (DC) (NT5103 Greek 3 ^)	3		GRK 412 (Pr)
BIB 492	Advanced Greek Grammar & Linguistics II (DC) (NT5104 Greek 4 ^)	3		BIB 491 (Pr)
CMI 493	Biblical Discipleship (DC) (PM5101 Christian Life and Witness ^)	3		
EDU 311	Philosophy & Foundations of Education (DC) (EML5101 Designing and Leading Effective Ministries ^)	3		
HEB 311	Biblical Hebrew I (DC) (OT5101 Hebrew I ^)	4		
HEB 312	Biblical Hebrew II (DC) (OT5102 Hebrew II ^)	4		

^ DTS dual credit equivalent course

DTS = Dallas Theological Seminary
DTS 4+2 = Bachelor's (from ACU) and Master's (from DTS) in 6 years
AS = Advanced Standing courses (ACU courses equivalent to DTS courses)
DC = Dual Credit courses (DTS courses that are credited to ACU degree)

Revised: 5/17/2025

Program: Undergraduate

CIP Code: 39.0201

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Arts in Biblical and Theological Studies
Concentration in Biblical Languages

Department of Biblical and Theological Studies

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

(For this major, the General Education Core Biblical and Theological Studies requirements are considered part of the Academic major.)

CORE Curriculum 54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.

** MAT 112 or mathematics testing score or instructor approval.

*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

* * Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor.

General Ed CORE - Biblical & Theological Studies for Biblical Studies Majors (15 credits)				
All students must take the following 15 credits				
BIB 101	Biblical Interpretation	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)
General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Revised: 5/2/2025

Biblical and Theological Studies Academic Major (35 credits)

Biblical and Theological Studies Academic Core (35 credits)				
All students must take the following 35 credits				Pre/Co-Req
BIB 104	Genesis to Song of Solomon	3		
BIB 108	Prophets	3		
BIB 207	Gospels	3		BIB 100 or 101 (Pr)
BIB 208	Acts to Revelation	3		
BIB 301	Systematic Theology I	3		
BIB 302	Systematic Theology II	3		
BIB 352	History of the Christian Church	3		
BIB 400	Apologetics	3		
BIB 490	Biblical Studies Capstone	3		
GRK 311	Elementary Greek I	4		ENG 101 (Pr)
GRK 312	Elementary Greek II	4		GRK 311 (Pr)

Concentration in Biblical Languages (20 credits)

Biblical and Theological Studies Concentration - Biblical Languages (8 credits)				Pre/Co-Req
HEB 311	Biblical Hebrew I	4		
HEB 312	Biblical Hebrew II	4		HEB 311 (Pr)
Biblical Languages Concentration Electives (12 credits)				
	Upper Division Language Elective	4		
	Upper Division Language Elective	4		
	Upper Division Language Elective	4		

General Electives or Minor (11 credits)

General Electives (11 credits) *				

* Number of free electives depends on the number of major requirements

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Program: Undergraduate

CIP Code: 39.0201

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Arts in Biblical and Theological Studies
Concentration in Theology

Department of Biblical and Theological Studies

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

(For this major, the General Education Core Biblical and Theological Studies requirements are considered part of the Academic major.)

CORE Curriculum 54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.
** Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor.

General Ed CORE - Biblical & Theological Studies for Biblical Studies Majors (15 credits)				
All students must take the following 15 credits				
BIB 101	Biblical Interpretation	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)
General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Biblical and Theological Studies Academic Major (35 credits)

Biblical and Theological Studies Academic Core (35 credits)				
All students must take the following 35 credits				Pre/Co-Req
BIB 104	Genesis to Song of Solomon	3		
BIB 108	Prophets	3		
BIB 207	Gospels	3		BIB 100 or 101 (Pr)
BIB 208	Acts to Revelation	3		
BIB 301	Systematic Theology I	3		
BIB 302	Systematic Theology II	3		
BIB 352	History of the Christian Church	3		
BIB 400	Apologetics	3		
BIB 490	Biblical Studies Capstone	3		
GRK 311	Elementary Greek I	4		ENG 101 (Pr)
GRK 312	Elementary Greek II	4		GRK 311 (Pr)

Concentration in Theology (18 credits)

Biblical and Theological Studies Concentration - Theology (12 credits)				
BIB 215	New Testament Theology	3		
BIB 315	Old Testament Theology	3		
BIB 326	Historical Theology	3		
PHI 310	Philosophy of Christian Thought	3		
Biblical Theology Concentration Electives (6 credits)				
BIB ____	Upper Division Biblical and Theological Studies Elective	3		
BIB ____	Upper Division Biblical and Theological Studies Elective	3		

General Electives or Minor (13 credits)

General Electives (13 credits) *				

* Number of free electives depends on the number of major requirements.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Revised: 5/2/2025

Program: Undergraduate Certificate - Nontraditional **CIP Code: 39.0201**

ARIZONA CHRISTIAN UNIVERSITY

Certificate in Biblical Studies
Online

Department of Biblical and Theological Studies

2025-2026

TOTAL MINIMUM HOURS REQUIRED: 18

Certificate in Biblical Studies (18 credits)				
All students must take the following 18 credits				Pre/Co-Req
BIB 100	Introduction to the Bible and Biblical Interpretation	3		
LIA 102	Biblical Worldview and Culture	3		
BIB 221	The Relational God	3		
BIB 222	Image Bearers	3		
BIB 320	Life and Teaching of Jesus	3		
BIB 321	Dwelling in God's Presence	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Revised: 5/28/2025

ARIZONA CHRISTIAN UNIVERSITY

Biblical Studies Intensive Stand-Alone Minor

Department of Biblical and Theological Studies

2025-2026

Biblical Studies Intensive Stand-Alone Minor (18 credits)

Biblical Studies IDS Stand-Alone Minor (18 credits)				Pre/Co-Req
BIB 104	Genesis to Song of Solomon	3		
BIB 108	Prophets	3		
BIB 207	Gospels	3		BIB 100 or 101 (Pr)
BIB 208	Acts to Revelation	3		
BIB 304	Theology	3		
BIB 400	Apologetics	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Revised: 5/28/2025

ARIZONA CHRISTIAN UNIVERSITY

Spiritual Formation Stand-Alone Minor

Department of Biblical and Theological Studies

2025-2026

Spiritual Formation Stand-Alone Minor (18 credits)

Spiritual Formation Stand-Alone Minor (18 credits)				Pre/Co-Req
BIB 103	Biblical Discipleship	3		
BIB 120	Prayer: Theology and Practice	3		
BIB 207	Gospels	3		BIB 100 or 101 (Pr)
CHD 312	Human Development	3		
CMI 101	Spiritual Life in Community	3		
PSY 417	Psychology of Religion	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Revised: 5/28/2025

Program: Undergraduate
Undergraduate Non-Traditional

CIP Code: 26.0101

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Biology

Department of Natural and Psychological Sciences

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in major.

(For this major, the General Education Core math and science requirements are considered part of the Academic major.)

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for B.S. Biology (3 credits)				
MAT 112	College Algebra	3		* * See below

* * ACU mathematics proficiency and placement required.

General Ed CORE - Science for B.S. Biology (4 credits)				
BIO 181	General Biology I w/ Lab	4		* * * See below

* * * Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Biology Academic Major (50 credits)

Biology Academic Core (34 credits)				
All students must take the following 34 credits				Pre/Co-Req
BIO 182	General Biology II w/ Lab	4		BIO 181 (Pr)
BIO 301	Human Anatomy & Physiology I w/ Lab	4		^ See below
BIO 302	Human Anatomy & Physiology II w/ Lab	4		BIO 301 or Instr Approval (Pr)
BIO 490	Biology Capstone	3		
CHM 151	General Chemistry I w/ Lab	4		^ ^ See below
CHM 152	General Chemistry II w/ Lab	4		CHM 151 (Pr)
CHM 235	Organic Chemistry I w/ Lab	4		CHM 152 (Pr)
CHM 236	Organic Chemistry II w/ Lab	4		CHM 235 (Pr)
MAT 220	Brief Calculus	3		MAT 112 (Pr)
Biology Academic Major - Electives (choose 16 credits)				
BIO 220	Intro. to Sports Medicine w/ Lab	4		
BIO 230	Biostatistics	3		MAT 112 (Pr)
BIO 310	Molecular & Cellular Biology w/ Lab	4		BIO 182, CHM 236 (Pr)
BIO 315	Bioethics	3		BIO 182 (Pr)
BIO 320	Microbiology w/ Lab	5		BIO 182 (Pr)
BIO 335	Medical Terminology	3		BIO 302 (Pr)
BIO 341	Human Genetics	3		BIO 182 (Pr)
BIO 345	Fundamentals of Ecology w/ Lab	4		BIO 100 or 181 (Pr)
BIO 356	Nutrition and Wellness	3		BIO 182 (Pr)
BIO 360	Exercise Physiology w/ Lab	4		BIO 100 or 181 (Pr)
BIO 385	Creation Apologetics	3		
BIO 389	Biochemistry	4		CHM 236 (Pr)
BIO 410	Bioinformatics	3		
BIO 476	Kinesiology	3		BIO 100 or 181 (Pr)
BIO 483	Pathophysiology	4		BIO 302, CHM 235 (Pr)
BIO 497	Internship	1, 2 or 3		^ ^ ^ See below
BIO 498	Research	1, 2 or 3		Dept Chair & Instr Approval (Pr)
PHY 111	General Physics I w/ Lab	4		^ ^ See below
PHY 112	General Physics II w/ Lab	4		PHY 111 (Pr)
PSY 390	Introduction to Neuroscience w/ Lab	4		PSY 202 (Pr)

^ Prerequisite: BIO 181 or one year of high school biology and chemistry or the equivalent or the permission of the instructor.

^ ^ Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor.

^ ^ ^ Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

Electives or Second Minor (16 credits)

General Electives (16 credits) *				

* Number of free electives depends on the number of major requirements

Revised: 4/25/2025

ARIZONA CHRISTIAN UNIVERSITY

Biology Stand-Alone Minor

Department of Natural and Psychological Sciences

2025-2026

Biology Stand-Alone Minor (18 credits)

Biology Stand-Alone Minor Core (12 credits)				Pre/Co-Req
BIO 181	General Biology I w/ Lab	4		* See below
BIO 182	General Biology II w /Lab	4		BIO 181 (Pr)
CHM 151	General Chemistry I w/ Lab	4		* * See below
Biology Stand-Alone Minor Electives (6 credits)				
Choose 6 credit hours from the following listed courses.				
BIO 200	Introduction to Anatomy and Physiology	3		
BIO 341	Human Genetics	3		BIO 182 (Pr)
BIO 356	Nutrition and Wellness	3		BIO 181 (Pr)
BIO 385	Creation Apologetics	3		
BIO 410	Bioinformatics	3		
BIO 476	Kinesiology	3		BIO 100 or 181 (Pr)

* Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

* * Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 5/28/2025

ARIZONA CHRISTIAN UNIVERSITY

General Science Stand-Alone Minor

Department of Natural and Psychological Sciences

2025-2026

General Science Stand-Alone Minor (18 credits)

General Science Stand-Alone Minor Core (12 credits)				Pre/Co-Req
Choose 12 credit hours from the following listed courses.				
BIO 100	Survey of Biological Science w/ Lab	4		
BIO 220	Introduction to Sports Medicine w/ Lab	4		
BIO 360	Exercise Physiology w/ Lab	4		BIO 100 or 181 (Pr)
CHM 151	General Chemistry I w/ Lab	4		^ See below
PHY 111	General Physics I w/ Lab	4		^ See below
SCI 100	Experiencing Science w/ Lab	4		
General Science Stand-Alone Minor Electives (6 credits)				
Choose 6 credit hours from the following listed courses.				
BIO 200	Introduction to Anatomy and Physiology	3		
BIO 385	Creation Apologetics	3		
BIO 476	Kinesiology	3		BIO 100 or 181 (Pr)
	Science Elective	3		
	Science Elective	3		

^ Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 7/2/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 52.0201

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Business Administration

Department of Business Administration

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Revised: 5/8/2025

Business Administration Academic Major (39 credits)

Business Administration Academic Core (39 credits)				
All students must take the following 39 credits				Pre/Co-Req
ACC 223	Principles of Accounting	3		BUS 101 (Pr)
BUS 101	Introduction to Business	3		
BUS 210	Introduction to Business Statistics	3		MAT 105 (Pr)
BUS 301	Business Law	3		BUS 101, ENG 101 (Pr)
BUS 341	Business Ethics	3		BUS 101 (Pr)
BUS 490	Business Capstone	3		BUS 101 (Pr)
CSC 220	Computer Information Systems	3		
ECO 203	Principles of Economics	3		
ENG 380	Professional Writing	3		ENG 102 (Pr)
FIN 330	Principles of Finance	3		ACC 223 (Pr)
MGT 232	Personal Money Management	3		
MGT 340	Principles of Management	3		BUS 101 (Pr)
MKT 350	Principles of Marketing	3		BUS 101 (Pr)

Business Administration Upper Division Electives (9 credits)

Business Administration Upper Division Electives - General (9 credits)				
BUS ___	Upper Division Business Elective	3		
BUS ___	Upper Division Business Elective	3		
BUS ___	Upper Division Business Elective	3		

General Electives or Second Minor (18 credits)

General Electives (18 credits) *				

* Number of free electives depends on the number of major requirements.

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Program: Undergraduate

CIP Code: 52.0701

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Business Administration
Concentration in Entrepreneurship

Department of Business Administration

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)					
All students must take the following 29 credits					Pre/Co-Req
BIB 131	Discipleship I	1			
BIB 132	Discipleship II	1			
COM 100	Public Speaking	3			
ENG 101	English Composition I	3			* See below
ENG 102	English Composition II	3			ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3			LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3			HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3			HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3			HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3			
LIA 102	Biblical Worldview and Culture	3			LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)					
Choose One	MAT 105 Liberal Arts Mathematics	3			
	MAT 112 College Algebra	3			* See below
	MAT 120 Pre-Calculus	3			** See below
	MAT 220 Brief Calculus	3			** See below
	MAT 230 Calculus I	3			*** See below

* ACU mathematics proficiency and placement required.

** MAT 112 or mathematics testing score or instructor approval.

*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)					
Choose One	BIO 100 Survey of Biological Science w/ Lab	4			
	BIO 181 General Biology I w/ Lab	4			* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4			
	CHM 151 General Chemistry I w/ Lab	4			** See below
	PHY 111 General Physics I w/ Lab	4			** See below
	SCI 100 Experiencing Science w/ Lab	4			

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.

* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)					
All students must take the following 15 credits					
BIB 100	Introduction to the Bible	3			
BIB 221	The Relational God	3			HUM 201 (Co)
BIB 222	Image Bearers	3			HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3			HUM 301 (Co)
BIB 322	The King and His Kingdom	3			HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)					
BIB ___	Upper Division Bible Elective	3			

Revised: 5/8/2025

Business Administration Academic Major (39 credits)

Business Administration Academic Core (39 credits)					
All students must take the following 39 credits					Pre/Co-Req
ACC 223	Principles of Accounting	3			BUS 101 (Pr)
BUS 101	Introduction to Business	3			
BUS 210	Introduction to Business Statistics	3			MAT 105 (Pr)
BUS 301	Business Law	3			BUS 101, ENG 101 (Pr)
BUS 341	Business Ethics	3			BUS 101 (Pr)
BUS 490	Business Capstone	3			BUS 101 (Pr)
CSC 220	Computer Information Systems	3			
ECO 203	Principles of Economics	3			
ENG 380	Professional Writing	3			ENG 102 (Pr)
FIN 330	Principles of Finance	3			ACC 223 (Pr)
MGT 232	Personal Money Management	3			
MGT 340	Principles of Management	3			BUS 101 (Pr)
MKT 350	Principles of Marketing	3			BUS 101 (Pr)

Concentration in Entrepreneurship (18 credits)

Business Administration Concentration - Entrepreneurship (18 credits)					
BUS 404	Principles of Leadership	3			
ENT 454	Entrepreneurship	3			FIN 330, MGT 340, MKT 350 (Pr)
MGT 334	Small Business Management	3			BUS 101 (Pr)
MGT 342	Organizational Behavior	3			MGT 340 (Pr)
MGT 440	Human Resource Management	3			MGT 340 (Pr)
MGT 460	Strategic Management	3			◊ See below

◊ Prerequisite: Completion of all required business major core courses

General Electives (9 credits)

General Electives (9 credits) *					

* Number of free electives depends on the number of major requirements.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Program: Undergraduate

CIP Code: 52.0201

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Business Administration
Concentration in Management

Department of Business Administration

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Revised: 5/8/2025

Business Administration Academic Major (39 credits)

Business Administration Academic Core (39 credits)				
All students must take the following 39 credits				Pre/Co-Req
ACC 223	Principles of Accounting	3		BUS 101 (Pr)
BUS 101	Introduction to Business	3		
BUS 210	Introduction to Business Statistics	3		MAT 105 (Pr)
BUS 301	Business Law	3		BUS 101, ENG 101 (Pr)
BUS 341	Business Ethics	3		BUS 101 (Pr)
BUS 490	Business Capstone	3		BUS 101 (Pr)
CSC 220	Computer Information Systems	3		
ECO 203	Principles of Economics	3		
ENG 380	Professional Writing	3		ENG 102 (Pr)
FIN 330	Principles of Finance	3		ACC 223 (Pr)
MGT 232	Personal Money Management	3		
MGT 340	Principles of Management	3		BUS 101 (Pr)
MKT 350	Principles of Marketing	3		BUS 101 (Pr)

Concentration in Management (18 credits)

Business Administration Concentration - Management (18 credits)				
BUS 345	Communication Strategy in Business	3		BUS 101 (Pr)
MGT 334	Small Business Management	3		ACC 223, MGT 340 (Pr)
MGT 342	Organizational Behavior	3		MGT 340 (Pr)
MGT 440	Human Resource Management	3		MGT 340 (Pr)
MGT 442	Management of Non-Profit Organizations	3		MGT 340 (Pr)
MGT 460	Strategic Management	3		◊ See below

◊ Prerequisite: Completion of all required business major core courses.

General Electives (9 credits)

General Electives (9 credits) *				

* Number of free electives depends on the number of major requirements.

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Program: Undergraduate

CIP Code: 52.1401

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Business Administration
Concentration in Marketing

Department of Business Administration

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Revised: 5/8/2025

Business Administration Academic Major (39 credits)

Business Administration Academic Core (39 credits)				
All students must take the following 39 credits				Pre/Co-Req
ACC 223	Principles of Accounting	3		BUS 101 (Pr)
BUS 101	Introduction to Business	3		
BUS 210	Introduction to Business Statistics	3		MAT 105 (Pr)
BUS 301	Business Law	3		BUS 101, ENG 101 (Pr)
BUS 341	Business Ethics	3		BUS 101 (Pr)
BUS 490	Business Capstone	3		BUS 101 (Pr)
CSC 220	Computer Information Systems	3		
ECO 203	Principles of Economics	3		
ENG 380	Professional Writing	3		ENG 102 (Pr)
FIN 330	Principles of Finance	3		ACC 223 (Pr)
MGT 232	Personal Money Management	3		
MGT 340	Principles of Management	3		BUS 101 (Pr)
MKT 350	Principles of Marketing	3		BUS 101 (Pr)

Concentration in Marketing (18 credits)

Business Administration Concentration - Marketing (18 credits)				
MKT 352	Selling and Sales Management	3		MKT 350 (Pr)
MKT 354	Advertising and Promotion	3		MKT 350 (Pr)
MKT 382	Social Media Marketing	3		MKT 350 (Pr)
MKT 392	Consumer Behavior	3		MKT 350 (Pr)
MKT 450	Marketing Management	3		MKT 350 (Pr)
MKT 452	Marketing Research	3		MKT 350 (Pr)

General Electives (9 credits)

General Electives (9 credits) *				

* Number of free electives depends on the number of major requirements.

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Program: Undergraduate Certificate - Nontraditional **CIP Code: 52.0201**

ARIZONA CHRISTIAN UNIVERSITY

Certificate in Business Administration Online

Department of Business Administration

2025-2026

TOTAL MINIMUM HOURS REQUIRED: 18

Certificate in Business Administration (18 credits)				
All students must take the following 18 credits				Pre/Co-Req
BUS 101	Introduction to Business	3		
ECO 203	Principles of Economics	3		
MGT 232	Personal Money Management	3		
MGT 340	Principles of Management	3		BUS 101 (Pr)
BUS 341	Business Ethics	3		BUS 101 (Pr)
MKT 350	Principles of Marketing	3		BUS 101 (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Revised: 5/28/2025

ARIZONA CHRISTIAN UNIVERSITY

Business Stand-Alone Minor

Department of Business Administration

2025-2026

Business Stand-Alone Minor (18 credits)

Business Stand-Alone Minor (18 credits)				Pre/Co-Req
ACC 223	Principles of Accounting	3		BUS 101 (Pr)
BUS 101	Introduction to Business	3		
BUS 301	Business Law	3		BUS 101, ENG 101 (Pr)
BUS 404	Principles of Leadership	3		
MGT 340	Principles of Management	3		BUS 101 (Pr)
MKT 350	Principles of Marketing	3		BUS 101 (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 5/28/2025

ARIZONA CHRISTIAN UNIVERSITY

Entrepreneurship Stand-Alone Minor

Department of Business Administration

2025-2026

Entrepreneurship Stand-Alone Minor (18 credits)

Entrepreneurship Stand-Alone Minor (18 credits)				Pre/Co-Req
ACC 223	Principles of Accounting	3		BUS 101 (Pr)
BUS 101	Introduction to Business	3		
ENT 454	Entrepreneurship	3		FIN 330, MGT 340, MKT 350 (Pr)
FIN 330	Principles of Finance	3		ACC 223 (Pr)
MGT 340	Principles of Management	3		BUS 101 (Pr)
MKT 350	Principles of Marketing	3		BUS 101 (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 3/7/2025

ARIZONA CHRISTIAN UNIVERSITY

Management Stand-Alone Minor

Department of Business Administration

2025-2026

Management Stand-Alone Minor (18 credits)

Management Stand-Alone Minor (18 credits)				Pre/Co-Req
ACC 223	Principles of Accounting	3		BUS 101 (Pr)
BUS 101	Introduction to Business	3		
BUS 404	Principles of Leadership	3		
MGT 340	Principles of Management	3		BUS 101 (Pr)
MGT 342	Organizational Behavior	3		MGT 340 (Pr)
MGT 440	Human Resource Management	3		MGT 340 (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 5/28/2025

ARIZONA CHRISTIAN UNIVERSITY

Marketing Stand-Alone Minor

Department of Business Administration

2025-2026

Marketing Stand-Alone Minor (18 credits)

Marketing Stand-Alone Minor (18 credits)				Pre/Co-Req
BUS 101	Introduction to Business	3		
MKT 350	Principles of Marketing	3		BUS 101 (Pr)
MKT 354	Advertising and Promotion	3		MKT 350 (Pr)
MKT 382	Social Media Marketing	3		MKT 350 (Pr)
MKT 392	Consumer Behavior	3		MKT 350 (Pr)
MKT 450	Marketing Management	3		MKT 350 (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 5/28/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 19.0706

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Arts in Child Development

Department of Natural and Psychological Sciences

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Child Development Academic Major (45 credits)

Child Development Academic Core (27 credits)				
All students must take the following 27 credits				Pre/Co-Req
CHD 101	Child Development	3		
CHD 314	Adolescent Development	3		
CHD 416	Trauma and Families	3		
CHD 490	Child Development Capstone	3		^ See below
FAM 316	Family Structure and Function	3		ECE 261 or CHD 312 or 314 (Pr)
FAM 440	Gender Studies	3		
PSY 210	Statistics for Behavioral Studies	3		
PSY 275	Introduction to Research Methods	3		PSY 202 (Pr), PSY 210 (Co)
PSY 475	Research Methods	3		PSY 275 (Pr), PSY 210 (Co)

Child Development Electives (15 credits)				
Choose 15 credit hours from the following listed courses.				
BIO 200	Introduction to Anatomy & Physiology	3		
CHD 312	Human Development	3		
CHD 409	Child Life	3		
CHD 414	Loss, Bereavement, and Dying	3		
CHD 415	Introduction to Play Therapy	3		
ECE 260	Early Literacy	1		
ECE 261	Human Development for Young Child	1		
ECE 262	Learning Environments for Young Child	1		
ECE 263	Early Childhood Special Education	1		
EDU 302	Poverty and Its Effects on Learning	3		
EDU 314	Introduction to the Exceptional Child	3		
FAM 200	Family Resource Management	3		
FAM 332	Public Policy and the Family	3		
FAM 400	Human Sexuality	3		CHD 312 or CHD 314 (Pr)
FAM 425	Parent/Child Relations	3		
FAM 435	Family Life Education	3		9 FAM, ECE, or CHD credits (Pr)

Child Development Practicum (3 credits)				
Practicum Courses - Choose One (3 or 6 credits required)				
CHD 411	Child Life Practicum I	3		CHD 409 (Pr) ^ ^
CHD 412	Child Life Practicum II	3		CHD 411 (Pr) ^ ^
CHD 489	Child Development Practicum	3		^ ^ ^ See below

^ Prereqs: Practicum or fieldwork (CHD 411 or CHD 489) completed or taken concurrently. Senior status, or department chair permission.
^ ^ Additional Prereqs: 2.0 GPA (overall coursework); 2.5 GPA (child life emphasis courses); Application; Appr of practicum site, supervision instructor, and dept. chair.
^ ^ ^ Prereqs: CHD 101, CHD 314, FAM 316, CHD 416; 2.0 GPA (overall coursework); 2.50 GPA (child development program courses).

General Electives or Emphasis (21 credits)

General Electives (21 credits) *				

* Number of free electives depends on the number of major requirements

Revised: 8/22/2025

ARIZONA CHRISTIAN UNIVERSITY

Child Development Stand-Alone Minor

Department of Natural and Psychological Sciences

2025-2026

Child Development Stand-Alone Minor (18 credits)

Child Development Stand-Alone Minor (18 credits)				Pre/Co-Req
CHD 101	Child Development	3		
CHD 314	Adolescent Development	3		
CHD 416	Trauma and Families	3		
FAM 316	Family Structure and Function	3		ECE 261 or CHD 312 or 314 (Pr)
FAM 425	Parent/Child Relations	3		
FAM 440	Gender Studies	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 8/22/2025

Program: Undergraduate,
Undergraduate-Nontraditional

CIP Code: 39.0705

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Christian Ministries

Department of Biblical and Theological Studies

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

(For this major, the General Education Core Biblical and Theological Studies requirements are considered part of the Academic major.)

CORE Curriculum 54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.
* * Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor.

General Ed CORE - Biblical & Theological Studies for Biblical Studies Majors (15 credits)				
All students must take the following 15 credits				
BIB 101	Biblical Interpretation	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)
General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Revised: 5/2/2025

Christian Ministries Academic Major (45 credits)

Christian Ministries Academic Core (39 credits)				
All students must take the following 39 credits				Pre/Co-Req
BIB 104	Genesis to Song of Solomon	3		
BIB 108	Prophets	3		
BIB 207	Gospels	3		BIB 100 or 101 (Pr)
BIB 208	Acts to Revelation	3		
BIB 304	Theology	3		
BUS 101	Introduction to Business	3		
CMI 310	Technology in Christian Ministry	3		
CMI 490	Christian Ministries Capstone	3		
CMI 495	Biblical Leadership	3		
COM 370	Communication, Culture and the Christian Faith	3		COM 203 and COM 300 or Instr Appr (Pr)
MGT 232	Personal Money Management	3		
MGT 340	Principles of Management	3		BUS 101 (Pr)
MGT 442	Management of Not-for-Profit Organizations	3		MGT 340 (Pr)
Biblical Studies/Christian Ministries Upper Division Electives (6 credits)				
BIB/CMI __	Upper Division BIB/CMI Elective	3		
BIB/CMI __	Upper Division BIB/CMI Elective	3		

General Electives or Minor (21 credits)

General Electives (21 credits) *				

* Number of free electives depends on the number of major requirements

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

ARIZONA CHRISTIAN UNIVERSITY

Christian Ministries Stand-Alone Minor

Department of Biblical and Theological Studies

2025-2026

Christian Ministries Stand-Alone Minor (18 credits)

Christian Ministries Stand-Alone Minor (18 credits)				Pre/Co-Req
BIB 104	Genesis to Song of Solomon	3		
BIB 108	Prophets	3		
BIB 207	Gospels	3		BIB 100 or 101 (Pr)
BIB 208	Acts to Revelation	3		
BIB 304	Theology	3		
CMI 495	Biblical Leadership	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Revised: 5/28/2025

Program: Undergraduate

CIP Code: 09.0100

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Arts in Communication

Department of Business Administration

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.

** MAT 112 or mathematics testing score or instructor approval.

*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.

* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Revised: 5/8/2025

Communication Academic Major (39 credits)

Communication Academic Core (39 credits)				
All students must take the following 39 credits				Pre/Co-Req
BUS 404	Principles of Leadership	3		
COM 203	Introduction to Communication	3		
COM 210	Introduction to Journalism	3		ENG 102 or ENG 105 (Pr)
COM 215	Multi-Media Production	3		
COM 220	Interpersonal Communication	3		
COM 230	Persuasion	3		
COM 240	Redemptive Narratives in Film	3		
COM 300	Communication Theory	3		COM 203 (Pr)
COM 370	Communication, Culture and the Christian Faith	3		COM 203 and COM 300 or Instr Appr (Pr)
COM 450	Public Relations	3		BUS 101 or COM 210 (Pr)
COM 470	Communication Ethics	3		^ See below
COM 490	Communication Capstone	3		
COM 497	Communication Internship	3		^^ See below

^ Prerequisite (COM 470): COM 203 and COM 300 or senior or instructor appr.

^^Prerequisite (COM 497): Approval of the internship site, supervising instructor and department chair is required.

General Electives or Second Minor (27 credits)

General Electives (27 credits) *				

* Number of free electives depends on the number of major requirements

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

ARIZONA CHRISTIAN UNIVERSITY

Communication Stand-Alone Minor

Department of Business Administration

2025-2026

Communication Stand-Alone Minor (18 credits)

Communication Stand-Alone Minor (18 credits)				Pre/Co-Req
COM 203	Introduction to Communication	3		
COM 210	Introduction to Journalism	3		ENG 102 or ENG 105 (Pr)
COM 215	Multi-Media Production	3		
COM 300	Communication Theory	3		COM 203 (Pr)
COM 370	Communication, Culture and the Christian Faith	3		COM 203 and COM 300 or Instr Appr (Pr)
COM 470	Communication Ethics	3		^ See below

^ Prerequisite (COM 470): COM 203 and COM 300 or senior or instructor approval.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 3/4/2025

ARIZONA CHRISTIAN UNIVERSITY

Counseling Stand-Alone Minor

Department of Natural and Psychological Sciences

2025-2026

Counseling Stand-Alone Minor (18 credits)

Counseling Stand-Alone Minor (18 credits)				Pre/Co-Req
CHD 312	Human Development	3		
PSY 202	General Psychology	3		
PSY 311	Principles of Counseling	3		
PSY 320	Cross-Cultural Counseling	3		
PSY 322	Abnormal Psychology	3		
PSY 467	Counseling Theories	3		PSY 202, PSY 311 (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Revised: 5/28/2025

ARIZONA CHRISTIAN UNIVERSITY

Criminal Justice Stand-Alone Minor

Department of Political Science

2025-2026

Criminal Justice Stand-Alone Minor (18 credits)

Criminal Justice Stand-Alone Minor - Required Core (12 credits)					Pre/Co-Req
CRJ 210	Introduction to Criminal Justice	3			
CRJ 280	Criminology	3			
CRJ 310	Criminal Law and Procedures	3			
CRJ 420	Criminal Justice Ethics	3			^ See below
Criminal Justice Upper Division Electives - General (6 credits)					
Choose 2 CRJ upper division electives.					
CRJ ___	Upper division CRJ elective	3			
CRJ ___	Upper division CRJ elective	3			

^ Prerequisite: 9 CRJ credits or instructor approval (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 5/28/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 24.0101

ARIZONA CHRISTIAN UNIVERSITY

Associate of Arts in General Studies

Department of Christian Liberal Arts

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 62

CORE Curriculum - Associate Degrees (39 credits)

General Ed CORE - Associate Degrees (23 credits)				
All students must take the following 23 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Associate Degrees (3 credits)				
Choose One ^	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Associate Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE --Biblical & Theological Studies for Associate Degrees (9 credits)				
BIB 100	Introduction to the Bible and Biblical Interpretation	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)

Associate of Arts - General Studies (23 credits)

General Electives (23 credits)				

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Revised: 5/19/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1210

ARIZONA CHRISTIAN UNIVERSITY

Associate of Science in Early Childhood Education

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 64

CORE Curriculum - Associate Degrees (39 credits)

General Ed CORE - Associate Degrees (23 credits)				
All students must take the following 23 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Associate Degrees (3 credits)				
Choose One ^	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Associate Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE --Biblical & Theological Studies for Associate Degrees				
BIB 100	Introduction to the Bible and Biblical Interpretation	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Associate of Science - Early Childhood (11 credits)

Associate of Science Early Childhood (11 credits)				
ECE 260	Early Literacy	1		Preferred: ECE 265 (Co)
ECE 261	Human Development for Young Child	1		Preferred: ECE 266 (Co)
ECE 262	Learning Environments for the Young Child	1		Preferred: ECE 267 (Co)
ECE 264	Early Childhood Capstone	1		ECE 260, 261, 262, 265-267 (Pr or Co)
ECE 265	Early Childhood Fieldwork I	1		IVP Card (Pr) ECE 260 (Pr or Co)
ECE 266	Early Childhood Fieldwork II	1		IVP Card (Pr) ECE 261 (Pr or Co)
ECE 267	Early Childhood Fieldwork III	1		IVP Card (Pr) ECE 262 (Pr or Co)
ECE 268	Early Childhood Fieldwork IV	1		IVP Card (Pr) ECE 264 (Pr or Co)
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)

General Electives (14 credits)

General Electives (14 credits)				

Revised: 5/19/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1202

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Elementary Education

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for EED and SED-Math (3 credits)				
MAT 205	Mathematics Content for Teachers	3		

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Revised: 5/10/2025

Elementary Education Academic Major (55 credits)

Elementary Education (Certified) Academic Core (55 credits)				
All students must take the following 55 credits				Pre/Co-Req
CHD 312	Human Development	3		
EDU 230	Children's Books for the Classroom	3		
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 315	Educational Psychology	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3		IVP Card (Pr), EDU 317 (Pr or Co)
EDU 418	Teaching Math in the Classroom for Understanding	3		IVP Card, EDU 317 (Pr)
EED 302	Intro to Health and Fitness	1		
EED 313	Language Arts in the Elementary School	3		IVP Card (Pr), EDU 317 (Pr)
EED 314	Science & Social Studies in the Elementary School	3		IVP Card (Pr), EDU 317 (Pr or Co)
EED 410	Directed Student Teaching	9		IVP Card, Senior, Advisor Approval, Application (Pr), EED 490 (Co)
EED 415	Science of Reading 1 – Phonics, Interventions, Dyslexia	3		* * See below
EED 416	Science of Reading 2 – Comprehension Instruction, Assessments, and Interventions	3		IVP Card, EDU 317 (Pr), Recommended: EED 415 (Pr or Co)
EED 490	Elementary Education Capstone	3		IVP Card (Pr), EED 410 (Co)
HIS 212	US and Arizona Government	3		
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)

* * Prerequisites: IVP card, EDU 317. EED 416 (recommended corequisite). Junior or senior year, no more than two semesters prior to student teaching.

General Electives or Second Minor (11 credits)

General Electives (11 credits) *				

* Number of free electives depends on the number of major requirements.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Bachelor of Science in Elementary Education
2025-2026
Optional Emphasis

Coaching Emphasis (9 credits) *

Elementary Education Emphasis - Coaching Core (6 credits)				Pre/Co-Req
BIO 476	Kinesiology	3		BIO 100 or 181 (Pr)
PHE 301	Coaching Fundamentals	3		
Elementary Education Emphasis - Coaching Electives - Sports Participation (3 credits)				
PHE ___	Sports Participation	1		
PHE ___	Sports Participation	1		
PHE ___	Sports Participation	1		

* Note: ACU does not currently offer the Coaching emphasis online.

Revised: 5/10/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1202

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Elementary Education - Non-Certification

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)					
All students must take the following 29 credits					Pre/Co-Req
BIB 131	Discipleship I	1			
BIB 132	Discipleship II	1			
COM 100	Public Speaking	3			
ENG 101	English Composition I	3			* See below
ENG 102	English Composition II	3			ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3			LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3			HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3			HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3			HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3			
LIA 102	Biblical Worldview and Culture	3			LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for EED and SED-Math (3 credits)				
MAT 205	Mathematics Content for Teachers	3		

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Revised: 5/10/2025

Elementary Ed (Non-Certified) Academic Major (52 credits)

Elementary Education (Non-Certified) Academic Core (34 credits)					
All students must take the following 34 credits					Pre/Co-Req
CHD 312	Human Development	3			
EDU 230	Children's Books for the Classroom	3			
EDU 300	Tests and Measurements	3			EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3			
EDU 315	Educational Psychology	3			
EDU 317	Curriculum and Instruction	3			IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3			IVP Card (Pr), EDU 317 (Pr or Co)
EED 302	Intro to Health and Fitness	1			
EED 416	Science of Reading 2 – Comprehension Instruction, Assessments, and Interventions	3			IVP Card, EDU 317 (Pr), Recommended: EED 415 (Pr or Co)
HIS 212	US and Arizona Government	3			
NCE 490	Education (Non-Cert) Capstone	3			
SEI 490	Structured English Immersion Methods	3			IVP Card (Pr), EDU 317 (Pr or Co)

Elementary Education (Non-Certified) Electives (6 credits)				
Choose Two	EDU 418 Teaching Math in the Classroom for Understanding ^ ; EED 313 Language Arts in the Elementary School ^ ; EED 314 Science & Social Studies in the Elementary School ^^ ; EED 415 Science of Reading 1 – Phonics, Interventions, Dyslexia ^^^	6		^ IVP Card, EDU 317 (Pr) ^ ^ IVP Card (Pr), EDU 317 (Pr or Co) ^ ^ ^ IVP Card, EDU 317 (Pr), EED 416 (recommended coreq), Jr. or Sr. year, no more than 2 semesters prior to student teaching

Area of Concentration (12 credits)				

Electives (14 credits)

General Electives (14 credits) *				

* Number of free electives depends on the number of major requirements.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Program: Undergraduate
Undergraduate Non-Traditional

CIP Code: 13.1210

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Elementary Education
Concentration in Early Childhood

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for EED and SED-Math (3 credits)				
MAT 205	Mathematics Content for Teachers	3		

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Elementary Education Academic Major (55 credits)

Elementary Education (Certified) Academic Core (55 credits)				
All students must take the following 55 credits				Pre/Co-Req
CHD 312	Human Development	3		
EDU 230	Children's Books for the Classroom	3		
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 315	Educational Psychology	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3		IVP Card (Pr), EDU 317 (Pr or Co)
EDU 418	Teaching Math in the Classroom for Understanding	3		IVP Card, EDU 317 (Pr)
EED 302	Intro to Health and Fitness	1		
EED 313	Language Arts in the Elementary School	3		IVP Card (Pr), EDU 317 (Pr)
EED 314	Science & Social Studies in the Elementary School	3		IVP Card (Pr), EDU 317 (Pr or Co)
EED 410	Directed Student Teaching	9		IVP Card, Senior, Advisor Approval, Application (Pr), EED 490 (Co)
EED 415	Science of Reading 1 – Phonics, Interventions, Dyslexia	3		* * See below
EED 416	Science of Reading 2 – Comprehension Instruction, Assessments, and Interventions	3		IVP Card, EDU 317 (Pr), Recommended: EED 415 (Pr or Co)
EED 490	Elementary Education Capstone	3		IVP Card (Pr), EED 410 (Co)
HIS 212	US and Arizona Government	3		
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)

* * Prerequisites: IVP card, EDU 317. EED 416 (recommended corequisite). Junior or senior year, no more than two semesters prior to student teaching.

Early Childhood Concentration (9 credits)

Elementary Education Concentration - Early Childhood (9 credits)				
ECE 260	Early Literacy	1		Preferred: ECE 265 (Co)
ECE 261	Human Development for Young Child	1		Preferred: ECE 266 (Co)
ECE 262	Learning Environments for Young Child	1		Preferred: ECE 267 (Co)
ECE 263	Early Childhood Special Education	1		
ECE 264	Early Childhood Capstone	1		ECE 260, 261, 262, 265-267 (Pr or Co)
ECE 265	Early Childhood Fieldwork I	1		IVP Card (Pr) ECE 260 (Pr or Co)
ECE 266	Early Childhood Fieldwork II	1		IVP Card (Pr) ECE 261 (Pr or Co)
ECE 267	Early Childhood Fieldwork III	1		IVP Card (Pr) ECE 262 (Pr or Co)
ECE 268	Early Childhood Fieldwork IV	1		IVP Card (Pr) ECE 264 (Pr or Co)

General Electives (2 credits)

General Electives (2 credits) *				

* Number of free electives depends on the number of major requirements.

Revised: 5/10/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1202

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Elementary Education - Non-Certification
Concentration in Early Childhood

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)					
All students must take the following 29 credits					Pre/Co-Req
BIB 131	Discipleship I	1			
BIB 132	Discipleship II	1			
COM 100	Public Speaking	3			
ENG 101	English Composition I	3			* See below
ENG 102	English Composition II	3			ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3			LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3			HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3			HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3			HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3			
LIA 102	Biblical Worldview and Culture	3			LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for EED and SED-Math (3 credits)					
MAT 205	Mathematics Content for Teachers	3			

General Ed CORE - Science for Bachelor's Degrees (4 credits)					
Choose One	BIO 100 Survey of Biological Science w/ Lab	4			
	BIO 181 General Biology I w/ Lab	4			* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4			
	CHM 151 General Chemistry I w/ Lab	4			** See below
	PHY 111 General Physics I w/ Lab	4			** See below
	SCI 100 Experiencing Science w/ Lab	4			

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)					
All students must take the following 15 credits					
BIB 100	Introduction to the Bible	3			
BIB 221	The Relational God	3			HUM 201 (Co)
BIB 222	Image Bearers	3			HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3			HUM 301 (Co)
BIB 322	The King and His Kingdom	3			HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)					
BIB ___	Upper Division Bible Elective	3			

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Elementary Ed (Non-Certified) Academic Major (52 credits)

Elementary Education (Non-Certified) Academic Core (34 credits)					
All students must take the following 34 credits					Pre/Co-Req
CHD 312	Human Development	3			
EDU 230	Children's Books for the Classroom	3			
EDU 300	Tests and Measurements	3			EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3			
EDU 315	Educational Psychology	3			
EDU 317	Curriculum and Instruction	3			IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3			IVP Card (Pr), EDU 317 (Pr or Co)
EED 302	Intro to Health and Fitness	1			
EED 416	Science of Reading 2 – Comprehension Instruction, Assessments, and Interventions	3			IVP Card, EDU 317 (Pr), Recommended: EED 415 (Pr or Co)
HIS 212	US and Arizona Government	3			
NCE 490	Education (Non-Cert) Capstone	3			
SEI 490	Structured English Immersion Methods	3			IVP Card (Pr), EDU 317 (Pr or Co)

Elementary Education (Non-Certified) Electives (6 credits)					
Choose Two	EDU 418 Teaching Math in the Classroom for Understanding ^ ; EED 313 Language Arts in the Elementary School ^ ; EED 314 Science & Social Studies in the Elementary School ^^ ; EED 415 Science of Reading 1 – Phonics, Interventions, Dyslexia ^^^	6			^ IVP Card, EDU 317 (Pr) ^ ^ IVP Card (Pr), EDU 317 (Pr or Co) ^ ^ ^ IVP Card, EDU 317 (Pr), EED 416 (recommended coreq), Jr. or Sr. year, no more than 2 semesters prior to student teaching

Area of Concentration (12 credits)					

Early Childhood Concentration (9 credits)

Elementary Education Concentration - Early Childhood (9 credits)					
ECE 260	Early Literacy	1			Preferred: ECE 265 (Co)
ECE 261	Human Development for Young Child	1			Preferred: ECE 266 (Co)
ECE 262	Learning Environments for Young Child	1			Preferred: ECE 267 (Co)
ECE 263	Early Childhood Special Education	1			
ECE 264	Early Childhood Capstone	1			ECE 260, 261, 262, 265-267 (Pr or Co)
ECE 265	Early Childhood Fieldwork I	1			IVP Card (Pr) ECE 260 (Pr or Co)
ECE 266	Early Childhood Fieldwork II	1			IVP Card (Pr) ECE 261 (Pr or Co)
ECE 267	Early Childhood Fieldwork III	1			IVP Card (Pr) ECE 262 (Pr or Co)
ECE 268	Early Childhood Fieldwork IV	1			IVP Card (Pr) ECE 264 (Pr or Co)

Electives (5 credits)

General Electives (5 credits) *					

* Number of free electives depends on the number of major requirements.

Revised: 5/10/2025

Program:
Education Post-Baccalaureate (Undergraduate)

CIP Code: 13.1202

ARIZONA CHRISTIAN UNIVERSITY

Alternative Certificate Program in Elementary Education

Department of Education and Mathematics

2025-2026

TOTAL MINIMUM HOURS REQUIRED: 48

A GPA of 3.0 is required with no grade lower than a C (A = 4.0).

Alternative Certificate Program in Elementary Education (48 credits)

Alternative Certificate Elementary Education (Certified) - Academic Core (48 credits)				
All students must take the following 48 credits				Pre/Co-Req
CHD 312	Human Development	3		
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management	3		IVP Card (Pr), EDU 317 (Pr or Co)
EDU 418	Teaching Math in the Classroom for Understanding	3		IVP Card, EDU 317 (Pr)
EED 313	Language Arts in the Elementary School	3		IVP Card (Pr), EDU 317 (Pr)
EED 314	Science and Social Studies in the Elementary School	3		IVP Card (Pr), EDU 317 (Pr or Co)
EED 410	Directed Student Teaching: Elementary School (Can be completed in approved place of employment)	9		IVP Card, Advisor Approval, Application (Pr), EED 490 (Co)
EED 415	Science of Reading 1 – Phonics, Interventions, Dyslexia	3		IVP Card, EDU 317 (Pr)
EED 416	Science of Reading 2 – Comprehension Instruction, Assessments, and Interventions	3		IVP Card, EDU 317 (Pr), EED 415 recommended (Pr or Co)
EED 490	Elementary Education Capstone	3		IVP Card (Pr), EED 410 (Co)
HIS 212	US and Arizona Government	3		
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)

* Prerequisites: IVP card and exams described below.
****Elementary education students must demonstrate mastery in content and professional knowledge.**
Mastery in content will be demonstrated by a passing score on the Arizona Educator Exams in Subject Knowledge: Elementary Education. Mastery in professional knowledge will be demonstrated by a passing score on the Arizona Educator Exam - Professional Knowledge: Elementary.
Note: While the alternative certificate program at ACU leads to state licensure, no certificate is awarded by ACU upon completion of the program. Teaching certificates are awarded by the Arizona Department of Education when all requirements have been met.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Revised: 5/28/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1202

ARIZONA CHRISTIAN UNIVERSITY

Post-Baccalaureate Program in Elementary Education

Department of Education and Mathematics

2025-2026

TOTAL MINIMUM HOURS REQUIRED: 48

A GPA of 3.0 required with no grade lower than a C (A = 4.0).

Post-Baccalaureate Program in Elementary Education (48 credits)

Post-Bacc Elementary Education (Certified) Academic Major (48 credits)				
All students must take the following 48 credits				Pre/Co-Req
CHD 312	Human Development	3		
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3		IVP Card (Pr), EDU 317 (Pr or Co)
EDU 418	Teaching Math in the Classroom for Understanding	3		IVP Card, EDU 317 (Pr)
EED 313	Language Arts in the Elementary School	3		IVP Card (Pr), EDU 317 (Pr)
EED 314	Science & Social Studies in the Elementary School	3		IVP Card (Pr), EDU 317 (Pr or Co)
EED 410	Directed Student Teaching	9		IVP Card, Advisor Approval, Application (Pr), EED 490 (Co)
EED 415	Science of Reading 1 – Phonics, Interventions, Dyslexia	3		^ See below
EED 416	Science of Reading 2 – Comprehension Instruction, Assessments, and Interventions	3		IVP Card, EDU 317 (Pr), Recommended Co-req: EED 415
EED 490	Elementary Education Capstone	3		IVP Card (Pr), EED 410 (Co)
HIS 212	US and Arizona Government	3		
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)

^ Prerequisites: IVP card, EDU 317. EED 416 (recommended corequisite). Junior or senior year, no more than two semesters prior to student teaching.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

*** Program Prerequisites:** IVP card, Arizona Subject Knowledge Elementary Education Exam taken or proof it is scheduled to be taken.
Note: In order to receive a teaching certificate from the State of Arizona, students must also take and pass the Arizona Professional Knowledge Elementary Education Exam.

Note: While the post-baccalaureate program at ACU leads to state licensure, no certificate is awarded by ACU upon completion of the program. Teaching certificates are awarded by the Arizona Department of Education when all requirements have been met.

Revised: 5/28/2025

ARIZONA CHRISTIAN UNIVERSITY

Early Childhood Education Stand-Alone Minor

Department of Education and Mathematics

2025-2026

Early Childhood Education Stand-Alone Minor (18 credits)

Early Childhood Education Stand-Alone Minor (18 credits)				Pre/Co-Req
ECE 260	Early Literacy	1		Preferred: ECE 265 (Co)
ECE 261	Human Development for Young Child	1		Preferred: ECE 266 (Co)
ECE 262	Learning Environments for Young Child	1		Preferred: ECE 267 (Co)
ECE 263	Early Childhood Special Education	1		
ECE 264	Early Childhood Capstone	1		ECE 260, 261, 262, 265-267 (Pr or Co)
ECE 265	Early Childhood Fieldwork I	1		IVP Card (Pr), ECE 260 (Pr or Co)
ECE 266	Early Childhood Fieldwork II	1		IVP Card (Pr), ECE 261 (Pr or Co)
ECE 267	Early Childhood Fieldwork III	1		IVP Card (Pr), ECE 262 (Pr or Co)
ECE 268	Early Childhood Fieldwork IV	1		IVP Card (Pr), ECE 264 (Pr or Co)
EDU 230	Children's Books for the Classroom	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 7/1/2025

ARIZONA CHRISTIAN UNIVERSITY

Elementary Education Stand-Alone Minor

Department of Education and Mathematics

2025-2026

Elementary Education Stand-Alone Minor (18 credits)

Elementary Education Stand-Alone Minor Core (12 credits)				Pre/Co-Req
EDU 230	Children's Books for the Classroom	3		
EDU 314	Introduction to the Exceptional Child	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)
Elementary Education Stand-Alone Minor Electives (6 credits)				
Choose 2 of the 5 courses below.				
EDU 418	Teaching Math in the Classroom for Understanding	3		IVP Card, EDU 317 (Pr)
EED 313	Language Arts in the Elementary School	3		IVP Card (Pr), EDU 317 (Pr)
EED 314	Science & Social Studies in the Elementary School	3		IVP Card (Pr), EDU 317 (Pr or Co)
EED 415	Science of Reading 1 – Phonics, Interventions, Dyslexia	3		* * See below
EED 416	Science of Reading 2 – Comprehension Instruction, Assessments, and Interventions	3		IVP Card, EDU 317 (Pr), Recommended: EED 415 (Pr or Co)

* * Prerequisites: IVP card, EDU 317. EED 416 (recommended corequisite). Junior or senior year, no more than two semesters prior to student teaching.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 7/1/2025

Program: Undergraduate

CIP Code: 23.0101

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Arts in English

Department of Christian Liberal Arts

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.

** MAT 112 or mathematics testing score or instructor approval.

*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.

* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

English Academic Major (39 credits)

English Academic Core (21 credits)				
All students must take the following 21 credits				Pre/Co-Req
ENG 201	Introduction to Literature	3		
ENG 321	British Literature I	3		
ENG 322	British Literature II	3		
ENG 343	American Literature I	3		
ENG 344	American Literature II	3		
ENG 410	Literary Criticism	3		ENG 201 (Pr)
ENG 490	English Capstone	3		
English Electives - Cultural Themes (3 credits)				
Choose One	ENG 220 World Literature; ENG 230 Multicultural Literature; ENG 250 Women's Literature	3		
English Electives - Literary Genres (3 credits)				
Choose One	ENG 301 The Short Story; ENG 312 The Novel; ENG 314 Classical and Modern Drama; ENG 328 Poetry	3		
English Electives - Major Authors (3 credits)				
Choose One	ENG 421 Major Authors: One Author; ENG 422 Major Authors: Three Authors; ENG 431 C.S. Lewis; ENG 434 Shakespeare	3		
English Electives - Writing Studies (3 credits)				
Choose One	ENG 316 Advanced Grammar *; ENG 317 Creative Writing; ENG 380 Professional Writing * ; ENG 390 Digital Writing *	3		* ENG 102 (Pr)
English Electives - General (6 credits)				
ENG ____	English Elective (200 level or above)	3		
ENG ____	English Elective (200 level or above)	3		

General Electives or Second Minor (27 credits)

General Electives (27 credits) *				

* Number of free electives depends on the number of major requirements

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Revised: 9/23/2025

ARIZONA CHRISTIAN UNIVERSITY

English Stand-Alone Minor

Department of Christian Liberal Arts

2025-2026

English Stand-Alone Minor (18 credits)

English Stand-Alone Minor Core (3 credits)				Pre/Co-Req
ENG 201	Introduction to Literature	3		
English Stand-Alone Minor - English Literature Elective (3 credits)				
Choose One	ENG 321 British Literature I **~OR~** ENG 322 British Literature II	3		
English Stand-Alone Minor - American Literature Elective (3 credits)				
Choose One	ENG 343 American Literature I **~OR~** ENG 344 American Literature II	3		
English Stand-Alone Minor Upper Division Electives (9 credits)				
ENG ___	Upper division elective (300 or above)	3		
ENG ___	Upper division elective (300 or above)	3		
ENG ___	Upper division elective (300 or above)	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 9/23/2025

Program: Undergraduate

CIP Code: 26.0908

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Exercise Physiology and Human Performance

Department of Natural and Psychological Sciences

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in major.

(For this major, the General Education Core math and science requirements are considered part of the Academic major.)

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for B.S. Biology (3 credits)				
MAT 112	College Algebra	3		* * See below

* * ACU mathematics proficiency and placement required.

General Ed CORE - Science for B.S. Exercise Physiology (4 credits)				
BIO 181	General Biology I w/ Lab	4		* * * See below

* * * Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Exercise Physiology Major (45 credits)

Exercise Physiology Academic Core (45 credits)				
All students must take the following 45 credits				Pre/Co-Req
BIO 220	Intro. to Sports Medicine w/ Lab	4		
BIO 301	Human Anatomy & Physiology I w/ Lab	4		^ See below
BIO 302	Human Anatomy & Physiology II w/ Lab	4		BIO 301 or Instr Approval (Pr)
BIO 335	Medical Terminology	3		BIO 302 (Pr)
BIO 356	Nutrition and Wellness	3		BIO 181 (Pr)
BIO 360	Exercise Physiology w/ Lab	4		BIO 100 or 181 (Pr)
BIO 362	Exercise Testing	3		BIO 360 (Pr)
BIO 364	Exercise Prescription	3		BIO 360 (Pr)
BIO 366	Biomechanics	3		PHY 111 (Pr)
BIO 476	Kinesiology	3		BIO 100 or 181 (Pr)
BIO 490	Biology Capstone	3		
CHM 151	General Chemistry I w/ Lab	4		^ ^ See below
PHY 111	General Physics I w/ Lab	4		^ ^ See below

^ Prerequisite: BIO 181 or one year of high school biology and chemistry or the equivalent or the permission of the instructor.

^ ^ Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor.

Electives or Second Minor (21 credits)

General Electives (21 credits) *				

* Number of free electives depends on the number of major requirements

Revised: 4/25/2025

Program: Undergraduate

CIP Code: 26.0908

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Exercise Physiology and Human Performance
Concentration in Sport Management

Department of Natural and Psychological Sciences

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in major.

(For this major, the General Education Core math and science requirements are considered part of the Academic major.)

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for B.S. Biology (3 credits)				
MAT 112	College Algebra	3		* * See below

* * ACU mathematics proficiency and placement required.

General Ed CORE - Science for B.S. Exercise Physiology (4 credits)				
BIO 181	General Biology I w/ Lab	4		* * * See below

* * * Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Exercise Physiology Major (45 credits)

Exercise Physiology Academic Core (45 credits)				
All students must take the following 45 credits				Pre/Co-Req
BIO 220	Intro. to Sports Medicine w/ Lab	4		
BIO 301	Human Anatomy & Physiology I w/ Lab	4		^ See below
BIO 302	Human Anatomy & Physiology II w/ Lab	4		BIO 301 or Instr Approval (Pr)
BIO 335	Medical Terminology	3		BIO 302 (Pr)
BIO 356	Nutrition and Wellness	3		BIO 181 (Pr)
BIO 360	Exercise Physiology w/ Lab	4		BIO 100 or 181 (Pr)
BIO 362	Exercise Testing	3		BIO 360 (Pr)
BIO 364	Exercise Prescription	3		BIO 360 (Pr)
BIO 366	Biomechanics	3		PHY 111 (Pr)
BIO 476	Kinesiology	3		BIO 100 or 181 (Pr)
BIO 490	Biology Capstone	3		
CHM 151	General Chemistry I w/ Lab	4		^ ^ See below
PHY 111	General Physics I w/ Lab	4		^ ^ See below

^ Prerequisite: BIO 181 or one year of high school biology and chemistry or the equivalent or the permission of the instructor.

^ ^ Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor.

Concentration in Sport Management (21 credits)

Exercise Physiology Concentration - Sport Management (21 credits)				
BSM 201	Introduction to Sport Management	3		BUS 101 (Pr)
BSM 320	Sport Promotion and Sales	3		BSM 201 (Pr)
BSM 332	Sport Law	3		BSM 201 (Pr)
BSM 340	Leadership in Sport Organizations	3		BSM 201 (Pr)
BSM 400	Sport Facility and Event Management	3		BSM 201 (Pr)
BSM 420	Sport Finance	3		BSM 201 (Pr)
BUS 101	Introduction to Business	3		

Revised: 4/25/2025

Program: Undergraduate

CIP Code: 26.0908

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Exercise Physiology and Human Performance
Concentration in Sport Psychology

Department of Natural and Psychological Sciences

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in major.

(For this major, the General Education Core math and science requirements are considered part of the Academic major.)

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for B.S. Biology (3 credits)				
MAT 112	College Algebra	3		* * See below

* * ACU mathematics proficiency and placement required.

General Ed CORE - Science for B.S. Exercise Physiology (4 credits)				
BIO 181	General Biology I w/ Lab	4		* * * See below

* * * Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Exercise Physiology Major (45 credits)

Exercise Physiology Academic Core (45 credits)				
All students must take the following 45 credits				Pre/Co-Req
BIO 220	Intro. to Sports Medicine w/ Lab	4		
BIO 301	Human Anatomy & Physiology I w/ Lab	4		^ See below
BIO 302	Human Anatomy & Physiology II w/ Lab	4		BIO 301 or Instr Approval (Pr)
BIO 335	Medical Terminology	3		BIO 302 (Pr)
BIO 356	Nutrition and Wellness	3		BIO 181 (Pr)
BIO 360	Exercise Physiology w/ Lab	4		BIO 100 or 181 (Pr)
BIO 362	Exercise Testing	3		BIO 360 (Pr)
BIO 364	Exercise Prescription	3		BIO 360 (Pr)
BIO 366	Biomechanics	3		PHY 111 (Pr)
BIO 476	Kinesiology	3		BIO 100 or 181 (Pr)
BIO 490	Biology Capstone	3		
CHM 151	General Chemistry I w/ Lab	4		^ ^ See below
PHY 111	General Physics I w/ Lab	4		^ ^ See below

^ Prerequisite: BIO 181 or one year of high school biology and chemistry or the equivalent or the permission of the instructor.

^ ^ Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor.

Concentration in Sport Psychology (18 credits)

Exercise Physiology Concentration - Sport Psychology (18 credits)				
PSY 202	General Psychology	3		
PSY 310	Introduction to Sport Psychology	3		PSY 202 (Pr)
PSY 311	Principles of Counseling	3		
PSY 313	Principles of Coaching	3		
PSY 380	Psychology of Learning and Motivation	3		
PSY 405	Health Psychology	3		

Electives (3 credits)

General Electives (3 credits) *				

* Number of free electives depends on the number of major requirements

Revised: 4/25/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 19.0712

Bachelor of Arts in Family Studies
Concentration in Marriage and Family

Department of Natural and Psychological Sciences

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Family Studies Academic Major (21 credits)

Family Studies Academic Core (21 credits)				
All students must take the following 21 credits				Pre/Co-Req
FAM 200	Family Resource Management	3		
FAM 316	Family Structure and Function	3		ECE 261 or CHD 312 or 314 (Pr)
FAM 332	Public Policy and the Family	3		
FAM 425	Parent/Child Relations	3		
FAM 435	Family Life Education	3		9 FAM, ECE, or CHD credits (Pr)
FAM 490	Family Studies Capstone	3		^ See below
PSY 320	Cross-Cultural Counseling	3		

^ Prerequisites: Practicum or fieldwork (FAM 489) completed or taken concurrently. Senior status, or department chair permission.

Concentration in Marriage and Family (21 credits)

Family Studies Concentration - Marriage and Family Core (18 credits)				
CHD 312	Human Development	3		
FAM 400	Human Sexuality	3		CHD 312 or 314 (Pr)
FAM 430	Principles of Family Counseling	3		FAM 316 (Pr)
FAM 440	Gender Studies	3		
FAM 489	Marriage and Family Practicum	3		^ ^ See below
PSY 202	General Psychology	3		
Family Studies Electives - Marriage (3 credits)				
Choose One	FAM 420 Psychology of Marriage **~OR~** FAM 421 Transformational Marriage	3		

^ ^ Prerequisites: FAM 332, 425, 430, 435; GPA of 2.00 in overall course work and a 2.50 in marriage and family emphasis courses; Site approval form.

General Electives or Second Minor (24 credits)

General Electives (24 credits) *				

* Number of free electives depends on the number of major requirements.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: **BIB 100, HUM 201, HUM 202, BIB 221,** and **BIB 222.** Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Revised: 8/22/2025

ARIZONA CHRISTIAN UNIVERSITY

Family Studies Stand-Alone Minor

Department of Natural and Psychological Sciences

2025-2026

Family Studies Stand-Alone Minor (18 credits)

Family Studies Stand-Alone Minor (18 credits)				Pre/Co-Req
CHD 312	Human Development	3		
FAM 200	Family Resource Management	3		
FAM 316	Family Structure and Function	3		ECE 261 or CHD 312 or 314 (Pr)
FAM 332	Public Policy and the Family	3		
FAM 425	Parent/Child Relations	3		
FAM 440	Gender Studies	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 8/22/2025

ARIZONA CHRISTIAN UNIVERSITY

History Stand-Alone Minor

Department of Christian Liberal Arts

2025-2026

History Stand-Alone Minor (18 credits)

History Stand-Alone Minor Core (9 credits)			Cr	Transfer Course
HIS 104	U.S. History II	3		
HIS 360	U.S. Civil War	3		
HIS 370	Colonial and Revolutionary War	3		
History Stand-Alone Minor Electives (9 credits)				
Choose 9 credit hours from the following listed courses.				
HIS 101	World History I	3		
HIS 102	World History II	3		
HIS 103	U.S. History I	3		
HIS 212	United States and Arizona Government	3		
HIS ___	History Elective	3		
HIS ___	History Elective	3		
HIS ___	History Elective	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 7/1/2025

Program: Undergraduate

CIP Code: 30.0000

ARIZONA CHRISTIAN UNIVERSITY

BA/BS in Interdisciplinary Studies

Department of Christian Liberal Arts

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.

** MAT 112 or mathematics testing score or instructor approval.

*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.

* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Interdisciplinary Studies Academic Major (48 credits)

Interdisciplinary Studies Academic Core (12 credits)				
All students must take the following 12 credits				Pre/Co-Req
ENG 380	Professional Writing	3		ENG 101, 102 (Pr)
IDS 490	Interdisciplinary Studies Capstone	3		
PHI 301	Logic	3		
PHI 402	Contemporary Ethics	3		

Interdisciplinary Studies - Disciplines (36 credits)

Choose 2 areas of study from any available ACU minor.

Interdisciplinary Studies Disciplines:

Athletic Coaching (20), Biblical Studies IDS (18), Biology (18), Business (18), Child Development (18), Christian Ministries (18), Communication (18), Counseling (18), Criminal Justice (18), Early Childhood Education (18), Elementary Education (18), English (18), Entrepreneurship (21), Family Studies (18), General Science (18), History (18), Management (18), Marketing (18), Mathematics (18), Music (18), Music Technology (18), Organizational Leadership (18), Physical Education (18), Political Science (18), Pre-Occupational Therapy (20), Secondary Education (18), Spiritual Formation (18), Sport Management (18), Sport Psychology (19), Worship (18)

1st Discipline (18 credits)				

2nd Discipline (18 credits)				

General Electives or Second Minor (18 credits)

General Electives (18 credits) *				

* Number of free electives depends on the number of major requirements

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Revised: 5/13/2025

Program: Undergraduate Non-Traditional

CIP Code: 30.0000

ARIZONA CHRISTIAN UNIVERSITY

BA/BS in Interdisciplinary Studies
ONLINE

Department of Christian Liberal Arts

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Revised: 5/13/2025

Interdisciplinary Studies Academic Major (48 credits)

Interdisciplinary Studies Academic Core (12 credits)				
All students must take the following 12 credits				Pre/Co-Req
ENG 380	Professional Writing	3		ENG 101, 102 (Pr)
IDS 490	Interdisciplinary Studies Capstone	3		
PHI 301	Logic	3		
PHI 402	Contemporary Ethics	3		

Interdisciplinary Studies - Disciplines (36 credits)

Choose 2 areas of study from any available online ACU minor.

Interdisciplinary Studies Disciplines:
Biblical Studies Intensive (18), Biology (18), Business (18), Child Development (18), Christian Ministries (18), Counseling (18), Elementary Education (18), Family Studies (18), Liberal Arts (18), Professional Studies (18), Secondary Education (18)

1st Discipline (18 credits)				

2nd Discipline (18 credits)				

General Electives or Second Minor (18 credits)

Nontraditional General Electives (18 credits) *				

* Number of free electives depends on the number of major requirements

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

ARIZONA CHRISTIAN UNIVERSITY

Mathematics Stand-Alone Minor

Department of Education and Mathematics

2025-2026

Mathematics Stand-Alone Minor (18 credits)

Mathematics Stand-Alone Minor Core (12 credits)				Pre/Co-Req
MAT 112	College Algebra	3		* See below
MAT 120	Pre-Calculus	3		MAT 112, Test Score, or Instr Appr (Pr)
MAT 230	Calculus I	3		MAT 120, Test Score, or Transcript (Pr)
MAT 231	Calculus II	3		MAT 230 (Pr)
Mathematics Stand-Alone Minor Electives (6 credits)				
Choose 2 of the courses below.				
MAT 232	Elementary Differential Equations	3		MAT 231 (Pr)
MAT 310	Modern Geometry	3		
MAT 331	Calculus III	3		MAT 231 or Dept Chair Appr (Pr)
MAT 332	Calculus IV	3		MAT 331 or Dept Chair Appr (Pr)
MAT 342	Linear Algebra	3		MAT 231 (Pr)

* Minor prerequisites may be taken as part of the academic major or as a general elective.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 7/1/2025

Program: Undergraduate

CIP Code: 50.0901

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Music

Department of Music

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Elective - Music (3 credits)				
BIB 323	Theology of Worship (*all music majors*)	3		

Music Academic Major (41 credits)

Music Academic Core (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
MTE 220	Computer Based Music Production	3		
MUP 101	Class Piano I (*may be substituted with MPP 105 with instructor approval*)	1		** See below
MUP 201	Class Piano II (*may be substituted with MPP 105 with instructor approval*)	1		MUP 101 or Instr Appr (Pr)
MUP 301	Class Piano III (*may be substituted with MPP 105 with instructor approval*)	1		MUP 201 or Instr Appr (Pr)
MUP 401	Class Piano IV (*may be substituted with MPP 105 with instructor approval*)	1		MUP 301 or Instr Appr (Pr)
MUS 193	Music Theory I	3		** See below
MUS 194	Sight Singing/Dictation I	1		** See below
MUS 293	Music Theory II	3		^ See below
MUS 294	Sight Singing/Dictation II	1		^ See below
MUS 342	Music History & Literature II	3		
MUS 393	Music Theory III	3		^^ See below
MUS 394	Sight Singing/Dictation III	1		^^ See below
MUS 490	Music Capstone	3		
MUS 493	Music Theory IV	3		^^^ See below
MUS 494	Sight Singing/Dictation IV	1		^^^ See below
Music - Applied Lessons (6 credits)				
ML_ 111*	Applied Lessons: _____ (*Non-major lessons only on approval*)	1		Audition or Instr Appr (Pr)
Music - Applied Lessons (Senior Recital) (2 credits)				
ML_ 411*	Applied Lessons: _____ , Senior Recital ***	1		Audition or Instr Appr (Pr)
Music - Chorale (4 credits)				
MEC 100	Chorale	1		Instr Appr (Pr)

* Primary instrument or advisor approval
** Prerequisite: Placement Exam; Co-requisites: MUP 101, MUS 193, MUS 194
^ Prerequisite: MUS 193; Co-requisites: MUP 201, MUS 293, MUS 294
^^ Prerequisite: MUS 293; Co-requisites: MUP 301, MUS 393, MUS 394
^^^ Prerequisite: MUS 393; Co-requisites: MUP 401, MUS 493, MUS 494
*** Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

General Electives or Recommended Music Electives (25 credits)

General Electives (25 credits)				

* Number of free electives depends on the number of major requirements.

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Revised: 5/28/2025

Bachelor of Science in Music

Recommended Electives for Different Areas of Interest

Music Recommended Electives - Academic Studies (23 credits) (CIP: 50.0901)

Music - Academic Studies (13 credits)				
MTC 330	Counterpoint	3		MUS 493 (Pr)
MTC 430	Form and Analysis	3		MUS 493 or Instr Appr (Pr)
MTC 431	Instrumentation and Orchestration	3		MUS 493 (Pr)
MUP 360	Junior Recital	1		Applied Lessons (Co)
MUS 341	Music History and Literature I	3		
Music - Ensembles (2 credits)				
ME_/MUP ___	Music Ensemble: MEA300, MEC100, MEF100, MEF101, MEF300, MEJ300, MEL100, MEP100, MER100, MES100, MEV300, MEV400, MEV402, MUP346, or MUP371	1		Audition or Instr Appr (Pr)
Music - Conducting (6 credits)				
MED 315	Instrumental Conducting	3		◊ See below
MED 316	Choral Conducting	3		◊ See below
Music Electives - General (2 credits)				
	Advisor Approved Music Elective	2		

◊ Prerequisite: MUS 293 or instructor approval

Music Recommended Electives - Vocal Performance: Classical Voice (23 credits) (CIP: 50.0903)

Music - Classical Voice (16 credits)				
MED 321	Vocal Pedagogy	3		* See below
MUP 305	Musical Theatre Voice & Acting	1		
MUP 360	Junior Recital	1		Applied Lessons (Co)
MUP 371	Musical Theatre: Performance	1		Instr Appr (Pr)
MUS 250	Diction for Singers I	3		* See below
MUS 320	Song Literature for Singers	3		* See below
MUS 341	Music History & Literature I	3		
Music - Chorale (4 credits)				
MEC 100	Chorale	1		Instr Appr (Pr)
Music - Conducting (3 credits)				
Choose One	MED 315 Instrumental Conducting ◊ **~OR~** MED 316 Choral Conducting ◊ **~OR~** MTC 331 Choral Arranging & Conducting ◊◊	3		◊ MUS 293 or Instr Appr (Pr) ◊◊ MUS 493 (Pr)

* Prerequisite: MLV 111 or Instr Approval

Music Recommended Electives - Piano Performance and Pedagogy (23 credits) (CIP: 50.0903)

Music - Piano Performance and Pedagogy (13 credits)				
MPP 201	Essentials for Pianists	2		
MPP 210	Modern Styles of Piano	1		
MPP 301	Collaborative Piano	1		
MPP 310	Piano Literature Survey I	2		
MPP 320	Modern Keyboard and Synthesizer	1		
MPP 401	Piano Pedagogy	3		
MPP 410	Piano Literature Survey II	2		MPP 310 (Pr)
MUP 360	Junior Recital	1		Applied Lessons (Co)
Music - Ensembles (3 credits)				
ME_/MUP ___	Music Ensemble: MEA300, MEC100, MEF100, MEF101, MEF300, MEJ300, MEL100, MEP100, MER100, MES100, MEV300, MEV400, MEV402, MUP346, or MUP371	1		Audition or Instr Appr (Pr)
Music - Conducting (3 credits)				
Choose One	MED 315 Instrumental Conducting ◊ **~OR~** MED 316 Choral Conducting ◊ **~OR~** MTC 331 Choral Arranging & Conducting ◊◊	3		◊ MUS 293 or Instr Appr (Pr) ◊◊ MUS 493 (Pr)
Music - Applied Lessons (2 credits)				
MLP 111	Applied Lessons: Piano	1		
Music Electives - General (2 credits)				
	Advisor Approved Music Elective	2		

Music Recommended Electives - Vocal Performance: Commercial Voice (23 credits) (CIP: 50.0903)

Music - Commercial Voice (12 credits)				
MED 321	Vocal Pedagogy	3		MLV 111 or Instr Appr (Pr)
MTE 221	Music Production with Logic Pro	1		
MTE 335	Songwriting & Demo Production	3		MUS 293 (Pr)
MUP 302	Pop/Rock Voice & Mic Technique	1		Instr Appr (Pr)
MUP 303	Jazz Voice & Improvisation	1		MUS 294 (Pr)
MUP 304	Worship Voice & Self Accompanying	1		
MUP 305	Musical Theater Voice & Acting	1		
MUP 360	Junior Recital	1		Applied Lessons (Co)
Music - Chorale (2 credits)				
MEC 100	Chorale	1		Instr Appr (Pr)
Music - Ensembles (2 credits)				
ME_/ MUP ___	Music Ensemble: MEA300, MEC100, MEF100, MEF101, MEF300, MEJ300, MEL100, MEP100, MER100, MES100, MEV300, MEV400, MEV402, MUP346, or MUP371	1		Audition or Instr Appr (Pr)
Music - Conducting (3 credits)				
Choose One	MED 315 Instrumental Conducting ◊ **~OR~** MED 316 Choral Conducting ◊ **~OR~** MTC 331 Choral Arranging & Conducting ◊◊	3		◊ MUS 293 or Instr Appr (Pr) ◊◊ MUS 493 (Pr)
Music Electives - General (4 credits)				
	Advisor Approved Music Elective	3		

Revised: 5/28/2025

Bachelor of Science in Music

Recommended Electives for Different Areas of Interest

Music Recommended Electives -
String Performance (23 credits) (CIP: 50.0903)

Music - String Performance (14 credits)				
MSP 140	String Technique	2		
MSP 210	Styles of String Performance	1		
MSP 310	String Literature Survey I	2		
MSP 320	String Improvisation	1		
MSP 401	String Pedagogy	3		* See below
MSP 410	String Literature Survey II	2		
MSP 420	Teaching Strings	2		
MUP 360	Junior Recital	1		Applied Lessons (Co)
Music - Ensembles (4 credits)				
ME_/MUP ___	Music Ensemble: MEA300, MEC100, MEF100, MEF101, MEF300, MEJ300, MEL100, MEP100, MER100, MES100, MEV300, MEV400, MEV402, MUP346, or MUP371	1		Audition or Instr Appr (Pr)
Music Electives - Methods (2 credits)				
Choose Two	MSP 260 Methods I: Violin MSP 270 Methods I: Viola MSP 280 Methods I: Cello	1		
Music - Conducting (3 credits)				
Choose One	MED 315 Instrumental Conducting ◊ **~OR~** MED 316 Choral Conducting ◊ **~OR~** MTC 331 Choral Arranging & Conducting ◊◊	3		◊ MUS 293 or Instr Appr (Pr) ◊◊ MUS 493 (Pr)

* Prerequisite: MSP260, MSP270, MSP280, or Instructor Approval

Revised: 5/28/2025

Program: Undergraduate

CIP Code: 50.0904

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Music
Concentration in Music Composition and Theory
Department of Music

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)					
All students must take the following 29 credits					Pre/Co-Req
BIB 131	Discipleship I	1			
BIB 132	Discipleship II	1			
COM 100	Public Speaking	3			
ENG 101	English Composition I	3			* See below
ENG 102	English Composition II	3			ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3			LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3			HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3			HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3			HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3			
LIA 102	Biblical Worldview and Culture	3			LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)					
Choose One	MAT 105 Liberal Arts Mathematics	3			
	MAT 112 College Algebra	3			* See below
	MAT 120 Pre-Calculus	3			** See below
	MAT 220 Brief Calculus	3			** See below
	MAT 230 Calculus I	3			*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)					
Choose One	BIO 100 Survey of Biological Science w/ Lab	4			
	BIO 181 General Biology I w/ Lab	4			* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4			
	CHM 151 General Chemistry I w/ Lab	4			** See below
	PHY 111 General Physics I w/ Lab	4			** See below
	SCI 100 Experiencing Science w/ Lab	4			

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)					
All students must take the following 15 credits					
BIB 100	Introduction to the Bible	3			
BIB 221	The Relational God	3			HUM 201 (Co)
BIB 222	Image Bearers	3			HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3			HUM 301 (Co)
BIB 322	The King and His Kingdom	3			HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Elective - Music (3 credits)					
BIB 323	Theology of Worship (*all music majors*)	3			

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Revised: 5/28/2025

Music Academic Major (41 credits)

Music Academic Core (29 credits)					
All students must take the following 29 credits					Pre/Co-Req
MTE 220	Computer Based Music Production	3			
MUP 101	Class Piano I (*may be substituted with MPP 105 with instructor approval*)	1			** See below
MUP 201	Class Piano II (*may be substituted with MPP 105 with instructor approval*)	1			MUP 101 or Instr Appr (Pr)
MUP 301	Class Piano III (*may be substituted with MPP 105 with instructor approval*)	1			MUP 201 or Instr Appr (Pr)
MUP 401	Class Piano IV (*may be substituted with MPP 105 with instructor approval*)	1			MUP 301 or Instr Appr (Pr)
MUS 193	Music Theory I	3			** See below
MUS 194	Sight Singing/Dictation I	1			** See below
MUS 293	Music Theory II	3			^ See below
MUS 294	Sight Singing/Dictation II	1			^ See below
MUS 342	Music History & Literature II	3			
MUS 393	Music Theory III	3			^ ^ See below
MUS 394	Sight Singing/Dictation III	1			^ ^ See below
MUS 490	Music Capstone	3			
MUS 493	Music Theory IV	3			^ ^ ^ See below
MUS 494	Sight Singing/Dictation IV	1			^ ^ ^ See below
Music - Applied Lessons (6 credits)					
ML_ 111*	Applied Lessons: _____ (*Non-major lessons only on approval*)	1			Audition or Instr Appr (Pr)
Music - Applied Lessons (Senior Recital) (2 credits)					
ML_ 411*	Applied Lessons: _____, Senior Recital ***	1			Audition or Instr Appr (Pr)
Music - Chorale (4 credits)					
MEC 100	Chorale	1			Instr Appr (Pr)

* Primary instrument or advisor approval
** Prerequisite: Placement Exam; Co-requisites: MUP 101, MUS 193, MUS 194
^ Prerequisite: MUS 193; Co-requisites: MUP 201, MUS 293, MUS 294
^^ Prerequisite: MUS 293; Co-requisites: MUP 301, MUS 393, MUS 394
^^^ Prerequisite: MUS 393; Co-requisites: MUP 401, MUS 493, MUS 494
*** Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

Concentration in Music Composition and Theory (23 credits)

(See Page 2)

General Electives (2 credits)

General Electives (2 credits)					

* Number of free electives depends on the number of major requirements.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Bachelor of Science in Music
Concentration in Music Composition and Theory
(Page 2)

Concentration in Music Composition and Theory (23 credits)

Music Concentration - Composition and Theory Core (14 credits)				
MTC 330	Counterpoint	3		MUS 493 (Pr)
MTC 430	Form and Analysis	3		MUS 493 or Instr Appr (Pr)
MTC 431	Instrumentation and Orchestration	3		MUS 493 (Pr)
MTC 435	Film Scoring	3		MUS 493 (Pr)
MTE 221	Music Production with Logic Pro	1		
MUP 360	Junior Recital	1		Applied Lessons (Co)
Music - Conducting (3 credits)				
Choose One	MED 315 Instrumental Conducting ◊ **~OR~** MED 316 Choral Conducting ◊ **~OR~** MTC 331 Choral Arranging & Conducting ◊◊	3		◊ MUS 293 or Instr Appr (Pr) ◊◊ MUS 493 (Pr)
Music - Ensembles (3 credits)				
ME_/MUP ___	Music Ensemble: MEA300, MEC100, MEF100, MEF101, MEF300, MEJ300, MEL100, MEP100, MER100, MES100, MEV300, MEV400, MEV402, MUP346, or MUP371	1		Audition or Instr Appr (Pr)
Music Electives - General (3 credits)				
	Advisor Approved Music Elective	3		

Revised: 5/28/2025

Program: Undergraduate

CIP Code: 50.0912

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Music
Concentration in Music Education and Pedagogy
Department of Music

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)					
All students must take the following 29 credits					Pre/Co-Req
BIB 131	Discipleship I	1			
BIB 132	Discipleship II	1			
COM 100	Public Speaking	3			
ENG 101	English Composition I	3			* See below
ENG 102	English Composition II	3			ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3			LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3			HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3			HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3			HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3			
LIA 102	Biblical Worldview and Culture	3			LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)					
Choose One	MAT 105 Liberal Arts Mathematics	3			
	MAT 112 College Algebra	3			* See below
	MAT 120 Pre-Calculus	3			** See below
	MAT 220 Brief Calculus	3			** See below
	MAT 230 Calculus I	3			*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)					
Choose One	BIO 100 Survey of Biological Science w/ Lab	4			
	BIO 181 General Biology I w/ Lab	4			* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4			
	CHM 151 General Chemistry I w/ Lab	4			** See below
	PHY 111 General Physics I w/ Lab	4			** See below
	SCI 100 Experiencing Science w/ Lab	4			

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)					
All students must take the following 15 credits					
BIB 100	Introduction to the Bible	3			
BIB 221	The Relational God	3			HUM 201 (Co)
BIB 222	Image Bearers	3			HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3			HUM 301 (Co)
BIB 322	The King and His Kingdom	3			HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Elective - Music (3 credits)					
BIB 323	Theology of Worship (*all music majors*)	3			

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Music Academic Major (41 credits)

Music Academic Core (29 credits)					
All students must take the following 29 credits					Pre/Co-Req
MTE 220	Computer Based Music Production	3			
MUP 101	Class Piano I (*may be substituted with MPP 105 with instructor approval*)	1			** See below
MUP 201	Class Piano II (*may be substituted with MPP 105 with instructor approval*)	1			MUP 101 or Instr Approval (Pr)
MUP 301	Class Piano III (*may be substituted with MPP 105 with instructor approval*)	1			MUP 201 or Instr Approval (Pr)
MUP 401	Class Piano IV (*may be substituted with MPP 105 with instructor approval*)	1			MUP 301 or Instr Approval (Pr)
MUS 193	Music Theory I	3			** See below
MUS 194	Sight Singing/Dictation I	1			** See below
MUS 293	Music Theory II	3			^ See below
MUS 294	Sight Singing/Dictation II	1			^ See below
MUS 342	Music History & Literature II	3			
MUS 393	Music Theory III	3			^ ^ See below
MUS 394	Sight Singing/Dictation III	1			^ ^ See below
MUS 490	Music Capstone	3			
MUS 493	Music Theory IV	3			^ ^ ^ See below
MUS 494	Sight Singing/Dictation IV	1			^ ^ ^ See below
Music - Applied Lessons (6 credits)					
ML_ 111*	Applied Lessons: _____ (*Non-major lessons only on approval*)	1			Audition or Instr Approval (Pr)
Music - Applied Lessons (Senior Recital) (2 credits)					
ML_ 411*	Applied Lessons: _____, Senior Recital ***	1			Audition or Instr Approval (Pr)
Music - Chorale (4 credits)					
MEC 100	Chorale	1			Instr Approval (Pr)

* Primary instrument or advisor approval
** Prerequisite: Placement Exam; Co-requisites: MUP 101, MUS 193, MUS 194
^ Prerequisite: MUS 193; Co-requisites: MUP 201, MUS 293, MUS 294
^^ Prerequisite: MUS 293; Co-requisites: MUP 301, MUS 393, MUS 394
^^^ Prerequisite: MUS 393; Co-requisites: MUP 401, MUS 493, MUS 494
*** Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

Concentration in Music Education and Pedagogy (23 credits)

(See Page 2)

General Electives (2 credits)

General Electives (2 credits)					

* Number of free electives depends on the number of major requirements.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Revised: 5/14/2025

Bachelor of Science in Music
Concentration in Music Education and Pedagogy
(Page 2)

Concentration in Music Education and Pedagogy (23 credits)

Music Concentration - Music Education and Pedagogy (14 credits)				
MED 411	Choral Music Education Methods	3		◊ See below
MED 412	Instrumental Music Education Methods	3		◊ See below
MED 413	General Music Education Methods	3		◊ See below
MUP 360	Junior Recital	1		Applied Lessons (Co)
MUP 371	Musical Theatre: Performance	1		Instr Appr (Pr)
MUS 341	Music History and Literature I	3		
Music - Chorale (2 credits)				
MEC 100	Chorale	1		Instr Appr (Pr)
Music - Conducting (6 credits)				
MED 315	Instrumental Conducting	3		◊ See below
MED 316	Choral Conducting	3		◊ See below
Music - Ensembles (1 credit)				
ME_/MUP ___	Music Ensemble: MEA300, MEC100, MEF100, MEF101, MEF300, MEJ300, MEL100, MEP100, MER100, MES100, MEV300, MEV400, MEV402, MUP346, or MUP371	1		Audition or Instr Appr (Pr)

◊ Prerequisite: MUS 293 or Instructor Approval

Revised: 5/14/2025

Program: Undergraduate

CIP Code: 50.0913

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Music
Concentration in Music Technology

Department of Music

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Elective - Music (3 credits)				
BIB 323	Theology of Worship (*all music majors*)	3		

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Revised: 5/28/2025

Music Academic Major (41 credits)

Music Academic Core (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
MTE 220	Computer Based Music Production	3		
MUP 101	Class Piano I (*may be substituted with MPP 105 with instructor approval*)	1		** See below
MUP 201	Class Piano II (*may be substituted with MPP 105 with instructor approval*)	1		MUP 101 or Instr Approval (Pr)
MUP 301	Class Piano III (*may be substituted with MPP 105 with instructor approval*)	1		MUP 201 or Instr Approval (Pr)
MUP 401	Class Piano IV (*may be substituted with MPP 105 with instructor approval*)	1		MUP 301 or Instr Approval (Pr)
MUS 193	Music Theory I	3		** See below
MUS 194	Sight Singing/Dictation I	1		** See below
MUS 293	Music Theory II	3		^ See below
MUS 294	Sight Singing/Dictation II	1		^ See below
MUS 342	Music History & Literature II	3		
MUS 393	Music Theory III	3		^ ^ See below
MUS 394	Sight Singing/Dictation III	1		^ ^ See below
MUS 490	Music Capstone	3		
MUS 493	Music Theory IV	3		^ ^ ^ See below
MUS 494	Sight Singing/Dictation IV	1		^ ^ ^ See below
Music - Applied Lessons (6 credits)				
ML_ 111*	Applied Lessons: _____ (*Non-major lessons only on approval*)	1		Audition or Instr Approval (Pr)
Music - Applied Lessons (Senior Recital) (2 credits)				
ML_ 411*	Applied Lessons: _____ , Senior Recital ***	1		Audition or Instr Approval (Pr)
Music - Chorale (4 credits)				
MEC 100	Chorale	1		Instr Approval (Pr)

* Primary instrument or advisor approval
** Prerequisite: Placement Exam; Co-requisites: MUP 101, MUS 193, MUS 194
^ Prerequisite: MUS 193; Co-requisites: MUP 201, MUS 293, MUS 294
^^ Prerequisite: MUS 293; Co-requisites: MUP 301, MUS 393, MUS 394
^^^ Prerequisite: MUS 393; Co-requisites: MUP 401, MUS 493, MUS 494
*** Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

Concentration in Music Technology (23 credits)

(See Page 2)

General Electives (2 credits)

General Electives (2 credits)				

* Number of free electives depends on the number of major requirements.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Bachelor of Science in Music
Concentration in Music Technology
(Page 2)

Concentration in Music Technology (23 credits)

Music Concentration - Music Technology Core (18 credits)				
MTE 221	Music Production with Logic Pro	1		
MTE 222	Music Production with Ableton Live	1		◊ See below
MTE 223	Music Production with Pro Tools	1		◊ See below
MTE 325	Music, Technology, and Creative Innovation	3		
MTE 330	Mixing and Mastering	3		MTE 220, MTE 221, or Instr Appr (Pr)
MTE 440	Music Producer	3		◊ See below
MTE 445	Sound Reinforcement Systems	3		
MUS 330	Introduction to Music Industry	3		
Music Concentration - Music Technology Electives (Choose 3 credits)				
MTE 256	Recording, Streaming, & Webcasting	3		
MTE 325	Music, Technology, & Creative Innovation	3		
MTE 335	Songwriting & Demo Production	3		MUS 293 (Pr)
Music - Ensembles (2 credits)				
ME_/MUP ___	Music Ensemble: MEA300, MEC100, MEF100, MEF101, MEF300, MEJ300, MEL100, MEP100, MER100, MES100, MEV300, MEV400, MEV402, MUP346, or MUP371	1		Audition or Instr Appr (Pr)

◊ Prerequisite: MTE 220 or Instructor Approval

Revised: 5/28/2025

Program: Undergraduate

CIP Code: 39.0599

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Music
Concentration in Worship
Department of Music

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)					
All students must take the following 29 credits					Pre/Co-Req
BIB 131	Discipleship I	1			
BIB 132	Discipleship II	1			
COM 100	Public Speaking	3			
ENG 101	English Composition I	3			* See below
ENG 102	English Composition II	3			ENG 101 {Pr}
HUM 201	The Human Narrative I (to Birth of Christ)	3			LIA 102 {Pr} BIB 221 {Co}
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3			HUM 201 {Pr} BIB 222 {Co}
HUM 301	The Human Narrative III (1650 to 1900)	3			HUM 202 {Pr} BIB 321 {Co}
HUM 302	The Human Narrative IV (1900 to present)	3			HUM 301 {Pr} BIB 322 {Co}
LIA 101	C3: Community, Covenant, Commitments	3			
LIA 102	Biblical Worldview and Culture	3			LIA 101 {Pr}

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)					
Choose One	MAT 105 Liberal Arts Mathematics	3			
	MAT 112 College Algebra	3			* See below
	MAT 120 Pre-Calculus	3			** See below
	MAT 220 Brief Calculus	3			** See below
	MAT 230 Calculus I	3			*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)					
Choose One	BIO 100 Survey of Biological Science w/ Lab	4			
	BIO 181 General Biology I w/ Lab	4			* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4			
	CHM 151 General Chemistry I w/ Lab	4			** See below
	PHY 111 General Physics I w/ Lab	4			** See below
	SCI 100 Experiencing Science w/ Lab	4			

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)					
All students must take the following 15 credits					
BIB 100	Introduction to the Bible	3			
BIB 221	The Relational God	3			HUM 201 {Co}
BIB 222	Image Bearers	3			HUM 202 {Co}
BIB 321	Dwelling in God's Presence	3			HUM 301 {Co}
BIB 322	The King and His Kingdom	3			HUM 302 {Co}

General Ed CORE - Biblical & Theological Studies Upper Division Elective - Music (3 credits)					
BIB 323	Theology of Worship (*all music majors*)	3			

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Revised: 5/28/2025

Music Academic Major (41 credits)

Music Academic Core (29 credits)					
All students must take the following 29 credits					Pre/Co-Req
MTE 220	Computer Based Music Production	3			
MUP 101	Class Piano I (*may be substituted with MPP 105 with instructor approval*)	1			** See below
MUP 201	Class Piano II (*may be substituted with MPP 105 with instructor approval*)	1			MUP 101 or Instr Approval {Pr}
MUP 301	Class Piano III (*may be substituted with MPP 105 with instructor approval*)	1			MUP 201 or Instr Approval {Pr}
MUP 401	Class Piano IV (*may be substituted with MPP 105 with instructor approval*)	1			MUP 301 or Instr Approval {Pr}
MUS 193	Music Theory I	3			** See below
MUS 194	Sight Singing/Dictation I	1			** See below
MUS 293	Music Theory II	3			^ See below
MUS 294	Sight Singing/Dictation II	1			^ See below
MUS 342	Music History & Literature II	3			
MUS 393	Music Theory III	3			^ ^ See below
MUS 394	Sight Singing/Dictation III	1			^ ^ See below
MUS 490	Music Capstone	3			
MUS 493	Music Theory IV	3			^ ^ ^ See below
MUS 494	Sight Singing/Dictation IV	1			^ ^ ^ See below
Music - Applied Lessons (6 credits)					
ML_ 111*	Applied Lessons: _____ (*Non-major lessons only on approval*)	1			Audition or Instr Approval {Pr}
Music - Applied Lessons (Senior Recital) (2 credits)					
ML_ 411*	Applied Lessons: _____ , Senior Recital ***	1			Audition or Instr Approval {Pr}
Music - Chorale (4 credits)					
MEC 100	Chorale	1			Instr Approval {Pr}

* Primary instrument or advisor approval
** Prerequisite: Placement Exam; Co-requisites: MUP 101, MUS 193, MUS 194
^ Prerequisite: MUS 193; Co-requisites: MUP 201, MUS 293, MUS 294
^^ Prerequisite: MUS 293; Co-requisites: MUP 301, MUS 393, MUS 394
^^^ Prerequisite: MUS 393; Co-requisites: MUP 401, MUS 493, MUS 494
*** Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

Concentration in Worship (23 credits)

(See Page 2)

General Electives (2 credits)

General Electives (2 credits)					

* Number of free electives depends on the number of major requirements.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Bachelor of Science in Music
Concentration in Worship
(Page 2)

Concentration in Worship (23 credits)

Music Concentration - Worship Core (18 credits)				
MEP 100	Praise Band	4		Audition or Instr Appr (Pr)
MMN 300	Band Leader	3		MUS 293 (Pr)
MMN 301	Worship Leader	3		
MMN 424	Worship Desk	3		
MMN 497	Internship	1		Instr Appr (Pr)
MTE 325	Music, Technology, and Creative Innovation	3		
MUP 360	Junior Recital	1		Applied Lessons (Co)
Music - Conducting (3 credits)				
Choose One	MED 315 Instrumental Conducting ◊ **~OR~** MED 316 Choral Conducting ◊ **~OR~** MTC 331 Choral Arranging & Conducting ◊◊	3		◊ MUS 293 or Instr Appr (Pr) ◊◊ MUS 493 (Pr)
Music Electives - General (2 credits)				
	Advisor Approved Music Elective	2		

Revised: 5/28/2025

ARIZONA CHRISTIAN UNIVERSITY

Music Stand-Alone Minor

Department of Music

2025-2026

Music Stand-Alone Minor (18 credits)

6 credits must be upper division

Music Stand-Alone Minor Core (5 credits)				Pre/Co-Req
MUP 101	Class Piano I (*may be substituted with MPP 105 with instructor approval*)	1		* See below
MUS 193	Music Theory I	3		* See below
MUS 194	Sight Singing/Dictation I	1		* See below
Music Stand-Alone Minor Electives - Instruction (Choose 6 credits)				
BIB 323	Theology of Worship	3		
MED ___	Conducting Elective (MED 315 or 316)	3		MUS 293 or Instr Appr (Pr)
MED___	Pedagogy (Guitar, Piano/Keyboard, or Vocal)	3		^ See below
MED___	Music Education Methods and Literature (Choral, Instrumental, or General Music)	3		MUS 293 or Instr Appr (Pr)
MMN 300	Band Leader	3		MUS 293 (Pr)
MMN 301	Worship Leader	3		
MMN 424	Worship Desk	3		
MTC 240	Class Composition	2		MUS 293 (Pr)
MTE 220	Computer Based Music Production	3		
MTE 221	Music Production with Logic Pro	1		
MTE 222	Music Production with Ableton Live	1		* * * See below
MTE 223	Music Production with Pro Tools	1		* * * See below
MTE 330	Mixing and Mastering	3		MTE 220, 221, or Instr Appr (Pr)
MTE 335	Songwriting and Demo Production I	3		MUS 293 (Pr)
MTE 336	Songwriting and Demo Production II	3		MTE 335 (Pr)
MTE 440	Music Producer	3		* * * See below
MUP 201-401	Class Piano II-IV (1 hr. each)	2		^ See below
MUP 302	Pop/Rock Voice and Mic Technique	1		Instr Appr (Pr)
MUP 303	Jazz Voice and Improvisation	1		MUS 294 (Pr)
MUP 304	Worship Voice and Self Accompanying	1		
MUP 305	Musical Theater Voice and Acting	1		
MUS 250	Diction for Singers I	3		* * See below
MUS 293-493	Music Theory II-IV (3 hrs. each)	3		^ See below
MUS 294-494	Sight Singing/Dictation II-IV (1 hr. each)	1		^ See below
MUS 341-342	Music History and Lit. I-II (3 hrs. each)	3		
Music - Applied Lessons (Choose 3 credits)				
ML_ __	Applied Lessons: _____	1		Audition or Instr Appr (Pr)
Music - Ensembles (Choose 4 credits)				
ME_/MUP ___	Music Ensemble: MEA300, MEC100, MEF100, MEF101, MEF300, MEJ300, MEL100, MEP100, MER100, MES100, MEV300, MEV400, MEV402, MUP346, or MUP371	1		Audition or Instr Appr (Pr)

^ See specific course in catalog for prerequisite.

* Prerequisite: Placement Exam; Co-requisites: MUP 101, MUS 193, MUS 194

* * Prerequisite: MLV 111 or Instr Approval

* * * Prerequisite: MTE 220 or Instr Approval

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 7/2/2025

ARIZONA CHRISTIAN UNIVERSITY

Music Technology Stand-Alone Minor

Department of Music

2025-2026

Music Technology Stand-Alone Minor (18 credits)

Music Technology Stand-Alone Minor Core (12 credits)				Pre/Co-Req
MTE 220	Computer Based Music Production	3		
MTE 330	Mixing and Mastering	3		MTE 220, 221 or Instr Appr (Pr)
MTE 440	Music Producer	3		* * * See below
MUS 330	Introduction to Music Industry	3		
Music Technology Electives (Choose 4 credits)				
MTE 221	Music Production with Logic Pro	1		
MTE 222	Music Production with Ableton Live	1		* * * See below
MTE 223	Music Production with Pro Tools	1		* * * See below
MTE 256	Recording, Streaming, & Webcasting	3		
MTE 325	Music, Technology, & Creative Innovation	3		
MTE 335	Songwriting & Demo Production	3		MUS 293 (Pr)
Music - Applied Lessons (Choose 1 credit)				
ML_ __	Applied Lessons: _____	1		Audition or Instr Approval (Pr)
Music Technology Performance Ensembles (Choose 1 credit)				
MEC 100	Chorale	1		Instr Appr (Pr)
MEJ 300	Jazz Band	1		Instr Appr (Pr)
MEP 100	Praise Band	4		Audition or Instr Approval (Pr)
MES 100	Small Instrumental Ensemble	1		Instr Appr (Pr)
MUP 371	Musical Theater: Performance	1		Instr Appr (Pr)

* * * Prerequisite: MTE 220 or Instr Approval

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

* Minor prerequisites may be taken as part of the academic major or as a general elective.

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirements, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 5/28/2025

ARIZONA CHRISTIAN UNIVERSITY

Worship Stand-Alone Minor

Department of Music

2025-2026

Worship Stand-Alone Minor (18 credits)

Worship Stand-Alone Minor Prerequisite (3 credits)*				Pre/Co-Req
MTE 220	Computer Based Music Production	3		
Worship Stand-Alone Minor Core (15 credits)				
BIB 323	Theology of Worship	3		
MMN 300	Band Leader	3		MUS 293 (Pr)
MMN 301	Worship Leader	3		
MMN 424	Worship Desk	3		
MTE 325	Music, Technology, and Creative Innovation	3		
Music - Applied Lessons (Choose 2 credits)				
ML__ __	Applied Lessons: _____	1		Audition or Instr Appr (Pr)
Worship Performance Ensembles (Choose 1 credit)				
MEC 100	Chorale	1		Instr Appr (Pr)
MEP 100	Praise Band	4		Audition or Instr Appr (Pr)

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

* Minor prerequisites may be taken as part of the academic major or as a general elective.

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirements, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 5/28/2025

Program: Undergraduate

CIP Code: 52.0213

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Organizational Leadership

Department of Business Administration

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.

** MAT 112 or mathematics testing score or instructor approval.

*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.

* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Revised: 5/8/2025

Organizational Leadership Academic Major (57 credits)

Business Administration Academic Core (39 credits)				
All students must take the following 39 credits				Pre/Co-Req
ACC 223	Principles of Accounting	3		BUS 101 (Pr)
BUS 101	Introduction to Business	3		
BUS 210	Introduction to Business Statistics	3		MAT 105 (Pr)
BUS 301	Business Law	3		BUS 101, ENG 101 (Pr)
BUS 341	Business Ethics	3		BUS 101 (Pr)
BUS 490	Business Capstone	3		BUS 101 (Pr)
CSC 220	Computer Information Systems	3		
ECO 203	Principles of Economics	3		
ENG 380	Professional Writing	3		ENG 102 (Pr)
FIN 330	Principles of Finance	3		ACC 223 (Pr)
MGT 232	Personal Money Management	3		
MGT 340	Principles of Management	3		BUS 101 (Pr)
MKT 350	Principles of Marketing	3		BUS 101 (Pr)
Organizational Leadership Focus Courses (18 credits)				
BUS 345	Communication Strategy in Business	3		BUS 101 (Pr)
BUS 404	Principles of Leadership	3		
COM 450	Public Relations	3		BUS 101 or COM 210 (Pr)
MGT 342	Organizational Behavior	3		MGT 340 (Pr)
MGT 440	Human Resource Management	3		MGT 340 (Pr)
MGT 460	Strategic Management	3		^ See below

^ Prerequisite: Completion of all required business major core courses.

General Electives (9 credits)

General Electives (9 credits) *				

* Number of free electives depends on the number of major requirements.

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

ARIZONA CHRISTIAN UNIVERSITY

Organizational Leadership Stand-Alone Minor

Department of Business Administration

2025-2026

Organizational Leadership Stand-Alone Minor (18 credits)

Organizational Leadership Stand-Alone Minor (18 credits)				Pre/Co-Req
BUS 101	Introduction to Business	3		
BUS 341	Business Ethics	3		BUS 101 (Pr)
BUS 345	Communication Strategy in Business	3		BUS 101 (Pr)
BUS 404	Principles of Leadership	3		
MGT 232	Personal Money Management	3		
MGT 340	Principles of Management	3		BUS 101 (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 5/28/2025

Program: Undergraduate

CIP Code: 45.1002

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Arts in Political Science

Department of Political Science

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.

** MAT 112 or mathematics testing score or instructor approval.

*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.

* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Political Science Academic Major (27 credits)

Political Science Academic Core (27 credits)				
All students must take the following 27 credits				Pre/Co-Req
POL 150	American Government	3		
POL 200	Research and Writing	3		ENG 102 or 105 (Pr)
POL 230	Law and Politics	3		
POL 305	Faith and Politics	3		
POL 342	Political Communication	3		
POL 376	American Exceptionalism	3		
POL 450	Constitutional Law	3		
POL 490	Political Science Capstone	3		POL 200 (Pr)
POL 497	Internship	3		^ See below

^ Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

Political Science - General (No Concentration) (21 credits)

Political Science - Political Thought Electives (6 credits)				
Choose Two	POL 422 Ancient & Medieval Political Thought; POL 432 Modern Political Thought; POL 442 America Political Thought; POL 452 American Conservative Political Thought; POL 462 Special Topics in Political Thought	3		
Political Science Upper Division Electives - General (15 credits)				
POL ___	Upper Div POL Elective (Advisor Approved)	3		
POL ___	Upper Div POL Elective (Advisor Approved)	3		
POL ___	Upper Div POL Elective (Advisor Approved)	3		
POL ___	Upper Div POL Elective (Advisor Approved)	3		
POL ___	Upper Div POL Elective (Advisor Approved)	3		

General Electives or Second Minor (18 credits)

General Electives (18 credits) *				

* Number of free electives depends on the number of major requirements

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Revised: 5/10/2025

Program: Undergraduate

CIP Code: 43.0100

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Arts in Political Science
Concentration in Criminal Justice

Department of Political Science

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)					
All students must take the following 29 credits					Pre/Co-Req
BIB 131	Discipleship I	1			
BIB 132	Discipleship II	1			
COM 100	Public Speaking	3			
ENG 101	English Composition I	3			* See below
ENG 102	English Composition II	3			ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3			LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3			HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3			HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3			HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3			
LIA 102	Biblical Worldview and Culture	3			LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)					
Choose One	MAT 105 Liberal Arts Mathematics	3			
	MAT 112 College Algebra	3			* See below
	MAT 120 Pre-Calculus	3			** See below
	MAT 220 Brief Calculus	3			** See below
	MAT 230 Calculus I	3			*** See below

* ACU mathematics proficiency and placement required.

** MAT 112 or mathematics testing score or instructor approval.

*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)					
Choose One	BIO 100 Survey of Biological Science w/ Lab	4			
	BIO 181 General Biology I w/ Lab	4			* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4			
	CHM 151 General Chemistry I w/ Lab	4			** See below
	PHY 111 General Physics I w/ Lab	4			** See below
	SCI 100 Experiencing Science w/ Lab	4			

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.

* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)					
All students must take the following 15 credits					
BIB 100	Introduction to the Bible	3			
BIB 221	The Relational God	3			HUM 201 (Co)
BIB 222	Image Bearers	3			HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3			HUM 301 (Co)
BIB 322	The King and His Kingdom	3			HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)					
BIB ___	Upper Division Bible Elective	3			

Political Science Academic Major (27 credits)

Political Science Academic Core (27 credits)					
All students must take the following 27 credits					Pre/Co-Req
POL 150	American Government	3			
POL 200	Research and Writing	3			ENG 102 or 105 (Pr)
POL 230	Law and Politics	3			
POL 305	Faith and Politics	3			
POL 342	Political Communication	3			
POL 376	American Exceptionalism	3			
POL 450	Constitutional Law	3			
POL 490	Political Science Capstone	3			POL 200 (Pr)
POL 497	Internship	3			^ See below

^ Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

Political Science Concentration - Criminal Justice (21 credits)

Criminal Justice Concentration - Required Core (12 credits)					
CRJ 210	Introduction to Criminal Justice	3			
CRJ 280	Criminology	3			
CRJ 310	Criminal Law and Procedures	3			
CRJ 420	Criminal Justice Ethics	3			^ See below
Criminal Justice Upper Division Electives - General (9 credits)					
Choose 3 CRJ upper division electives.					
CRJ ___	Upper division CRJ elective				
CRJ ___	Upper division CRJ elective				
CRJ ___	Upper division CRJ elective				

^ Prerequisite: 9 CRJ credits or instructor approval (Pr)

General Electives or Second Minor (18 credits)

General Electives (18 credits) *				

* Number of free electives depends on the number of major requirements

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Revised: 5/14/2025

ARIZONA CHRISTIAN UNIVERSITY

Political Science Stand-Alone Minor

Department of Political Science

2025-2026

Political Science Stand-Alone Minor (18 credits)

Political Science Stand-Alone Minor - Required Core (12 credits)					Pre/Co-Req
POL 150	American Government	3			
POL 230	Law and Politics	3			
POL 305	Faith and Politics	3			
POL 376	American Exceptionalism	3			
Political Science Upper Division Electives - General (6 credits)					
Choose 2 POL upper division electives.					
POL ___	Upper division POL elective	3			
POL ___	Upper division POL elective	3			

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 5/28/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 42.0101

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Psychology

Department of Natural and Psychological Sciences

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A cumulative GPA of 3.0 in psychology and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

(For this major, the General Education Core math and science requirements are considered part of the Academic major.)

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for B.S. Psychology (4 credits)				
BIO 181	General Biology I w/ Lab	4		* See below

* Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Psychology Academic Major (38 credits)

Psychology Academic Core (38 credits)				
All students must take the following 38 credits				Pre/Co-Req
BIO 301	Human Anatomy & Physiology I w/ Lab	4		^ See below
CHD 312	Human Development	3		
PSY 202	General Psychology	3		
PSY 210	Statistics for Behavioral Studies	3		
PSY 220	Theories of Personality	3		
PSY 275	Introduction to Research Methods	3		PSY 202 (Pr), PSY 210 (Co)
PSY 300	Tests & Measurements	3		PSY 210 (Pr)
PSY 318	Social Psychology	3		
PSY 322	Abnormal Psychology	3		
PSY 390	Introduction to Neuroscience w/ Lab	4		PSY 202 (Pr)
PSY 475	Research Methods	3		PSY 275 (Pr), PSY 210 (Co)
PSY 490	Psychology Capstone	3		Senior (Pr or Co)

^ Prerequisite: BIO 181 or one year of high school biology and chemistry or the equivalent or the permission of the instructor.

Psychology - General (No Concentration) (12 credits)

Psychology Electives - General (choose 12 credits)				
PSY 310	Introduction to Sport Psychology	3		PSY 202 (Pr)
PSY 380	Psychology of Learning and Motivation	3		
PSY 405	Health Psychology	3		
PSY 410	Cognitive Psychology	3		PSY 202 (Pr)
PSY 417	Psychology of Religion	3		
PSY 450	Sensation and Perception	3		PSY 202 or EDU 315 (Pr)

General Electives or Second Minor (16 credits)

General Electives (16 credits) *				

* Number of free electives depends on the number of major requirements

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Revised: 4/25/2025

Program: Undergraduate
Undergraduate Non-Traditional

CIP Code: 42.0101

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Psychology
Concentration in Counseling

Department of Natural and Psychological Sciences

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A cumulative GPA of 3.0 in psychology and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

(For this major, the General Education Core math and science requirements are considered part of the Academic major.)

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for B.S. Psychology (4 credits)				
BIO 181	General Biology I w/ Lab	4		* See below

* Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Psychology Academic Major (38 credits)

Psychology Academic Core (38 credits)				
All students must take the following 38 credits				Pre/Co-Req
BIO 301	Human Anatomy & Physiology I w/ Lab	4		^ See below
CHD 312	Human Development	3		
PSY 202	General Psychology	3		
PSY 210	Statistics for Behavioral Studies	3		
PSY 220	Theories of Personality	3		
PSY 275	Introduction to Research Methods	3		PSY 202 (Pr), PSY 210 (Co)
PSY 300	Tests & Measurements	3		PSY 210 (Pr)
PSY 318	Social Psychology	3		
PSY 322	Abnormal Psychology	3		
PSY 390	Introduction to Neuroscience w/ Lab	4		PSY 202 (Pr)
PSY 475	Research Methods	3		PSY 275 (Pr), PSY 210 (Co)
PSY 490	Psychology Capstone	3		Senior (Pr or Co)

^ Prerequisite: BIO 181 or one year of high school biology and chemistry or the equivalent or the permission of the instructor.

Counseling Concentration (18 credits)

Psychology Concentration - Counseling (18 credits)				
FAM 400	Human Sexuality	3		CHD 312 or 314 (Pr)
PSY 311	Principles of Counseling	3		
PSY 320	Cross-Cultural Counseling	3		
PSY 405	Health Psychology	3		
PSY 467	Counseling Theories	3		PSY 202, 311 (Pr)
PSY 487	Practicum	3		^ See below

^ Prerequisite: Application approved by the department chair and site supervisor; Approval of the internship site by course faculty.

General Electives (10 credits)

General Electives (10 credits) *				

* Number of free electives depends on the number of major requirements

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Revised: 4/25/2025

Program: Undergraduate
Undergraduate Non-Traditional

CIP Code: 42.2804

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Psychology
Concentration in Industrial and Organizational Psychology

Department of Natural and Psychological Sciences

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A cumulative GPA of 3.0 in psychology and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

(For this major, the General Education Core math and science requirements are considered part of the Academic major.)

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for B.S. Psychology (4 credits)				
BIO 181	General Biology I w/ Lab	4		* See below

* Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Psychology Academic Major (38 credits)

Psychology Academic Core (38 credits)				
All students must take the following 38 credits				Pre/Co-Req
BIO 301	Human Anatomy & Physiology I w/ Lab	4		^ See below
CHD 312	Human Development	3		
PSY 202	General Psychology	3		
PSY 210	Statistics for Behavioral Studies	3		
PSY 220	Theories of Personality	3		
PSY 275	Introduction to Research Methods	3		PSY 202 (Pr), PSY 210 (Co)
PSY 300	Tests & Measurements	3		PSY 210 (Pr)
PSY 318	Social Psychology	3		
PSY 322	Abnormal Psychology	3		
PSY 390	Introduction to Neuroscience w/ Lab	4		PSY 202 (Pr)
PSY 475	Research Methods	3		PSY 275 (Pr), PSY 210 (Co)
PSY 490	Psychology Capstone	3		Senior (Pr or Co)

^ Prerequisite: BIO 181 or one year of high school biology and chemistry or the equivalent or the permission of the instructor.

Industrial and Organizational Psychology Concentration (24 credits)

Psychology Concentration - Industrial & Organizational Psychology (24 credits)				
BUS 101	Introduction to Business	3		
BUS 345	Communication Strategy in Business	3		BUS 101 (Pr)
BUS 404	Principles of Leadership	3		
MGT 340	Principles of Management	3		BUS 101 (Pr)
MGT 342	Organizational Behavior	3		MGT 340 (Pr)
MGT 440	Human Resource Management	3		MGT 340 (Pr)
PSY 330	Group Dynamics	3		
PSY 435	Industrial and Organizational Psychology	3		

General Electives (4 credits)

General Electives (4 credits) *				

* Number of free electives depends on the number of major requirements

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Revised: 4/25/2025

Program: Undergraduate

CIP Code: 42.2815

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Psychology
Concentration in Sport Psychology

Department of Natural and Psychological Sciences

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A cumulative GPA of 3.0 in psychology and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

(For this major, the General Education Core math and science requirements are considered part of the Academic major.)

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.

** MAT 112 or mathematics testing score or instructor approval.

*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for B.S. Psychology (4 credits)				
BIO 181	General Biology I w/ Lab	4		* See below

* Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Psychology Academic Major (38 credits)

Psychology Academic Core (38 credits)				
All students must take the following 38 credits				Pre/Co-Req
BIO 301	Human Anatomy & Physiology I w/ Lab	4		^ See below
CHD 312	Human Development	3		
PSY 202	General Psychology	3		
PSY 210	Statistics for Behavioral Studies	3		
PSY 220	Theories of Personality	3		
PSY 275	Introduction to Research Methods	3		PSY 202 (Pr), PSY 210 (Co)
PSY 300	Tests & Measurements	3		PSY 210 (Pr)
PSY 318	Social Psychology	3		
PSY 322	Abnormal Psychology	3		
PSY 390	Introduction to Neuroscience w/ Lab	4		PSY 202 (Pr)
PSY 475	Research Methods	3		PSY 275 (Pr), PSY 210 (Co)
PSY 490	Psychology Capstone	3		Senior (Pr or Co)

^ Prerequisite: BIO 181 or one year of high school biology and chemistry or the equivalent or the permission of the instructor.

Sport Psychology Concentration (21 credits)

Psychology Concentration - Sport Psychology (21 credits)				
BIO 476	Kinesiology	3		BIO 100 or BIO 181 (Pr)
PSY 310	Introduction to Sport Psychology	3		PSY 202 (Pr)
PSY 311	Principles of Counseling	3		
PSY 313	Principles of Coaching	3		
PSY 330	Group Dynamics	3		
PSY 380	Psychology of Learning and Motivation	3		
PSY 405	Health Psychology	3		

General Electives or Second Minor (7 credits)

General Electives (7 credits) *				

* Number of free electives depends on the number of major requirements

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Revised: 4/25/2025

ARIZONA CHRISTIAN UNIVERSITY

Pre-Occupational Therapy Stand-Alone Minor

Department of Natural and Psychological Sciences

2025-2026

Pre-Occupational Therapy Stand-Alone Minor (20 credits)

Pre-Occupational Therapy Stand-Alone Minor Prerequisites (8 credits) *				Pre/Co-Req
BIO 181	General Biology I w/ Lab	4		^ See below
BIO 182	General Biology II w /Lab	4		BIO 181 (Pr)
Pre-Occupational Therapy Stand-Alone Minor (20 credits)				
BIO 301	Human Anatomy & Physiology I w/ Lab	4		^ ^ See below
BIO 302	Human Anatomy & Physiology II w/ Lab	4		BIO 301 or Instr Appr (Pr)
BIO 335	Medical Terminology	3		BIO 302 (Pr)
CHD 312	Human Development	3		
PSY 210	Statistics for Behavioral Studies	3		
PSY 322	Abnormal Psychology	3		

* Minor prerequisites may be taken as part of the academic major or as a general elective.

^ Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

^ ^ Prerequisite: BIO 181 or one year of high school biology and chemistry or the equivalent or the permission of the instructor.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 5/28/2025

ARIZONA CHRISTIAN UNIVERSITY

Sport Psychology Stand-Alone Minor

Department of Natural and Psychological Sciences

2025-2026

Sport Psychology Stand-Alone Minor

Sport Psychology Stand-Alone Minor Prerequisites (7 credits) *				Pre/Co-Req
BIO 100 or BIO 181	Survey of Biological Science w/ Lab **~OR~** General Biology w/ Lab	4		
PSY 202	General Psychology	3		
Sport Psychology Stand-Alone Minor (19 credits)				Pre/Co-Req
BIO 476	Kinesiology	3		BIO 100 or BIO 181 (Pr)
PSY 310	Introduction to Sport Psychology	3		PSY 202 (Pr)
PSY 313	Principles of Coaching	3		
PSY 380	Psychology of Learning and Motivation	3		
PSY 390	Introduction to Neuroscience w/ Lab	4		PSY 202 (Pr)
PSY 405	Health Psychology	3		

* Minor prerequisites may be taken as part of the academic major or as a general elective.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 5/28/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1205

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Secondary Education

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Secondary Education Academic Major (36 credits)

Secondary Education Academic Core (33 credits)				
All students must take the following 33 credits				Pre/Co-Req
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 315	Educational Psychology	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3		IVP Card (Pr), EDU 317 (Pr or Co)
HIS 212	US and Arizona Government	3		
SED 410	Directed Student Teaching	9		* See below
SED 490	Secondary Education Capstone	3		IVP Card (Pr), SED 410 (Co)
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)
Secondary Education Electives - Human Development (3 credits)				
Choose One	CHD 312 Human Development **~OR~** CHD 314 Adolescent Development	3		

* Prerequisites: IVP Card, Senior, Advisor Approval, Application, Passage of Subject Knowledge Test (Pr), SED 490 (Co)

Secondary Education Concentration (6 credits)

Secondary Education Concentration Core (6 credits)				
SED 313-319	Teaching in the Secondary School (*in emphasis area*)	3		IVP Card, EDU 317 (Pr)
SED 403-409	Integrated Literacy in the Content Areas (*in emphasis area*)	3		IVP Card, EDU 317 (Pr)

General Electives or Second Minor (24 credits)

General Electives (24 credits)				

** Proficiency of content is determined by the passing of the Arizona Subject Knowledge Secondary Education Exam.

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Revised: 5/7/2025

Bachelor of Science in Secondary Education
2025-2026
Optional Emphasis

Coaching Emphasis (9 credits) *

Secondary Education Emphasis - Coaching (6 credits)				Pre/Co-Req
BIO 476	Kinesiology	3		BIO 100 or 181 (Pr)
PHE 301	Coaching Fundamentals	3		
Secondary Education Emphasis Coaching Electives - Sports Participation (3 credits)				Pre/Co-Req
PHE ___	Sports Participation	1		
PHE ___	Sports Participation	1		
PHE ___	Sports Participation	1		

* Note: ACU does not currently offer the Coaching emphasis online.

Revised: 5/7/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1205

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Secondary Education
Non-Certification

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Secondary Ed (Non-Certified) Academic Major (27 credits)

Secondary Education (Non-Certified) Academic Core (27 credits)				
All students must take the following 27 credits				Pre/Co-Req
CHD 314	Adolescent Development	3		
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 315	Educational Psychology	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3		IVP Card (Pr), EDU 317 (Pr or Co)
HIS 212	US and Arizona Government	3		
NCE 490	Education (Non-Certification) Capstone	3		
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)

Secondary Education Concentration (Non-Certified) (18 credits)

Secondary Education Concentration Core - Non-Certified (6 credits)				
SED 313-319	Teaching in the Secondary School* (*in emphasis area*)	3		IVP Card, EDU 317 (Pr)
SED 403-409	Integrated Literacy in the Content Areas* (*in emphasis area*)	3		IVP Card, EDU 317 (Pr)
Area of Concentration (12 credits)				

Electives or Second Minor (21 credits)

General Electives (21 credits)				

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Revised: 5/7/2025

Program: Undergraduate
Undergraduate Non-Traditional

CIP Code: 13.1205

Bachelor of Science in Secondary Education
Concentration in Bible

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

CORE Curriculum (54 credits)

General Ed CORE (29 credits)					
All students must take the following 29 credits					Pre/Co-Req
BIB 131	Discipleship I	1			
BIB 132	Discipleship II	1			
COM 100	Public Speaking	3			
ENG 101	English Composition I	3			* See below
ENG 102	English Composition II	3			ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3			LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3			HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3			HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3			HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3			
LIA 102	Biblical Worldview and Culture	3			LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)					
Choose One	MAT 105 Liberal Arts Mathematics	3			
	MAT 112 College Algebra	3			* See below
	MAT 120 Pre-Calculus	3			** See below
	MAT 220 Brief Calculus	3			** See below
	MAT 230 Calculus I	3			*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)					
Choose One	BIO 100 Survey of Biological Science w/ Lab	4			
	BIO 181 General Biology I w/ Lab	4			* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4			
	CHM 151 General Chemistry I w/ Lab	4			** See below
	PHY 111 General Physics I w/ Lab	4			** See below
	SCI 100 Experiencing Science w/ Lab	4			

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)					
All students must take the following 15 credits					
#BIB 100	Introduction to the Bible	3			
#BIB 221	The Relational God	3			HUM 201 (Co)
#BIB 222	Image Bearers	3			HUM 202 (Co)
#BIB 321	Dwelling in God's Presence	3			HUM 301 (Co)
#BIB 322	The King and His Kingdom	3			HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)					
#BIB ___	Upper Division Bible Elective	3			

Secondary Education Academic Major (36 credits)

Secondary Education Academic Core (33 credits)					
All students must take the following 33 credits					Pre/Co-Req
EDU 300	Tests and Measurements	3			EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3			
EDU 315	Educational Psychology	3			
EDU 317	Curriculum and Instruction	3			IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3			IVP Card (Pr), EDU 317 (Pr or Co)
HIS 212	US and Arizona Government	3			
SED 410	Directed Student Teaching	9			* See below
SED 490	Secondary Education Capstone	3			IVP Card (Pr), SED 410 (Co)
SEI 490	Structured English Immersion Methods	3			IVP Card (Pr), EDU 317 (Pr or Co)
Secondary Education Electives - Human Development (3 credits)					
Choose One	CHD 312 Human Development **~OR~** CHD 314 Adolescent Development	3			

* Prerequisites: IVP Card, Senior, Advisor Approval, Application, Passage of Subject Knowledge Test (Pr), SED 490 (Co)

Sec Ed Concentration - Bible (12 credits)

Secondary Education Concentration Core - Bible (6 credits)					
#SED 312	Teaching Bible in the Secondary School	3			IVP Card, EDU 317 (Pr)
#SED 402	Integrated Literacy in Bible	3			IVP Card, EDU 317 (Pr)
Secondary Education Concentration Electives - Bible (Choose 6 credits)					
#BIB ___					
#BIB ___					

Electives (18 credits)

General Electives (18 credits)				

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Revised: 9/2/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1205

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Secondary Education
Concentration in Business

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
#COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Secondary Education Academic Major (36 credits)

Secondary Education Academic Core (33 credits)				
All students must take the following 33 credits				Pre/Co-Req
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 315	Educational Psychology	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3		IVP Card (Pr), EDU 317 (Pr or Co)
HIS 212	US and Arizona Government	3		
SED 410	Directed Student Teaching	9		* See below
SED 490	Secondary Education Capstone	3		IVP Card (Pr), SED 410 (Co)
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)
Secondary Education Electives - Human Development (3 credits)				
Choose One	CHD 312 Human Development **~OR~** CHD 314 Adolescent Development	3		

* Prerequisites: IVP Card, Senior, Advisor Approval, Application, Passage of Subject Knowledge Test (Pr), SED 490 (Co)

Secondary Education Concentration - Business (27 credits)

Secondary Education Concentration Core - Business (9 credits)				
#BUS 101	Introduction to Business	3		
#SED 315	Teaching Business in the Secondary School	3		IVP Card, EDU 317 (Pr)
#SED 405	Integrated Literacy in Business	3		IVP Card, EDU 317 (Pr)
Secondary Education Concentration Electives - Business (Choose 18 credits)				
#ACC 223	Principles of Accounting	3		BUS 101 (Pr)
#BUS 210	Introduction to Business Statistics	3		MAT 105 (Pr)
#BUS 301	Business Law	3		BUS 101, ENG 101 (Pr)
#BUS 341	Business Ethics	3		BUS 101 (Pr)
#CSC 220	Computer Information Systems	3		
#ECO 203	Principles of Economics	3		
#ENT 454	Entrepreneurship	3		FIN 330, MGT 340, MKT 350 (Pr)
#FIN 330	Principles of Finance	3		ACC 223 (Pr)
#MGT 232	Personal Money Management	3		
#MGT 340	Principles of Management	3		BUS 101 (Pr)
#MGT 342	Organizational Behavior	3		MGT 340 (Pr)
#MGT 440	Human Resource Management	3		MGT 340 (Pr)
#MKT 350	Principles of Marketing	3		BUS 101 (Pr)
#MKT 452	Marketing Research	3		MKT 350 (Pr)

Electives (3 credits)

General Electives (3 credits)				

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.

# indicates courses which count toward the 30 credit hours of content area.

Revised: 5/7/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1205

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Secondary Education
Concentration in English Language Arts

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
#COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
#ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
#HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Revised: 5/7/2025

Secondary Education Academic Major (36 credits)

Secondary Education Academic Core (33 credits)				
All students must take the following 33 credits				Pre/Co-Req
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 315	Educational Psychology	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3		IVP Card (Pr), EDU 317 (Pr or Co)
HIS 212	US and Arizona Government	3		
SED 410	Directed Student Teaching	9		* See below
SED 490	Secondary Education Capstone	3		IVP Card (Pr), SED 410 (Co)
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)
Secondary Education Electives - Human Development (3 credits)				
Choose One	CHD 312 Human Development **~OR~** CHD 314 Adolescent Development	3		

* Prerequisites: IVP Card, Senior, Advisor Approval, Application, Passage of Subject Knowledge Test (Pr), SED 490 (Co)

Sec Ed Concentration - English Language Arts (21 credits)

Secondary Education Concentration Core - English Language Arts (6 credits)				
#SED 313	Teaching ELA in the Secondary School	3		IVP Card, EDU 317 (Pr)
#SED 403	Integrated Literacy in ELA	3		IVP Card, EDU 317 (Pr)
Secondary Education Concentration Electives - English Language Arts (Choose 15 credits)				
#COM 203	Introduction to Communication	3		
#COM 204	Introduction to Film	3		
#COM 220	Interpersonal Communication	3		
#COM 342	Film Criticism	3		
#COM 442	Screenwriting	3		COM 342 (Pr)
#ENG 201	Introduction to Literature	3		
#ENG 317	Creative Writing	3		
#ENG 344	American Literature II	3		
#ENG 390	Digital Writing and Design	3		ENG 102 (Pr)

Electives (9 credits)

General Electives (9 credits)				

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.
# indicates courses which count toward the 30 credit hours of content area.

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1205

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Secondary Education
Concentration in History

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
#HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
#HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Revised: 5/7/2025

Secondary Education Academic Major (36 credits)

Secondary Education Academic Core (33 credits)				
All students must take the following 33 credits				Pre/Co-Req
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 315	Educational Psychology	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3		IVP Card (Pr), EDU 317 (Pr or Co)
#HIS 212	US and Arizona Government	3		
SED 410	Directed Student Teaching	9		* See below
SED 490	Secondary Education Capstone	3		IVP Card (Pr), SED 410 (Co)
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)
Secondary Education Electives - Human Development (3 credits)				
Choose One	CHD 312 Human Development **~OR~** CHD 314 Adolescent Development	3		

* Prerequisites: IVP Card, Senior, Advisor Approval, Application, Passage of Subject Knowledge Test (Pr), SED 490 (Co)

Secondary Education Concentration - History (21 credits)

Secondary Education Concentration Core - History (6 credits)				
#SED 318	Teaching History in the Secondary School	3		IVP Card, EDU 317 (Pr)
#SED 408	Integrated Literacy in History	3		IVP Card, EDU 317 (Pr)
Secondary Education Concentration Electives - History (Choose 15 credits)				
#BIB 352	History of the Christian Church	3		
#HIS 101	World History I	3		
#HIS 102	World History II	3		
#HIS 103	United States History I	3		
#HIS 104	United States History II	3		
#HIS 200	Introduction to Historical Research, Writing, and Curriculum Design	3		
#HIS 250	World War II Era 1939-1945	1		
#HIS 360	U.S. Civil War Era	3		
#HIS 370	Colonial and Revolutionary War Era	3		

Electives (9 credits)

General Electives (9 credits)				

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.
# indicates courses which count toward the 30 credit hours of content area.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1205

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Secondary Education
Concentration in Mathematics

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for EED and SED-Math (3 credits)				
#MAT 205	Mathematics Content for Teachers	3		

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.

* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Revised: 5/7/2025

Secondary Education Academic Major (36 credits)

Secondary Education Academic Core (33 credits)				
All students must take the following 33 credits				Pre/Co-Req
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 315	Educational Psychology	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3		IVP Card (Pr), EDU 317 (Pr or Co)
HIS 212	US and Arizona Government	3		
SED 410	Directed Student Teaching	9		* See below
SED 490	Secondary Education Capstone	3		IVP Card (Pr), SED 410 (Co)
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)
Secondary Education Electives - Human Development (3 credits)				
Choose One	CHD 312 Human Development **~OR~** CHD 314 Adolescent Development	3		

* Prerequisites: IVP Card, Senior, Advisor Approval, Application, Passage of Subject Knowledge Test (Pr), SED 490 (Co)

Secondary Education Concentration - Math (27 credits)

Secondary Education Concentration Core - Math (24 credits)				
#EDU 418	Teaching Math in the Classroom for Understanding	3		IVP Card, EDU 317 (Pr)
#MAT 230	Calculus I	3		MAT 120, Testing Score, or Transcript (Pr)
#MAT 231	Calculus II	3		MAT 230 (Pr)
#MAT 232	Elementary Differential Equations	3		MAT 231 (Pr)
#MAT 243	Discrete Math	3		MAT 112 or equiv. or Instr Approval
#MAT 342	Linear Algebra	3		MAT 231 or Instr Approval
#SED 314	Teaching Math in the Secondary School	3		IVP Card, EDU 317 (Pr)
#SED 404	Integrated Literacy in Mathematics	3		IVP Card, EDU 317 (Pr)
Secondary Education Concentration Electives - Math (3 credits)				
#				

Electives (3 credit)

General Electives (3 credits)				

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.

# indicates courses which count toward the 30 credit hours of content area.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Program: Undergraduate

CIP Code: 13.1205

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Secondary Education
Concentration in Physical Education

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Sec Ed - Physical Ed (4 credits)				
BIO 100	Survey of Biological Science w/ Lab	4		

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Secondary Education Academic Major (36 credits)

Secondary Education Academic Core (33 credits)				
All students must take the following 33 credits				Pre/Co-Req
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 315	Educational Psychology	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3		IVP Card (Pr), EDU 317 (Pr or Co)
HIS 212	US and Arizona Government	3		
SED 410	Directed Student Teaching	9		* See below
SED 490	Secondary Education Capstone	3		IVP Card (Pr), SED 410 (Co)
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)
Secondary Education Electives - Human Development (3 credits)				
Choose One	CHD 312 Human Development **~OR~** CHD 314 Adolescent Development	3		

* Prerequisites: IVP Card, Senior, Advisor Approval, Application, Passage of Subject Knowledge Test (Pr), SED 490 (Co)

Sec Ed Concentration - Physical Education (30 credits)

Secondary Education Concentration Core - Physical Education (30 credits)				
BIO 200	Introduction to Anatomy Physiology	3		
BIO 360	Exercise Physiology w/ Lab	4		BIO 100 or 181 (Pr)
PHE 302	Introduction to Health and Fitness	1		
PHE 310	Teaching Team Sports	3		
PHE 311	Teaching Group Activities and Team Building	3		
PHE 312	Teaching Lifetime Health and Fitness	3		
PHE 400	Concepts of Physical Education Instruction	3		IVP Card (Pr), EDU 317 (Pr or Co)
PHE 401	Differentiated Instruction for Physical Education	3		IVP Card (Pr), EDU 317 (Pr or Co)
SCI 100	Experiencing Science w/ Lab	4		
SED 400	Integrated Literacy in Physical Education	3		IVP Card, EDU 317 (Pr)

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Revised: 5/22/2025

Program: Undergraduate

CIP Code: 13.1205

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Secondary Education
Concentration in Political Science

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

CORE Curriculum (54 credits)

General Ed CORE (29 credits)					
All students must take the following 29 credits					Pre/Co-Req
BIB 131	Discipleship I	1			
BIB 132	Discipleship II	1			
#COM 100	Public Speaking	3			
ENG 101	English Composition I	3			* See below
ENG 102	English Composition II	3			ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3			LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3			HUM 201 (Pr) BIB 222 (Co)
#HUM 301	The Human Narrative III (1650 to 1900)	3			HUM 202 (Pr) BIB 321 (Co)
#HUM 302	The Human Narrative IV (1900 to present)	3			HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3			
LIA 102	Biblical Worldview and Culture	3			LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)					
Choose One	MAT 105 Liberal Arts Mathematics	3			
	MAT 112 College Algebra	3			* See below
	MAT 120 Pre-Calculus	3			** See below
	MAT 220 Brief Calculus	3			** See below
	MAT 230 Calculus I	3			*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)					
Choose One	BIO 100 Survey of Biological Science w/ Lab	4			
	BIO 181 General Biology I w/ Lab	4			* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4			
	CHM 151 General Chemistry I w/ Lab	4			** See below
	PHY 111 General Physics I w/ Lab	4			** See below
	SCI 100 Experiencing Science w/ Lab	4			

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)					
All students must take the following 15 credits					
BIB 100	Introduction to the Bible	3			
BIB 221	The Relational God	3			HUM 201 (Co)
BIB 222	Image Bearers	3			HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3			HUM 301 (Co)
BIB 322	The King and His Kingdom	3			HUM 302 (Co)
General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)					
BIB ___	Upper Division Bible Elective	3			

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

Secondary Education Academic Major (36 credits)

Secondary Education Academic Core (33 credits)					
All students must take the following 33 credits					Pre/Co-Req
EDU 300	Tests and Measurements	3			EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3			
EDU 315	Educational Psychology	3			
EDU 317	Curriculum and Instruction	3			IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3			IVP Card (Pr), EDU 317 (Pr or Co)
#HIS 212	US and Arizona Government	3			
SED 410	Directed Student Teaching	9			* See below
SED 490	Secondary Education Capstone	3			IVP Card (Pr), SED 410 (Co)
SEI 490	Structured English Immersion Methods	3			IVP Card (Pr), EDU 317 (Pr or Co)
Secondary Education Electives - Human Development (3 credits)					
Choose One	CHD 312 Human Development ~OR~ CHD 314 Adolescent Development	3			

* Prerequisites: IVP Card, Senior, Advisor Approval, Application, Passage of Subject Knowledge Test (Pr), SED 490 (Co)

Sec Ed Concentration - Political Science (21 credits)

Secondary Education Concentration Core - Political Science (6 credits)					
#SED 319	Teaching Political Science in the Secondary School	3			IVP Card, EDU 317 (Pr)
#SED 409	Integrated Literacy in Political Science	3			IVP Card, EDU 317 (Pr)
Secondary Education Concentration Electives - Political Science (Choose 15 credits)					
#BUS 314	Theology of Wealth and Poverty	3			
#HIS 103	United States History I	3			
#HIS 104	United States History II	3			
#POL 150	American Government	3			
#POL 230	Law and Politics	3			
#POL 305	Faith and Politics	3			
#POL 309	Intellectual Foundations for a Free Market	3			
#POL 315	Socialism Theory and Reality	3			
#POL 360	American Foreign Policy	3			
#POL 376	American Exceptionalism	3			
#POL 422	Ancient and Medieval Political Thought	3			
#POL 432	Modern Political Thought	3			
#POL 450	Constitutional Law	3			

Electives (9 credits)

General Electives (9 credits)					

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.
# indicates courses which count toward the 30 credit hours of content area.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Revised: 5/7/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1205

Bachelor of Science in Secondary Education
Concentration in Science

Department of Education and Mathematics

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Sec Ed - Science (4 credits)				
#SCI 100	Experiencing Science w/ Lab	4		

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)
General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Revised: 5/6/2025

Secondary Education Academic Major (36 credits)

Secondary Education Academic Core (33 credits)				
All students must take the following 33 credits				Pre/Co-Req
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 315	Educational Psychology	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3		IVP Card (Pr), EDU 317 (Pr or Co)
HIS 212	US and Arizona Government	3		
SED 410	Directed Student Teaching	9		* See below
SED 490	Secondary Education Capstone	3		IVP Card (Pr), SED 410 (Co)
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)
Secondary Education Electives - Human Development (3 credits)				
Choose One	CHD 312 Human Development **~OR~** CHD 314 Adolescent Development	3		

* Prerequisites: IVP Card, Senior, Advisor Approval, Application, Passage of Subject Knowledge Test (Pr), SED 490 (Co)

Secondary Education Concentration - Science (26 credits)

Secondary Education Concentration Core - Science (6 credits)				
#SED 317	Teaching Science in the Secondary School	3		IVP Card, EDU 317 (Pr)
#SED 407	Integrated Literacy in Science	3		IVP Card, EDU 317 (Pr)
Secondary Education Concentration Electives - Science (Choose 20 credits)				
#BIO 100	Survey of Biological Science w/ Lab	4		
#BIO 181	General Biology I w/ Lab	4		^^ See below
#BIO 182	General Biology II w/ Lab	4		BIO 181 (Pr)
#BIO 345	Fundamentals of Ecology w/ Lab	4		BIO 100 or 181 (Pr)
#CHM 151	General Chemistry I w/ Lab	4		^ See below
#CHM 152	General Chemistry II w/ Lab	4		CHM 151 (Pr)
#PHY 111	General Physics I w/ Lab	4		^ See below
#PHY 112	General Physics II w/ Lab	4		PHY 111 (Pr)

^ Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor.
^^ Prerequisite: One year of high school biology and chemistry or the equivalent, or the permission of the instructor.

Electives (4 credits)

General Electives (4 credits)				

**Secondary education students must demonstrate mastery in a content area. Mastery will be demonstrated by a 3.0 GPA in 30 credit hours of content area courses or a passing score on the state test in the content area.
# indicates courses which count toward the 30 credit hours of content area.

Program:
Education Post-Baccalaureate (Undergraduate)

CIP Code: 13.1205

ARIZONA CHRISTIAN UNIVERSITY

Alternative Certificate Program in Secondary Education

Department of Education and Mathematics

2025-2026

TOTAL MINIMUM HOURS REQUIRED: 33

A GPA of 3.0 is required with no grade lower than a C (A = 4.0).

Alternative Certificate Program in Secondary Education (33 credits)

Alternative Certificate Secondary Education (Certified) - Academic Core (30 credits)				
All students must take the following 30 credits				Pre/Co-Req
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management	3		IVP Card (Pr), EDU 317 (Pr or Co)
HIS 212	US and Arizona Government	3		
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)
SED 410	Directed Student Teaching: Secondary Education (Can be completed in approved place of employment)	9		IVP Card, Advisor Approval, Application (Pr), SED 490 (Co)
SED 490	Secondary Education Capstone	3		IVP Card (Pr), SED 410 (Co)
Alternative Certificate Secondary Education (Certified) - Integrated Literacy (3 credits)				
SED 400-409	Integrated Literacy (*in emphasis area*)	3		IVP Card, EDU 317 (Pr)

*Prerequisites: IVP card and exams described below.
****Secondary education students must demonstrate mastery in a content area and professional knowledge.***
Mastery in content will be demonstrated by a passing score on the Arizona Educator Exams in the content area.
Mastery in professional knowledge will be demonstrated by a passing score on the Arizona Educator Exam - Professional Knowledge: Secondary.
Note: While the alternative certificate program at ACU leads to state licensure, no certificate is awarded by ACU upon completion of the program. Teaching certificates are awarded by the Arizona Department of Education when all requirements have been met.

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

Revised: 5/28/2025

Program: Undergraduate,
Undergraduate Non-Traditional

CIP Code: 13.1205

ARIZONA CHRISTIAN UNIVERSITY

Post-Baccalaureate Program in Secondary Education

Department of Education and Mathematics

2025-2026

TOTAL MINIMUM HOURS REQUIRED: 33

A GPA of 3.0 in education and content classes is required with no grade lower than a C (A = 4.0). An overall GPA of 2.5 or higher is required.

Post-Baccalaureate Program in Secondary Education (33 credits)

Post-Bacc Secondary Education (Certified) Academic Major (30 credits)				
All students must take the following 30 credits				Pre/Co-Req
EDU 300	Tests and Measurements	3		EDU 317 (Pr or Co)
EDU 314	Introduction to the Exceptional Child	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management (*Taken semester prior to student teaching*)	3		IVP Card (Pr), EDU 317 (Pr or Co)
HIS 212	US and Arizona Government	3		
SED 410	Directed Student Teaching: Secondary Education	9		IVP Card, Senior, Advisor Approval, Application, Passage of Subject Knowledge Test (Pr), SED 490 (Co)
SED 490	Secondary Education Capstone	3		IVP Card (Pr), SED 410 (Co)
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)
Post-Bacc Secondary Education (Certified) Electives (3 credits)				
SED 400-409	Integrated Literacy (*in emphasis area*) *	3		IVP Card, EDU 317 (Pr)

(Pr) indicates a prerequisite
(Co) indicates a co-requisite

*** Program Prerequisites:** IVP card, Arizona Subject Knowledge Secondary Education Exam (in the content area the student plans to teach) taken or proof it is scheduled to be taken.
Note: In order to receive a teaching certificate from the State of Arizona, students must also take and pass the Arizona Professional Knowledge Secondary Education Exam.

Note: While the post-baccalaureate program at ACU leads to state licensure, no certificate is awarded by ACU upon completion of the program. Teaching certificates are awarded by the Arizona Department of Education when all requirements have been met.

Revised: 5/28/2025

ARIZONA CHRISTIAN UNIVERSITY

Physical Education Stand-Alone Minor

Department of Education and Mathematics

2025-2026

Physical Education Stand-Alone Minor (18 credits)

Physical Education Stand-Alone Minor Core (6 credits)				Pre/Co-Req
EDU 321	Teaching Diverse Student Populations	3		
PSY 330	Group Dynamics	3		
Physical Education Stand-Alone Minor Electives (12 credits)				
Choose 4 of the courses below.				
PHE 301	Coaching Fundamentals	3		
PHE 310	Teaching Team Sports	3		
PHE 311	Teaching Group Activities and Team Building	3		
PHE 312	Teaching Lifetime Health and Fitness	3		
PHE 400	Concepts of Physical Education Instruction	3		IVP Card (Pr), EDU 317 (Pr or Co)
PHE 401	Differentiated Instruction for Physical Education	3		IVP Card (Pr), EDU 317 (Pr or Co)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 7/2/2025

ARIZONA CHRISTIAN UNIVERSITY

Secondary Education Stand-Alone Minor

Department of Education and Mathematics

2025-2026

Secondary Education Stand-Alone Minor (18 credits)

Secondary Education Stand-Alone Minor Core (12 credits)				Pre/Co-Req
EDU 314	Introduction to the Exceptional Child	3		
EDU 317	Curriculum and Instruction	3		IVP Card (Pr)
EDU 415	Classroom Management	3		IVP Card (Pr), EDU 317 (Pr or Co)
SEI 490	Structured English Immersion Methods	3		IVP Card (Pr), EDU 317 (Pr or Co)
Secondary Education Stand-Alone Minor Subject Area Elective (3 credits)				
SED 313-319	Teaching in the Secondary School	3		IVP Card, EDU 317 (Pr)
Secondary Education Stand-Alone Minor Electives (3 credits)				
Choose one of the courses below.				
CHD 312	Human Development	3		
CHD 314	Adolescent Development	3		

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 7/2/2025

Program: Undergraduate

CIP Code: 31.0504

ARIZONA CHRISTIAN UNIVERSITY

Bachelor of Science in Sport Management
Concentration in Business Administration

Department of Business Administration

2025-2026 Degree Requirements

TOTAL MINIMUM HOURS REQUIRED: 120

Grades must be a C or better in Major

CORE Curriculum (54 credits)

General Ed CORE (29 credits)				
All students must take the following 29 credits				Pre/Co-Req
BIB 131	Discipleship I	1		
BIB 132	Discipleship II	1		
COM 100	Public Speaking	3		
ENG 101	English Composition I	3		* See below
ENG 102	English Composition II	3		ENG 101 (Pr)
HUM 201	The Human Narrative I (to Birth of Christ)	3		LIA 102 (Pr) BIB 221 (Co)
HUM 202	The Human Narrative II (Birth of Christ to 1650)	3		HUM 201 (Pr) BIB 222 (Co)
HUM 301	The Human Narrative III (1650 to 1900)	3		HUM 202 (Pr) BIB 321 (Co)
HUM 302	The Human Narrative IV (1900 to present)	3		HUM 301 (Pr) BIB 322 (Co)
LIA 101	C3: Community, Covenant, Commitments	3		
LIA 102	Biblical Worldview and Culture	3		LIA 101 (Pr)

* ACU English proficiency and placement required.

General Ed CORE - Math for Bachelor's Degrees (3 credits)				
Choose One	MAT 105 Liberal Arts Mathematics	3		
	MAT 112 College Algebra	3		* See below
	MAT 120 Pre-Calculus	3		** See below
	MAT 220 Brief Calculus	3		** See below
	MAT 230 Calculus I	3		*** See below

* ACU mathematics proficiency and placement required.
** MAT 112 or mathematics testing score or instructor approval.
*** MAT 120, appropriate testing score, or transcript.

General Ed CORE - Science for Bachelor's Degrees (4 credits)				
Choose One	BIO 100 Survey of Biological Science w/ Lab	4		
	BIO 181 General Biology I w/ Lab	4		* See below
	BIO 220 Intro to Sports Medicine w/ Lab	4		
	CHM 151 General Chemistry I w/ Lab	4		** See below
	PHY 111 General Physics I w/ Lab	4		** See below
	SCI 100 Experiencing Science w/ Lab	4		

* 1 year of H.S. biology and chemistry or equivalent, or instructor approval.
* * MAT 112 ("C" or higher), math testing score, or instructor approval.

General Ed CORE - Biblical & Theological Studies (15 credits)				
All students must take the following 15 credits				
BIB 100	Introduction to the Bible	3		
BIB 221	The Relational God	3		HUM 201 (Co)
BIB 222	Image Bearers	3		HUM 202 (Co)
BIB 321	Dwelling in God's Presence	3		HUM 301 (Co)
BIB 322	The King and His Kingdom	3		HUM 302 (Co)

General Ed CORE - Biblical & Theological Studies Upper Division Electives (3 credits)				
BIB ___	Upper Division Bible Elective	3		

Sport Management Academic Major (39 credits)

Sport Management Core (36 credits)				
All students must take the following 36 credits				Pre/Co-Req
BSM 201	Introduction to Sport Management	3		BUS 101 (Pr)
BSM 310	Sport Governance	3		BSM 201 (Pr)
BSM 315	Sport Communication	3		BSM 201 (Pr)
BSM 320	Sport Promotion and Sales	3		BSM 201 (Pr)
BSM 330	Sport in Contemporary Society	3		BSM 201 (Pr)
BSM 332	Sport Law	3		BSM 201 (Pr)
BSM 340	Leadership in Sport Organizations	3		BSM 201 (Pr)
BSM 400	Sport Facility and Event Management	3		BSM 201 (Pr)
BSM 410	Sport Ethics	3		BSM 201 (Pr)
BSM 420	Sport Finance	3		BSM 201 (Pr)
BSM 430	International Sport Management	3		BSM 201 (Pr)
BSM 490	Sport Management Capstone	3		Senior
Sport Management Practicum (3 credits)				
BSM 440	Sport Management Practicum (1 credit per semester for 3 semesters)	1		BSM 201 (Pr)

Business Administration Concentration (18 credits)

Sport Management - Business Administration Concentration (18 credits)				
BUS 101	Introduction to Business	3		
BUS 341	Business Ethics	3		BUS 101 (Pr)
CSC 220	Computer Information Systems	3		
MGT 232	Personal Money Management	3		
MGT 340	Principles of Management	3		BUS 101 (Pr)
MKT 350	Principles of Marketing	3		BUS 101 (Pr)

General Electives (9 credits)

General Electives (9 credits) *				

* Number of free electives depends on the number of major requirements.

Note: Students transferring 48 or more credits towards their degree are waived from the following General Education and Bible courses: BIB 100, HUM 201, HUM 202, BIB 221, and BIB 222. Waivers for these courses are granted upon an official transcript evalution by ACU's Registrar. The waived courses, totaling 15 credits, can be fulfilled by transfer credit or elective credit taken at ACU.

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

Revised: 5/8/2025

ARIZONA CHRISTIAN UNIVERSITY

Sport Management Stand-Alone Minor

Department of Business Administration

2025-2026

Sport Management Stand-Alone Minor (18 credits)

Sport Management Stand-Alone Minor Prerequisite (3 credits)*				Pre/Co-Req
BUS 101	Introduction to Business	3		
Sport Management Stand-Alone Minor (18 credits)				Pre/Co-Req
BSM 201	Introduction to Sport Management	3		BUS 101 (Pr)
BSM 320	Sport Promotion and Sales	3		BSM 201 (Pr)
BSM 332	Sport Law	3		BSM 201 (Pr)
BSM 340	Leadership in Sport Organizations	3		BSM 201 (Pr)
BSM 400	Sport Facility and Event Management	3		BSM 201 (Pr)
BSM 420	Sport Finance	3		BSM 201 (Pr)

(Pr) indicates a prerequisite

(Co) indicates a co-requisite

* Minor prerequisites may be taken as part of the academic major or as a general elective.

In some cases, prerequisites/corequisites may be required for a minor. These prerequisites/corequisites may overlap with the selected major or a second minor. However, there must be at least 15 credits which are unique to the minor and do not overlap with requirements for the selected major or another minor.

Consult with your faculty advisor or enrollment management specialist regarding courses that best fulfill the minor requirement, and further your academic goals and interests. Courses are not listed in the order they should be taken. See Faculty Advisor for sequence.

Revised: 5/28/2025

APPENDIX B: COURSE DESCRIPTIONS

Accounting

ACC 223 Principles of Accounting (3 credits)

An introduction to the concepts and principles involved in financial and managerial accounting. Topics include corporate accounting practice, elementary cost accounting concepts, and the use of accounting information in the management decision-making process. Students will gain understanding of accounting systems, methods, and procedures for the purpose of evaluating organizational financial statements.
Prerequisite: BUS 101

Aerospace Studies (AFROTC)

Aerospace Studies is provided through a crosstown agreement with Air Force ROTC Detachment 025, located at Arizona State University (ASU) in Tempe, AZ. Classes are offered at the ASU campus. Students must arrange transportation to the ASU Tempe campus. More information can be found at https://afrotc.asu.edu/

AES 101 DAF Professionalism (2 credits)

The aim of this course is to cultivate a foundational understanding and appreciation of the Department of the Air Force's (DAF) core values and culture, and the essential personal attributes that define professionalism within this unique environment. This course is meticulously designed to bridge theoretical knowledge with practical skills, fostering a cadre of well-rounded students ready to excel in the DAF ecosystem. Upon completion of this course, students will have a solid grasp of the DAF culture and the personal and professional qualities necessary for success within it. They will understand the significance of self-mastery, the dynamics of effective followership, and the importance of innovative problem-solving. With these foundational skills and knowledge, students will be better prepared to embark on their journey to become future leaders of the DAF.
Corequisites: AES 102 and AES 294.

AES 102 Leadership Laboratory (O credits)

Dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air Force second lieutenants and complement the AFROTC academic program. Emphasizes common Air Force customs and courtesies, drill and ceremonies, health and physical fitness through group participation. This class is taken in conjunction with AES 101/201/301/401 and AES 294.
Corequisites: AES 101/201/301/401 and AES 294.

AES 103 Competition and Security (2 credits)

The overarching aim of this course is to introduce students to the concept of national security from a broad perspective, encompassing the military's involvement in securing national interests through a range of activities from cooperation to armed conflict. This course is designed to lay a solid foundation for understanding the multifaceted nature of global security and the critical role of the DAF in maintaining peace and security. By the end of this course, students will have a solid grasp of the nature of conflict and the continuum of competition, appreciating the nuanced roles the military plays in both peacetime and wartime efforts to secure national

interests. Students should understand the DoD structure and the specific contributions of the DAF, grounded in a comprehensive view of national security strategies.
Corequisites: AES 104 and AES 294.

AES 104 Leadership Laboratory (O credits)

Dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air Force second lieutenants and complement the AFROTC academic program. Emphasizes common Air Force customs and courtesies, drill and ceremonies, health and physical fitness through group participation. This class is taken in conjunction with AES 103/203/303/403 and AES 294.
Corequisites: AES 103/203/303/403 and AES 294.

AES 201 Team and Leadership Fundamentals I (2 credits)

This course provides a fundamental understanding of both leadership and team building. The lessons and course flow are designed to prepare students for field training and leadership positions in the detachment.

AES 202 Leadership Laboratory (O credits)

Dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air Force second lieutenants and complement the AFROTC academic program. Provides application of advanced drill and ceremonies; issuing commands; knowing flag etiquette; and developing, directing, and evaluating skills to lead others. This class is taken in conjunction with AES 101/201/301/401 and AES 294.
Corequisites: AES 101/201/301/401 and AES 294.

AES 203 Team and Leadership Fundamentals II (2 credits)

This course provides a fundamental understanding of both leadership and team building. The lessons and course flow are designed to prepare students for field training and leadership positions in the detachment, including verbal and written communication skills. Cadets will apply these lessons at Field Training, which follows this course.

AES 204 Leadership Laboratory (O credits)

Dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air Force second lieutenants and complement the AFROTC academic program. Provides application of advanced drill and ceremonies; issuing commands; knowing flag etiquette; and developing, directing, and evaluating skills to lead others. This class is taken in conjunction with AES 103/203/303/403 and AES 294.
Corequisites: AES 103/203/303/403 and AES 294.

AES 294 Air Force Physical Fitness Training (2 credits)

Covers topics of immediate or special interest to a faculty member and students. This class is the required physical training component of Air Force ROTC. This class must be taken concurrently with AES 101/201/301/401 and AES 102/202/302/402.
Corequisites: AES 101/201/301/401 and AES 102/202/302/402.

AES 301 Leading People and Effective Communication I (3 credits)

This course utilizes student's field training experience to take a more in-depth look at leadership. Special emphasis is placed on enhancing communication skills, and why that is important as a leader. Students have an opportunity to try out these leadership and management techniques in a supervised environment as juniors and seniors.

AES 302 Leadership Laboratory (O credits)

Dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air Force second lieutenants and complement the AFROTC academic program. Advanced leadership experiences applying leadership and management principles to motivate and enhance the performance of other cadets. This class is taken in conjunction with AES 101/201/301/401 and AES 294.
Corequisites: AES 101/201/301/401 and AES 294.

AES 303 People and Effective Communication II (3 credits)

This course utilizes student's field training experience to take a more in-depth look at leadership. Special emphasis is placed on enhancing communication skills, and why that is important as a leader. Students have an opportunity to try out these leadership and management techniques in a supervised environment as juniors and seniors.

AES 304 Leadership Laboratory (O credits)

Dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air Force second lieutenants and complement the AFROTC academic program. Advanced leadership experiences applying leadership and management principles to motivate and enhance the performance of other cadets. This class is taken in conjunction with AES 103/203/303/403 and AES 294.
Corequisites: AES 103/203/303/403 and AES 294.

AES 401 National Security, Leadership Responsibilities and Commissioning Preparation I (3 credits)

This course is designed for college seniors and gives them the foundation to understand their role as military officers and how they are directly tied to our National Security Strategy. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level.

AES 402 Leadership Laboratory (O credits)

Dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air Force second lieutenants and complement the AFROTC academic program. Advanced leadership experience demonstrating learned skills in planning and controlling the military activities of the corps. This class is taken in conjunction with AES 101/201/301/401 and AES 294.
Corequisites: AES 101/201/301/401 and AES 294.

AES 403 National Security, Leadership Responsibilities and Commissioning Preparation II (3 credits)

This course is designed for college seniors and gives them the foundation to understand their role as military officers and how they are directly tied to our National Security Strategy. It is an overview of the complex social and political issues facing the military profession and requires a measure of sophistication commensurate with the senior college level.

AES 404 Leadership Laboratory (O credits)

Dynamic and integrated grouping of leadership developmental activities designed to meet the needs and expectations of prospective Air Force second lieutenants and complement the AFROTC academic program. Advanced leadership experience demonstrating learned skills in planning and controlling the military activities of the corps. This class is taken in conjunction with AES 103/203/303/403 and AES 294.
Corequisites: AES 103/203/303/403 and AES 294.

Art

ART 111 Studio Art: Drawing (3 credits)

Students will build analytical and observational drawing skills through lectures, studio exercises, and projects.

ART 112 Studio Art: Painting (3 credits)

Students will learn color theory and delve into technical uses of painting media with acrylics, oils, watercolor, and/or gouache.

Behavioral Health

BEH 490 Behavioral Health Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.
Prerequisite or corequisite: Senior status.

Biblical and Theological Studies

BIB 100 Introduction to the Bible and Biblical Interpretation (3 credits)

This course provides students with a general introduction to the Bible - its composition, history, and canonicity. It also introduces them to the tools and process of biblical interpretation.

BIB 101 Biblical Interpretation (3 credits)

A study of the literal-grammatical-historical method of interpreting the Bible. This course enables students to determine what the Bible says, what it means by what it says, and how to apply it in their lives. A “Study Tools” lab is integrated into the course.

BIB 102 Old Testament Survey (3 credits)

This course provides an analysis of the Old Testament within the literary and theological context of the whole Bible. It focuses on the theological, literary, and historical dimensions of the Old Testament text and story; draws theological connections to major themes and figures of the Old Testament and its biblical theological emphases; and makes application to modern Christianity, both corporate (church) and personal (spiritual growth).

BIB 104 Genesis to Song of Solomon (3 credits)

A survey of the books of Genesis to Song of Solomon in their historical, literary, and cultural context. The course features the main teachings in each book and equips students with practical principles for Christian living.

BIB 105 Ancient Israel and Its Literature (3 credits)

This course provides an analysis of the Old Testament within the literary and theological context of the whole Bible. It focuses on the theological, literary, and historical dimensions of the Old Testament text and story; draws theological connections to major themes and figures of the Old Testament and its biblical theological emphases; and makes application to modern Christianity, both corporate (church) and personal (spiritual growth).

BIB 108 Prophets (3 credits)

This survey places the prophets in their proper historical, literary, and cultural context and features the basic teachings of each prophet.

BIB 110 Introduction to Biblical Theology (3 credits)

This course introduces the student to the interpretation and communication of Scripture from a historical, literary, inductive, and descriptive hermeneutic. This process is sensitive to each of the biblical authors' diverse and independent writings and to their contributions to the mosaic of the Bible's overarching narrative and Christocentric focus.

BIB 120 Prayer: Theology and Practice (3 credits)

This course surveys what the Bible teaches about prayer and how Christians have prayed over the centuries, addressing some natural questions around the practice like "unanswered prayer" and the relationship between free will and divine sovereignty. An essential part of the course is actually praying—both corporately and individually.

BIB 131 Discipleship I (1 credit)

Students will be taught how to make disciples by learning the gospel, spiritual disciplines, and evangelism techniques. Both in-class and out-of-class activities will be included.

BIB 132 Discipleship II (1 credit)

Students will be taught how to make disciples by learning the gospel, spiritual disciplines, and evangelism techniques. Both in-class and out-of-class activities will be included.

BIB 200 New Testament Survey (3 credits)

A survey of the New Testament. The entire New Testament is surveyed to focus on the redemptive movement of God from the life and ministry of Jesus and the Apostles through the Epistles and Revelation. Life application is stressed.

BIB 205 Early Christianity and Its Literature (3 credits)

A survey of the New Testament. The entire New Testament is surveyed to focus on the redemptive movement of God from the life and ministry of Jesus and the Apostles through the Epistles and Revelation. Life application is stressed.

BIB 207 Gospels (3 credits)

This course offers an overview of the life of Christ through analytical study of the four Gospels.
Prerequisite: BIB 101.

BIB 208 Acts to Revelation (3 credits)

A study of the origin and teachings of the church. Special attention is given to Acts, especially Paul's missionary journeys, Romans, the Corinthian letters, Hebrews, and eschatological issues in Thessalonians and Revelation. Principles for contemporary living are stressed.

BIB 210 Ancient Near Eastern Contexts for the Old Testament (3 credits)

This course provides an introduction to the ancient near eastern contexts for the Old Testament. The course will address issues such as ancient mythology, various exile contexts, and an overview of contextual models relevant to Old Testament studies.

BIB 215 New Testament Theology (3 credits)

This course provides an introduction to the theology of the New Testament, addressing especially issues of continuity and potential discontinuity. Special consideration is given to the origins and development of significant doctrines within early Christianity including but not limited to the role of the law, Christology, soteriology, and eschatology.

BIB 221 The Relational God - A Study of the Divine Covenants (3 credits)

This course provides an analysis of Scripture through the lens of one of its principal themes: The Divine Covenants. The foundation of this class is biblical theology – the literary unfolding of this theme from Genesis to Revelation – while including historical, cultural, theological, and personal contexts. Systematic theological truths, apologetic tools, and hermeneutical principles will likewise feature in this course. Students will be able to recognize how "The Divine Covenants" intersect with culture and their personal lives.
Corequisite: This course should be taken conjointly with HUM 201.

BIB 222 Image Bearers - Humanity's Story (3 credits)

This course provides an analysis of Scripture through the lens of one of its principal themes: Image Bearers – Humanity's Story. The foundation of this class is biblical theology – the literary unfolding of this theme from Genesis to Revelation – while including historical, cultural, theological, and personal contexts. Systematic theological truths, apologetic tools, and hermeneutical principles will likewise feature in this course. Students will be able to recognize how "Image Bearers – Humanity's Story" intersects with culture and their personal lives.
Corequisite: This course should be taken conjointly with HUM 202.

BIB 280 Foundations of Prayer Leadership: Introduction to Leading Small Group and Corporate Prayer (3 credits)

This course dives deep into the priority, principles, and power of corporate prayer, blending rich biblical theology with inspiring historical and contemporary examples of its miraculous impact. Students will explore how united prayer has changed lives and shaped history and will gain practical tools to lead dynamic and impactful prayer gatherings. By the end of this course, students will be empowered and equipped with a biblical foundation to lead meaningful prayer experiences in their home, church, school, organization, and/or community.

BIB 301 Systematic Theology I (3 credits)

This course introduces students to the inerrancy and authority of the Scriptures. Students will explore God's triune nature and his providence, followed by his work in creation, the nature of mankind, and the entrance and effect of sin in the world. Students will then focus on the significance of angels, Satan, and demons.

BIB 302 Systematic Theology II (3 credits)

Students will deepen their spiritual life as they study the nature of the Savior and his work in salvation. They will then examine the Spirit in his present ministry in and through the church as well as eschatological issues.

BIB 303 Pentateuch (3 credits)

An exposition of the first five books of the Bible. The student will learn about the development of various covenants, characters, and events as well the Exodus from Egypt, the Mosaic covenant, and the institution of Levitical worship.

BIB 304 Theology (3 credits)

This course introduces students to the study of theology. Special focus will be given to the study of the Bible, God, the person and work of Jesus Christ, and salvation. The course will also provide a brief introduction to the study of the Holy Spirit, the church, and end times. Students will learn to discover theology in Scripture and apply the theology learned to everyday life.

BIB 306 Wisdom and Poetic Literature (3 credits)

An in-depth, practical analysis of Job, Psalms, and Proverbs. The genre of Hebrew wisdom literature, in general, is examined.

BIB 307 Romans (3 credits)

A thorough study of Paul's letter to the church in Rome. The course emphasizes current scholarly debate in Pauline theology.

BIB 308 Prison Epistles (3 credits)

An examination of the books of Ephesians, Philippians, Colossians, and Philemon with emphasis on the literary structure of each book and how the theological and practical dimensions of each book interrelate. Special attention is given to the students' devotional life through this study.

BIB 311 Acts of the Apostles (3 credits)

A study of the early church against the Jewish and Greco/Roman backgrounds of the first century. Particular attention is given to the uniqueness of the church, the transitional nature of the book, and the life of the apostle Paul.

BIB 313 Introduction to Islam and Sharia Law (3 credits)

This course will introduce students to the theological and cultural study of Islamic history and religious expression. Topics will include the emergence of Islam, the life of Muhammad, the teachings of the Qur'an, various Islamic sectarianism, the Islamic religious/sharia law, ethics, ritual practices and the presence of Islam in the contemporary world, with a focus on North America. An exposure to some of the modern scholarly views regarding Islamic history and the Qur'an will be offered during the course of the semester.

BIB 315 Old Testament Theology (3 credits)

This course provides an introduction to the theology of the Old Testament, addressing especially issues of continuity and potential discontinuity. Special consideration is given to the origins and development of significant doctrines within early Christianity including but not limited to the role of the law, monotheism, soteriology, and eschatology.

BIB 316 Survey of Old Testament Ethics (3 credits)

This course will focus on the theory and practice of ethical and moral decision-making based on the examination of key teachings in the Old Testament on ethical and moral guidance. Special application will be made of the ethical and moral issues raised in modern (and post-modern) life and practice.

BIB 320 Life and Teaching of Jesus (3 credits)

A study of the Gospels focusing upon the life and ministry of Jesus Christ and His death and resurrection with a view toward applying His life-changing principles to one's everyday life.

BIB 321 Dwelling in God's Presence – A Sanctuary-Centered Reading (3 credits)

This course provides an analysis of Scripture through the lens of one of its principal themes: Dwelling in God's Presence. The foundation of this class is biblical theology – the literary unfolding of this theme from Genesis to Revelation – while including historical, cultural, theological, and personal contexts. Systematic theological truths, apologetic tools, and hermeneutical principles will likewise feature in this course. Students will be able to recognize how "Dwelling in God's Presence" intersects with culture and their personal lives.
Corequisite: This course should be taken conjointly with HUM 301.

BIB 322 The King and His Kingdom (3 credits)

This course provides an analysis of Scripture through the lens of one of its principal themes: The King and His Kingdom. The foundation of this class is biblical theology – the literary unfolding of this theme from Genesis to Revelation – while including historical, cultural, theological, and personal contexts. Systematic theological truths, apologetic tools, and hermeneutical principles will likewise feature in this course. Students will be able to recognize how "The King and His Kingdom" intersects with culture and their personal lives.
Corequisite: This course should be taken conjointly with HUM 302.

BIB 323 Theology of Worship (3 credits)

A study of worship developments that have transpired throughout history. The survey begins in Genesis and moves through Old Testament tabernacle worship, observes early church practices, and ends with modern-day worship trends. An emphasis will be given to modern practices with real life experiences in varied worship expressions. Students will develop a personal philosophy of worship.

BIB 326 Historical Theology (3 credits)

Historical Theology is an academic discipline that analyzes how Christians understood various theological topics throughout church history. This course examines the development of these past Christian doctrines and seeks to apply them to the life of the church today.

BIB 330 Life and Teaching of Paul (3 credits)

A study of the letters written by the apostle Paul with special emphasis given to the examination and use of correct principles and procedures of interpretation.

BIB 340 Old Testament and Literature (3 credits)

A study of the historical events recorded in the Old Testament that will provide the basis for understanding the Prophets, Wisdom Literature, and the Psalms. An emphasis is placed on the contemporary relevance and application of the Old Testament.

BIB 350 Early Christian Creeds and Church Councils (3 credits)

This course analyzes the classical orthodox beliefs of the church as disclosed through the historic creeds and the statements of the general councils of the first five centuries of the church. Students will engage with what the early church believed—to define the faith once for all delivered to the saints—and how Christians articulated their theological beliefs through these creedal statements.

BIB 352 History of the Christian Church (3 credits)

A historical survey of church history from Pentecost to the present. Emphasis given to leading personalities and movements within the church.

BIB 360 The Bible and the Qur'an (3 credits)

The Bible and the Qur'an are often compared to each other whenever Christians and Muslims are discussing faith matters. They are typically compared in various ways, such as preservation of the text, formation of canon, theology, and any contradictions. Without a doubt, there are many facets to the Bible vs. Qur'an debate on the differences, as well as similarities, between both of these books. However, the fundamental issue behind this scholarly debate is always concerned with this vital question: Which one of these two sacred books is the inspired Word of God? The purpose of this course is to assist students in comparing and contrasting the Bible vs. the Qur'an through the utilization of a critical analysis approach by allowing for tensions between traditional and modern views.

BIB 370 The Trinity (3 credits)

This course will present a theological, historical, exegetical, and philosophical consideration of the doctrine of the Trinity. The doctrine will be explained in its biblical and historic context as well as making connections with related theological subjects. Further consideration will be given to philosophical and apologetic questions and challenges from historic and contemporary sources.

BIB 380 Advanced Strategies in Prayer Leadership: Enhancing Your Skills in Leading and Structuring Powerful Prayer Meetings (3 credits)

Building on the biblical foundation and inspiration gained in BIB 280 Foundations of Prayer Leadership, this dynamic course is designed to empower students with the practical skills needed to lead impactful and transformational prayer in the settings where they live, work, and worship. Students will dive into creating a vibrant culture of prayer; learn how to effectively select, mobilize, and train intercessors; and discover strategic approaches to leading prayer in their homes, churches, schools, businesses, and/or wider cultural spheres of influence. Each session is packed with actionable insights and hands-on activities to help students become confident and effective prayer leaders, ready to make a real difference in their God-given assignments.
Prerequisite: BIB 280.

BIB 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in biblical and theological studies. See the current ACU course schedule for descriptions of the courses to be offered in the current academic year. May be repeated for up to 6 credits.
Prerequisite: Advanced standing or instructor approval is required.

BIB 400 Apologetics (3 credits)

Students will learn the practical art of defending the Christian faith. Modern challenges to and arguments against biblical Christianity will be addressed.

BIB 401 Isaiah (3 credits)

An in-depth analysis of the premier Old Testament prophet and his message. This course emphasizes the Messianic influence throughout the Old Testament.

BIB 404 The Epistle to the Hebrews (3 credits)

A detailed investigation of the New Testament document that emphasizes the theme of Christ's superiority.

BIB 405 Pastoral Epistles (3 credits)

An analysis of Paul's letters to Timothy and Titus with special attention to the pastoral practices of early Christianity.

BIB 410 World Religions (3 credits)

This course examines the major world religions and ideologies in order to understand their principal doctrines and practices and the subsequent implications for Christian witness. This is specifically done through introducing major belief systems from around the globe, providing the biblical counterpoint, and reviewing texts that address the rise of popular beliefs such as Islam, Mormonism, and New Age's implementation of Eastern religions.
Prerequisites: BIB 100.

BIB 421 Systematic Theology III (3 credits)

This course is designed to help each student grow in his or her theological understanding and communicate a Christian worldview. The course will begin with an introduction to defining and defending a Christian worldview followed by advance theological studies in key areas such as the reliability of the Scriptures, the existence and providence of God, creation, sin, salvation, the person and nature of Christ, and the consummation of God's kingdom. Students will learn to integrate and clearly communicate major tenants of theology in today's society.

BIB 424 Current Issues in Theology (3 credits)

Study of biblical doctrines such as the doctrine of God, Christ, the Holy Spirit, man, sin and salvation. Themes will be examined with a focus on New Testament literature.

BIB 425 Senior Thesis (3 credits)

This course is designed as a research-based independent study—the writing culmination of the student's degree. The course will utilize the entirety of the student's training to produce a publication-quality research project. It is designed with several meetings with the student's advisor throughout the semester to ensure that the student is on track with his/her research.

BIB 428 New Testament Theology (3 credits)

This course provides an introduction to the theology of the New Testament, addressing especially issues of continuity and potential discontinuity. Special consideration is given to the origins and development of significant doctrines within early Christianity including but not limited to the role of the law, Christology, soteriology, and eschatology.

BIB 430 Christ and Culture (3 credits)

An examination of cultural and philosophical forces challenging the Christian faith and worldview in today's western contemporary society and a discussion of Christian responses to these challenges.

BIB 480 Mastering Corporate Prayer Dynamics: Practical Experience in Leading Corporate Prayer Gatherings and Cultivating a Culture of Prayer (1 credit)

Students will take their understanding of corporate prayer to the next level with this hands-on, action-oriented course! They will craft a powerful prayer guide with strategic prayer points, learn to teach others how to pray effectively, design a dynamic prayer strategy, and build a strong infrastructure for prayer. Building on foundational principles, students will apply the skills they have learned through real-world corporate prayer projects that transform their sphere of influence.

Prerequisite: BIB 280, BIB 380.

BIB 485 Prayer Leadership Practicum (1 credit)

This course provides practical experience for prayer leaders. Practicum opportunities will allow students to observe and assist a leader in a ministry setting in their chosen sphere of influence. The purpose of this practicum is to allow students to apply the theoretical knowledge learned through the three prayer courses to real-world practice. Coursework requires weekly application assignments, as well as interaction with the professor and fellow students in online discussions, and a cumulative application project.

Prerequisite: BIB 280, BIB 380.

Prerequisite or Corequisite: BIB 480.

BIB 490 Biblical Studies Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

BIB 491 Advanced Greek Grammar and Linguistics I (3 credits)

This course provides an introduction to the linguistic analysis of the Greek New Testament while also introducing an advanced discussion of grammatical analysis. Topics covered include, but are not limited to, discourse analysis, word order, clause structure, broader syntactic discussion, verbal aspect, and case structure.

Prerequisite: GRK 412.

BIB 492 Advanced Greek Grammar and Linguistics II (3 credits)

This course provides instruction in the application of linguistic analysis to the Greek New Testament while also introducing an advanced discussion of grammatical analysis. Whereas BIB 491 focused upon theoretical frameworks, this course focuses on the application of these frameworks. Topics covered include, but are not limited to, discourse analysis, word order, clause structure, broader syntactic discussion, verbal aspect, and case structure.

Prerequisites: BIB 491.

BIB 493 The Hellenistic Jewish Context of the New Testament (3 credits)

The course is designed to provide the student with a foundational knowledge of the social, cultural, and historical contexts out of which early Christianity and its sacred literature emerged. This goal is facilitated by detailed consideration of the two social matrixes that provided these contexts: Jewish and Greco-Roman society. We find among early Christians a tendency to adopt and develop the basic content of their primitive message from Judaism while using the literary and structural forms of the Greco-Roman world.

BIB 496 Travel Study Experience (1-3 credits)

The ACU travel study experience in biblical and theological studies is designed to provide students and others with an opportunity to learn outside the classroom through domestic or foreign travel. In this way, participants may enhance their educational experience with historical geographic sites, museums, culture and languages, university research libraries or government facilities only available through travel. Additional fees such as airline tickets, meals, group transportation, accommodations, travel and health insurance, excursions and other course-related costs apply. Other travel-related costs not specified in the cost of the travel study experience are to be paid for by participants. For more information, see the Study Abroad Program section of this catalog.

BIB 497 Internship (1-6 credits)

A practicum in which the student selects a project, secures approval, outlines objectives and procedures, and implements the plan under the guidance of an instructor and a field supervisor. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: An internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

BIB 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

BIB 499 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in biblical and theological studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Biology

BIO 100 Survey of Biological Science w/ Lab (4 credits)

An introduction to the major concepts and principles of biological science. Topics include the philosophy of science, the scientific method, the metric system, cell biology, zoology, botany, and ecology.
Lab fee required.

BIO 181 General Biology I w/ Lab (4 credits)

An introduction to the structure and function of living things at the molecular, cellular, and organismal levels. Recommended for pre-professional students. For those seeking careers in the health professions or graduate school, the course provides an outstanding perspective and foundation. This course is designed for biology majors and will proceed at an intense pace. Field trips may be required at the student's expense.
Lab fee required.
Prerequisite: One year of high school biology and chemistry or the equivalent is required, or the permission of the instructor. Students are advised not to enroll in this course without these prerequisites and adequate preparation.

BIO 182 General Biology II w/ Lab (4 credits)

The second course of a two-semester survey of living things. A thematic introduction to plants and animals with emphasis on their distribution, adaptation, behavior, and ecology. Recommended for pre-professional students. Principles of the scientific method are explored. Field trips may be required at the student's expense.
Lab fee required.
Prerequisite: BIO 181.

BIO 200 Introduction to Anatomy and Physiology (3 credits)

This course is designed to provide a foundation in anatomy and physiology as they relate to movement and physical fitness for students pursuing degrees in specific related health fields. It covers general organization and components of the skeletal, muscular, circulatory, respiratory, nervous, and digestive systems as well as the physiological processes related to them. It will specifically address the interactions between the body systems as they relate to movement and energy. Connections between health and inactivity will also be explored. This class is taught with a biblical worldview touching on the essential questions such as, "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"

BIO 220 Introduction to Sports Medicine w/ Lab (4 credits)

This course is an introduction to athletic training and sports medicine. It is intended for those looking to progress into a degree in athletic training or another sports medicine related field.
Lab fee required.

BIO 230 Biostatistics (3 credits)

This course provides an introduction to statistics, emphasizing applications in Biology. Topics include descriptive statistics, elementary probability, the binomial and normal distributions, confidence intervals and hypothesis tests for means and proportions, correlation and regression, contingency tables and goodness-of-fit tests, and analysis of variance and non-parametric tests. The purpose of this course is to prepare students for further study and job preparation in the field of biological sciences, including medicine, dentistry, and other healthcare professions; veterinary medicine; zoology; and botany. It will emphasize the understanding of data and interpretation of statistical analyses. It will require students to think of data, and report the results of their analyses, in context.
Prerequisite: MAT 112.

BIO 299 New and Trending Topics (1-4 credits)

A study of one or more new and trending topics in biology studies. May be taken for 1-4 credits. Transcribed credits will count as the transferring university deems. In other situations, a minimum of 45 and a maximum of 60 hours is required for each hour of credit per semester.
Prerequisite: Instructor approval is required.

BIO 301 Human Anatomy and Physiology I w/ Lab (4 credits)

The first course of a two-semester sequence that introduces students to the structure and function of the human body. Topics presented include a general study of cell and tissue function and of the integumentary, nervous, and musculoskeletal systems.

Lab fee required.

Prerequisite: BIO 181 or one year of high school biology and chemistry or the equivalent or the permission of the instructor. Students are advised not to enroll in this course without these prerequisites and adequate preparation.

BIO 302 Human Anatomy and Physiology II w/ Lab (4 credits)

Continuation of a survey of the structure and function of the human body. Topics of coverage include the endocrine, circulatory, lymphatic, respiratory, digestive, and urogenital systems, and the body's homeostatic control mechanisms.

Lab fee required.

Prerequisite: BIO 301 or the permission of the instructor. Students are advised not to enroll in this course without these prerequisites and adequate preparation.

BIO 310 Molecular and Cellular Biology w/ Lab (4 credits)

Designed to provide students with a comprehensive overview of the function of eukaryotic cells at the molecular level. Topics of coverage include transcription, translation, and regulation of gene expression; DNA replication; and regulation of cell growth, proliferation, and differentiation; as well as the molecular tools available to investigate these aspects of biology.

Lab fee required.

Prerequisites: BIO 182, CHM 236.

BIO 315 Bioethics (3 credits)

In this course, students will consider ethical questions and concerns that arise in science, medicine, public and global health, and health policy and practice. This will be accomplished by studying the rich resources of moral philosophy—ethical theories, concepts, and principles—for guidance in (1) identifying, (2) analyzing, and (3) deciding how best to respond to these and related concerns. The purpose of this course is to enhance the student's capacity to explore and address ethical issues within a Christian worldview.

Prerequisite: BIO 182.

BIO 320 Microbiology w/ Lab (5 credits)

A survey lecture and laboratory course designed to acquaint the student with a general overview of the microbial world. Students will have the opportunity to study a series of basic concepts within the field of microbiology.

Lab fee required.

Prerequisite: BIO 182.

BIO 324 Biotechnology (2 credits)

Introduction to biotechnology and related laboratory techniques. Students are expected to be able to describe and apply the basic principles presented in the text and based on reviews of current literature. This course is an invaluable resource for biomedical science students, health professionals, and graduate students in biology and medicine.

Prerequisites: BIO 182, CHM 152. Students are advised not to enroll in this course without these prerequisites and adequate preparation.

BIO 330 Undergraduate Library Research (1-3 credits)

Introduction to library research and to biological sciences literature. Topics are assigned and supervised by faculty members.
Prerequisite: Instructor approval.

BIO 335 Medical Terminology (3 credits)

This course covers the language of medicine that will be used as a foundation for understanding upper level undergraduate and graduate level courses to follow. It will include pronunciation, definition, usage and origins of medical terms. Medical terms presented will be used to identify signs, symptoms, diagnoses, and treatment options for selected pathologies. With these skills, the student will be able to effectively interpret and communicate in a healthcare setting. This course also prepares the student for BIO 483 Pathophysiology.
Prerequisites: BIO 302.

BIO 341 Human Genetics (3 credits)

An introduction to human genetics and the fundamental principles of inheritance. Selected human genetic disorders will be discussed with reference to reviews of current literature.
Prerequisites: BIO 182.

BIO 345 Fundamentals of Ecology w/ Lab (4 credits)

An introduction to fundamental concepts within the field of ecology. Emphasizes stewardship of resources from a Christian perspective. Field trips may be required at the student's expense.
Lab fee required.
Prerequisite: BIO 100 or BIO 181.

BIO 356 Nutrition and Wellness (3 credits)

This course examines the impact of nutrition, exercise, and wellness in both healthy and debilitated patient populations. Students gain exposure to various teaching and diagnostic tools that aid in assessing wellness.
Prerequisite: BIO 181.

BIO 360 Exercise Physiology w/ Lab (4 credits)

A study of the physiology of human performance during exercise, including cellular and systemic responses, environmental, and training program considerations.
Lab fee required.
Prerequisite: BIO 100 or BIO 181.

BIO 362 Exercise Testing (3 credits)

This course includes guidelines and techniques of evaluation for basic fitness testing with emphasis on aerobic capacity, flexibility, strength, and body composition. Basic concepts of EKG interpretation, including electrode placement, arrhythmia, and electrophysiology, are introduced. The content is consistent with the skills necessary to prepare students for the American College of Sports Medicine certified exercise physiologist certification.
Prerequisite: BIO 360.

BIO 364 Exercise Prescription (3 credits)

This course stresses the scientific foundations of conditioning with specific attention to exercise programming using the components of frequency, duration, intensity, mode, and progression, for apparently healthy individuals. The content is consistent with the skills necessary to prepare students for the American College of Sports Medicine certified exercise physiologist certification.
Prerequisite: BIO 360.

BIO 366 Biomechanics (3 credits)

This course presents a detailed study of biomechanics on the entire human body, emphasizing ergonomics, gait, levers, and kinesiology of joints. Major components of this course include descriptive lectures, demonstrations, and review of the current literature.
Prerequisite: PHY 111.

BIO 385 Creation Apologetics (3 Credits)

A one-semester survey of origins. The worldview espoused here uses the exegetical process of starting with Scripture as the basis for interpreting the science. Investigating the presuppositions used by both biblical creationists and evolutionists will lay bare the reality that both worldviews are faith-based systems of belief.

BIO 389 Biochemistry (4 credits)

This one semester survey of biochemistry covers the molecular design of life, transducing and storing energy, and synthesis of the molecules of life.
Prerequisite: Minimum grade of "C" in CHM 236.

BIO 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in biology. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of the courses to be offered in the current academic year.

BIO 410 Bioinformatics (3 credits)

This course introduces fundamentals of programming for bioinformatics using the high-level object-oriented language Python. The first weeks cover core data types, syntax, and functional programming, focusing on the construction of programs from small, testable parts. Students will learn the productive algorithms that are particularly useful in bioinformatics. The course will cover object-oriented programming, introduce the analysis of algorithms and sequencing alignment methods, and introduce tools that are particularly useful in bioinformatics analysis such as BioPython and web services in bioinformatics. By the end of the class, students will have gained the ability to analyze data within the python interpreter and write well-documented, well-organized programs.

BIO 476 Kinesiology (3 credits)

Basic biomechanical concepts of the musculoskeletal system are addressed in this course and their application to normal movement and physical fitness.
Prerequisite: BIO 100 or BIO 181.

BIO 483 Pathophysiology (4 credits)

This course covers basic concepts related to the abnormal function and change in various organ systems in the face of disease. Effects of disease and other pathological agents are of primary concern, rather than the biology of the agents themselves. Common diseases and disorders are covered, and emphasis is given to cardiovascular, pulmonary, hepatic, renal and reproductive systems.
Prerequisites: BIO 302, CHM 235. Also, BIO 301 or BIO 388 are recommended before taking this course.

BIO 490 Biology Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

BIO 497 Internship (1-6 credits)

Designed to provide students with practical experience in biology through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: An internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

BIO 498 Research (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

BIO 499 Advanced Topics (1-4 credits)

A study of one or more new and trending topics in biology studies. May be taken for 1-4 credits. Transcribed credits will count as transferring university deems. In other situations, a minimum of 45 and a maximum of 60 hours is required for each hour of credit per semester.
Prerequisite: Instructor approval is required.

Business Administration

BUS 101 Introduction to Business (3 credits)

Introduction to Business is a complete introduction to business, demonstrating the cause-and-effect relationships between functional areas and operations in a competitive, interactive environment. Students take over a simulated company with one product straddling two market segments. In each round, decisions are made in research and development, production, marketing and finance. Additional modules can be activated in human resources, total quality management and sustainability, and ethics.

BUS 210 Introduction to Business Statistics (3 credits)

Introduction to Business Statistics is designed to meet the scope and sequence requirements of the one-semester statistics course for business, economics, and related majors. Core statistical concepts and skills have been augmented with practical business examples, scenarios, and exercises. The result is a meaningful understanding of the discipline, which will serve students in their business careers and real-world experiences.
Prerequisite: MAT 105.

BUS 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in business studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisites: BUS 101, instructor approval.

BUS 301 Business Law (3 credits)

An overview of the legal environment for businesses. Topics include business contracts, agreements, and partnerships; government regulation; product liability and business negligence; security agreements and bankruptcy; and property, real estate, and tax law.
Prerequisites: BUS 101, ENG 101.

BUS 314 Theology of Wealth and Poverty (3 credits)

What does the Bible teach concerning wealth and poverty? How are we directed by the Bible to handle wealth and poverty? What are our biblical responsibilities toward the poor? How did Jesus model such teaching to his followers? How did the early church deal with this important topic of wealth and poverty? What is the biblical view on capitalism, socialism, or other similar financial systems? These fundamental questions have been dealt with by Christians for the last two millenniums. The purpose of this course is to explore and survey the biblical teachings on this vital topic and its relevance to our current age of affluence.

BUS 341 Business Ethics (3 credits)

Development and application of moral and ethical thinking to business situations and ethical dilemmas. Special attention is given to the application of biblical principles to business practices and actions.
Prerequisite: BUS 101.

BUS 345 Communication Strategy in Business (3 credits)

Communication Strategy in Business presents communication as essential to management strategy and as a key component to success in the business world. Students will develop a foundation for designing effective messages, both written and oral, from concept to delivery. The course also highlights elements of persuasive communication.
Prerequisite: BUS 101.

BUS 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in business administration. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: BUS 101.

BUS 404 Principles of Leadership (3 credits)

This course will allow students to learn and explore the concept of leadership, including its theoretical foundations, definitions, styles, the traits of leaders, and the roles and responsibilities of leaders. Course elements and assignments will focus on identifying, assessing, and evaluating leadership styles, group dynamics, values, and ethics. In addition to the subject matter content, this course will emphasize the skills of effective writing, critical thinking, and ethical reasoning.

BUS 410 Business Practicum/Field Experience (3 credits)

Application of foundational business knowledge and skills in a work-related setting. Requires prior submission of an Internship proposal and advisor approval. Students may submit a proposal for a practicum of their own choosing. Coursework will include at a minimum a written summary and evaluation of the experience.
Prerequisite: BUS 101.

BUS 490 Business Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.
Prerequisite: BUS 101.

BUS 497 Internship (1-3 credits)

Designed to give students practical experience with a local business or organization, applying the foundational principles of the business studies. Semester internships will be arranged by faculty members, or students may submit a proposal for an internship of their own choosing. Coursework will include a written summary and evaluation of the experience. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: An internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: BUS 101. Approval of the internship site, supervising instructor and department chair is required.

BUS 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: BUS 101. Approval of the instructor and department chair is required.

Business Sport Management

BSM 201 Introduction to Sport Management (3 credits)

Introduction to Sport Management provides an overview of sport management by presenting discussions of the foundational aspects of the profession including current topics in the field. The relevance of legal, sociocultural, historical, political, and psychological concepts to the management of sport will be covered throughout the semester. In addition, a focus on professional skills and attitudes of sport managers at various professional levels will be investigated throughout the course.
Prerequisite: BUS 101.

BSM 310 Sport Governance (3 credits)

An investigation of the various agencies governing sport. Includes an examination of the agencies, their authority, their organizational structure, and their function.
Prerequisite: BSM 201.

BSM 315 Sport Communication (3 credits)

An investigation of public relations and communication practices in sport including reputation management, media relations, crisis communications, community relations, and fostering relationships with key publics. Emphasis placed upon interpersonal, small group, and mass communication, electronic media applications, public speaking, and written communications in the sport industry.
Prerequisite: BSM 201.

BSM 320 Sport Promotion and Sales (3 credits)

Students will explore promotion and sales in the unique setting of the sport industry. Topics included are ticket sales, sponsorships, managing a sales team, retention and up-sell opportunities with existing customers, and promotions in a wide-ranging industry. Theoretical foundations of selling and sport promotion are considered, and innovative approaches in the industry are explored. Application and experiential activities are key elements in the course.
Prerequisite: BSM 201.

BSM 330 Sport in Contemporary Society (3 credits)

Transforming culture with the truth involves an understanding of contemporary society and a willingness to engage in the most effective way. This course is designed to explore common issues in the sport industry and its connection to the larger cultural context. Historical perspectives and complex, contemporary issues facing society are considered through a Christian worldview. Various social theories and lenses are critically examined. Students will understand and appreciate the influence of sport on contemporary culture and evaluate appropriate responses for a meaningful change.
Prerequisite: BSM 201.

BSM 332 Sport Law (3 credits)

A study of the legal implications of tort and liability law for education and sport-related industries. Includes an analysis of specific issues, court cases, and court decisions addressed by the American legal system. This course is designed to prepare students for relevant legal matters that are frequently encountered in the business of sport.
Prerequisite: BSM 201.

BSM 340 Leadership in Sport Organizations (3 credits)

Students will engage with leadership theory and practical application in sport organizations. Based on organizational leadership theory, various leadership opportunities in the growing sport industry are considered, from coaching in community sport to general management positions in professional organizations. Students will learn the theoretical foundations of leadership in sport, how to apply to sport-related organizations, and how to engage the industry from a Christian worldview.
Prerequisite: BSM 201.

BSM 400 Sport Facility and Event Management (3 credits)

Students will learn the history of the sport facility industry and the primary goals and objectives of facility managers; how to build and finance a facility; facility operation; administration of marketing, finance, and other critical areas; and event administration and management. A comprehensive approach to understanding the wide-ranging jobs of sport facility managers has been applied, with a structure that builds from general to specific, and finally to practical knowledge.

Prerequisite: BSM 201.

BSM 410 Sport Ethics (3 credits)

A study of the development, practice, and application of moral values as applied to sport and business. Ethical scenarios, philosophical frameworks, and a refinement of ethical discernment surrounding issues in sport will be examined.

Prerequisite: BSM 201.

BSM 420 Sport Finance (3 credits)

A study of basic financial concepts relating to the sport industry, including issues, managerial accounting practices, financial systems and business structure, capital structuring, budgeting, and principles of financial analysis.

Prerequisite: BSM 201.

BSM 430 International Sport Management (3 credits)

This course is an examination of sport business in a global society. It promotes awareness of the magnitude of the global expansion and development of sport. Emphasis is placed on the business opportunities created internationally through contrasting the U.S. sport industry with foreign markets. Issues covered include globalization, importing and exporting, cultural implications, international sporting events, international sport marketing, and cultural case studies.

Prerequisite: BSM 201.

BSM 440 Sport Management Practicum (1-3 credits)

This course provides field-based game/event management opportunities that are specific to sport operations. The instructor will assign supervised professional experience in selected venues under qualified personnel. May be repeated.

Prerequisite: BSM 201.

BSM 490 Sport Management Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in smaller classes with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth. This capstone coursework will include practical experience (an internship) with a local business or organization, applying the foundational principles of the Business Sport Management program. Students must submit an internship application form and meet the internship requirements.

Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.

Prerequisite: Senior standing.

BSM 497 Internship (1-3 credits)

Practical experience with a local business or organization, applying the foundational principles of the business studies. Semester internships will be arranged by faculty members, or students may submit a proposal for an internship of their own choosing. Coursework will include a written summary and evaluation of the experience. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.

Prerequisites: BSM 201. Approval of the internship site, supervising instructor and department chair is required.

Chemistry

CHM 151 General Chemistry I w/ Lab (4 credits)

A development of the fundamental principles of chemistry and their applications. Chemical nomenclature, stoichiometry, atomic structure, bonding theories, thermochemistry, periodic properties, solution calculations, gas laws, and the properties of solids and liquids are among the topics discussed.

Lab fee required.

Prerequisite: Completion of MAT 112 with a grade of "C" or higher, or appropriate mathematics testing score or permission of the instructor. One year of high school chemistry or equivalent is recommended. Students are advised not to enroll in this course without these prerequisites and adequate preparation.

CHM 152 General Chemistry II w/ Lab (4 credits)

A continuation of the study of the principles of chemistry and their applications. The topics covered include solution properties, acids and bases, ionic equations, oxidation-reduction, equilibrium, kinetics, descriptive chemistry of the elements, nuclear chemistry and an introduction to organic chemistry.

Lab fee required.

Prerequisite: CHM 151.

CHM 235 Organic Chemistry I w/ Lab (4 credits)

The first-semester course for students needing a full year of organic chemistry. Discusses the chemistry of saturated and unsaturated hydrocarbons and their derivatives, syntheses, nomenclature, reactions, mechanisms, stereochemistry and uses. Laboratory emphasizes the techniques associated with the synthesis, isolation, purification, and identification of organic compounds by physical properties, IR and NMR spectral analyses.

Lab fee required.

Prerequisites: Minimum grade of "C" in CHM 151 and CHM 152. Students are advised not to enroll in this course without these prerequisites and adequate preparation.

CHM 236 Organic Chemistry II w/ Lab (4 credits)

This course is a continuation of Organic Chemistry I. Discusses the spectroscopic, chemical and physical properties and uses of organic compounds with emphasis on aromatics, aldehydes, ketones, acids, amines and derivatives. The course will also touch on carbohydrates, amino acids and proteins. Laboratory emphasizes analysis and synthesis of organic compounds.

Lab fee required.

Prerequisite: Minimum grade of "C" in CHM 235. Students are advised not to enroll in this course without these prerequisites and adequate preparation.

CHM 299 New and Trending Topics (1-4 credits)

A study of one or more new and trending topics in chemistry studies. May be taken for 1-4 credits. Transcribed credits will count as the transferring university deems. In other situations, a minimum of 45 and a maximum of 60 hours is required for each hour of credit per semester.
Prerequisite: Instructor approval is required.

CHM 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in chemistry. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

CHM 497 Internship (1-6 credits)

Designed to provide students with practical experience in chemistry through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

CHM 498 Research (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

CHM 499 Advanced Topics (1-4 credits)

A study of one or more new and trending topics in chemistry studies. May be taken for 1-4 credits. Transcribed credits will count as the transferring university deems. In other situations, a minimum of 45 and a maximum of 60 hours is required for each hour of credit per semester.
Prerequisite: Instructor approval is required.

Child Development

CHD 101 Child Development (3 credits)

This course focuses on the physical, mental, social, moral and religious development of children. An emphasis on cultural diversity is included.

CHD 312 Human Development (3 credits)

A study of the physical, social, intellectual, emotional, and spiritual growth and development of the individual from conception into adulthood.

CHD 314 Adolescent Development (3 credits)

A study of the meaning and significance of adolescence. The course focuses on the physical, mental, social, moral, and religious development of the adolescent and includes observation and a study of the guidance and influence of adolescent behavior. An emphasis on cultural diversity is included.

CHD 409 Child Life (3 credits)

This course is designed to introduce students to the child life field and to provide the student with fundamental skills to help children and families cope when encountering a health care experience. Students will learn evaluation and intervention strategies. The course is taught by a CCLS and is part of the preparation for becoming a child life specialist.

CHD 411 Child Life Practicum I (3 credits)

Child life practica are 3 credit courses with 60 hours of service required per credit hour, each course totaling 180 hours. The students will apply child life course content to practice. It is recommended that the practicum be completed under the direct supervision of a certified child life specialist. Practicum experiences will include coursework requiring weekly application assignments and interaction with the instructor and fellow students in online discussions.

Prerequisites: CHD 409. 2.00 GPA in overall coursework and 2.50 GPA in child life emphasis courses. Application approved by ACU program director and site supervisor. Approval of the practicum site, supervision instructor, and department chair is required.

CHD 412 Child Life Practicum II (3 credits)

Child life practica are 3 credit courses with 60 hours of service required per credit hour, each course totaling 180 hours. The students will apply child life course content to practice. It is recommended that the practicum be completed under the direct supervision of a certified child life specialist. Practicum experiences will include coursework requiring weekly application assignments and interaction with the instructor and fellow students in online discussions.

Prerequisites: CHD 409 and CHD 411. 2.00 GPA in overall coursework and 2.50 GPA in child life emphasis courses. Application approved by ACU program director and site supervisor. Approval of the practicum site, supervision instructor, and department chair is required.

CHD 413 Child Life Practicum III (4 credits)

This is a 4-credit course requiring 60 hours of practicum per credit hour, totaling 240 supervised work hours. The students will apply child life course content to practice. The practicum must be completed under the direct supervision of a certified child life specialist.

Prerequisites: CHD 409 and CHD 412. 2.00 GPA in overall coursework and 2.50 GPA in child life emphasis courses. Application approved by ACU program director and site supervisor. Approval of the practicum site, supervision instructor, and department chair is required.

CHD 414 Loss, Bereavement, and Dying (3 credits)

This course introduces grief and loss across the lifespan from a biopsychosocial and a spiritual perspective. Topics from classical grief theory and accompanying interventions to current neuropsychological research findings related to grief are covered. It is appropriate for students studying mental health and education, and for those preparing for a career as a child life specialist.

CHD 415 Introduction to Play Therapy (3 credits)

This course serves as an introduction to principles and theories of play therapy. It is designed to prepare students for application of play therapy theory and techniques in the practicum and/or internship setting. An emphasis is placed on relationship building and encouragement of self-expression to facilitate change in children.

CHD 416 Trauma and Families (3 credits)

This course introduces the student to the study of childhood and family trauma. This course includes an overview of many types of trauma and the biological, psychological, neuropsychological, and sociological vulnerabilities and strengths that interact with traumatic events. Students will apply research supported interventions to prevent and treat trauma.

CHD 489 Child Development Practicum (3 credits)

This course provides practical experience for the child development major. Practicum experiences will allow the student to serve in a setting that focuses on the intellectual, social, emotional, and biological development of children, as well as allowing for the student to participate in the planning, design and delivery of child life or child advocacy services. Child development students will complete one 135-hour practicum in a setting closely related to expected career settings with the option of a second practicum. All child development practicum experiences will include coursework requiring weekly application assignments and interaction with the professor and fellow students in online discussions.

Prerequisites: CHD 101, CHD 314, FAM 316, CHD 416. 2.00 GPA in overall coursework and 2.50 GPA in child development program courses.

CHD 490 Child Development Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Prerequisites: Practicum or fieldwork completed or taken concurrently. Senior status, or department chair permission.

Christian Ministries

CMI 102 Intercultural Studies (3 credits)

An introduction to the foundational principles and practices of the spiritual life. This class is designed to teach students the basics of how to succeed in the college community and includes a study of the biblical pattern of Christian Discipleship.

CMI 102 Intercultural Studies (3 credits)

An introductory course that examines the biblical basis for missions and evangelism, and surveys the practices and procedures used. Includes the study of communication of the gospel cross-culturally and methods of discipling new believers.

CMI 300 Foundations of Women’s Ministry (3 credits)

This course discusses the history, philosophy and strategy of women’s ministry. The student will research women’s issues and how to minister in a way that this culture can relate to.

CMI 301 Pathways to Global Ministries (3 credits)

This class combines the insights of missiologists, strategists and field workers from all over the world to provide a vision of what God is doing to reach all cultures with the gospel. With the use of missionary speakers, compelling case studies and relevant world connections, the students will explore their vital role in fulfilling God's kingdom purpose.

CMI 310 Technology in Christian Ministry (3 credits)

This course will provide crucial information and practical training on how to effectively use technology in any Christian ministry: production technologies (audio, video, lighting), media technologies (graphics and video production), and productivity technologies (devices and apps). Ethical and philosophical issues related to the influence of technology in the culture will also be discussed.

CMI 490 Christian Ministries Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines, b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

CMI 493 Biblical Discipleship (3 credits)

An introduction to biblical discipleship. An overview of various models of discipleship presented in Scripture with an emphasis upon application in the contemporary church.

CMI 495 Biblical Leadership (3 credits)

An introduction to biblical leadership. An overview of various models of leadership presented in Scripture with an emphasis upon application in the contemporary church.

CMI 497 Internship (1-6 credits)

Designed to provide students with practical experience in Christian ministries through participation in professional experiences within churches, government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

Communication

COM 100 Public Speaking (3 credits)

Students will learn to prepare and deliver professional public presentations. Students will practice essential public speaking skills while considering ways to serve audience members ethically. Students will also learn the art of speaking persuasively, drawing upon the historical roots of rhetoric and oratory found in the traditional liberal arts.

COM 203 Introduction to Communication (3 credits)

Students will develop an understanding of the broad academic discipline of communication. Students will learn biblical principles of communication, as well as research and presentation skills needed for the major.

COM 204 Introduction to Film (3 credits)

This course introduces students to film genres and demonstrates their relationship to literary and art concepts. Students will learn how film genres work as literary tropes. Students will learn to become more critical consumers of film.

COM 205 Media Industries (3 credits)

Students will learn about the history, structure, and social function of modern media industries, including contemporary religious media industries.

COM 210 Introduction to Journalism (3 credits)

Students will learn the essentials of journalistic writing, including techniques of writing leads and story structure. They will create a portfolio demonstrating their writing abilities. Students also learn the history and development of journalism.
Prerequisite: ENG 102 or ENG 105.

COM 215 Multi-Media Production (3 credits)

Students will learn the basics of digital audio and video production. Students will learn techniques of non-linear editing, vocal performance, and digital storytelling.

COM 220 Interpersonal Communication (3 credits)

Students will explore biblical perspectives on interpersonal communication as well as consider critical issues surrounding interpersonal communication including relationship management and how technology impacts dyadic communication.

COM 230 Persuasion (3 credits)

Students will learn classical theories of persuasion, including ethos, pathos, and logos, as well as modern theories of argument construction. They will discover how persuasion works in both mediated and non-mediated contexts, such as advertising and debate.

COM 235 Media History (3 credits)

Students will understand the significance of media history. Students will study key people, events, and discoveries that have shaped modern media and will learn how past events impact future media developments.

COM 240 Redemptive Narratives in Film (3 credits)

Students will develop an understanding of redemptive storytelling through the assessment and analysis of films that promote and demonstrate redemptive themes. Students will compare and contrast mainstream redemptive narratives with Christian-based redemptive stories.

COM 242 Film History (3 credits)

Students will learn about the history and social function of modern cinema. Special consideration will be given to the technological development of the medium as well as film's progression from novelty to social force.

COM 250 Faith and Media (3 credits)

Students will explore the various ways the Christian faith is shared through the media. Students will learn about various faith-based media corporations as well as effect media has on the understanding of the Christian faith.

COM 277 Communication Practicum I (1 credit)

Students will deepen and expand their understanding of communication practices and techniques by applying concepts from their coursework in a supervised setting within the university. Students will spend time (minimum of 45 hours/maximum of 60 hours) working on communication-related projects in various university departments. Projects vary from department to department. Students will complete placement interviews early in the semester. Course may be repeated for up to three units.
Prerequisite: COM 215.

COM 287 Communication Practicum II (1 credit)

Students continue to deepen and expand their understanding of communication practices and techniques by applying concepts from their coursework in a supervised setting within the university. Students will spend time (minimum of 45 hours/maximum of 60 hours) working on communication-related projects in various university departments. Projects vary from department to department. Students will complete placement interviews early in the semester.
Prerequisite: COM 277.

COM 297 Communication Practicum III (1 credit)

Students continue to deepen and expand their understanding of communication practices and techniques by applying concepts from their coursework in a supervised setting within the university. Students will spend time (minimum of 45 hours/maximum of 60 hours) working on communication-related projects in various university departments. Projects vary from department to department. Students will complete placement interviews early in the semester.
Prerequisite: COM 287.

COM 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in communication studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval is required.

COM 300 Communication Theory (3 credits)

Students will learn the complex dynamics of the communication process. Specifically, students will learn different models and theories of communication in interpersonal, group, mediated, and cultural contexts.
Prerequisite: COM 203.

COM 315 Reporting (3 credits)

Students will learn skills in multimedia reporting, page design, photojournalism, editing, and proofreading. Class meets weekly for story assignments, writing, editing, makeup, and production of the campus newspaper.
Prerequisites: COM 210 and COM 215.

COM 324 Film Genres (3 credits)

In this course, students will delve deeper into a specific film genre. This class will be a more in-depth study where COM 204 left off.

COM 330 Rhetorical Criticism (3 credits)

Students in this course will be introduced to systematic techniques for exploring and deconstructing rhetorical messages located throughout public communication and popular culture.

COM 335 Media Bias (3 credits)

The student will learn about modern biases prevalent among modern media outlets, including broadcast news, advertising, and the arts.

COM 342 Film Criticism (3 credits)

Students will learn the techniques and theories of film criticism.

COM 344 Faith and Film (3 credits)

Students will learn the diverse ways Christianity is portrayed in contemporary films as well as the social role film plays in public dialogue about religion. Students will sharpen their film evaluation skills by critically analyzing both faith-based as well as mainstream films that incorporate faith. Students will consider how a filmmaker's personal faith influences the filmmaking process.

COM 350 Media and Society (3 credits)

Students will learn how modern communication forms have influenced social norms and communication styles. Students will consider the significance of the work of Marshall McLuhan, Neil Postman and other theorists to modern media studies.

COM 370 Communication, Culture and the Christian Faith (3 credits)

Students will learn the various theories of culture as well as the ways Christians use mediated communication and the controversies associated with those uses. Students will learn how to craft thoughtful faith-based responses to popular culture.

Prerequisite: COM 203 and COM 300, or instructor approval.

COM 375 Media Law (3 credits)

Students will study significant legal cases that govern modern media industries. Students will learn the importance of the First Amendment to current journalism practices, laws that affect the reporting process, and legal decisions related to defamation, privacy, and broadcast media.

COM 380 Advertising and Communication (3 credits)

Students will explore the cultural history of advertising, examining significant moments that shaped advertising's role in modern society. Students will also sharpen their critical and analytical skills regarding their own consumption of advertising. Finally, the role of faith in advertising is considered and discussed.

COM 442 Screenwriting (3 credits)

Students will learn how to craft stories for the film medium. Students will author a screenplay for a short film.

Prerequisite: COM 342.

COM 450 Public Relations (3 credits)

Students will learn the theory and practice of public relations techniques and procedures. The course will address the proper way to manage the spread of information between an individual or an organization and the public. Students will apply the theories learned to real-life situations, culminating in a professional client proposal.

Prerequisite: BUS 101 or COM 210.

COM 455 Multi-Media Journalism (3 credits)

In this course, students will learn how the integration of text, images, sound, video and graphics are employed to tell a journalistic story.
Prerequisites: COM 210 and COM 215.

COM 470 Communication Ethics (3 credits)

Students will learn various ethical systems from classical and modern philosophy and how they influence communication decision-making. Students will learn how to choose and apply ethical approaches in various communication situations.
Prerequisite: COM 203 and COM 300 or senior standing or instructor approval.

COM 490 Communication Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

COM 497 Internship (1-6 credits)

Designed to provide students with practical experience in communication through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

COM 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

COM 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Communication. May be repeated for up to 6 hours of credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Computer Science

CSC 220 Computer Information Systems (3 credits)

An introduction to the use of computer systems in the workplace. Emphasis on the practical applications of microcomputers for end users. The course will include instruction on using Microsoft Office and other popular software applications.

CORE: Christian Liberal Arts

HUM 201 The Human Narrative I (3 credits)

This course covers human history from the beginning of civilization to the birth of Christ. Participants trace the development of ideas regarding human origins and ultimate purpose from the creation accounts of ancient religions, through the writings of ancient philosophers, and the written account of the ancient Hebrews. Students address views in the ancient world on such fundamental ideas as truth, justice, goodness, and beauty and their relation to human flourishing. They explore the scientific advancements of this period of history. And they examine the rise and fall of Greek democracy and the Roman Republic by considering the political and economic contexts of that era and by making applications to our time. Various architectural and artistic artifacts illustrate the cultural developments explored in this course.

Prerequisites: LIA 101 and 102, or LIA 105.

Corequisite: This course should be taken conjointly with BIB 221.

HUM 202 The Human Narrative II (3 credits)

This course covers religious, philosophical, and cultural advancements during the time between the birth of Christ and 1650. Participants explore the writings of Augustine, Boethius, Milton, Shakespeare, Donne, and Descartes to trace themes such as human responsibility, divine action, and ultimate meaning. They investigate the political, scientific, and religious developments of the Middle Ages. Emphasis is placed on several musical, architectural, and artistic artifacts of the time. Students consider differing conceptions of the relationship between faith and reason and address precursors to the rise of empiricism, naturalism, and the Scientific Revolution.

Prerequisite: HUM 201.

Corequisite: This course should be taken conjointly with BIB 222.

HUM 301 The Human Narrative III (3 credits)

This course covers the progress of literary, scientific, and political thought during the time period from 1650-1900. Participants analyze the development and application of two influential moral theories: utilitarianism and moral subjectivism. They study the Federalist and Anti-Federalist Papers to assess the political ideas behind the American Founding. As students grapple with the historical accounts of the American and French Revolutions, they identify the motivations and ideas behind each. Charles Dicken's classic *A Tale of Two Cities* is read as a complement to the French Revolution. Students are exposed to the Classical and Romantic periods in the art and music of the period. And they search for the causes for the meteoric rise of science during the Scientific Revolution and critique contemporary views on the relation between science and religion. Freud's *Future of an Illusion* is surveyed as an example of the growing naturalism and increased skepticism of religion engendered by the Scientific Revolution.

Prerequisite: HUM 202.

Corequisite: This course should be taken conjointly with BIB 321.

HUM 302 The Human Narrative IV (3 credits)

This course explores religious, historical, scientific, and political advances from 1900 to the present. Students read *The Communist Manifesto*. They assess utopian visions of society as expressed in Soviet communism, communist China, and the Third Reich. Participants explore Soviet Communism in depth through *The Gulag Archipelago* and are given an opportunity to develop a moral argument, rather than an economic argument, for free enterprise. Students develop an understanding of human nature as they wrestle with the rise of nihilism in the 20th century through the short stories of O'Connor and Hemmingway. They develop their own theory of beauty as they track the many changes in music and art, and the conceptions of these that have occurred up

to the present day. The course concludes by applying the lessons learned from previous Humanities courses to current important issues.
Prerequisite: HUM 301.
Corequisite: This course should be taken conjointly with BIB 322.

HUM 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: HUM 201 or approval of the instructor and department chair is required.

LIA 101 C3: Community, Covenant, Commitments (3 credits)

This course introduces incoming freshmen to college life at Arizona Christian University, including who we are, how we live, and what we believe. Course content includes presentation of the Arizona Christian University liberal arts philosophy and curriculum, mission and vision, community covenant, and core commitments.

LIA 102 Biblical Worldview and Culture (3 credits)

This course involves systematic worldview training designed to equip students to discern and understand contemporary culture from a biblical worldview. The course covers major competing worldviews and applies them to contemporary U.S. culture with special application to gender, racial, ethnic, and political issues. Students develop strategies for appreciating, critiquing, and creating culture from a biblical perspective. The course also introduces students to several crucial concepts in the humanities: truth, beauty, goodness, and justice. This course is required of all students as part of the university's CORE course of study.
Prerequisite: LIA 101.

LIA 105 ACU Foundations and Biblical Worldview (3 credits)

This course introduces incoming students to Arizona Christian University, including who we are, how we live, and what we believe. Course content includes presentation of the university liberal arts philosophy and curriculum, mission and vision, community covenant, and university core commitments. Additionally, the course presents systematic worldview training designed to equip students to discern and understand the contemporary culture within a biblical worldview context, to recognize competing worldviews in contemporary culture, and to develop strategies for taking the biblical worldview to the culture in an engaging, relevant, creative, and uncompromised way.

LIA 110 Academic Success (1-3 credits)

In this course, students learn strategies to succeed at the college level. Students explore personal strengths and barriers that impact success, identify and utilize university support resources, acquire and enhance academic skills, and discover ways to meet academic goals. May be repeated for up to 6 credits.

Criminal Justice

CRJ 210 Introduction to Criminal Justice (3 credits)

This course introduces students to the criminal justice system, the criminal justice process, and institutions involved in the process. It also provides an exploration of the historical development, current operation and future trends in criminal justice.

CRJ 280 Criminology (3 credits)

This course provides a study of deviance and society's role in defining behavior; theories of criminality and the economic, social, and psychological impact of crime; as well as the relationships between statistics and crime trends. Crime victimization and the various types of crime and categories of offenders are also studied.

CRJ 310 Criminal Law and Procedures (3 credits)

This course provides students with a historical understanding of criminal law, an overview of general legal principles including possible defenses to a criminal charge, and an awareness of the fundamental nature of law. It also focuses on the constitutional rights of criminal defendants as interpreted by the U.S. Supreme Court.

CRJ 316 Crime in the Movies (3 credits)

This course examines the way that crime and criminals have been portrayed throughout the last 80 years in popular movies. It considers the depiction of criminal activity in this medium and the impact of this medium on societal perceptions of crime and criminals.

CRJ 325 Current Topics in Criminal Justice (3 credits)

This course offers an in-depth examination of current topics in criminal justice, focusing on institutions, processes, and policy issues. Analytical skills are developed as students read relevant scholarship and formulate Scriptural and "public" arguments on controversial criminal justice issues. Content will vary depending on recent developments in the field. May be repeated with different topics for a maximum of 6 credit hours.

CRJ 330 Homeland Security (3 credits)

This course addresses the overall elements involved in the functions of homeland security and critical infrastructure and asset protection as they relate to government, industry, and the community. The key functions of threat prevention, crisis response, and operations recovery are addressed from a variety of perspectives, given that homeland security is a responsibility that is shared by government agencies.

CRJ 350 Corrections System Policy and Purpose (3 credits)

This course examines the purpose and effectiveness of the corrections system in the United States, with a focus on theories of punishment, rehabilitation, and recidivism. Students will explore the policies that shape correctional practices and evaluate the impact of incarceration compared to community-based alternatives such as probation and parole. Key topics include sentencing policies, judicial discretion, prison conditions, rehabilitation programs, reentry challenges, and contemporary reforms aimed at reducing recidivism. Through case studies and policy analysis, students will develop a critical understanding of the role of corrections in the broader criminal justice system.

CRJ 365 Forensic Investigations (3 credits)

This course examines the scientific methods and techniques used in criminal investigations, with a focus on evidence collection, analysis, and presentation in court. Students will explore crime scene processing, forensic technologies, and the role of forensic experts in the justice system. Topics include fingerprint analysis, DNA evidence, digital forensics, ballistics, and chain of custody procedures. Emphasis is placed on the legal and ethical considerations of forensic evidence, as well as its impact on criminal trials and convictions. Students will learn skills needed to enter this career field.

CRJ 370 Religious Crimes, Violence, and Terrorism (3 credits)

This course explores the historical and contemporary intersections of religion, crime, and violence, with a focus on acts committed in the name of faith. Students will examine the origins and motivations behind religiously

inspired criminal activity, including extremism, terrorism, and sectarian violence. Topics include radicalization, the role of religious ideology in justifying violence, law enforcement responses, and strategies for prevention. Case studies of domestic and international incidents will provide insight into the complex relationship between religion, crime, and criminal justice policies in modern society.

CRJ 397 Criminal Justice Practicum (3 credits)

Students will deepen and expand their understanding of criminal justice theory and practice by applying concepts from their coursework in a supervised professional setting. Students will spend time (minimum of 45 hours/maximum of 60 hours) working in a criminal justice-related setting. Department chair approval required for practicum placement. Course may be repeated for up to three units.
Prerequisite: CRJ 210 and six additional hours of CRJ coursework, or permission of instructor.

CRJ 403 Crime and Public Policy (3 credits)

This course examines how public policy regarding criminal justice is formulated, looking specifically at crime as a public policy issue, including the role of governmental and law enforcement institutions, different approaches and policy responses to crime, the effect of religious views on crime and public policy, questions of civil disobedience, and other factors that inform public policy in this area.
Prerequisite: CRJ 210.

CRJ 410 Trials of the Century (3 credits)

Analysis of famous criminal trials in the United States. Important cultural, social, and legal issues of celebrated cases are addressed.
Prerequisite: CRJ 210 or permission of instructor.

CRJ 420 Criminal Justice Ethics (3 credits)

This course explores ethical theory as it applies to the administration of justice in law enforcement, the courts, and the correctional system. Special attention is given to the unique ethical challenges faced by Christians in the criminal justice profession, with a focus on strategies for navigating these challenges while upholding justice and integrity. Required for the criminal justice concentration.
Prerequisite: 9 (nine) hours of CRJ coursework, or permission of instructor.

CRJ 430 Criminal Investigations (3 credits)

This exploration into the application of investigative methods will provide students with a foundational understanding of the criminal investigation method through both classroom lecture and hands-on field problem-solving. Using current practices from real-life detectives in specific areas of criminal investigations, students will apply the classroom discussions and activities into a block program, scenario-based structure to ensure learning takes place. This course will complement the other courses within this program and broaden the student's perspective into the challenges faced by workers in the criminal investigations field and their professional lives.
Prerequisites: CRJ 210, CRJ 280, CRJ 310.

CRJ 435 Cybersecurity and Electronic Forensics (3 credits)

This course examines the role of technology in modern crime fighting, with a focus on cybersecurity threats, digital investigations, and forensic techniques. Students will explore topics such as cybercrime, network security, and the use of artificial intelligence in both committing and preventing crimes. Emphasis is placed on digital evidence collection, ethical considerations, and legal frameworks governing cyber investigations. Case studies of real-world cyber incidents will provide insight into the evolving landscape of electronic forensics and cybersecurity enforcement.

CRJ 442 American Intelligence Operations (3 credits)

This course explores the history, theory, and practice of American intelligence operations, from George Washington's spy networks to modern-day espionage. Students will examine the strategies and methodologies of intelligence gathering, counterintelligence, and covert operations, as well as the ethical and legal implications of espionage. Emphasis is placed on the balance between national security and civil liberties, the role of intelligence agencies in policymaking, and the evolving challenges of intelligence in the 21st century. Students will learn skills needed to enter this career field.

CRJ 450 Public Safety Administration (3 credits)

This course examines the leadership and management of public safety agencies within various organizational structures. Students will explore theories of leadership and management, focusing on organizational processes, human behavior within hierarchical structures, and the obligations of public safety agencies in a republic. Key topics include organizational design, operational strategies, policy development, personnel management, project management, and effective development and enforcement of agency procedures. Through case studies and applied learning, students will develop the skills necessary to lead and manage public safety organizations effectively.

Early Childhood Education

ECE 260 Early Literacy (1 credit)

This course covers research in emergent literacy development, with an emphasis on developmentally appropriate strategies for teaching critical receptive and expressive language, 140 vocabulary, concepts about print, phonological awareness, alphabet knowledge, and vocabulary. NAEYC Standards and Arizona Early Learning Standards will be the focus. Fall semester only.
Preferred corequisite: ECE 265.

ECE 261 Human Development for the Young Child (1 credit)

This course explores child growth and development including physical, social, language, and emotional development of children. It will include theories and domains associated with early childhood growth recognizing the significance of cultural and socioeconomic diversity and the role it plays in child development. NAEYC Standards and Arizona Early Learning Standards will be the focus.
Preferred corequisite: ECE 266.

ECE 262 Learning Environments for the Young Child (1 credit)

This course explores research regarding learning environments. It will include consideration of children's ages and developmental characteristics as well as the role of play in children's learning. Knowledge of how to construct integrated learning experiences that reflect learning standards using children's interests and experiences to strengthen the learning will be taught. NAEYC Standards and Arizona Early Learning Standards will be the focus. Spring semester only.
Preferred corequisite: ECE 267.

ECE 263 Early Childhood Special Education (1 credit)

The class provides an overview of the role of special education in children from birth to five years old. It includes research-based information regarding typical and atypical development, screening tools, interventions models, resources for families and teachers, as well as legislation.

ECE 264 Early Childhood Capstone (1 credit)

Students will be expected to create a capstone project focusing on the design of an early childhood classroom. The project shall be practical in nature and have an immediate benefit to the education of young children. It will include research to support the chosen learning environment, curriculum design, and methods. Evidence of an understanding of childhood growth and development, cultural differences, and developmentally appropriate strategies will be included. The project will also include NAEYC Standards and Arizona Early Learning Standards. Spring semester only.

Prerequisite or corequisite: ECE 260, ECE 261, ECE 262, and ECE 265-267.

ECE 265 Early Childhood Fieldwork I (1 credit)

Internship with children from birth to five years old. This internship will integrate early literacy theory with practical experience and will include experience in observation, tutoring, classroom management, and lesson preparation and delivery. The student will also observe and recognize the significance of the various states of child development and the implications on developing educational strategies. Each student will complete a minimum of 24 contact hours.

Practicum Required: 24 hours (including 1 lesson).

Prerequisite: IVP fingerprint clearance card required for practicum. ECE 260 (may be taken concurrently).

ECE 266 Early Childhood Fieldwork II (1 credit)

Internship with children from birth to five years old. This internship will integrate early human development theory with practical experience and will include experience in observation, tutoring, classroom management, and lesson preparation and delivery. The student will also observe and recognize the significance of the various states of child development and the implications on developing educational strategies. Each student will complete a minimum of 24 contact hours.

Practicum Required: 24 hours.

Prerequisite: IVP fingerprint clearance card required for practicum. ECE 261 (may be taken concurrently).

ECE 267 Early Childhood Fieldwork III (1 credit)

Internship with children from birth to five years old. This internship will integrate learning environment theory with practical experience and will include experience in observation, tutoring, classroom management, and lesson preparation and delivery. The student will also observe and recognize the significance of the various states of child development and the implications on developing educational strategies. Each student will complete a minimum of 24 contact hours.

Practicum Required: 24 hours (including 1 lesson).

Prerequisite: IVP fingerprint clearance card required for practicum. ECE 262 (may be taken concurrently).

ECE 268 Early Childhood Fieldwork IV (1 credit)

Internship with children from birth to five years old. This internship will integrate special education theory with practical experience and will include experience in observation, tutoring, classroom management, and lesson preparation and delivery. The student will also observe and recognize the significance of the various states of child development and the implications on developing educational strategies. Each student will complete a minimum of 24 contact hours.

Practicum Required: 24 hours (including 1 lesson).

Prerequisite: IVP fingerprint clearance card required for practicum. ECE 264 (may be taken concurrently).

ECE 299 New and Trending Topics (1 credit)

A study of one or more new and trending topics in early childhood education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

ECE 313 Language Arts in the Elementary School (3 credits)

This course provides content and methods to teach language arts in the elementary school. The course touches on all elements of the Science of Reading and goes in-depth in the areas of oral language, vocabulary, and foundational writing skills including handwriting. It will also take a more in-depth look at how writing and reading can be integrated in science, social studies, and math. Participants will learn how to help their students cite specific textual evidence when writing or speaking to argue or support their beliefs. All teachers, including teachers of science, math, and social studies, are expected to integrate language arts into their curriculum. This required methods course includes a practicum. Arizona ELA and content standards will be used for lesson preparation. This course is taught with a biblical worldview touching on essential questions such as "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"

Practicum Required: 15 hours (including 1 lesson).

Prerequisite: EDU 317. IVP fingerprint clearance card required for practicum.

ECE 314 Science and Social Studies in the Elementary School (3 credits)

A study and appraisal of content and methods used in various areas of the elementary school science curriculum. A study of the different approaches to the teaching of science and social studies is made including the construction of units, pertinent observation, classroom experience, and mini-teaching. Observation in an elementary classroom is required.

Practicum Required: 15 hours (including 1 lesson).

Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

ECE 415 Science of Reading 1 – Phonics, Interventions, and Dyslexia (3 credits)

This course is a study of the foundations and development of the literacy skills in the Science of Reading. This course touches on all elements of the Science of Reading and goes in-depth in assessing and teaching oral language, phonemic awareness, phonological awareness, phonics, syllable types and how they impact decoding, as well as encoding for spelling. The course also provides specific instruction on research-informed interventions and working with students with dyslexia. Vocabulary instruction is addressed through a study of morphology, including word origins, affixes, and root words. Students will apply what they learn by assessing and tutoring individual students. This course is taught with a biblical worldview.

Practicum Required: 10 hours (tutoring).

Prerequisite: EDU 317. ECE/EED 416 is a recommended corequisite. A valid IVP fingerprint card is required to register for the course. This course is to be taken during a student's junior or senior year no more than two semesters prior to student teaching.

ECE 416 Science of Reading 2 – Comprehension Instruction, Assessments, and Interventions (3 credits)

This course provides the content and research-informed methods used in teaching and assessing reading comprehension. Reading is more than just learning how to decode the written language. It also involves teaching students how to extract and analyze meaning from all types of texts including informational, persuasive, functional, and more graphic texts like advertisements. Utilizing evidence from the Science of Reading, this course provides research-informed methods, assessments, and interventions for all students including students with dyslexia to assist with the development of reading comprehension skills. This required

methods course includes a practicum where assessment data is evaluated and interventions are designed. This class is taught from a biblical worldview.
Practicum Required: 15 hours (including 1 lesson).
Prerequisite: EDU 317. ECE/EED 415 is a recommended corequisite or prerequisite. A valid IVP fingerprint card is required to register for the course. This course is to be taken during a student's junior or senior year no more than two semesters prior to student teaching.

ECE 418 Teaching Math in the Classroom for Understanding (3 credits)

This course provides the methods used in various areas of elementary and secondary school mathematics curriculum. Emphasis is placed on the different approaches to the teaching of mathematics in the classroom, from conceptual to practical. In other words, this is a methods course for elementary and secondary school teachers. It is not intended to teach mathematics content. That is another course (MAT 205). Arizona Math Standards will be used for lesson preparation. This course is taught with a biblical worldview touching on essential questions such as "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"
Prerequisite: EDU 317. IVP fingerprint clearance card required for practicum.

Economics

ECO 203 Principles of Economics (3 credits)

An overview of micro and macroeconomic theories with an emphasis on the application of these theories to current economic issues. Issues involving trade and finance among nations and their comparative economic systems will also be examined.

Education

EDU 230 Children's Books for the Classroom (3 credits)

This course will explore the power of using children's books in the classroom. It will include the opportunity to extend and expand language, build background knowledge, create emotion, as well as explore the synergy that is created when pictures and words work together. Students will learn to identify and apply specific strategies to incorporate children's books in their classrooms at all grade levels.

EDU 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Education Studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval is required.

EDU 300 Tests and Measurements (3 credits)

Examination of the terminology used in testing and the use and interpretation of academic tests as they are used in schools.
Prerequisite or corequisite: EDU 317.

EDU 302 Poverty and Its Effects on Learning (3 credits)

In the State of Arizona, 1 in 4 students are living in poverty. Students experiencing poverty or near-poverty conditions face unique challenges (and so do the schools and organizations that serve them). Drawing on the research from multiple disciplines including neuroscience, psychology, sociology, and education, this course will provide students with an overview of the factors that impact individuals living in poverty. With a specific

focus on teaching and learning strategies, students will learn the concepts, strategies, and techniques that positively impact students experiencing poverty.

EDU 311 Philosophy and Foundations of Education (3 credits)

The relationship of education to the development of the individual and society. The course focuses on the history of education as an American institution and provides an overview of different educational philosophies with an emphasis on the Christian perspective.

EDU 314 Introduction to the Exceptional Child (3 credits)

A study of the characteristics and educational needs of students with disabilities and students who are gifted, including a review of etiology, investigation of services available, and consideration of parent-teacher roles in meeting educational needs. Various educational settings will be discussed and evaluated. The Individualized Education Plan (IEP) will be reviewed, including expectations for the classroom teacher. The implications of PL 94-142 Individuals with Disabilities Education Act (IDEA) will also be reviewed and discussed.
Practicum Required: 3 hours in class.

EDU 315 Educational Psychology (3 credits)

A study of theories of student development and the learning process and their implications for teaching and learning in the PS-12 setting. Students will define theories of learning and how these can be applied in the classroom from the standpoint of a biblical worldview. Students will create a Christian Philosophy of Education (CPoE) from a biblical perspective.

EDU 317 Curriculum and Instruction (3 credits)

A study of curriculum designs which includes the historical and philosophic review of the curriculum, persistent curricular problems, and characteristics of current programs. There is also an emphasis on methods of instruction, including the writing of behavioral objectives and assessment of their effectiveness. This course is the prerequisite for EED 313, 314, 315, 417, SED 313-319, 403-409, EDU 300, 420. Classroom observations and a practicum are required.
Practicum Required: 10 hours.
Prerequisite: IVP fingerprint clearance card required for practicum.

EDU 321 Teaching Diverse Student Populations (3 credits)

Drawing on research from multiple disciplines including neuroscience, psychology, sociology, and education, this course will provide an overview of factors that impact students from culturally and linguistically diverse backgrounds. With a focus on evidence, systemic influences, and instructional practices that improve the learning capacity of diverse students, this course will address current needs in education and will challenge students to consider instructional and systemic changes that can close the achievement gap for underperforming student groups. Topics to be addressed include trauma, stress, poverty, equity, diversity, social-emotional learning, strengths-based approaches, and how to close the achievement gap.

EDU 330 Stress, Trauma and Resiliency – Strategies for Classroom Success (3 credits)

By some estimates, as many as two thirds of students have experienced some sort of trauma, abuse, or distress. These experiences have a huge effect on their ability to focus on learning in the classroom. Making the challenge even greater is the fact that most teachers are ill equipped to support students experiencing sub-optimal conditions. While caring and compassion go a long way in helping students, educators need a toolbox of resources, strategies, and methods to help students build resiliency. This course provides specific strategies related to restorative practices, effective communication, instructional interventions, and what to do with challenging student behaviors.

EDU 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

EDU 415 Classroom Management (3 credits)

A study of behavior management strategies with an emphasis on effective discipline. Classroom organization and lesson planning skills are also taught. Classroom observations and a practicum are required. Taken the semester prior to student teaching.

Practicum Required: 10 hours.

Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

EDU 418 Teaching Math in the Classroom for Understanding (3 credits)

This course provides the methods used in various areas of elementary and secondary school mathematics curriculum. Emphasis is placed on the different approaches to the teaching of mathematics in the classroom, from conceptual to practical. In other words, this is a methods course for elementary and secondary school teachers. It is not intended to teach mathematics content. That is another course (MAT 205). Arizona Math Standards will be used for lesson preparation. This course is taught with a biblical worldview touching on essential questions such as "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"

Practicum Required: 15 hours (including 1 lesson).

Prerequisite: EDU 317. IVP fingerprint clearance card required for practicum.

EDU 420 Educational Technology (3 credits)

The purpose of this class is to explore the uses of technology in the curriculum in K-12 classrooms. The focus will be on developing theoretical and practical tools to evaluate, adapt, and use technology in the classroom. The class will be taught from the point of view of the teacher, considering what the teacher needs to know and do to be able to teach effectively with various technologies. How students learn through the use of technology, tying major theories of learning to characteristics of technologies in schools will also be considered.

Lab fee required.

Prerequisite: EDU 317.

NCE 490 Education (Non-Certification) Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

EDU 497 Internship (1-6 credits)

Designed to provide students with practical experience in education through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 credits of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.

Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

EDU 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

EDU 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Elementary Education

EED 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in elementary education studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval is required.

EED 302 Introduction to Health and Fitness (1 credit)

This course will include an introduction to the basics of human anatomy and physiology and fundamentals of motor development. Students will become knowledgeable about health and fitness theory, nutrition, and the development of practical safety, health, and well-being life skills. Current and relevant topics will be discussed - bullying, childhood obesity, recess. Students will also gain practical application of health and fitness theory for the classroom to promote and support academic learning.

EED 313 Language Arts in the Elementary School (3 credits)

This course provides content and methods to teach language arts in the elementary school. The course touches on all elements of the Science of Reading and goes in-depth in the areas of oral language, vocabulary, and foundational writing skills including handwriting. It will also take a more in-depth look at how writing and reading can be integrated in science, social studies, and math. Participants will learn how to help their students cite specific textual evidence when writing or speaking to argue or support their beliefs. All teachers, including teachers of science, math, and social studies, are expected to integrate language arts into their curriculum. This required methods course includes a practicum. Arizona ELA and content standards will be used for lesson preparation. This course is taught with a biblical worldview touching on essential questions such as "What is truth?" "What is beauty?" "What is justice?" and "What is goodness?"
Practicum Required: 15 hours (including 1 lesson).
Prerequisite: EDU 317. IVP fingerprint clearance card required for practicum.

EED 314 Science and Social Studies in the Elementary School (3 credits)

A study and appraisal of content and methods used in various areas of the elementary school science curriculum. A study of the different approaches to the teaching of science and social studies is made including the construction of units, pertinent observation, classroom experience, and mini-teaching. Observation in an elementary classroom is required. Classroom observations/practicum are required.
Practicum Required: 15 hours (including 1 lesson).
Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

EED 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in elementary education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

EED 410 Directed Student Teaching: Elementary School (8-12 credits)

Supervised practice teaching in an elementary school classroom. Approval of the Education Coordinator is required.

Corequisite: EED 490.

Prerequisite: Senior standing, application, and advisor approval. IVP fingerprint clearance card required for practicum.

EED 415 Science of Reading 1 – Phonics, Interventions, and Dyslexia (3 credits)

This course is a study of the foundations and development of the literacy skills in the Science of Reading. This course touches on all elements of the Science of Reading and goes in-depth in assessing and teaching oral language, phonemic awareness, phonological awareness, phonics, syllable types and how they impact decoding, as well as encoding for spelling. The course also provides specific instruction on research-informed interventions and working with students with dyslexia. Vocabulary instruction is addressed through a study of morphology, including word origins, affixes, and root words. Students will apply what they learn by assessing and tutoring individual students. This course is taught with a biblical worldview.

Practicum Required: 10 hours (tutoring).

Prerequisite: EDU 317. ECE/EED 416 is a recommended corequisite. A valid IVP fingerprint card is required to register for the course. This course is to be taken during a student's junior or senior year no more than two semesters prior to student teaching.

EED 416 Science of Reading 2 – Comprehension Instruction, Assessments, and Interventions (3 credits)

This course provides the content and research-informed methods used in teaching and assessing reading comprehension. Reading is more than just learning how to decode the written language. It also involves teaching students how to extract and analyze meaning from all types of texts including informational, persuasive, functional, and more graphic texts like advertisements. Utilizing evidence from the Science of Reading, this course provides research-informed methods, assessments, and interventions for all students including students with dyslexia to assist with the development of reading comprehension skills. This required methods course includes a practicum where assessment data is evaluated, and interventions are designed. This class is taught from a biblical worldview.

Practicum Required: 15 hours (including 1 lesson).

Prerequisite: EDU 317. ECE/EED 415 is a recommended corequisite or prerequisite. A valid IVP fingerprint card is required to register for the course. This course is to be taken during a student's junior or senior year no more than two semesters prior to student teaching.

EED 490 Elementary Education Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Corequisite: EED 410.

Prerequisite: IVP fingerprint clearance card required.

EED 497 Internship (1-3 credits)

Designed to provide students with practical experience in Elementary Education through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

EED 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

EED 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in elementary education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

English

ENG 101 English Composition I (3 credits)

In ENG 101, students will develop college-level writing skills. Students will learn to create written arguments, tailored to a variety of situations, including writing for academic settings. As students learn to put forth written arguments, grammatical concepts are reinforced and strengthened. ENG 101 culminates in a formal essay where students demonstrate their ability to put forth an argument and defend their claim using basic research and argumentation.
Prerequisite: ACU English proficiency and placement required.

ENG 101E English Composition I (3 credits)

In ENG 101, students will develop college-level writing skills. Students will learn to create written arguments, tailored to a variety of situations, including writing for academic settings. As students learn to put forth written arguments, grammatical concepts are reinforced and strengthened. ENG 101 culminates in a formal essay where students demonstrate their ability to put forth an argument and defend their claim using basic research and argumentation.
Prerequisite: ACU English proficiency and placement required.

ENG 101L English Composition Lab (0 credits)

This course will be required for students who fall below the entry level writing standards as set in the catalog.

ENG 102 English Composition II (3 credits)

Students will deepen their college-level writing skills by fostering a maturing knowledge of information literacy and library research. Students will integrate quality research sources into a formal research paper.
Prerequisite: ENG 101.

ENG 105 Advanced Composition (3 credits)

Students will learn argumentation for writing in an accelerated format. This course is designed for students who enter ACU with advanced writing abilities. Completing ENG 105 fulfills requirements of ENG 101 and ENG 102. *(Students qualify for placement into ENG 105 by an ACT score of 26 or higher; a SAT score of 620 or higher; or a CLEP English Composition with essay/General Examination score of 610/1978 scale or 500/1986 scale or higher; or a Freshman College Composition/Subject Examination with a score of 50 or higher.)*

ENG 201 Introduction to Literature (3 credits)

Students will become familiar with the terminology, methods, and objectives of the study of literature, and they will learn practical interpretation and evaluation.

ENG 202 Sports and Literature (3 credits)

This course is an exploration of literary representations of sports, and also of sports as a physical depiction of literature. Storytelling and competition are uniquely tied together as acts in which we, as humans, attempt to express our nature, strive for improvement, and seek God's will. Sports and literature are expressions of morality — they teach us how to live. This course will examine both historical and fictional stories to seek ultimate truths and lessons for life.

ENG 220 World Literature (3 credits)

Students will learn about literature from around the world according to their historical and geographical contexts.

ENG 230 Multicultural Literature (3 credits)

Students will explore literature from different ethnic groups, including African-American, Latino, Native American, and Asian-American texts and authors.

ENG 250 Women's Literature (3 credits)

Students will learn about important female voices—novelists, poets, playwrights, and essayists—in the history of literature.

ENG 299 New and Trending Topics (1-3 credits)

Students will engage in a study of one or more new and trending topics in English Studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

ENG 301 The Short Story (3 credits)

Students will be introduced to close readings of short fiction representing a variety of time periods and nationalities. The class consists of group discussions, analysis, and application of literary terms and thematic issues, consideration of cultural contexts, and examination of narrative construction.

ENG 312 The Novel (3 credits)

Students will engage in theory and practice of the novel from its beginning to modern times.

ENG 314 Classical and Modern Drama (3 credits)

Students will trace the development of drama and the play from classical to modern times. Presentation skills are developed through class projects.

ENG 316 Advanced English Grammar (3 credits)

Students will closely examine traditional and modern systems of grammar and their application to teaching strategies.
Prerequisite: ENG 102.

ENG 317 Creative Writing (3 credits)

Students will explore the creative process of composition by studying and writing prose. Methods for teaching will be addressed.

ENG 320 Advanced Oral Communications (3 credits)

Students will improve their abilities to organize thoughts on paper as they prepare for oral delivery while focusing on poise, volume, rate, and inflection.

ENG 321 British Literature I (3 credits)

Students will analyze Medieval, Renaissance, and 18th-century literature. Emphasis on major writers and their works in their literary and historical contexts. Includes study and practice in terminology, methods, and objectives of the study of literature.

ENG 322 British Literature II (3 credits)

Students will analyze Romantic, Victorian, and 20th-century literature. Emphasis on major writers and their works in their literary and historical contexts. Includes study and practice in terminology, methods, and objectives of the study of literature.

ENG 328 Poetry (3 credits)

Students will analyze the forms, images, and scope of poetry through the study of poems from various poets and time periods.

ENG 343 American Literature I (3 credits)

Students will analyze American literature from colonial times to 1865. Emphasis is on major writers and the themes of nationalism, romanticism, realism, naturalism, and modernism. Includes study and practice in terminology, methods, and objectives of the study of literature.

ENG 344 American Literature II (3 credits)

Students will engage in a chronological survey of American literature that begins with the literature of realism and naturalism written after 1865 and concludes with a sample of the contemporary memoir. The intention is to provide a broad overview of what constitutes American literature from the Civil War to the present.

ENG 380 Professional Writing (3 credits)

In this course, students will develop writing skills specific to the working world. Students will learn to create business proposals, public relations campaigns, web stories, and other copy for professional and technical industries. Students will also study the rhetorical strategies and ethical methodologies for communicating with a variety of audiences in print and online.
Prerequisite: ENG 102.

ENG 390 Digital Writing (3 credits)

Students will learn about rhetorical techniques in digital media and a practical approach to blogging, web content development, podcasting, video essays, and other contemporary trends in writing.
Prerequisite: ENG 102.

ENG 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in English. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

ENG 410 Literary Criticism (3 credits)

Students will develop an understanding of the major concepts in traditional literary theory—such as formalism, myth criticism, deconstruction, feminism, psychoanalytic criticism, Marxism, post-colonial theory, and new historicism—as well as new developments in capitalist, cognitive, and biological analysis in literature.
Prerequisite: ENG 201.

ENG 421 Major Authors: One Author (3 credits)

Students will engage in a focused study of one important author decided upon by the professor. Potential studies may include Charles Dickens, Fyodor Dostoyevsky, Mark Twain, Flannery O'Connor, or any other influential literary figure. May be repeated for up to 6 credits if studying different authors.

ENG 422 Major Authors: Three Authors (3 credits)

Students will engage in a focused study of three important authors that are related by time period or theme. Potential studies may include Whitman/Emerson/Thoreau, Hemingway/Fitzgerald/Anderson, Bronte/Austen/Eliot, or similar. May be repeated for up to 6 credits if studying different authors.

ENG 431 C.S. Lewis (3 credits)

Students will engage in an in-depth study of the works and life of C.S. Lewis, as a novelist and Christian apologist.

ENG 432 Adolescent Literature (3 credits)

Students will examine works that are reading level-appropriate for junior high and high school students. Activities will be discussed that would aid student interest in the reading process and homework completion.

ENG 434 Shakespeare (3 credits)

Students will read and analyze Shakespeare's major comedies, histories, tragedies, and poems.

ENG 436 Writing Across the Curriculum (3 credits)

Students will learn methods of instruction to teach academic genres of writing, including the six traits of writing.

ENG 490 English Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

ENG 497 Internship (1-6 credits)

Designed to provide students with practical experience in English through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

ENG 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

ENG 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in English. May be repeated for up to 3 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Entrepreneurship

ENT 454 Entrepreneurship (3 credits)

A study of the opportunities and risks associated with the launching and management of a new business venture. Course content includes business plan development, capital fund raising, and small business management. Special emphasis will be given to identifying the traits and behaviors of successful entrepreneurs.
Prerequisites: FIN 330, MGT 340, MKT 350.

Family Studies

FAM 200 Family Resource Management (3 credits)

This course is designed to provide students with an understanding of management of a variety of resources most often found in family systems, including the process of planning and decision-making for families, specific to financial, personal, environmental, and social resources. Students will gain an understanding related to societal and environmental systems that impact decisions that individuals and families make related to developing and allocating resources including time, money, material assets, energy, friends, neighbors, and space, in order to meet their goals. Students will also gain an understanding of effective communication and conflict management related to familial resources.

FAM 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Family Studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval is required.

FAM 316 Family Structure and Function (3 credits)

A survey of current research in the sociological study of contemporary American families. Topics include demographic trends, variant family structures, changing gender roles, and family and workplace issues. Special consideration is given to the implications for ministry.
Prerequisite: ECE 261 or CHD 312 or CHD 314.

FAM 332 Public Policy and the Family (3 credits)

This course will include an overview of the legal definition of the family and laws that affect the status of the family. Course content will include Arizona laws relating to marriage, divorce, family support, child custody, and child protection and rights. In addition, public policy issues that affect the family will be discussed.

FAM 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in family studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of the courses to be offered in the current academic year.

FAM 400 Human Sexuality (3 credits)

An examination of human sexual functioning, behavior, relationships, and feelings. Issues of sexuality are discussed within spiritual, psychological, cultural, and medical/health-related perspectives.
Prerequisite: CHD 312 or CHD 314.

FAM 420 Psychology of Marriage (3 credits)

A study of the psychological dimensions of marriage, such as attraction, compatibility, interdependence, and the role of individual differences. Particular emphasis is given to the development of a biblical understanding of marital roles and discussion of practical application of principles taught.

FAM 421 Transformational Marriage (3 credits)

This course uses Alice Mathews' text, *Marriage Made in Eden,* to review cultural and historical ideas and events that have influenced our current perspectives and practices of marriage in America. Students will be exposed to a biblical alternative that emphasizes the missional and transformational purposes of marriage.

FAM 425 Parent/Child Relations (3 credits)

A study of the empirical research and theoretical literature on parent-child interaction and its relationship to family and child outcomes. A particular focus will be the critical review of popular parent education programs and the development of a theological base for effective interventions.

FAM 430 Principles of Family Counseling (3 credits)

This course focuses on the development of diagnostic skills in assessing marital and familial dysfunction. Students learn to synthesize information from the clinical interview and to form and implement treatment plans. Systemically oriented counseling principles will be taught.
Prerequisite: FAM 316.

FAM 435 Family Life Education (3 credits)

A course that develops a general philosophy of family life education and ministry, and trains students to design and implement educational programs. These may include programs for marital enrichment and parent education and guidance.

Prerequisite: Requirement of at least 9 FAM, ECE, or CHD credit hours. Department chair approval required.

FAM 440 Gender Studies (3 credits)

Gender Studies puts a focus on understanding interconnections of social and cultural operations related to gender with biological and psychological processes. Additionally, important passages of Scripture are examined for an understanding of a biblical view of gender and the implications for relationships within the church and in marriage. Research findings are synthesized with practical Christian living.

FAM 489 Marriage and Family Practicum (3 credits)

Practical experience for Family Studies - Marriage and Family emphasis students in one or more of the 10 Content Areas of Family Life Education as outlined by the National Council on Family Relations: (www.ncfr.org/sites/default/files/downloads/news/fle_content_areas_2014_0.pdf). Under the direct supervision of faculty and practicum supervisors, students will demonstrate and apply theoretical and evidence-based knowledge of marriage and family theory and professional practice. In addition to serving 135 hours and completing all the requirements of the off-campus practicum site, students are required to attend the online course. Assignments include reflection and application of the 10 CFLE Content Areas produced by the National Council on Family Relations.

Prerequisites: Students must have a GPA of 2.0 in overall course work and a 2.5 in marriage and family courses. Students must have completed FAM 332, FAM 425, FAM 430, and FAM 435. Approval of the practicum site and supervisor by the department chair or course instructor is required, as documented by the site approval form.

FAM 490 Family Studies Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Prerequisites: Practicum or fieldwork completed or taken concurrently. Senior status, or department chair permission.

FAM 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.

Prerequisite: Approval of the instructor and department chair is required.

FAM 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Family Studies. May be repeated for up to 6 credits.

Prerequisite: Advanced standing or instructor approval is required.

Finance

FIN 330 Principles of Finance (3 credits)

An introduction to the financial concepts and methods utilized in the business environment. Topics include capital budgeting and planning, financial statement analysis, evaluating short and long-term financing methods, investment strategy, and other issues related to managing the finances of an organization.
Prerequisite: ACC 223.

FIN 430 Investments and Portfolio Management (3 credits)

An investigation of the analysis, risks, and performance of various investments, including common stocks, bonds, mutual funds, options, and futures. Portfolio risk and diversification are extensively examined. Material relevant to both personal investing and professional portfolio management is covered.
Prerequisite: FIN 330.

French

FRE 101 Beginning French I (4 credits)

The aim of this course is to help students communicate in the three modes of communication: interpersonal, interpretive, and presentational. In addition, participants will develop the four skills of the language (listening, reading, writing, and speaking) from a novice low to a novice high-performance level by the end of this course.

FRE 102 Beginning French II (4 credits)

The aim of this course is to help students communicate in the three modes of communication: interpersonal, interpretive, and presentational. In addition, participants will start from an intermediate low to an intermediate high-performance level by creating and maintaining a simple conversation in French.
Prerequisite: FRE 101 or permission from instructor.

FRE 201 Intermediate French I (4 credits)

Intermediate French I is a course designed to help students further develop concepts introduced in French 101 and 102. Students are given the opportunity to read and analyze literature and develop an awareness of the history and culture of French-speaking people. It continues comprehensive instruction and practice in listening, speaking, reading, and writing. Three hours of lecture per week plus one arranged lab hour per week.
Prerequisite: FRE 102, or three years of French in high school, or permission of the instructor.

FRE 202 Intermediate French II (4 credits)

This course is a continuation of Intermediate French I. Students are given the opportunity to read and analyze literature and develop an awareness of the history and culture of French-speaking people. It continues comprehensive instruction and practice in listening, speaking, reading, and writing. Three hours of lecture per week plus one lab hour per week. The class is conducted exclusively in French.
Prerequisite: FRE 201 or permission from instructor.

FRE 301 Survey of French Literature I (3 credits)

This course covers the major genres of French literature: poetry, drama, and novels through the 18th century.
Prerequisite: FRE 202 or permission from instructor.

FRE 302 Survey of French Literature II (3 credits)

This course covers the major genres of French literature: poetry, drama, and novels in the 19th, 20th, and 21st centuries.
Prerequisite: FRE 202 or permission from instructor.

German

GER 101 Beginning German I (4 credits)

The aim of this course is to help students communicate in the three modes of communication: interpersonal, interpretive, and presentational. In addition, participants will develop the four skills of the language (listening, reading, writing, and speaking) from a novice low to a novice high performance level by the end of this course.
Prerequisite: Permission from instructor.

GER 102 Beginning German II (4 credits)

The aim of this course is to help students communicate in the three modes of communication: interpersonal, interpretive, and presentational. In addition, participants will start from an intermediate low to an intermediate high performance level by creating and maintaining a simple conversation in German.
Prerequisite: GER 101 or permission from instructor.

GER 201 Intermediate German I (4 credits)

Intermediate German I is a course designed to help students further develop concepts introduced in Beginning German I and II. Students are given the opportunity to read and analyze literature and develop an awareness of the history and culture of German-speaking people. It continues comprehensive instruction and practice listening, speaking, reading, and writing.
Prerequisite: GER 102 or permission from instructor.

GER 202 Intermediate German II (4 credits)

This course is a continuation of Intermediate German I. Students are given the opportunity to read and analyze literature and develop an awareness of the history and culture of German-speaking people. It continues comprehensive instruction and practice in listening, speaking, reading, and writing.
Prerequisite: GER 201 or permission from instructor.

GER 301 Survey of German Literature I (3 credits)

This course covers the major genres of German literature: poetry, drama, and novels through the 18th century.
Prerequisite: GER 202 or permission from instructor.

GER 302 Survey of German Literature II (3 credits)

This course covers the major genres of German literature: poetry, drama, and novels in the 19th, 20th, and 21st centuries.
Prerequisite: GER 202 or permission from instructor.

Greek

GRK 201 Introduction to Greek Reading I (4 credits)

An introduction to Greek reading focusing on forms, syntax, acquisition of frequently used vocabulary, and early exposure to original Greek texts apart from the New Testament.

GRK 202 Introduction to Greek Reading II (4 credits)

A continuation of Greek reading focusing on forms, syntax, acquisition of frequently used vocabulary, and early exposure to original Greek texts apart from the New Testament.
Prerequisite: GRK 201.

GRK 311 Elementary Greek I (4 credits)

Students will learn to appreciate the importance of using their Greek Testament in New Testament study and ministry. This course will help students learn the basic grammar, vocabulary, and translation skills necessary to use the Greek New Testament in study.
Prerequisite: ENG 101.

GRK 312 Elementary Greek II (4 credits)

Students will continue to study the essentials of New Testament Greek and expand their knowledge of Greek grammar, vocabulary, and translation skills. This course will expose the students to all the basic Greek morphology and syntax required to begin translating complete passages from the Greek New Testament.
Prerequisite: GRK 311.

GRK 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in Greek. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of the courses to be offered in the current academic year.

GRK 411 Intermediate Greek I (4 credits)

This course is a comprehensive survey of New Testament Greek grammar that builds upon the first year of study. Students will develop their ability to understand advanced syntactical and exegetical elements which impact the interpretation of New Testament passages. Students will interact with these advanced elements of Greek grammar through examining select passages.
Prerequisite: GRK 312.

GRK 412 Intermediate Greek II (4 credits)

This course completes the comprehensive survey of New Testament Greek grammar and syntax. Students continue to develop their understanding of advanced syntactical and exegetical elements of New Testament Greek. Students will interact with these advanced elements of Greek grammar through examining increasingly complex passages. Students will mature in their ability to translate and exegete passages from the Greek New Testament.
Prerequisite: GRK 411.

Hebrew

HEB 311 Biblical Hebrew I (4 credits)

This course is designed to equip the student with basic reading and translation knowledge of biblical Hebrew. In contrast to Biblical Hebrew II, the emphasis of this course is upon immersion learning and acquiring fluency in reading (inductive learning) with less of an emphasis on the grammatical framework used by linguists to describe the language (deductive learning). The latter emphasis is reserved for Biblical Hebrew II. This immersion model is based upon studies in human language acquisition in which a language is typically first (and best) learned through exposure to the language inductively (Biblical Hebrew I) before being fully introduced to all of the deductive principles that help describe it (Biblical Hebrew II). Therefore, Biblical Hebrew I is perfect for a church leader or even a lay person who wants to focus mainly on reading proficiency while Biblical Hebrew II will focus on providing an adequate grammatical framework for understanding the language, necessary for advanced linguistic analysis of the Hebrew Bible. But do notice that though the first semester focuses on an inductive approach and the second semester focuses on a deductive approach to learning, both courses will have inductive and deductive elements.

HEB 312 Biblical Hebrew II (4 credits)

This course seeks to build upon skills learned in Biblical Hebrew I. In particular, it seeks to deepen the student's ability to translate biblical Hebrew and to recognize key syntactic constructions. The student will also continue to enrich their vocabulary and exposure to a variety of instances of biblical Hebrew.
Prerequisite: HEB 311.

History

HIS 101 World History I (3 credits)

A survey, with a biblical perspective, of the development of World History from ancient times to the Protestant Reformation, including Church history and Christian apologetics.

HIS 102 World History II (3 credits)

A survey, with a biblical perspective, of the development of World History from the Protestant Reformation to the present time, including Church history and Christian apologetics.

HIS 103 United States History I (3 credits)

A survey of the history of the United States from its colonial beginnings to the Civil War.

HIS 104 United States History II (3 credits)

A survey of the history of the United States from the Civil War to the present.

HIS 200 Introduction to Historical Research, Writing, and Curriculum Design (3 credits)

This course is designed to guide research and curriculum writing for Secondary Education majors with an emphasis in History. The student will learn how to identify reputable database and library sites and conduct deeper academic research. This research will be targeted at specific areas of history the student has requested. Teaching units will be created from the research to be used in future classes taught by the student.

HIS 212 United States and Arizona Governments (3 credits)

A study of the United States Constitution and Arizona state history and constitution. The emphasis of the course is on the relationships between federal, state, and local governments. This course is designed for pre-service teachers because it is required by the Arizona Department of Education for all teachers certified in the state of Arizona, and it may be taught by an instructor from the education department.

HIS 250 World War II Era 1939-1945 (1-2 credits)

This course will actively analyze the causes, major events, and results of the most impactful global war of the 20th century. Focus will be on the U.S. involvement in both the European and Asian theaters of war, but also on the American home front experiences of all people groups. The history of Thunderbird Field, which has become the campus of ACU, will be an important highlight of the course. This course may be taken for 2 credits with department chair approval. Students taking the course for 2 credits will be required to complete additional work that students taking the course for 1 credit will not be required to complete.

HIS 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in history studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval is required.

HIS 360 Civil War (3 credits)

This course is a deeper analysis of the key events, people, and concepts critical to the conflict of the United States Civil War, from 1830 to 1865. The class will examine political, social and cultural forces in the American experience of this era. Topics will include, but not be limited to sectionalism, abolitionism, journalistic portrayal of the war from both sides, military history, technological advances in weaponry and medicine, home-front issues, and Lincoln's leadership of the war.

HIS 370 Colonial and Revolutionary War Era (3 credits)

Study of American colonization from 1607 through the end of the American Revolution in 1783 through the study of economic political, religious, and societal growth using both historical and literary sources.

HIS 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in history. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

HIS 497 Internship (1-6 credits)

Designed to provide students with practical experience in history through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

HIS 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

HIS 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in history. May be repeated for up to 3 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Honors College

HON 101 Honors Seminar 1 (3 credits)

Honors seminars include close readings of classic texts of the western canon in theology, philosophy, literature, and history, with an emphasis on biblically informed books and ideas. In addition to readings from the Old and New Testaments, representative authors include Plato, Augustine, Anselm, Milton, Dostoyevsky, and Tolkien. Students engage in intensive discussions about the ideas contained in their readings, especially eternally important topics such as truth, knowledge, goodness, freedom, and happiness, and how our understanding of God shapes our perceptions about each of these issues. All HON courses place particular emphasis on the formation of students' intellectual, moral, and spiritual character. Assignments emphasize the ways in which learning should direct intellect, will, and desire toward God.
Supplemental fee: Course fee (in addition to applicable tuition charge) applies.

HON 102 Honors Seminar 2 (3 credits)

Honors seminars include close readings of classic texts of the western canon in theology, philosophy, literature, and history, with an emphasis on biblically informed books and ideas. In addition to readings from the Old and New Testaments, representative authors include Plato, Augustine, Anselm, Milton, Dostoyevsky, and Tolkien. Students engage in intensive discussions about the ideas contained in their readings, especially eternally important topics such as truth, knowledge, goodness, freedom, and happiness, and how our understanding of God shapes our perceptions about each of these issues. All HON courses place particular emphasis on the formation of students' intellectual, moral, and spiritual character. Assignments emphasize the ways in which learning should direct intellect, will, and desire toward God.
Supplemental fee: Course fee (in addition to applicable tuition charge) applies.
Prerequisite: HON 101.

HON 201 Honors Seminar 3 (3 credits)

Honors seminars include close readings of classic texts of the western canon in theology, philosophy, literature, and history, with an emphasis on biblically informed books and ideas. In addition to readings from the Old and New Testaments, representative authors include Plato, Augustine, Anselm, Milton, Dostoyevsky, and Tolkien. Students engage in intensive discussions about the ideas contained in their readings, especially eternally important topics such as truth, knowledge, goodness, freedom, and happiness, and how our understanding of God shapes our perceptions about each of these issues. All HON courses place particular emphasis on the formation of students' intellectual, moral, and spiritual character. Assignments emphasize the ways in which learning should direct intellect, will, and desire toward God. HON 201/202 assignments will increase student focus on writing and presentation skills.
Supplemental fee: Course fee (in addition to applicable tuition charge) applies.
Prerequisite: HON 102.

HON 202 Honors Seminar 4 (3 credits)

Honors seminars include close readings of classic texts of the western canon in theology, philosophy, literature, and history, with an emphasis on biblically informed books and ideas. In addition to readings from the Old and New Testaments, representative authors include Plato, Augustine, Anselm, Milton, Dostoyevsky, and Tolkien. Students engage in intensive discussions about the ideas contained in their readings, especially eternally important topics such as truth, knowledge, goodness, freedom, and happiness, and how our understanding of God shapes our perceptions about each of these issues. All HON courses place particular emphasis on the formation of students' intellectual, moral, and spiritual character. Assignments emphasize the ways in which learning should direct intellect, will, and desire toward God. HON 201/202 assignments will increase student focus on writing and presentation skills.

Supplemental fee: Course fee (in addition to applicable tuition charge) applies.
Prerequisite: HON 201.

HON 301 Honors Seminar 5 (3 credits)

Honors seminars include close readings of classic texts of the western canon in theology, philosophy, literature, and history, with an emphasis on biblically informed books and ideas. In addition to readings from the Old and New Testaments, representative authors include Plato, Augustine, Anselm, Milton, Dostoyevsky, and Tolkien. Students engage in intensive discussions about the ideas contained in their readings, especially eternally important topics such as truth, knowledge, goodness, freedom, and happiness, and how our understanding of God shapes our perceptions about each of these issues. All HON courses place particular emphasis on the formation of students' intellectual, moral, and spiritual character. Assignments emphasize the ways in which learning should direct intellect, will, and desire toward God. HON 301/302 assignments will increase student focus on faith integration in their writing and presentations, and developing those skills in mentoring younger Honors College students.

Supplemental fee: Course fee (in addition to applicable tuition charge) applies.
Prerequisite: HON 202.

HON 302 Honors Seminar 6 (3 credits)

Honors seminars include close readings of classic texts of the western canon in theology, philosophy, literature, and history, with an emphasis on biblically informed books and ideas. In addition to readings from the Old and New Testaments, representative authors include Plato, Augustine, Anselm, Milton, Dostoyevsky, and Tolkien. Students engage in intensive discussions about the ideas contained in their readings, especially eternally important topics such as truth, knowledge, goodness, freedom, and happiness, and how our understanding of God shapes our perceptions about each of these issues. All HON courses place particular emphasis on the formation of students' intellectual, moral, and spiritual character. Assignments emphasize the ways in which learning should direct intellect, will, and desire toward God. HON 301/302 assignments will increase student focus on faith integration in their writing and presentations, and developing those skills in mentoring younger Honors College students.

Supplemental fee: Course fee (in addition to applicable tuition charge) applies.
Prerequisite: HON 301.

HON 401 Honors Seminar 7 (3 credits)

Honors seminars include close readings of classic texts of the western canon in theology, philosophy, literature, and history, with an emphasis on biblically informed books and ideas. In addition to readings from the Old and New Testaments, representative authors include Plato, Augustine, Anselm, Milton, Dostoyevsky, and Tolkien. Students engage in intensive discussions about the ideas contained in their readings, especially eternally important topics such as truth, knowledge, goodness, freedom, and happiness, and how our understanding of God shapes our perceptions about each of these issues. All HON courses place particular emphasis on the formation of students' intellectual, moral, and spiritual character. Assignments emphasize the ways in which learning should direct intellect, will, and desire toward God. HON 401/402 assignments will continue the focus on faith integration in their writing and presentations, and helping students to articulate their doctrinal commitments with practical features of human life. For example, how does understanding the Incarnation or the fall of Satan inform how we live and help others to live well?

Supplemental fee: Course fee (in addition to applicable tuition charge) applies.

Prerequisite: HON 302.

HON 402 Honors Seminar 8 (3 credits)

Honors seminars include close readings of classic texts of the western canon in theology, philosophy, literature, and history, with an emphasis on biblically informed books and ideas. In addition to readings from the Old and New Testaments, representative authors include Plato, Augustine, Anselm, Milton, Dostoyevsky, and Tolkien. Students engage in intensive discussions about the ideas contained in their readings, especially eternally important topics such as truth, knowledge, goodness, freedom, and happiness, and how our understanding of God shapes our perceptions about each of these issues. All HON courses place particular emphasis on the formation of students' intellectual, moral, and spiritual character. Assignments emphasize the ways in which learning should direct intellect, will, and desire toward God. HON 401/402 assignments will continue the focus on faith integration in their writing and presentations, and helping students to articulate their doctrinal commitments with practical features of human life. For example, how does understanding the Incarnation or the fall of Satan inform how we live and help others to live well?

Supplemental fee: Course fee (in addition to applicable tuition charge) applies.

Prerequisite: HON 401.

Interdisciplinary Studies

IDS 490 Interdisciplinary Studies Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Latin

LAT 101 Beginning Latin I (4 credits)

In this course, students will study the basic morphology, syntax, and vocabulary of beginning Latin.

Prerequisite: Permission from instructor.

LAT 102 Beginning Latin II (4 credits)

In this course, students will continue to study the morphology, syntax, and vocabulary of beginning Latin.
Prerequisite: Permission from instructor.

LAT 201 Intermediate Latin I (4 credits)

In this course, students will learn to read and appreciate Latin poetry by translating a portion of Virgil's *Aeneid*. In addition to translation, students will discuss and explore other aspects of Latin poetry including history, culture, mythology, and other literature, and the study of figures of speech and meters which constitute much of the ancient poetry genre.
Prerequisite: Permission from instructor.

LAT 202 Intermediate Latin II (4 credits)

In this course, students will develop their skills in reading and translating Latin poetry including portions of Ovid's *Metamorphoses*. In addition to translation, students will discuss and explore other aspects of Latin poetry including history, culture, mythology, and the study of figures of speech and meters which constitute much of the ancient poetry genre. Students will be evaluated on memorized recitation.
Prerequisite: Permission from instructor.

Management

MGT 232 Personal Money Management (3 credits)

A biblically based survey of financial management methods for individuals and households, with emphasis upon Christian stewardship principles. Topics include financial planning and goal setting, budgeting, income tax preparation, banking and credit, savings and investment, major purchase evaluation, home ownership, purchasing insurance, retirement planning, and personal financial software.

MGT 334 Small Business Management (3 credits)

This course reviews considerations in establishing and managing a small business venture in today's complex business environment. It promotes the application of the entrepreneurial mindset to issues of management, operations and control. Also reviewed are legal forms of ownership, financial planning and resources, ethical issues, and the importance of social responsibility.
Prerequisite: ACC 223, MGT 340.

MGT 340 Principles of Management (3 credits)

An introduction to the basic principles involved with the management of an organization. An overview of strategic planning, organizational structures, leadership, human resource management, control mechanisms, organization behavior, managing conflict and change, and other related topics.
Prerequisite: BUS 101.

MGT 342 Organizational Behavior (3 credits)

A study of the structural and interpersonal dynamics affecting the functioning of organizations. Topics include communication strategy, team building, conflict resolution, and motivational theory. Special emphasis will be given to the social, psychological, and cultural aspects of organizational behavior.
Prerequisite: MGT 340.

MGT 345 International Organizational Behavior (3 credits)

An overview of employee involvement, leadership skills, and other management and organizational behavior principles affecting human resources and relations – individual, group, and organizational. Topics include global leadership competencies, culture, motivation, communication, rewards, conflict resolution, decision making, organizational structure and strategy, successful management of expatriates, organizational integrity, sustainability, and organizational change. The "human side of enterprise" will be examined in a cross-cultural context whether applied in domestic, offshore, or multi-national organizations.

MGT 440 Human Resource Management (3 credits)

An overview of personnel administration within organizations. Topics include planning, staffing, training, compensation, appraisal, and labor relations. Special emphasis will be given to contemporary legal and ethical issues in the work environment.
Prerequisite: MGT 340.

MGT 442 Management of Not-for-Profit Organizations (3 credits)

An examination of the management concepts and techniques unique to the not-for-profit organization. Special emphasis will be given to the management and marketing of religious, educational, social service, and charitable organizations.
Prerequisite: MGT 340.

MGT 460 Strategic Management (3 credits)

An overview of the methods and models utilized in strategic planning and decision making, emphasizing the role of executive leadership. The class will employ the case study method for strategic problem-solving. Course content includes organizational analysis, executive leadership development, and strategic planning.
Prerequisite: Completion of all required business major core courses.

Marketing

MKT 350 Principles of Marketing (3 credits)

An introduction to the basic concepts and strategies employed in marketing products, services, and ideas in a free economy and society. An overview of product development and positioning, pricing strategy, distribution decisions, sales promotion, advertising, public relations, market segmentation, consumer behavior, and other topics related to modern marketing.
Prerequisite: BUS 101.

MKT 352 Selling and Sales Management (3 credits)

A study of the process involved in personal selling and the management of the sales force. Sales presentations are discussed, and topics such as prospecting, closing, and referrals are emphasized. Next, the management of the sales force is covered, including issues such as employee selection, compensation systems, sales force retention, and motivation. Each student will deliver a number of sales presentations, and these will be recorded and analyzed by the class.
Prerequisite: MKT 350.

MKT 354 Advertising and Promotion (3 credits)

This course discusses how marketers blend advertising, public relations, direct marketing, interactive/Internet marketing, sales promotion, and personal selling to promote their product or idea effectively. An emphasis is placed on implementing an integrated promotional strategy, rather than treating each of the above as isolated elements. The evaluation of the social role that advertising and promotion play in our society is also covered.
Prerequisite: MKT 350.

MKT 382 Social Media Marketing (3 credits)

This course gives an overview of social media marketing and helps students learn the usage of social media tools for marketing purposes. The course will increase students' working knowledge of the four zones of social media (community, publishing, entertainment, and commerce). Students will learn how social media can be used to build brands, conduct business, support causes, rally the masses, and build and maintain relationships. The course will also cover the relevance and importance of social media tools to new and emerging marketing processes, as well as how they integrate with the marketing plan as a whole.
Prerequisite: MKT 350.

MKT 392 Consumer Behavior (3 credits)

This course discusses consumer behavior, emphasizing the role of consumer behavior in students' lives, business strategy, policy making, and society. The emphasis is on understanding and analyzing consumer acquisition, consumption, and disposition processes. Students will study how consumers think, feel, and interact with retail spaces, goods, services, brands, and ideas.
Prerequisite: MKT 350.

MKT 444 Entrepreneurial Marketing (3 credits)

This course is about the marketing challenges in an entrepreneurial firm. Entrepreneurship is the discovery, enactment and pursuit of new business opportunities. Successful execution of an entrepreneurial idea requires a sound marketing plan. In this course, we will investigate how marketing tools can enable entrepreneurs to realize the full potential of their ideas.
Prerequisite: MKT 350.

MKT 450 Marketing Management (3 credits)

A study of contemporary strategies employed in marketing management. Topics include marketing plan development, strategic marketing decision making, and a discussion of current trends in marketing and promotional management. The course will include case study analysis of major corporations and organizations facing contemporary marketing challenges.
Prerequisite: MKT 350.

MKT 452 Marketing Research (3 credits)

A comprehensive examination of the marketing research process. The course covers the topics of the formulation of the research problem and objectives, research design, the use of secondary data, survey techniques, using focus groups, social media as a tool in marketing research, questionnaire design, statistical tools for data analysis, and preparing the research report and presentation.
Prerequisite: MKT 350.

Mathematics

MAT 100 Mathematical Concepts (3 credits)

This course will introduce students to the following topics: order of operations, operations on real numbers, simplifying algebraic expressions, integer exponents, solving linear equations in one variable, graphing linear equations in two variables, operations on polynomials, factoring quadratics, and solving systems of equations. This course is to serve as preparation for MAT 105 or MAT 112, with an emphasis placed on reviewing basic arithmetic skills and elementary algebra topics. This course has a required lab component where hands-on applications and connections will be made.
Corequisite: MAT 100L.

MAT 100L Mathematical Concepts Lab (0 credits)

This course is the required laboratory component to MAT 100. Topics covered will be in conjunction with the lecture. Students will work on the development of thinking skills through creative problem solving, writing to explain methods and solutions to problems, and collaborative learning. This course uses manipulatives for in-depth study and understanding of the topics.
Corequisite: MAT 100.

MAT 105 Liberal Arts Mathematics (3 credits)

This course is intended to develop an interest and appreciation for mathematics in students not majoring in mathematics. It satisfies a course requirement for graduation. The course explores critical thinking and reasoning, set theory, logic, algebra, linear equations and graphs, the metric system, consumer mathematics, probability, and statistics.

MAT 110 Intermediate Algebra (3 credits)

A study of algebraic operations on polynomial, rational and radical expressions and complex numbers; graphing quadratic, logarithmic and exponential functions; solving linear, quadratic, rational, absolute value equations, and inequalities algebraically and graphically; solving systems of linear equations and use of current technology.
Prerequisite: ACU mathematics proficiency and placement required.

MAT 112 College Algebra (3 credits)

This course is a study of functions including linear, quadratic, power, exponential, logarithmic, and rational functions. Topics covered include polynomials, radicals, exponents, coordinate geometry, rational expressions and equations, solutions to equations, and matrices. Students are introduced to the concept of functions and their graphs. Emphasis will be placed on problem solving. A graphing calculator is required.
Prerequisite: ACU mathematics proficiency and placement required.

MAT 115 Introduction to Geometry (3 credits)

Examination of intuitive geometry including examination of intuitive geometry including construction, basic Euclidean geometry, proof, and measure.

MAT 120 Pre-Calculus (3 credits)

This course is designed primarily for students that need a foundation in algebra and trigonometry for the study of calculus. The concept of function and graphical representation of functions is stressed. Topics covered include functions and their graphs, including exponential, logarithmic, and trigonometric; algebra of the trigonometric functions and identities; polar coordinates; complex numbers; vectors; conics; and systems of equations, including matrices and determinants.

Prerequisite: MAT 112 or appropriate mathematics testing score or permission of the instructor.

MAT 205 Mathematics Content for Teachers (3 credits)

This course is designed for students majoring in elementary education, or secondary education with a concentration in mathematics. It satisfies a course requirement for graduation. It is intended to provide a deeper understanding of the mathematical content that teachers are expected to teach. Topics covered include problem solving, logic and sets, numeration systems, number theory, integers, rational numbers, decimals and percents, algebra, probability, data analysis, geometry, congruence and similarity, area and volume, and transformations. This course uses manipulatives for in-depth study and understanding of the topics.

MAT 210 Introduction to Statistics (3 credits)

A survey of the statistical methods used for research in business and behavioral science. Topics include probability, distribution, sampling, estimation, correlation, and regression, measures of confidence, and hypothesis testing.

Prerequisite: MAT 105.

MAT 220 Brief Calculus (3 credits)

This course provides a particular emphasis on applications of calculus. It will develop familiarity with such concepts as limits; the derivative; the definite integral and the indefinite integral of linear, exponential, and logarithmic functions; and applications of derivatives and integrals. Not open to students with credit in MAT 230 or MAT 231.

Prerequisite: MAT 112 or mathematics testing score or instructor approval.

MAT 230 Calculus I (3 credits)

This course is designed for students intending to continue studies in mathematics. This course includes a thorough treatment of limits leading to the limit definition of the derivative and definite integral. Properties and rules to differentiate and integrate algebraic and transcendental functions and numerous applications of the derivative will be studied. A graphing calculator is required.

Prerequisite: MAT 120, appropriate testing score, or transcript.

MAT 231 Calculus II (3 credits)

This course is designed as a continuation of MAT 230 with a concentrated study of integration techniques along with application. The course involves the methods of integration and applications as they apply to both the algebraic and transcendental functions. An introduction to differential equations, infinite series, and Taylor series will be included. A graphing calculator is required.

Prerequisite: MAT 230.

MAT 232 Elementary Differential Equations (3 credits)

This course covers methods of finding solutions to the first order and second order differential equations. Laplace transforms are introduced to solve initial value problems when a forcing function with jump discontinuity is involved. The theory of linear systems is discussed in normal form and present matrix methods for solving such systems. This course includes several projects outside of class using MATLAB.
Prerequisite: MAT 231.

MAT 243 Discrete Mathematics (3 credits)

This course will introduce and discuss the following topics: functions, relations, sets, logic, number theory, methods of proof, sequences, induction, and recursion. This course is writing intensive.
Prerequisite: MAT 112 or equivalent or permission of instructor.

MAT 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in mathematical studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval is required.

MAT 310 Modern Geometry (3 credits)

Axiomatic systems, finite geometries, neutral and hyperbolic geometries, transformations of the Euclidean plane, projective geometry.

MAT 312 Elementary Number Theory (3 credits)

Congruence, residue classes; quadratic residues; distribution of the primes; theorems on sums of squares; continued fractions.
Prerequisite: MAT 231.

MAT 331 Calculus III (3 credits)

Calculus III continues the calculus sequence covering the topics of sequences and series, conics, parametric and polar functions, and vectors.
Prerequisite: MAT 231 or permission of the department chair.

MAT 332 Calculus IV (3 credits)

Calculus IV concludes the calculus sequence studying functions of several variables, multiple integration, and vector analysis.
Prerequisite: MAT 331 or permission of the department chair.

MAT 342 Linear Algebra (3 credits)

This course is an introduction to linear algebra. Topics covered include solutions to systems of linear equations, linear independence, matrix algebra, vector spaces, eigenvalues and eigenvectors. Students will learn how to use technology (MATLAB) to perform related tasks.
Prerequisite: MAT 231.

MAT 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in mathematics. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MAT 497 Internship (1-6 credits)

Designed to provide students with practical experience in mathematics through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

MAT 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

MAT 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in mathematics. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Music

MUS 098 Introduction to Music Theory I (3 credits)

Introduction to Music Theory I prepares students to read music in both treble and bass clefs. Course material includes basic reading/writing/singing of pitches and rhythms on the staff and on the piano. Course also includes order of sharps and flats, major and minor key signatures in sharp and flat keys, and introductory sign reading. Course does not satisfy Music Theory requirements. At the end of the course all students will take the Music Theory Placement Exam to move to MUS 099 Introduction of Music Theory II, or to MUS 193 Music Theory I.
Prerequisite: Music Theory Placement Exam (taken at audition or prior to semester start).

MUS 099 Introduction to Music Theory II (2 credits)

Introduction to Music Theory II continues to prepare students to read music in both treble and bass clefs. For students who were unable to pass the Music Theory Placement Exam in order to start the Music Theory Block with MUS 191 Music Theory I, MUS 099 Introduction to Music Theory II will be taken. Course does not satisfy Music Theory requirements. At the end of the course all students will take the Music Theory Placement Exam to move to MUS 191 Music Theory I.
Prerequisite: Music Theory Placement Exam (taken at audition or prior to semester start).

MUS 183 Theory I Stretch (1 credit)

Theory I Stretch is a fall semester course for music majors and minors taken concurrently with MUS 193, MUS 194, and MUP 101. Theory Stretch courses are a required supplemental instructional lab designed to assist students struggling in music theory, sight singing, dictation, and piano courses. Course content is determined by student needs and aligns with the concurrent theory track.
Corequisites: MUS 193, MUS 194, MUP 101.
Prerequisite: Music Theory Placement Exam (taken at audition or prior to semester start).

MUS 191 Music Theory I Completion (3 credits)

This course is intended for J-Term as a completion and transition course from MUS 098 to MUS 293. Study in basics of music fundamentals, harmony, part-wiring and form.
Prerequisite: MUS 098.

MUS 193 Music Theory I (3 credits)

Designed for music majors and minors. Introduction to the vertical and linear aspects of tonal music: music fundamentals (major/minor scales, key signatures, intervals, triads, seventh chords); basic diatonic harmony (tonic, dominant, predominant harmonies, figured bass, chorale melodies, non-chord tones); formal period structures; analysis of Common Practice Period works, and use of *NoteFlight* music notation program.
Corequisites: MUS 194, MUP 101.
Prerequisite: Music Theory Placement Exam (taken at audition or prior to semester start).

MUS 194 Sight Singing/Dictation I (1 credit)

Strategic exercises for sight reading on scale degree numbers, and dictation using basic rhythms and diatonic melodies in treble and bass clef. Aurally recognize materials learned in MUS 193, notate music with all of the above characteristics.
Corequisites: MUS 193, MUP 101.
Prerequisite: Music Theory Placement Exam (taken at audition or prior to semester start).

MUS 199 Recital Attendance (0 credits)

MUS 199 is a recital attendance requirement for music majors and minors. Students are expected to attend and/or participate in at least 7 musical events each semester. Music majors are required to complete 8 semesters, and music minors are required to complete 2 semesters. This course is graded as Pass/Fail. A failure will place the student on recital attendance probation.

MUS 250 Diction for Singers I (3 credits)

An overview of diction for student singers in English, French, Italian and German. Study includes aural and verbal skills, acquisition and application of IPA symbols, written practice on song literature texts and oral examination. May not be taken for audit.
Prerequisite: Completion of two semesters of MLV 111 Applied Lessons: Voice, or instructor approval.

MUS 251 Diction for Singers II (3 credits)

Further study of aural and verbal skills, acquisition and application of IPA symbols and further work in English, French, Italian and German. Course offered based on student interest. May not be taken for audit.
Prerequisite: MUS 250.

MUS 283 Theory 2 Stretch (1 credit)

Theory 2 Stretch is a spring semester course for music majors and minors taken concurrently with MUS 293, MUS 294, and MUP 201. Theory Stretch courses are a required supplemental instructional lab designed to assist students struggling in music theory, sight singing, dictation, and piano courses. Course content is determined by student needs and aligns with the concurrent theory track.
Corequisites: MUS 293, MUS 294, MUP 201.
Prerequisite: MUS 193.

MUS 293 Music Theory II (3 credits)

Continued study of tonal harmony and voice leading in composition and analysis: diatonic harmonies and sequences including common-chord modulations, four-voice voice leading in 18th-century styles, recognize small forms (binary, variations, ternary), and continue with analysis and computer notation.
Corequisites: MUS 294, MUP 201.
Prerequisite: MUS 193.

MUS 294 Sight Singing/Dictation II (1 credit)

Harmonic, melodic, rhythmic and formal procedures building on materials learned in MUS 293, a complete aural understanding of diatonic harmony, introduction to simple modulations, singing of common rhythmic patterns, introduction to alto and tenor clef. Dictation of same material.
Corequisites: MUS 293, MUP 201.
Prerequisite: MUS 193.

MUS 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in music studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval.

MUS 320 Song Literature for Singers (3 credits)

Study of the manner in which art song is a musical collaboration between singer and pianist through the use of poetry, accompaniment and vocal line. Study includes phrasing, dynamics, expression, articulation, word-painting, duets, accompaniment, etc. Recordings, score analysis, historical background and interpretation will be explored. Regular performances and in-class coaching will be conducted. May be repeated for credit. Subsequent semesters, based on student interest, will delve further into art song study.
Prerequisite: Completion of two semesters of MLV 111 Applied Lessons: Voice, or instructor approval.

MUS 330 Introduction to Music Industry (3 credits)

This course will provide an introductory overview of the commercial music industry, including its history and development within the context of the production of multiple popular and traditional styles. The course explores how the music industry has developed in the United States. Students will consider how music (as well as musicians) has evolved into "product." In an effort to give students a sense of practical direction for their futures, the course will also include an exploration of the various career options within the music industry.

MUS 341 Music History and Literature I (3 credits)

A chronological survey of the development of music from antiquity through the Baroque periods. The course deals with historical and cultural correlation, theoretical practice, compositional techniques, forms, styles, composers, and an examination of representative works.

MUS 342 Music History and Literature II (3 credits)

A chronological survey of the development of music from Classical through Twentieth Century periods. The course deals with historical and cultural correlation, theoretical practice, compositional techniques, forms styles, composers, and an examination of representative works.

MUS 383 Theory 3 Stretch (1 credit)

Theory 3 Stretch is a fall semester course for music majors and minors taken concurrently with MUS 393, MUS 394, and MUP 301. Theory Stretch courses are a required supplemental instructional lab designed to assist students struggling in music theory, sight singing, dictation, and piano courses. Course content is determined by student needs and aligns with the concurrent theory track.
Corequisites: MUS 393, MUS 394, MUP 301.
Prerequisite: MUS 293.

MUS 393 Music Theory III (3 credits)

This course is a further study of tonal procedures utilizing chromatic harmony (tonicization, modulation, mode mixture); extensive formal analysis and graphic diagrams of sonata, concerto, and symphony movements (rondo and sonata form); and original composition in music notation program.
Corequisites: MUS 394, MUP 301.
Prerequisite: MUS 293.

MUS 394 Sight Singing/Dictation III (1 credit)

Continued building of skills learned in MUS194 and MUS 294, with introduction to chromaticism, modulations, new rhythmic meters, and notate of same material.
Corequisites: MUS 393, MUP 301.
Prerequisite: MUS 293.

MUS 399 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in music. May be repeated for up to 3 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MUS 483 Theory 4 Stretch (1 credit)

Theory 4 Stretch is a spring semester course for music majors and minors taken concurrently with MUS 493, MUS 494, and MUP 401. Theory Stretch courses are a required supplemental instructional lab designed to assist students struggling in music theory, sight singing, dictation, and piano courses. Course content is determined by student need and aligns with the concurrent theory track.
Corequisites: MUS 493, MUS 494, MUP 401.
Prerequisite: MUS 393.

MUS 490 Music Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth. The senior recital is a part of MUS 490 requirements. Must be taken in conjunction with applied lessons.
Senior recital fees applied.
Prerequisite: See faculty advisor for additional instructions for each voice/instrument.

MUS 493 Music Theory IV (3 credits)

Study of early-19th-century Romantic music, late-19th-century tonal music, and 20th century atonal, twelve-tone and new practice compositional procedures. Extended analysis of representative 20th-century works breaking with traditional conventions. This final course in the music theory block includes a capstone compositional project: original work, computer notation, digital recording and public performance.
Corequisites: MUS 494, MUP 401.
Prerequisite: MUS 393.

MUS 494 Sight Singing/Dictation IV (1 credit)

The last course in the Sight Singing series will complete common-practice tonal study and move into post-tonal idioms (modes and new scale material, 20th-century asymmetrical rhythm); continued singing and notation in all clefs; reading/writing transpositions, and multiple-part scores.
Corequisites: MUS 493, MUP 401.
Prerequisite: MUS 393.

MUS 497 Internship (1-3 credits)

This course is designed to provide students with practical experience in music through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

MUS 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

MUS 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Music. May be repeated for up to 3 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Music Education

MED 315 Instrumental Conducting (3 credits)

Preparation to conduct instrumental ensembles in school, church and community. Conducting gestures, patterns, baton techniques, musical terminology/markings, rehearsal procedures, discipline, and leadership of instrumental groups ranging from elementary to adult. 15 hours of approved observation required. *Prerequisite: MUS 293 or instructor approval.*

MED 316 Choral Conducting (3 credits)

Preparation to conduct choral ensembles in school, church and community. Conducting gestures, patterns, musical terminology/markings, rehearsal techniques, score reading and in-class applications of conducting skills. 15 hours of approved observation required.
Prerequisite: MUS 293 or instructor approval.

MED 320 Guitar Pedagogy and Repertoire (3 credits)

A study of guitar literature, pedagogical theories, performance techniques, and history of various styles. May not be taken for audit.

MED 321 Vocal Pedagogy and Repertoire (3 credits)

A course incorporating techniques, methods, and materials for the teaching of voice to individuals, small groups, and large groups. May not be taken for audit.
Prerequisite: Completion of two semesters of MLV 111 Applied Lessons: Voice, or instructor approval.

MED 323 Instrumental Methods (1 credit)

Instrument teaching and playing skills for music teachers including pedagogy, technique, minor repair and maintenance, instructional materials and methods curricula. Student is responsible for renting an instrument. Note: Instrumental Methods courses are identified by the area of study as follows: B - Brass, S - Strings, W - Woodwinds, X - Percussion. May not be taken for audit.
Prerequisite: MUS 293 or instructor approval.

MED 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in music education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

MED 411 Choral Music Education Methods and Literature (3 credits)

Overview of both administrative and instructor skills needed to teach choral music in schools and churches successfully. Topics covered include organization, repertoire selection, designing and building a choral program, auditions, concert programming, developing proper vocal and choral tone, understanding child/adolescent/adult voices, group vocal training, voice classification and more.
Fifteen (15) hours of approved observation required.
Prerequisite: MUS 293 or instructor approval.

MED 412 Instrumental Music Education Methods and Literature (3 credits)

Overview of both administrative and instructor skills needed to teach instrumental music in schools and churches successfully. Course includes analysis of the instrumental learning experience, organization, curriculum and repertoire selection, rehearsal techniques, individual instrument and ensemble tone, band/orchestra methods, concert/tour preparation, library, booster clubs, and more.
Fifteen (15) hours of approved observation required.
Prerequisite: MUS 293 or instructor approval.

MED 413 General Music Education Methods and Literature (3 credits)

Administration, organization, and teaching of general music programs. Experiences, curricula, and methods for teaching young vocalists/instrumentalists in the K-12 general music classroom are analyzed. Special emphasis is placed on classroom management, lesson planning, methods, and general music curricular materials.
Fifteen (15) hours of approved observation required.
Prerequisite: MUS 293 or instructor approval.

MED 497 Internship (1-3 credits)

This course is designed to provide students with practical experience in music education through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

MED 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

MED 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in music education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Music Ensemble

MEA 300 Advance Band (1 credit)

Advance Band is a select musical group designed to serve and promote Arizona Christian University. There are two separate bands. Each group represents the university's most gifted musicians and is by audition only. The bands will "perform" regularly at ACU chapels, churches, youth groups, Christian high school events, ACU promotional events, athletic events, etc. There is a high expectation for band members to be involved and prepared for each rehearsal and performance. May not be taken for audit unless approved by department chair.
Prerequisite: Audition.

MEA 499 Advanced Topics (3 Credits)

This course provides a detailed study of one or more advanced topics in Music Ensemble. May be repeated for up to 3 hours of credit. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

MEC 100 Chorale (1 credit)

The Chorale is a large ensemble open to the entire student body. Emphasis is placed on developing proper vocal and musicianship skills through the preparation and performance of choral repertoire of various musical styles and periods ranging from traditional to contemporary. Performances are required and include performances at churches, schools, retirement centers, and special university and community events. May be taken for audit. May be repeated for credit.
Prerequisite: Instructor approval.

MEF 100 Pep Band (1 credit)

The pep band is open to students of all majors. During the fall semester, the pep band will perform for athletic games and other school functions. During the spring semester, the pep band will perform as instructed for school functions and/or theater productions. Repertoire includes a variety of classic and modern pop music. May be taken for audit. May be repeated for credit.

MEF 101 Developmental Band (1 credit)

Open to students of all majors, Developmental Band is designed for students to learn how to play an instrument for the first time or brush up on skills from previous musical experiences. As a group, students will progress quickly and attain the ability to perform popular and classic songs in their first semester. No audition required. May be repeated for credit.

MEF 300 Symphonic Winds (1 credit)

Open to students of all majors, Symphonic Winds is for intermediate and advanced musicians who play winds, brass, percussion, and strings. Each semester, Symphonic Winds will prepare established repertoire and perform multiple concert events. Admission to ensemble is by audition and/or approval of instructor. May be repeated for credit.
Prerequisite: Instructor approval.

MEI 497 Internship (1-3 credits)

This course is designed to provide students with practical experience in music ensemble through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

MEJ 300 Jazz Band (1 credit)

Jazz ensemble including rhythm section, brass instruments, and vocalists. May be taken for audit. May be repeated for credit.
Prerequisite: Instructor approval.

MEL 100 Large Instrumental Ensemble (1 credit)

Open to all students at the university and to community instrumentalists by audition or acceptance of instructor. Type of ensemble stated as offered (ex. Concert Band, Wind Ensemble, Community Orchestra). Course will consist of the study and performance of literature specific to each ensemble. May be taken for audit. May be repeated for credit. Offered on demand.
Prerequisite: Instructor approval.

MEN 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in music studies. May be repeated for up to 6 credits. See the current ACU Course Schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval.

MEN 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in music ensemble. May be repeated for up to 6 credits. See the current ACU Course Schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

MEP 100 Praise Band (1 credit)

The Praise Band consists of a vocal and instrumental group with five to eight members. It is open to all students and aims to cultivate their vocal and instrumental skills for leading worship events. Each band rehearses on a weekly basis and is responsible for leading several chapel events every semester. Students are expected to participate in both semesters of the academic year with their designated band. The selection process for bands is at the discretion of the instructor and is dependent upon enrollment. May be taken for audit. May be repeated for credit.
Prerequisite: Audition or instructor approval.

MER 100 Drumline (1 credit)

Drumline is a percussion ensemble which is open to the entire student body (music majors and non-majors - no audition required). This group is designed to rehearse and perform percussion pieces which are appropriate for pep band events (e.g., ACU athletic events). Emphasis is given to developing rhythmic and technical skills which are required for a traditional drumline repertoire. No text required. May be taken for audit. May be repeated for credit.

MES 100 Small Instrument Ensemble (1 credit)

Open to all students at the university and to community instrumentalists by audition or acceptance of instructor. Type of ensemble stated as offered (e.g., Jazz, Saxophone, Flute, Wind Ensemble, and String Quartet). The course will consist of preparation and performance of idiomatic music in a variety of styles. May be taken for audit. May be repeated for credit. Offered on demand.
Prerequisite: Instructor approval.

MEV 300 Vocal Jazz Ensemble (1 credit)

The Vocal Jazz Ensemble is an advanced group consisting of 8-12 singers selected by audition. Emphasis is placed on the development of proper vocal and musicianship skills applicable to the vocal jazz style. The repertoire is mainly a cappella and ranges from standard to contemporary jazz styles, gospel, pop, and contemporary Christian. Performances are required and include performances at churches, schools, retirement centers, and special university and community events. Students are encouraged to register for both semesters each academic year. May be taken for audit. May be repeated for credit. Offered on demand.
Prerequisite: Instructor approval.

MEV 400 Chamber Singers (1-2 credits)

The Chamber Singers is an elite, competitive, and creative vocal ensemble consisting of 6-12 singers selected by audition that sings everything from Palestrina to Pentatonix! Emphasis is placed on the development of proper vocal and musicianship skills applicable to classical, vocal jazz, and other contemporary styles. The repertoire is mainly a cappella, ranging from standard to contemporary jazz styles, gospel, pop and contemporary. Performances are required and include performances at churches, schools, retirement centers, and special university and community events. Students are required to register for both semesters each academic year. May be taken for audit. May be repeated for credit.
Prerequisite: Audition.

MEV 402 A Cappella Vocal Ensemble (1 credit)

This select, 5-10 member vocal group performs contemporary and jazz a cappella music requiring advanced musicianship and collaboration. Through rehearsals and frequent performances, students develop skills in close harmony, beatboxing, vocal percussion, improvisation, and other techniques. The ensemble participates in regional competitions, collaborates with other university groups, and performs locally. Members are expected to commit significant time to the music outside rehearsals. Performances are required and include events at churches, schools, retirement centers, and special university and community events. Students are required to register for both semesters each academic year. May not be taken for audit. May be repeated for credit.
Prerequisite: Audition/Chorale or Chamber Singers.

Music Lessons

MLA 109 Applied Lessons: Audio, Non-Major (1-3 credits)

This course is specifically tailored for non-music majors, providing an opportunity to advance performance techniques in a musical discipline. Students will improve their skills and musicianship throughout the course. It includes twelve 25-minute individual lessons and two group lessons per semester. The specific jury and performance requirements will be determined by the instructor. May not be applied toward music major degree applied lesson credits. May not be taken for audit. May be repeated for credit.
Music fees applied. (See current fee schedule.)
Prerequisite: Audition or instructor approval.

MLA 111 Applied Lessons: Audio (1-3 credits)

This course covers various aspects of technique, musicianship, and repertoire, with a focus on preparing students for performances. This course consists of twelve 50-minute individual lessons and two group lessons per semester. Please note that course performance and jury requirements may vary by instructor. May not be taken for audit. May be repeated for credit.
Music fees applied. (See current fee schedule.)
Prerequisite: Audition or instructor approval.

MLA 411 Applied Lessons: Audio, Senior Recital (1-3 credits)

Exclusively for advanced music majors in their 7th and 8th semesters, this course focuses on advancing performance techniques in a primary musical discipline for the 50-minute senior recital. Building upon previous private instruction, students refine skills, interpret diverse repertoire, and enhance musicianship. The course includes 12 individual lessons, 2 group lessons per semester, and required departmental recitals. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval. Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

MLB 109 Applied Lessons: Bass Guitar, Non-Major (1-3 credits)

This course is specifically tailored for non-music majors, providing an opportunity to advance performance techniques in a musical discipline. Students will improve their skills and musicianship throughout the course. It includes twelve 25-minute individual lessons and two group lessons per semester. The specific jury and performance requirements will be determined by the instructor. May not be applied toward music major degree applied lesson credits. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLB 111 Applied Lessons: Bass Guitar (1-3 credits)

This course covers various aspects of technique, musicianship, and repertoire, with a focus on preparing students for performances. This course consists of twelve 50-minute individual lessons and two group lessons per semester. Please note that course performance and jury requirements may vary by instructor. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLB 411 Applied Lessons: Bass Guitar, Senior Recital (1-3 credits)

Exclusively for advanced music majors in their 7th and 8th semesters, this course focuses on advancing performance techniques in a primary musical discipline for the 50-minute senior recital. Building upon previous private instruction, students refine skills, interpret diverse repertoire, and enhance musicianship. The course includes 12 individual lessons, 2 group lessons per semester, and required departmental recitals. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval. Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

MLC 109 Applied Lessons: Composition, Non-Major (1-3 credits)

This course is specifically tailored for non-music majors, providing an opportunity to advance performance techniques in a musical discipline. Students will improve their skills and musicianship throughout the course. It includes twelve 25-minute individual lessons and two group lessons per semester. The specific jury and performance requirements will be determined by the instructor. May not be applied toward music major degree applied lesson credits. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLC 111 Applied Lessons: Composition (1-3 credits)

This course covers various aspects of technique, musicianship, and repertoire, with a focus on preparing students for performances. This course consists of twelve 50-minute individual lessons and two group lessons per semester. Please note that course performance and jury requirements may vary by instructor. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLC 411 Applied Lessons: Composition, Senior Recital (1-3 credits)

Exclusively for advanced music majors in their 7th and 8th semesters, this course focuses on advancing performance techniques in a primary musical discipline for the 50-minute senior recital. Building upon previous private instruction, students refine skills, interpret diverse repertoire, and enhance musicianship. The course includes 12 individual lessons, 2 group lessons per semester, and required departmental recitals. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval. Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

MLD 109 Applied Lessons: Drums, Non-Major (1-3 credits)

This course is specifically tailored for non-music majors, providing an opportunity to advance performance techniques in a musical discipline. Students will improve their skills and musicianship throughout the course. It includes twelve 25-minute individual lessons and two group lessons per semester. The specific jury and performance requirements will be determined by the instructor. May not be applied toward music major degree applied lesson credits. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLD 111 Applied Lessons: Drums (1-3 credits)

This course covers various aspects of technique, musicianship, and repertoire, with a focus on preparing students for performances. This course consists of twelve 50-minute individual lessons and two group lessons per semester. Please note that course performance and jury requirements may vary by instructor. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLD 411 Applied Lessons: Drums, Senior Recital (1-3 credits)

Exclusively for advanced music majors in their 7th and 8th semesters, this course focuses on advancing performance techniques in a primary musical discipline for the 50-minute senior recital. Building upon previous private instruction, students refine skills, interpret diverse repertoire, and enhance musicianship. The course includes 12 individual lessons, 2 group lessons per semester, and required departmental recitals. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval. Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

MLG 109 Applied Lessons: Guitar, Non-Major (1-3 credits)

This course is specifically tailored for non-music majors, providing an opportunity to advance performance techniques in a musical discipline. Students will improve their skills and musicianship throughout the course. It includes twelve 25-minute individual lessons and two group lessons per semester. The specific jury and performance requirements will be determined by the instructor. May not be applied toward music major degree applied lesson credits. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLG 111 Applied Lessons: Guitar (1-3 credits)

This course covers various aspects of technique, musicianship, and repertoire, with a focus on preparing students for performances. This course consists of twelve 50-minute individual lessons and two group lessons per semester. Please note that course performance and jury requirements may vary by instructor. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLG 411 Applied Lessons: Guitar, Senior Recital (1-3 credits)

Exclusively for advanced music majors in their 7th and 8th semesters, this course focuses on advancing performance techniques in a primary musical discipline for the 50-minute senior recital. Building upon previous private instruction, students refine skills, interpret diverse repertoire, and enhance musicianship. The course includes 12 individual lessons, 2 group lessons per semester, and required departmental recitals. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval. Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

MLI 109 Applied Lessons: Instrument, Non-Major (1-3 credits)

This course is specifically tailored for non-music majors, providing an opportunity to advance performance techniques in a musical discipline. Students will improve their skills and musicianship throughout the course. It includes twelve 25-minute individual lessons and two group lessons per semester. The specific jury and performance requirements will be determined by the instructor. May not be applied toward music major degree applied lesson credits. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLI 109B Applied Lessons: Brass, Non-Major (1-3 credits)

This course is specifically tailored for non-music majors, providing an opportunity to advance performance techniques in a musical discipline. Students will improve their skills and musicianship throughout the course. It includes twelve 25-minute individual lessons and two group lessons per semester. The specific jury and performance requirements will be determined by the instructor. May not be applied toward music major degree applied lesson credits. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLI 109P Applied Lessons: Percussion, Non-Major (1-3 credits)

This course is specifically tailored for non-music majors, providing an opportunity to advance performance techniques in a musical discipline. Students will improve their skills and musicianship throughout the course. It includes twelve 25-minute individual lessons and two group lessons per semester. The specific jury and performance requirements will be determined by the instructor. May not be applied toward music major degree applied lesson credits. May not be taken for audit. May be repeated for credit.
Music fees applied. (See current fee schedule.)
Prerequisite: Audition or instructor approval.

MLI 109W Applied Lessons: Woodwinds, Non-Major (1-3 credits)

This course is specifically tailored for non-music majors, providing an opportunity to advance performance techniques in a musical discipline. Students will improve their skills and musicianship throughout the course. It includes twelve 25-minute individual lessons and two group lessons per semester. The specific jury and performance requirements will be determined by the instructor. May not be applied toward music major degree applied lesson credits. May not be taken for audit. May be repeated for credit.
Music fees applied. (See current fee schedule.)
Prerequisite: Audition or instructor approval.

MLI 111 Applied Lessons: Instrument (1-3 credits)

This course covers various aspects of technique, musicianship, and repertoire, with a focus on preparing students for performances. This course consists of twelve 50-minute individual lessons and two group lessons per semester. Please note that course performance and jury requirements may vary by instructor. May not be taken for audit. May be repeated for credit.
Music fees applied. (See current fee schedule.)
Prerequisite: Audition or instructor approval.

MLI 111B Applied Lessons: Brass (1-3 credits)

This course covers various aspects of technique, musicianship, and repertoire, with a focus on preparing students for performances. This course consists of twelve 50-minute individual lessons and two group lessons per semester. Please note that course performance and jury requirements may vary by instructor. May not be taken for audit. May be repeated for credit.
Music fees applied. (See current fee schedule.)
Prerequisite: Audition or instructor approval.

MLI 111P Applied Lessons: Percussion (1-3 credits)

This course covers various aspects of technique, musicianship, and repertoire, with a focus on preparing students for performances. This course consists of twelve 50-minute individual lessons and two group lessons per semester. Please note that course performance and jury requirements may vary by instructor. May not be taken for audit. May be repeated for credit.
Music fees applied. (See current fee schedule.)
Prerequisite: Audition or instructor approval.

MLI 111W Applied Lessons: Woodwinds (1-3 credits)

This course covers various aspects of technique, musicianship, and repertoire, with a focus on preparing students for performances. This course consists of twelve 50-minute individual lessons and two group lessons per semester. Please note that course performance and jury requirements may vary by instructor. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLI 411 Applied Lessons: Instrument, Senior Recital (1-3 credits)

Exclusively for advanced music majors in their 7th and 8th semesters, this course focuses on advancing performance techniques in a primary musical discipline for the 50-minute senior recital. Building upon previous private instruction, students refine skills, interpret diverse repertoire, and enhance musicianship. The course includes 12 individual lessons, 2 group lessons per semester, and required departmental recitals. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval. Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

MLI 411B Applied Lessons: Brass, Senior Recital (1-3 credits)

Exclusively for advanced music majors in their 7th and 8th semesters, this course focuses on advancing performance techniques in a primary musical discipline for the 50-minute senior recital. Building upon previous private instruction, students refine skills, interpret diverse repertoire, and enhance musicianship. The course includes 12 individual lessons, 2 group lessons per semester, and required departmental recitals. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval. Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

MLI 411P Applied Lessons: Percussion, Senior Recital (1-3 credits)

Exclusively for advanced music majors in their 7th and 8th semesters, this course focuses on advancing performance techniques in a primary musical discipline for the 50-minute senior recital. Building upon previous private instruction, students refine skills, interpret diverse repertoire, and enhance musicianship. The course includes 12 individual lessons, 2 group lessons per semester, and required departmental recitals. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval. Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

MLI 411W Applied Lessons: Woodwinds, Senior Recital (1-3 credits)

Exclusively for advanced music majors in their 7th and 8th semesters, this course focuses on advancing performance techniques in a primary musical discipline for the 50-minute senior recital. Building upon previous private instruction, students refine skills, interpret diverse repertoire, and enhance musicianship. The course includes 12 individual lessons, 2 group lessons per semester, and required departmental recitals. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval. Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

MLP 109 Applied Lessons: Piano, Non-Major (1-3 credits)

This course is specifically tailored for non-music majors, providing an opportunity to advance performance techniques in a musical discipline. Students will improve their skills and musicianship throughout the course. It includes twelve 25-minute individual lessons and two group lessons per semester. The specific jury and performance requirements will be determined by the instructor. May not be applied toward music major degree applied lesson credits. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLP 111 Applied Lessons: Piano (1-3 credits)

This course covers various aspects of technique, musicianship, and repertoire, with a focus on preparing students for performances. This course consists of twelve 50-minute individual lessons and two group lessons per semester. Please note that course performance and jury requirements may vary by instructor. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLP 411 Applied Lessons: Piano, Senior Recital (1-3 credits)

Exclusively for advanced music majors in their 7th and 8th semesters, this course focuses on advancing performance techniques in a primary musical discipline for the 50-minute senior recital. Building upon previous private instruction, students refine skills, interpret diverse repertoire, and enhance musicianship. The course includes 12 individual lessons, 2 group lessons per semester, and required departmental recitals. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval. Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

MLS 109 Applied Lessons: Strings, Non-Major (1-3 credits)

This course is specifically tailored for non-music majors, providing an opportunity to advance performance techniques in a musical discipline. Students will improve their skills and musicianship throughout the course. It includes twelve 25-minute individual lessons and two group lessons per semester. The specific jury and performance requirements will be determined by the instructor. May not be applied toward music major degree applied lesson credits. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLS 111 Applied Lessons: Strings (1-3 credits)

This course covers various aspects of technique, musicianship, and repertoire, with a focus on preparing students for performances. This course consists of twelve 50-minute individual lessons and two group lessons per semester. Please note that course performance and jury requirements may vary by instructor. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLS 411 Applied Lessons: Strings, Senior Recital (1-3 credits)

Exclusively for advanced music majors in their 7th and 8th semesters, this course focuses on advancing performance techniques in a primary musical discipline for the 50-minute senior recital. Building upon previous private instruction, students refine skills, interpret diverse repertoire, and enhance musicianship. The course includes 12 individual lessons, 2 group lessons per semester, and required departmental recitals. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval. Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

MLV 109 Applied Lessons: Voice, Non-Major (1-3 credits)

This course is specifically tailored for non-music majors, providing an opportunity to advance performance techniques in a musical discipline. Students will improve their skills and musicianship throughout the course. It includes twelve 25-minute individual lessons and two group lessons per semester. The specific jury and performance requirements will be determined by the instructor. May not be applied toward music major degree applied lesson credits. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLV 111 Applied Lessons: Voice (1-3 credits)

This course covers various aspects of technique, musicianship, and repertoire, with a focus on preparing students for performances. This course consists of twelve 50-minute individual lessons and two group lessons per semester. Please note that course performance and jury requirements may vary by instructor. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval.

MLV 311C Applied Lessons: Commercial Voice (1-3 credits)

Continuing aspects of technique with a focus on commercial voice genres and performance opportunities. Prepare to perform in departmental recitals as assigned by the instructor and for the end-of-semester jury. Preparation toward completing junior recital. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

MLV 411 Applied Lessons: Voice, Senior Recital (1-3 credits)

Exclusively for advanced music majors in their 7th and 8th semesters, this course focuses on advancing performance techniques in a primary musical discipline for the 50-minute senior recital. Building upon previous private instruction, students refine skills, interpret diverse repertoire, and enhance musicianship. The course includes 12 individual lessons, 2 group lessons per semester, and required departmental recitals. May not be taken for audit. May be repeated for credit.

Music fees applied. (See current fee schedule.)

Prerequisite: Audition or instructor approval. Performance and composition majors must have a minimum of 6 semesters of private lessons in the same primary instrument as this course. All other music majors must have a minimum of 3 semesters of private lessons in the same primary instrument as this course.

Music Ministry

MMN 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Music Studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval.

MNN 300 Bandleader (3 credits)

Develop practical skills required to organize and rehearse a praise band. Included are elements such as groove and feel, authentic style, tone, flow, group dynamic and interaction, communication technique, arranging and instrumentation. Working within the context of a modern praise band, the goal is to develop excellence with an attitude of servanthood.

Prerequisite: MUS 293.

MMN 301 Worship Leader (3 credits)

A course designed for students to learn practical aspects of leading worship. The class will focus on developing a humble, confident, uninhibited, authentic and natural approach to worship leading. Stagecraft skills will be addressed so that students are able to not only display their abilities competently but also confidently lead others in worship. The course will also address personal challenges artistic individuals encounter and identify unique issues found in church environments.

MMN 326 Technology in Music Ministry (3 credits)

A hands-on experience that introduces technologies currently used to enhance the worship experience: music, sound, recording, lighting, computer, and multi-media.

Prerequisite: MTE 220 or instructor approval.

MMN 330 Advanced Presentation Techniques (3 credits)

Integration of multimedia, animation, narration, advanced techniques for sound files, transitions, interactive presentations, customization, multiple screen projection and other advanced presentation techniques. ProPresenter, ProVideo Player, Keynote, PowerPoint and web-based presentation tools.

Prerequisite: MTE 220 or instructor approval.

MMN 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in music ministry. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval.

MMN 424 Worship Desk (3 credits)

A study of the administrative responsibilities and resources needed to develop and manage a music worship program in the local church. This will include the development of philosophy of modern congregational worship, an organizational plan for scheduling and developing worship services, and the demonstration of tools and resources needed for creative worship service planning.

MMN 496 Technology Practicum (1-3 credits)

Practical experience in applying sound, video and light principles learned in MMN 326. Throughout the semester the student will assist in set-up, running and tear-down of chapel sound equipment.
Corequisite: Must be taken concurrently with MMN 326 Technology in Ministry. No concurrent course necessary during subsequent semesters.
Prerequisite: MTE 220 or instructor approval.

MMN 497 Internship (1-3 credits)

This course is designed to provide students with practical experience in music ministry through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

MMN 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

MMN 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in music ministry. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Music Performance

MUP 101 Class Piano I (1 credit)

Introduction to beginning piano techniques and the practical application of basic music theory. Skills include basic music reading skills of melodic and harmonic material, playing of all major and minor five-finger patterns, one octave of white key major scales, beginning harmonization and transposition, and the application of I–IV and V7 chords. May not be taken for audit.

Corequisite: MUS 193, MUS 194.

Prerequisite: Music Theory/Piano Placement Exam (taken at audition or prior to semester start), or instructor approval.

MUP 131 Voice Lab (2 credits)

Class instruction in voice for non-majors and freshman music majors. No audition required. Students study vocal sound production and vocal technique. May not be taken for audit.

Accompanist fee applies (see current fee schedule).

MUP 133 Class Voice (1 credit)

Class instruction in voice for students of all majors. The course will focus on vocal sound production and technique. No audition required. May not be taken for audit. May be repeated for credit.

MUP 201 Class Piano II (1 credit)

Continuation of Class Piano I with the introduction of white major and minor scales and arpeggios in two octaves, cadences involving I–IV and V7 chords, transpositions, harmonization, improvisation, sight reading, and solo playing. May not be taken for audit.

Prerequisite: MUP 101 or transfer equivalent, or instructor approval.

MUP 221 Arranging (2 credits)

Study of the harmony, melody and rhythm applied to specific instrumentation of existing musical material. Arrangements composed, notated into computer software program, and performed.

Prerequisite: MUS 293 or instructor approval.

MUP 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in music studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval.

MUP 301 Class Piano III (1 credit)

Development of intermediate piano techniques with two-octave scales and arpeggios. Selected solo literature, transposition and harmonization that requires critical thinking and analysis. Daily sight reading. May not be taken for audit.

Prerequisite: MUP 201 or transfer equivalent, or instructor approval.

MUP 302 Pop/Rock Voice and Mic Techniques (1 credit)

This course explores the Pop/Rock vocal style chronologically starting with the blues and country roots of 1950s rock 'n roll, through important subgenres, including pre-Beatles pop, folk-rock, punk/New Wave, and 1980s dance pop/mainstream rock, concluding with the modern-day indie rock influenced by these earlier styles. Through lectures, videos, listening selections, reading, and in class performance, students will learn breath support and management to facilitate pop and rock "belting," interpretive and "storytelling" techniques to heighten a song's emotional impact and ways to increase flexibility and create a balanced tone. The course will also address the visual aspects of a pop/rock performance, emphasizing audience communication and effective use of the microphone and stage area.
Prerequisite: Ability to match pitch when singing.

MUP 303 Jazz Voice and Improvisation (1 credit)

This course focuses on jazz vocal technique through the exploration of vocal inflections, dynamics, articulation, and interpretation. Students will learn how to improvise through rhythmic and melodic phrasing while maintaining good vocal technique and artistry. The student will apply these concepts to jazz tunes in various grooves and tempos, including ballads, medium swing, fast swing, and bossa nova. This course will also highlight important jazz artists that helped to shape the style into what we know it as today.
Prerequisite: MUS 294.

MUP 304 Worship Voice and Self Accompanying (1 credit)

This course is an in-depth study of the vocal technique needed to sing/lead worship in the church setting. Attention will be spent on developing a heart of worship while learning the foundational elements of vocal technique, the art of selecting song keys, harmony, microphone technique, and the art of self-accompanying. Through journal reflections, in class performance, and song arranging students will grow in their ability to use their voice in worshiping God.

MUP 305 Musical Theater Voice and Acting (1 credit)

This course will explore the diverse vocal qualities found in musical theater singing. Students will develop the ability to recognize and apply vocal registration, treatment of vowels, consonants, and song authenticity, in order to achieve the correct style musically and vocally. Students will learn about the vocal coordination needed to transition between these various styles while maintaining the integrity of the character and proper vocal health. Song exploration, character development, audition techniques and in-class performances will aid in developing these skills.

MUP 337 Studio Instruction - Piano Accompanying (1 credit)

Lessons in accompanying. Repertoire to be selected from the vocal and instrumental literature. Placement exam required. 1-hour lesson per week. May not be taken for audit. May be repeated for credit.
Prerequisite: Completion of two semesters of MLP 111 Applied Lessons: Piano, or instructor approval.

MUP 341 Drama: Class (3 credits)

A drama class focusing on skills of acting and presentation. Students will study acting techniques, characterization, improvisation, and script analysis. Performances may be in-class or public performances. May be taken for audit. May be repeated for credit.

MUP 345 Drama: Performance (3 credits)

Preparation and performance of a theatrical production. Instruction focuses on acting techniques, confidence, characterization, blocking and some technical theater. Selection by audition. May be taken for audit. May be repeated for credit.
Prerequisite: Instructor approval.

MUP 346 Drama: Performance (1 credit)

Preparation and performance of a theatrical production. Instruction focuses on acting techniques, confidence, characterization, blocking, and some technical theater. Selection by audition. May be taken for audit. May be repeated for credit.
Prerequisite: Instructor approval.

MUP 360 A, B, C, D, G, I, IB, IP, IW, P, S, or V Junior Recital (1 credit)

One half-hour recital. Recital preparation includes recital jury, dress rehearsal, program creation and approval, and final approval of instructor. Failure to complete any element may result in recital cancellation. May not be taken for audit. May not be repeated for credit.
Junior recital fees applied.
Corequisite: Must be taken in conjunction with Applied Lessons.
Prerequisite: See faculty advisor for additional instructions for each voice/instrument.

MUP 370 Musical Theater: Orchestra (1-3 credits)

Open to all students at the university and to interested instrumentalists in the community who can qualify on the basis of audition. Perform in the orchestra for one theater production. May be taken for audit. May be repeated for credit.
Prerequisite: Orchestra conductor approval.

MUP 371 Musical Theater: Performance (1-3 credits)

Open to all students at the university and interested community players qualified by audition. Study requires preparation and performance of a musical theater work (musical, operetta, or opera). Instruction focuses on singing techniques (voice work in singing, projection, and diction), acting techniques (textual analysis and method/technique of building a character), stage movement (stage presence and blocking), costuming and makeup. Selection by audition. May be taken for audit. May be repeated for credit.
Prerequisite: Instructor approval.

MUP 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in music performance. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval.

MUP 401 Class Piano IV (1 credit)

Continuation of MUP 301 Class Piano III, including modulation techniques, cadential patterns involving more advanced chordal patterns, daily sight reading of intermediate level literature, playing music from different historical style periods. May not be taken for audit.
Prerequisite: MUP 301 or transfer equivalent, or instructor approval.

MUP 446 Drama: Performance (1 credit)

Preparation and performance of a theatrical production. Instruction focuses on acting techniques, confidence, characterization, blocking, and some technical theater. Selection by audition. May be taken for audit. May be repeated for credit.

MUP 497 Internship (1-3 credits)

This course is designed to provide students with practical experience in music performance through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

MUP 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

MUP 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in music performance. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval.

Music Piano Performance

MPP 105 Advanced Keyboard Skills (1 credit)

A course for the intermediate to advanced level pianist to develop sight reading skills, practice strategies, technique, and practical skills for teaching, performing and collaborating as a pianist. Designed for piano performance majors, this course will substitute for Class Piano I- IV. Course can be repeated for credit. Open to non-piano and non-music majors.
Prerequisite: Instructor approval.

MPP 116 Creative Piano Skills (1 credit)

This class, designed for non-piano majors, will build improvisation and playing by ear skills. This class will contain some theory, chords, technique, and both individual and group projects, but will focus primarily on playing by ear and developing aural skills. May be repeated for credit. May not be taken for audit.

MPP 201 Essentials for Pianists (2 credits)

This course is designed to develop necessary functional skills that will expand employment possibilities for the professional, gigging pianist. Topics/skills include techniques for effective practicing, time-efficient ways to learn music fast, collaborating with other musicians, and practical skills for multiple worship styles. All of the topics in this course are skills that every piano major should have in their "toolbox."

MPP 210 Modern Styles of Piano (1 credit)

A new course for piano majors or interested general music students focusing on piano improvisational skills in the styles of jazz, blues, rock, pop, theatre, and modern worship. All of the topics in this course are skills that every piano major should have in their "toolbox."

MPP 301 Collaborative Piano (1 credit)

Students will develop practical skills to apply keyboard accompanying techniques in collaborative musical experiences, including skills for dealing with instrumental and vocal repertoire; techniques for coaching Italian, French, and English vocal repertoire; and developing orchestral reduction skills.

MPP 310 Piano Literature Survey I (2 credits)

A chronological in-depth survey of music for the piano and harpsichord, from the Renaissance through the 20th century. Emphasis is placed on principal composers and important compositions. This is a time-intensive course, but also one of the most enjoyable courses students may enroll in.

MPP 320 Modern Keyboard and Synthesizer (1 credit)

The purpose of this course is to understand the application, functionality, technology and design of modern keyboards and synthesizers. Students will learn how synthesizers are organized and what makes them work. This knowledge will provide understanding for sound design, synthesis production, sampling, audio editing, patch design, and production skills so that students can advance in computer music production.

MPP 401 Piano Pedagogy (3 credits)

This course is a one-semester, upper-level music course that uses exciting resources to acquaint music majors with current methods and materials in piano teaching and their practical applications. Not just teaching about teaching, this course includes insights into business practices for music teachers and an introduction to the latest music teaching technology – apps for iPad to enhance piano lessons.

MPP 410 Piano Literature Survey II (2 credits)

This course is a continuation of the survey of music for the piano and harpsichord, from the Renaissance through the 20th century. Emphasis is placed on principal composers and important compositions. This is a time-intensive course, but also one of the most enjoyable courses students may enroll in.
Prerequisite: MPP 310.

Music String Performance

MSP 140 String Technique (2 credits)

Music classroom course designed to learn skills and develop technical excellence on the family of string instruments (violin, viola, cello and string bass). The course focuses on correct left- and right-hand technique, bowings, fingerings, tuning, posture, and clef reading, along with preparation/performance of idiomatic music in a variety of styles. May be repeated for credit. May not be taken for audit.

MSP 210 Styles of String Performance (1 credit)

A 1-credit required course for the music minor in string performance. A study and performance of historical styles and performance characteristics, including study of contemporary styles and major artists in each style. Using concert music from the Baroque period through the twenty-first century, students will work on phrasing, intonation, articulation, dynamics, pacing, score reading, and group decision making. Students are expected to attend and participate in one 2-hour class and an additional class meeting per week.

MSP 260 Methods I: Violin (1 credit)

A 1-credit required course for the music minor in string performance. There are three methods courses: violin, viola and cello. Student takes unfamiliar instrument(s), learning to play the instrument within a structured learning experience similar to grade one of a K-12 classroom. This includes completing Book 1, the understanding and performance of scales, and beginning-level solos and duets. Methods courses are not taken in a specific order. May be taken again for credit. May not be taken for audit.

MSP 270 Methods I: Viola (1 credit)

A 1-credit required course for the music minor in string performance. There are three methods courses: violin, viola and cello. Student takes unfamiliar instrument(s), learning to play the instrument within a structured learning experience similar to grade one of a K-12 classroom. This includes completing Book 1, the understanding and performance of scales, and beginning-level solos and duets. Methods courses are not taken in a specific order. May be taken again for credit. May not be taken for audit.

MSP 280 Methods I: Cello (1 credit)

A 1-credit required course for the music minor in string performance. There are three methods courses: violin, viola and cello. Student takes unfamiliar instrument(s), learning to play the instrument within a structured learning experience similar to grade one of a K-12 classroom. This includes completing Book 1, the understanding and performance of scales, and beginning-level solos and duets. Methods courses are not taken in a specific order. May be taken again for credit. May not be taken for audit.

MSP 310 String Literature Survey I (2 credits)

A 2-credit required course for the music minor in string performance. Studies concentrate on method books and string duet, trio, quartet, audition and list of etude book literature within the following guidelines and categories: pedagogical application, i.e. sequential appropriateness for age or developmental level and element within a composition that may teach specific fundamental or advanced techniques.

MSP 320 String Improvisation (1 credit)

A 1-credit required course for the music minor in string performance. A study of string improvisation in various styles: fiddle, bluegrass, country, rock, jazz, and the use of Fakebooks. Explores relationship between improvisation and chords, scales and harmonic/melodic context. Open to all campus string players. Students will learn and practice in weekly rehearsals, performing several concerts. May be taken again for credit. May not be taken for audit.

MSP 401 String Pedagogy (3 credits)

A 3-credit required course for the music minor in string performance. A broad study of pedagogical techniques and resources for modern string teaching and playing, including method books, technical studies, and a wide range of repertoire. The course material will be presented in two-week modules: historical treatises, method books, scales and technical studies, etudes and graded repertoire, as well as online pedagogy materials. Each module will include independent research, reading and discussion, practical application and the preparation of technical exercises and repertoire. May be taken again for credit.
Prerequisite: One of the three methods courses, MSP260, MSP270 or MSP280, or approval of instructor.

MSP 410 String Literature Survey II (2 credits)

A 2-credit required course for the music minor in string performance. Studies concentrate on etude books and solo literature within the following guidelines and categories: pedagogical application, (i.e. sequential appropriateness for age or developmental level) and element within a composition that may teach specific fundamental or advanced techniques.
Prerequisite: MSP 310.

MSP 420 Teaching Strings (3 credits)

A 3-credit required course for the music minor in string performance. Overview of music education methodologies, philosophies, and techniques, including computer-based music instruction. Exploration of theories and concepts in music learning, including achievement goals, motivation, implementation and assessment. Students will gain knowledge of how to influence students' motivation and of intervention strategies to create meaningful lessons. Emphasis on pedagogy relevant to the K-12 student musician. May be taken again as audit.

Music Technology

MTE 220 Computer Based Music Production (3 credits)

This course is an introduction to creating music with a computer. Through hands-on projects and exercises, students will gain understanding of the tools, techniques, and software used in modern music production. Platforms used in the class include Logic Pro X, Final Cut Pro, Finale, and others. From developing an original musical idea to mastering and distributing a final mix, this course provides a sequential and systematic approach to producing music with a computer. Students must have access to Logic Pro X (Mac only) and/or Reaper (Mac and PC) software and supporting equipment. (See instructor for academic pricing.)

MTE 221 Music Production with Logic Pro (1 credit)

Using Logic Pro recording software, you'll study the elements of production design, such as creative considerations in composition and song form, and the arrangement tools in Logic that allow you to build and shape a song. You'll also study Logic's mixing tools and advanced mixing techniques, such as setting up software instruments with multiple outputs, sidechaining, and mix automation. This course provides many critical listening examples, interactive activities, and "power user" tips and tricks for using Logic Pro, which illustrate the extensive capabilities of this dynamic music production software. You must have access to Logic Pro X software and supporting equipment (see instructor for academic pricing).
Prerequisite: MTE 220 or instructor approval.

MTE 222 Music Production with Ableton Live (1 credit)

Ableton Live is a unique software that incorporates a non-linear approach to music production. Using Ableton Live, students will learn to use the software as a reliable playback platform commonly used for live performance applications. This course will also demonstrate Ableton's production ability to remix, create, produce, record, and mix projects using the included effects and software instruments. Students must have access to Ableton software and supporting equipment. (See instructor for academic pricing.)
Prerequisite: MTE 220 or instructor approval.

MTE 223 Music Production with Pro Tools (1 credit)

Using Pro Tools recording software, you'll study the elements of audio recording, MIDI sequencing, editing, and inside-the-box mixing. This course will give you an introduction to Pro Tools and take you to a full understanding of its potential. You must have access to native Pro Tools software and supporting equipment (see instructor for academic pricing).
Prerequisite: MTE 220 or instructor approval.

MTE 256 Recording, Streaming, and Webcasting (3 credits)

This course provides an in-depth exploration of the technology and software behind video and audio streaming, recording, and webcasting. Students will gain hands-on experience with leading media streaming platforms such as YouTube, Facebook Live, and Vimeo, while also learning to set up and manage webcasting systems for webinars, group video calls, and virtual meetings. A strong emphasis will be placed on video capture and editing fundamentals, equipping students with the strategies and techniques needed to enhance the quality and impact of their streamed and recorded content.

MTE 280 Build Your Own Guitar Pedals (2 credits)

In this course, students will learn the skills necessary to read electronic circuit diagrams, trace signal flow, solder, and troubleshoot basic electronic component issues. These abilities will be applied to the building of a variety of guitar pedals. At the end of the class, students will have three working guitar pedals, instrument cables, and soldering tools. There will be an additional equipment cost.

MTE 281 Build Your Own Guitar Amp (2 credits)

In this course, students will learn the skills necessary to understand the components that make up a guitar tube amplifier. Students will learn about AC/DC voltage flow, grounding theory, circuit flow, and tube functionality, and will gain a greater understanding of large electric components (transducers, transformers, capacitors, diodes, resistors, etc.). At the end of the class, students will have a working guitar tube amplifier. There will be an additional equipment cost.

MTE 325 Music, Technology, and Creative Innovation (3 credits)

Explore the dynamic relationship between music and technology in this course. Discover how technological advancements have transformed music creation, production, and distribution. Delve into topics such as digital audio, virtual instruments, live performance tech, AI in music, and streaming platforms. Examine real-world examples and engage in discussions on ethics and social impact. Gain hands-on experience with music production software and instruments. Cultivate critical thinking skills and harness technology to unleash your own creative potential. Be prepared to shape the future of music in an ever-evolving landscape.

MTE 330 Mixing and Mastering (3 credits)

Develop an understanding of the tools and techniques involved in mixing and mastering for modern musicians. Electronic music producers, self-producing artists, composers for visuals, songwriters, engineers, producers, and hobbyists, this course will teach you how to go beyond basic recording skills. You will learn how to effectively use tools such as EQ, dynamics processing, reverb, delays, and more.
Prerequisite: MTE 220, MTE 221, or instructor approval.

MTE 335 Songwriting and Demo Production I (3 credits)

This course is an introduction to songwriting. Students will work collaboratively to create and refine original compositions, as well as produce a basic demonstration CD. Students are responsible for providing their own instruments to use in composing (e.g., guitar, keyboard).
Prerequisite: MUS 293.

MTE 336 Songwriting and Demo Production II (3 credits)

This course is an expansion of MTE 335. Students will work to refine songwriting skills further. Emphasis will be placed on writing songs for the church and Christian community. Students are responsible for providing their own instruments for use in composing. (e.g., guitar, keyboard).
Prerequisite: MTE 335.

MTE 365 Build Your Own (2 credits)

Students are given guidance and practical skills on how to build musical equipment and/or instruments. In past years, students have built electric guitars, bass guitars, studio microphones, guitar amps, guitar pedals, etc. A different DIY project is offered each semester dependent upon student interest level and enrollment. The class may be taken repeatedly as interest applies.

MTE 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in music technology. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval.

MTE 440 Music Producer (3 credits)

Course will demonstrate the process of recording a music studio project. Through the role of artist, producer, and engineer, the class will develop a working knowledge of recording equipment and techniques as implemented in the stages of preproduction, production, and postproduction. The course begins with exploring the key concepts of listening, conveying emotion, artistic development and identity, vision for the project, and intention.
Prerequisite: MTE 220 or Instructor approval.

MTE 445 Sound Reinforcement Systems (3 credits)

This class is designed for students to develop skills in performing Front of House (FOH) Audio Mixing. It is a survey of professional audio reinforcement systems and their application in live sound reinforcement. Study will include commonly encountered acoustical problems and techniques. Students will design audio reinforcement systems for multiple venues and applications, which will include understanding all related technologies and equipment. Students will mix in simulated or live concert settings.

MTE 497 Internship (1-3 credits)

This course is designed to provide students with practical experience in music technology through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

MTE 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in music technology. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Music Theory and Composition

MTC 240 Class Composition (1 credit)

Structured class lessons in music composition, with students of different levels in the same course. Course focuses on guided practice in creating melodies, rhythms, and harmonic motion of simple song forms. More advanced students work on original compositions in a variety of instrumentation and genre options. All work is computer-notated using *Finale* (*NotePad* or full version). Students registered for the course have access to the campus Digital Audio Workstation lab. Course may be repeated for credit.
Prerequisite: MUS 293.

MTC 330 Counterpoint (3 credits)

Analysis and composition of eighteenth century contrapuntal forms, including species counterpoint, invention, 2-, 3-, and 4-voice fugues, and choral chorales. Students notate assignments in Finale notation software. Final project is to compose a 3- or 4-voice fugue.
Prerequisite: MUS 493.

MTC 331 Choral Arranging and Conducting (3 credits)

Choral Arranging and Conducting teaches students to write vocal parts for music industry professionals that are easy to understand, clearly written, and musically satisfying. The course begins with a study of vocal ranges/timbres, the basics of singing, the setting of text to music, and proper notation. At the same time, students receive choral conducting gestures, rehearsal techniques, and performance etiquette. Harmonization studies focus on 2-, 3-, and 4-parts and a capella writing in contemporary styles and idioms. The course ends with a final project to compose, score, rehearse and record a multi-voice, a capella or accompanied arrangement or original work.
Prerequisite: MUS 493.

MTC 333 History of Film Music (3 credits)

A compact historical overview of music in film: movies (silent through international), music styles, composers and theory concepts. The course textbook, *Reel Music*, introduces music terminology, elements of narrative film, and the birth of musical drama, while the story of film music unfolds by studying iconic film scenes. Driving forces behind film and music are studied, such as classical orchestral literature, rock and roll, the Cold War, and 9/11. Viewer Guides (course resource) analyze a single scene moment-by-moment.

MTC 335 Songwriter (3 credits)

Learn how to write songs in a contemporary style. Songwriting will focus on songs designed for worship in local churches as well as modern songs heard in popular media markets. The course is designed to establish a practical knowledge of songwriting with industry standard techniques and methods. This encompasses everything from the inspiration of an idea to recording a demo, to marketing an album to a particular audience.
Prerequisite: MUS 293.

MTC 430 Form and Analysis (3 credits)

Detailed aural and visual analysis of Common Practice Period works of the Baroque, Classical, Romantic and Modern periods. A combination theory and history course, students focus on the diverse compositional possibilities of each era, creating formal span diagrams of a single movement as well as diagrams of complete works.
Prerequisite: MUS 493 or instructor approval.

MTC 431 Instrumentation and Orchestration (3 credits)

Application of traditional instrumentation and orchestration techniques to live and sampled orchestra performances. Students learn instrument family characteristics for strings, brass, woodwinds, and percussion. Approaches to writing for full orchestra focus on idiomatic writing. Technological considerations required to create recorded orchestra sounds include sample libraries, sequencing techniques and hardware setup. By the end of the course, students will be able to apply skills to orchestrate music in digital and live performance venues. This course allows students to use the Digital Audio Workstation.
Prerequisite: MUS 493.

MTC 435 Film Scoring (3 credits)

Film Scoring teaches the student to write music in the style of Hollywood films and TV programs. The course begins with considerations for visual media, balancing music and dialogue, influencing emotional response, and creating music that elicits location or time period. Specific issues for television include title songs and working with music libraries. Each week focuses on a different genre of film music (romance, sadness, chase, etc.) in terms of harmony, melody, tempo, style, and orchestration. Considerable attention will be focused on analyzing film scores from the biggest composers in Hollywood.
Prerequisite: MUS 493.

MTC 497 Internship (1-3 credits)

This course is designed to provide students with practical experience in music theory and composition through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

Philosophy

PHI 101 Philosophy (3 credits)

A systematic approach to the analysis of philosophical problems. The course will examine classic philosophical issues, including the problem of evil, the existence of God, the nature of knowledge, the basis of morality and value, and the primary alternatives offered down through the history of Western thought.

PHI 201 Contemporary Ethics (3 credits)

A seminar that examines the nature of ethical judgments, major expressions of ethical theory, and the structure of moral reasoning within a theistic context. A major part of the course consists of discussions of contemporary moral issues.

PHI 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in philosophy studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval is required.

PHI 301 Logic (3 credits)

A general introduction to logic covering both deductive and inductive inference, and the analysis of arguments in ordinary language.

PHI 310 Philosophy of Christian Thought (3 credits)

A survey of the philosophy of Christian thought as presented by Alvin Plantinga, C.S. Lewis, Norman Geisler, and Francis Schaeffer. Emphasis given to the writings of Francis Schaeffer.

PHI 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in philosophy. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

PHI 402 Contemporary Ethics (3 credits)

An advanced seminar that examines the nature of ethical judgments, major expressions of ethical theory, and the structure of moral reasoning within a theistic context. A major part of the course consists of discussions of contemporary moral issues.

PHI 497 Internship (1-6 credits)

Designed to provide students with practical experience in Philosophy through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

PHI 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

PHI 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Philosophy. May be repeated for up to 6 credits. Prerequisite: Advanced standing or instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Physical Education

A maximum of 8 credits, to include credits accepted as transfer from another institution, of Sport Participation (PHE) and Weight Training (PED) classes may be applied to the general electives in any course of study.

PED 120 Weight Training for Men's Basketball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for basketball.

PED 121 Weight Training for Women's Basketball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for basketball.

PED 122 Weight Training for Men's Soccer (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for soccer.

PED 123 Weight Training for Women's Volleyball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for volleyball.

PED 124 Weight Training for Women's Soccer (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for soccer.

PED 125 Weight Training for Men's Cross Country (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for cross country.

PED 126 Weight Training for Men's Golf (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for golf.

PED 127 Weight Training for Baseball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for baseball.

PED 128 Weight Training for Women's Cross Country (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for cross country.

PED 129 Weight Training for Women's Golf (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for golf.

PED 130 Weight Training for Softball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for softball.

PED 131 Weight Training for Men's Tennis (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for tennis.

PED 132 Weight Training for Women's Tennis (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for tennis.

PED 133 Weight Training for Men's Track (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for track.

PED 134 Weight Training for Women's Track (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for track.

PED 135 Weight Training for Football (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for football.

PED 136 Weight Training for Women’s Swimming (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for swimming.

PED 137 Weight Training for Women’s Acrobatics and Tumbling (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for acrobatics and tumbling.

PED 138 Weight Training for Men’s Volleyball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for volleyball.

PED 139 Weight Training for Beach Volleyball (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for beach volleyball.

PED 140 Weight Training for Men’s Swimming (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for swimming.

PED 141 Weight Training for Men's Wrestling (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for wrestling.

PED 142 Weight Training for Cheer (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for cheer.

PED 143 Weight Training for Dance (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for dance.

PED 144 Weight Training for Bowling (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for bowling.

PED 147 Weight Training for Lacrosse (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for lacrosse.

PED 148 Weight Training for Stunt (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for stunt.

PED 149 Weight Training for Women's Wrestling (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for wrestling.

PED 150 Weight Training for Women's Flag Football (1 credit)

Emphasis is placed on proper use of equipment, lifting technique, safety precautions, and establishing an understanding of different weightlifting techniques and programs for flag football.

PHE 120 Men's Basketball (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 121 Women's Basketball (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 122 Men's Soccer (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 123 Women's Volleyball (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 124 Women's Soccer (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 125 Men's Cross Country (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 126 Men's Golf (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 127 Baseball (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 128 Women's Cross Country (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 129 Women's Golf (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 130 Softball (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 131 Men's Tennis (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 132 Women's Tennis (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 133 Men's Track (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 134 Women's Track (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 135 Football (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 136 Women’s Swimming (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 138 Men’s Volleyball (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 139 Beach Volleyball (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 140 Men’s Swimming (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 141 Men’s Wrestling (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 142 Cheer (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 143 Dance (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 144 Bowling (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 147 Lacrosse (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 148 Stunt (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 149 Women's Wrestling (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 150 Women's Flag Football (1 credit)

Students may earn a sports credit for participating in university-sponsored sporting programs that include at least 10 hours of physically active, formal, progressive instruction under the guidance of a qualified instructor or coach.

PHE 197 Student Coaching Internship (1 credit)

This course is intended to give students practical experience in coaching. With this course, students will complete 250 coaching hours to fulfill the requirement of verified coaching hours for the Athletic Coaching Certification through the Arizona Department of Education. Students will intern by working alongside local high school and middle school coaches of their designated sport(s). A minimum of 62.5 hours must be obtained per credit, and the course may be repeated for up to 4 credit hours in order to acquire 250 coaching hours.
Prerequisite: CPR certification.

PHE 297 Student Coaching Internship (1 credit)

This course is intended to give students practical experience in coaching. With this course, students will complete 250 coaching hours to fulfill the requirement of verified coaching hours for the Athletic Coaching Certification through the Arizona Department of Education. Students will intern by working alongside local high school and middle school coaches of their designated sport(s). A minimum of 62.5 hours must be obtained per credit, and the course may be repeated for up to 4 credit hours in order to acquire 250 coaching hours.
Prerequisite: CPR certification.

PHE 301 Coaching Fundamentals (3 credits)

This course is designed to give prospective middle school and high school level coaches/educators a foundation and preparation for certification through the Arizona Interscholastic Association (AIA) for coaching. It will include developing a personal purpose and mission statement, an understanding of policies/procedures and expectations, online certifications from National Federation of State High School Associations (NFHS), family and coach relationship, competing biblically, training, character programs and development, emergency care plan development, in and out of season structural development and sport specific analysis of skills, and discussion of developmental appropriateness, terms and basic rules for players.

PHE 302 Introduction to Health and Fitness (1 credit)

This course will include an introduction to the basics of human anatomy and physiology and fundamentals of motor development. Students will become knowledgeable about health and fitness theory, nutrition, and the development of practical safety, health, and well-being life skills. Current and relevant topics will be discussed - bullying, childhood obesity, recess. Students will also gain practical application of health and fitness theory for the classroom to promote and support academic learning.

PHE 310 Teaching Team Sports (3 credits)

This course is designed to give prospective physical education instructors a foundation for teaching team sports. It will include an analysis of skills, discussion of developmental appropriateness, terms, basic rules for traditional (such as basketball, football, baseball, hockey, volleyball) and non-traditional team sports (such as cricket, flag football, pickle ball, ultimate frisbee). Students will also be taught strategies for effective teaching of physical education in the K-12 classroom, including developmental appropriateness, differentiation and classroom management. This course is taught with a biblical worldview touching on the essential questions such as - “What is truth?,” “What is beauty?,” “What is justice?,” and “What is goodness?”

PHE 311 Teaching Group Activities and Team Building (3 credits)

This course will focus on the implementation and teaching of group adventure activities for the purpose of meaningful team building. Principles of group dynamics and self-reflection will be discussed as they apply to team building. Course material will include topics such as group facilitation skills, debriefing, communication skills, group structure, controversy, processing techniques and tools, differentiation within group initiatives and team building, and guided discussions toward meaningful outcomes. Age and developmentally appropriate group initiative teaching strategies will be examined. This course is taught with a biblical worldview touching on the essential questions such as - “What is truth?,” “What is beauty?,” “What is justice?,” and “What is goodness?”

PHE 312 Teaching Lifetime Health and Fitness (3 credits)

This course will develop skill proficiency and strategies to teach and assess individual sports and leisure activities in physical education programs. Methods and techniques for teaching individual sports (such as running, yoga, pilates, biking, weightlifting, and dance) will be covered. The course will also focus on the importance of developing within physical education students a personal desire for lifetime fitness. This course is taught with a biblical worldview touching on the essential questions such as - "What is truth?," "What is beauty?," "What is justice?," and "What is goodness?"

PHE 397 Student Coaching Internship (1 credit)

This course is intended to give students practical experience in coaching. With this course, students will complete 250 coaching hours to fulfill the requirement of verified coaching hours for the Athletic Coaching Certification through the Arizona Department of Education. Students will intern by working alongside local high school and middle school coaches of their designated sport(s). A minimum of 62.5 hours must be obtained per credit, and the course may be repeated for up to 4 credit hours in order to acquire 250 coaching hours.
Prerequisite: CPR certification.

PHE 400 Concepts of Physical Education Instruction (3 credits)

This course provides an overview and practical application of effective pedagogy for the physical education teacher. It addresses how children and adolescents learn and the related physical education opportunities that will support their physical, cognitive, social, and emotional development. It also includes the relationship between physical activity and the development of responsible personal and social behaviors and traits as well as the ethical, legal, professional, and safety guidelines and practices related to physical education. This course is taught with a biblical worldview touching on the essential questions such as - "What is truth?," "What is beauty?," "What is justice?," and "What is goodness?"
Practicum Required: 15 hours (including 1 lesson).
Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

PHE 401 Differentiated Instruction for Physical Education (3 credits)

This course is designed to understand how to plan, implement, and evaluate physical education instructional activities, including how to adapt activities for diverse learning needs. The unique needs of students with disabilities will be addressed and specific, supportive instructional methods will be taught and applied. This course also includes appropriate assessment, conditioning, and coaching strategies for students with disabilities. This course is taught with a biblical worldview touching on the essential questions such as - "What is truth?," "What is beauty?," "What is justice?," and "What is goodness?"
Practicum Required: 15 hours (including 1 lesson).
Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

PHE 497 Student Coaching Internship (1 credit)

This course is intended to give students practical experience in coaching. With this course, students will complete 250 coaching hours to fulfill the requirement of verified coaching hours for the Athletic Coaching Certification through the Arizona Department of Education. Students will intern by working alongside local high school and middle school coaches of their designated sport(s). A minimum of 62.5 hours must be obtained per credit, and the course may be repeated for up to 4 credit hours in order to acquire 250 coaching hours.
Prerequisite: CPR certification.

Physical Science

PSC 100 Survey of Physical Science w/ Lab (4 credits)

An introduction to the basic concepts and principles of physical science. The course includes the philosophy of science, the scientific method, the metric system, physics, chemistry, geology, and astronomy.
Lab fee required.

PSC 498 Research (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

SCI 100 Experiencing Science w/ Lab (4 credits)

Students will learn research skills and evidence-based decision-making in four areas of science: biology, geology, astronomy, and physics. The laboratory component will emphasize open-ended experiments that require collaborative processes.
Lab fee required.

SCI 299 New and Trending Topics (1-4 credits)

A study of one or more new and trending topics in science studies. May be taken for 1-4 credits. Transcribed credits will count as the transferring university deems. In other situations, a minimum of 45 and a maximum of 60 hours is required for each hour of credit per semester.
Prerequisite: Instructor approval is required.

SCI 499 Advanced Topics (1-4 credits)

A study of one or more new and trending topics in science studies. May be taken for 1-4 credits. Transcribed credits will count as the transferring university deems. In other situations, a minimum of 45 and a maximum of 60 hours is required for each hour of credit per semester.
Prerequisite: Instructor approval is required.

Physics

PHY 111 General Physics I w/ Lab (4 credits)

This is the first course in a two-semester introduction to algebra-based physics. The material in this course will be oriented around fundamental concepts and principles, which are especially powerful for successfully explaining nature's behavior. The course will look into the study of mechanics, vibrations, wave motion, and heat. Topics will include the following: one- and two-dimensional motion, vectors, work and energy, momentum and collisions, circular motion, rotational equilibrium and dynamics, solids and fluids, vibration and waves, heat, and sound. Mathematical techniques used in the course include algebra, geometry, and trigonometry, but not calculus. Activities will include problem solving and student-conducted laboratory experiments.
Lab fee required.
Prerequisite: Completion of MAT 112 College Algebra with a grade of "C" or higher or appropriate mathematics testing score or permission of the instructor. One year of high school physics or equivalent is recommended.

PHY 112 General Physics II w/ Lab (4 credits)

This is the second in a two-semester introduction to algebra-based physics. The material in this course will be oriented around fundamental concepts and principles, which are especially powerful for successfully explaining nature's behavior. The course expands upon PHY 111 and covers sound waves, electric fields, electric circuits, magnetic fields, optics, and modern physics. The lab explores the concepts and theories presented in class through demonstrations and hands-on experiments.
Lab fee required.
Prerequisite: PHY 111.

PHY 299 New and Trending Topics (1-4 credits)

A study of one or more new and trending topics in physics studies. May be taken for 1-4 credits. Transcribed credits will count as the transferring university deems. In other situations, a minimum of 45 and a maximum of 60 hours is required for each hour of credit per semester.
Prerequisite: Instructor approval is required.

PHY 498 Research (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

PHY 499 Advanced Topics (1-4 credits)

A study of one or more new and trending topics in physics studies. May be taken for 1-4 credits. Transcribed credits will count as the transferring university deems. In other situations, a minimum of 45 and a maximum of 60 hours is required for each hour of credit per semester.
Prerequisite: Instructor approval is required.

Political Science

POL 150 American Government (3 credits)

This course focuses on the historical background, structure, organization, and functioning of the American government, specifically the three institutions of the federal government (Congress, the Supreme Court, and the Presidency). The course will trace the creation, development, and operation of each branch of government from its Constitutional beginnings until today. Required for all political science majors.

POL 200 Research and Writing (3 credits)

This is an intensive writing course emphasizing the research and writing skills common to the discipline of political science. The course also familiarizes students with foundational scholarship associated with political science.
Prerequisite: ENG 102 (or ENG 105).

POL 230 Law and Politics (3 credits)

A survey of American Christian thinking regarding involvement in the governmental activity, with particular emphasis on Christian influence on the Constitution and the interpretation of constitutional provisions by the U.S. Supreme Court, especially the First Amendment.

POL 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in Political Science Studies. May be repeated for up to 6 credits. Prerequisite: Instructor approval is required. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

POL 305 Faith and Politics (3 credits)

This course examines the intersection of faith and politics in the pursuit of justice, exploring the political ideologies that have shaped the modern world and the worldviews that underpin them. Focus is given to Christianity's influence on political thought and governance, with special attention on the biblical principles that helped shape the U.S. Constitution. Students will analyze how these principles address the challenges of self-government and justice, applying historical insights to contemporary political issues. Required for all political science majors.

POL 309 Intellectual Foundations of the Free Market (3 credits)

This course considers the intellectual foundations of the free market and capitalism as an economic system, as well as identifies the place of free-market economics in American government and politics. It also evaluates free-market capitalism from the perspective of Scripture, the biblical worldview, and the Christian faith.

POL 310 Politics in Film (3 credits)

This course studies the portrayal of political events, ideas, and concepts (such as freedom, justice, authority, and others) in the medium of film and popular Hollywood movies.

POL 315 Socialism: Theory and Reality (3 credits)

This course offers an examination of the history, development, appeal, and consequences of socialist thought since first envisioned by Karl Marx in the 19th century to the present. The course will focus on four fundamental expressions of socialist thought: 1) the ideas and influence of Karl Marx and his writings during the 19th century; 2) the adoption socialist ideas and systems in the late 20th century (including Communist revolutions in Russia and other Eastern European states, China and other Asian states, and Cuba and other Latin American states) and the eventual failure of those systems with the end of the Cold War; 3) the development of other forms of socialism, including Western European democratic socialism and the welfare state; 4) the persistence of socialism in other forms, including in modern-day Venezuela, and as it is re-emerging in contemporary American politics.

POL 325 Current Topics in American Politics (3 credits)

This course offers an in-depth examination of current topics in American government and public policy, focusing on national political institutions, processes and policy issues. Analytical skills are developed as students read relevant scholarship and formulate Scriptural and "public" arguments on controversial political issues. Content will vary depending on recent developments in the field.

POL 326 The Supreme Court (3 credits)

This course offers an in-depth examination of the history, makeup, selection process and key rulings of the Supreme Court. Emphasis is also given to the U.S. Constitutional interpretation. It focuses on precedent-setting cases, with a special emphasis on the First Amendment and developments in religious freedom.

POL 330 Fundamentals of Public Policy (3 credits)

This course studies the principles, processes, and practice of public policy-making. It utilizes case studies and current events to illustrate theories of public policy development and implementation in the national bureaucracy, the presidency, in Congress, and at the state and local level.

POL 342 Political Communication (3 credits)

A study of strategic communication on behalf of various political actors and entities. Students will evaluate the role of media to impact political behavior, government action, and the criminal justice system. Historical and contemporary examples from American politics will be used to identify uses of political communication such as agenda setting, framing, argumentation, and branding. Students will practice using media to the advantage of agencies, policymakers, campaigns, and advocates by drafting missives such as press releases, campaign ad text, and talking points. Questions of ethical communication in politics will be discussed. As new technologies come online, students will consider their merits, capacities, and limitations; where appropriate, students will engage these technologies to enhance communication effectiveness.

POL 345 Religious Liberty in America (3 credits)

This course offers an examination of the history and development of religious liberty in America as well as the current issues surrounding religious liberty in a pluralistic society. This course will include the study of history, public policy and law with an emphasis on the free exercise and establishment clauses of the U.S. Constitution.

POL 350 Political Statesmanship (3 credits)

This course examines lessons of effective political statesmanship by studying the lives and careers of influential political leaders, including Abraham Lincoln, Ronald Reagan, Winston L. Churchill and others. it will explore the nature of statesmanship, especially in light of principles of biblical leadership and political action. Each of these leaders faced unique political problems and we will study how each addressed these problems throughout their careers.

POL 360 American Foreign Policy (3 credits)

An introduction to American foreign policy, its historical context, and present-day debates. Through discussion of past and present international problems and policy decisions, students will examine American foreign policy in terms of historic actions, political ideas, and consequences. Students will be introduced to theories of American exceptionalism, isolationism, and traditional international relations to understand American foreign policy choices and the nation's role in the world.

POL 376 American Exceptionalism (3 credits)

This course examines the idea that the United States has emerged as a uniquely free, just, and prosperous nation due to its foundational principles. Emphasis is placed on the role of biblical values in shaping American views on human nature, virtue, and government. Students will explore how these principles have influenced domestic and global policy, while critically evaluating the challenges and contradictions present at the founding, including slavery. The course also considers ongoing debates about the role of these foundational principles in contemporary America. Required for all political science majors.

POL 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in political science. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

POL 410 Public Policy and Economic Development (3 credits)

This course will use case studies and scholarship to analyze innovative public policy initiatives that seek to address social and political problems through policy entrepreneurship, economic development, and social innovation. Students will consider the effectiveness of private-sector or public-private partnerships, privatization, decentralization, community and local initiatives, and other means of implementing free-market and limited-government principles in innovative ways to solve pressing political and economic problems. Students will use the principles learned from the case studies to develop their own innovative public policy initiative to address an existing social or political problem.

POL 422 Ancient and Medieval Political Thought (3 credits)

Surveys the historical and philosophical developments in political thinking from the ancient world to through the Middle Ages, including readings in the development of Christian political thought. This course focuses on the development of important political concepts (justice, liberty virtue, political authority, and others) during this time period. Emphasis on primary source readings.

POL 425 Issues in Economic Liberty and Politics (3 credits)

This interdisciplinary course offers an in-depth examination of current topics of economic liberty in American politics, focusing both on challenges to maintain economic liberty and on opportunities to expand economic liberty in areas of law, public policy, education, media and technology, Constitutional interpretation, or other areas of local, state and national politics. Analytical skills are developed as students read relevant scholarship and formulate scriptural and “public” arguments on a range of issues touching on economic liberty. Content will vary depending on recent developments in the field. Other faculty with expertise in topic areas and outside content experts will be invited to contribute to the class.

POL 432 Modern Political Thought (3 credits)

Surveys the historical and philosophical developments in political thinking from the 16th Century to the present. This course focuses on the continued development of political concepts identified in ancient and medieval political thought, but also considers the concepts of natural rights, negative liberty, social contract theory, and equality from the writings of modern political thinkers Emphasis on primary source readings.

POL 435 Debating American Liberty: 1787-1865 (3 credits)

Debating American Liberty: 1787-1865 is a special topics political theory course that explores the political and intellectual history of the idea of liberty in the early American context, especially the intense debates over the meaning and importance of liberty in the development of the American nation. Drawing on original sources, students will engage in the nation's foundational debates about liberty – looking at the varied and conflicting intellectual sources and traditions informing these debates. These were ideas so important that their advocates were willing to stake their "Lives … Fortunes and … sacred Honor" in the nation's early years. Specifically, the course will look at the development of liberty from the early colonial period, through the drafting and ratification of the U.S. Constitution, as the new nation grew, and as it faced the prospect of the Civil War and its aftermath. This course will also look at the current definition of liberty, as well as threats to liberty in today's political context and for the current generation. POL 435 is an upper-division political theory course that meets POL major requirements. It fulfills an upper-division elective credit.

POL 440 Presidential Campaigns and Elections (3 credits)

This course explores the presidential electoral process in American politics and considers campaigns and elections from the perspective of the media, candidates, campaign strategists, and the voters.

POL 441 Congressional, State and Local Elections (3 credits)

This course explores the electoral process in American politics, focusing on congressional, state and local elections. It considers campaigns and elections from the perspective of the media, candidates, campaign strategists, polling, and the voters.

POL 442 American Political Thought (3 credits)

This course surveys the writings of the main thinkers of American political thought from the founding to the current day. The course focuses on important themes and shifts in American political thought from the early days of the Republic (Puritan political thought, the Federalist, and the founders), through slavery and the Civil War, the Progressive Era, World War I, World War II, the Cold War to the present, and seeks to understand how these ideas influence American government, politics, and society. The course also introduces main thinkers of the American conservative movement.

POL 450 Constitutional Law (3 credits)

This course offers an examination of the American constitutional system, with special emphasis given to the history and development of the U.S. Constitution, the role of judicial institutions, theories of constitutional interpretation, and the impact of Supreme Court decisions, especially in the area of religious liberty and other key issues.

POL 452 American Conservative Political Thought (3 credits)

This course surveys the historical and philosophical developments in American conservative political thought from 1945 to the present. The class introduces the political and philosophical heritage of conservatism, as well as examining themes that are relevant to contemporary American politics today. The focus will be on the principles and ideas of conservatism, rather than on analyzing policies or proposals. Emphasis will be placed on primary source readings.

POL 462 Special Topics in Political Thought (3 credits)

Continuation of Political Thought Sequence in POL major. This course offers an in-depth examination of a specific area or concentration of political thought. Topics will vary according to student interest and changes in scholarship. Emphasis on primary source readings. May be repeated with different topics for a maximum of 6 credit hours. Possible topics: 20th Century Economic Liberty (Smith, Hayek, von Mises, Friedman, etc.); Law and Liberty; American Presidential Political Thoughts (new area of PT scholarship); Readings in Christian Political Thought (modern or contemporary era); Radical Islamic Political Thought; Readings in Political Leadership; others.

POL 490 Political Science Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.
Prerequisite: POL 200. May not be taken concurrently with POL 200 except with instructor permission.

POL 497 Internship (1-6 credits)

Designed to provide students with practical experience in political science through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.
Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

POL 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

POL 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in political science. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Psychology

PSY 202 General Psychology (3 credits)

An introduction to psychology as a scientific discipline concerned with the study of human behavior. Consideration is given to human development, emotion, perception, learning, personality, intelligence as well as measurement and application of psychological principles.

PSY 210 Statistics for Behavioral Studies (3 credits)

Statistics for Behavioral Studies is the second of the fundamental courses in psychology (after General Psychology). Its purpose is to help students learn how to use data to help understand human behavior. This course is a prerequisite for PSY 300 and PSY 475.

PSY 220 Theories of Personality (3 credits)

This course considers various theories of personality including trait theories and developmental influences, with an emphasis on current research. Students will have the opportunity to examine the intersection of the personality and spirituality.

PSY 275 Introduction to Research Methods (3 credits)

This course introduces students to becoming a research consumer and building a knowledge of how to inquire and interpret scholastic articles. This course is dedicated to understanding how to analyze, interpret, and make sense of the social world based on the scholastic conversations in behavioral and social sciences. This course will begin with broad questions about knowledge production that undergird the scientific approach to any behavioral, psychological, or mental health inquiry. The course will also teach students about both qualitative and quantitative research methods, including digital content analysis, interviewing, and survey research.
Prerequisite: PSY 202
Corequisite: PSY 210

PSY 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in psychology studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Instructor approval is required.

PSY 300 Tests and Measurements (3 credits)

Examination of the statistical terms used in testing and the use of personality inventories and diagnostic tools used in professional counseling. Special issues are addressed concerning the use of instruments cross-culturally, including special concerns when working with Christians using psychometric aids.
Prerequisite: PSY 210.

PSY 310 Introduction to Sport Psychology (3 credits)

This course is designed to introduce students to the basic concepts and intervention techniques of sport psychology. Students will learn about how psychological factors impact participation, enjoyment, and performance in sport and physical activity. Students will acquire knowledge that is applicable to various domains, including counseling, coaching, teaching, observing, researching, and participating in sport or physical activity. A biblical perspective will be applied to presenting problems and typical practices of sport psychology.
Prerequisite: PSY 202.

PSY 311 Principles of Counseling (3 credits)

An introduction to counseling including problems and methodologies. This course is designed to aid the lay counselor in discovering various techniques that might be used in counseling and in discerning when the person should be referred for professional counseling. Emphasis is placed on issues of confidentiality and ethical guidelines and a Christian worldview of the value of individuals.

PSY 313 Principles of Coaching (3 credits)

Principles of Coaching introduces students to the fundamentals of professional life coaching. Students will be able to differentiate between a counselor, mentor, consultant, and coach as well as demonstrate beginning level coaching skills. Students will have opportunities to generalize these skills to a variety of settings such as ministry and athletic coaching. Students will recognize their own level of self-awareness as they synthesize practical coaching skills and effective communication.

PSY 318 Social Psychology (3 credits)

The analysis of social behavior, perceptions, influences, and relations. The course will provide opportunities for application of theory to current issues and community settings. Students learn to become good consumers of psychological research. Review of the history of ethical practice guidelines of research is included. Finally, students learn to evaluate social psychology research.

PSY 320 Cross-Cultural Counseling (3 credits)

This course is designed to assist the student in preparation for work with American subcultures, American minority groups, and internationals living in the United States. The course also explores how one works with culture overseas, such as in missions. Ethical practice and valuing diversity is emphasized. The course uses research literature to inform students in their interaction with diverse cultures. Attention is given to the psychological needs of missionaries and the children of missionaries.

PSY 322 Abnormal Psychology (3 credits)

An introduction to the study of abnormal behavior including etiology, classification, symptoms, prevention, and treatment of various psychopathological classification entities. Empirical data will be privileged over popular and political ideologies. Issues of diversity and ethical practice are addressed throughout the course. The course emphasizes the importance of the integration of a biblical worldview when addressing mental illness. Diagnostic and treatment planning skills are emphasized.

PSY 330 Group Dynamics (3 credits)

Theories and methods of group leadership, group effectiveness, communication within groups, and relations between groups and individual members are addressed. Basic group counseling theories and practices are reviewed. Themes of cultural diversity, and ethical practice are included.

PSY 367 Introduction to Counseling Theories (3 credits)

A basic introduction to the major theories of counseling covering key concepts, and principles and themes of the three major schools of psychotherapy. This course provides the foundation necessary to complete PSY 467 Counseling Theories successfully.

PSY 380 Psychology of Learning and Motivation (3 credits)

This course presents the principles and the dominant theories of learning and motivation. Behavioral, cognitive, and emotional perspectives are considered. Theories of learning and motivation will be discussed in light of a biblical worldview.

PSY 390 Introduction to Neuroscience with Lab (4 credits)

The study of brain-behavior relationships. Students should finish this course with a better understanding of how the brain mediates both normal behaviors such as learning, memory, language, emotion, and sleep, and how brain damage or neurochemical abnormalities may mediate pathological behaviors.
Lab fee required.
Prerequisite: PSY 202.

PSY 405 Health Psychology (3 credits)

This class is designed to introduce the basic concepts of health psychology. Students will be introduced to different medical disorders and diseases and the implications for the psychological health and impact on the psychological functioning of individuals with these disorders. Students will study physical limitations and adaptations. They will understand basic ADA law and how to make buildings accessible. Psychological treatments for persons with disorders and physical limitations will be introduced. Topics covered will include depression and illness, traumatic injuries, neuromuscular diseases, cancer, and chronic pain. Also covered will be the use of psychological techniques to improve behaviors for wellness including smoking cessation, proper nutrition, and exercise. Such methods of treatment will include biofeedback, relaxation and behavioral goal setting. Graduate students will understand the applicability of foundations of health psychology to older adults and the study of geriatrics.

PSY 410 Cognitive Psychology (3 credits)

Introduction to the structures and processes involved in human cognition, including thinking, problem-solving, language, attention, and memory.
Prerequisite: PSY 202.

PSY 417 Psychology of Religion (3 credits)

The phenomenology of religious experience is objectively considered. Attention is focused on prayer, conversion, and worship. An analysis of normative and pathological varieties of Christianity is made. Ethical practice in the field of psychology is highlighted.

PSY 421 Addictions (3 credits)

Introduction to both chemical and behavioral addictions. Emphasis is on etiology, pharmacology, family dynamics, dual diagnoses, intervention techniques, self-help groups, levels of care, symptom identification, and conducting histories of addictive behaviors. Ethics and issues of diversity are included.

PSY 430 Group Counseling (3 credits)

Practical application of several models of group counseling is explored in this course. The course reviews ethical standards specific to group counseling, with special attention to the impact of culture and gender on group work. Psychodynamic, Adlerian, Reality Therapy, Psychodrama, and Gestalt approaches are included in the theories addressed in the course.

Prerequisite: PSY 202.

PSY 435 Industrial and Organizational Psychology (3 credits)

This course introduces students to the discipline of industrial and organizational psychology, such as leadership, legal issues, performance appraisals, and motivation.

PSY 450 Sensation and Perception (3 credits)

Sensation and perception is considered from several perspectives: physiological, psychological, ecological, motivational, and spiritual. Consideration of diversity and ethics in research is highlighted.

Prerequisite: PSY 202 or EDU 315.

PSY 467 Counseling Theories (3 credits)

An overview of the major theories of counseling with emphasis given to the student's successful integration of theological understandings with psychological principles. Ethical practice of counseling and psychotherapy is emphasized in this course.

Prerequisites: PSY 202, PSY 311.

PSY 475 Research Methods (3 credits)

Basic concepts involved in the design, planning, execution, analysis, and reporting of various models of psychological study are reviewed. Students will learn how to evaluate research for validity, reliability and factors of good research. Application of a basic knowledge of research methods and an understanding of ethical research practice is emphasized. Students develop a proposal for an original research project.

Prerequisite: PSY 275.

Corequisite: PSY 210.

PSY 487 Practicum (3 credits)

This course provides practical experience in counseling and/or the medical field, applying the foundational principles of the behavioral and social sciences major studies. A semester practicum will be arranged by the student, using a proposal for the practicum submitted by the student. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. Coursework will include a written summary and evaluation of the experience.

Prerequisite: Application approved by the department chair and site supervisor. Approval of the internship site by course faculty.

PSY 490 Psychology Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Prerequisite or corequisite: Senior status.

PSY 495 Advanced Research Methods (3 credits)

In this course, students will continue to develop the proposed research project from PSY 475 Research Methods. Students will learn to develop research questions, select methodology, recruit and select research participants, choose statistical analyses, collect and analyze data. Ethical research practice principles are a core theme of the course.

Prerequisites: PSY 202, PSY 475, senior status.

PSY 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.

Prerequisite: Approval of the instructor and department chair is required.

PSY 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Psychology. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Advanced standing or instructor approval is required.

Secondary Education

SED 299 New and Trending Topics (1-3 credits)

A study of one or more new and trending topics in secondary education studies. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

Prerequisite: Instructor approval is required.

SED 312 Teaching Bible in the Secondary School (3 credits)

This is a study of the principles and techniques of teaching in the secondary school classroom. Emphasis is on methods, including pertinent observation and classroom experience where the student teaching will take place. This class will be taught with a biblical worldview. Classroom observations and a practicum are required.
Practicum Required: 15 hours (including 1 lesson).
Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 313 Teaching English in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of English in the secondary school classroom. Classroom observations and a practicum are required.
Practicum Required: 15 hours (including 1 lesson).
Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 314 Teaching Math in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of mathematics in the secondary school classroom. Classroom observations and a practicum are required.
Practicum Required: 15 hours (including 1 lesson).
Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 315 Teaching Business in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of business in the secondary school classroom. Classroom observations and a practicum are required.
Practicum Required: 15 hours (including 1 lesson).
Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 317 Teaching Science in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of science in the secondary school classroom. Classroom observations and a practicum are required.
Practicum Required: 15 hours (including 1 lesson).
Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 318 Teaching History in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of history in the secondary school classroom. Classroom observations and a practicum are required.
Practicum Required: 15 hours (including 1 lesson).
Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 319 Teaching Political Science in the Secondary School (3 credits)

A study of the principles, techniques, and problems in the teaching of political science in the secondary school classroom. Classroom observations and a practicum are required.
Practicum Required: 15 hours (including 1 lesson).
Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 399 Advanced Topics (1-3 credits)

A detailed study of one or more advanced topics in secondary education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.

SED 400 Integrated Literacy in Physical Education (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to "read and comprehend complex … informational texts independently and proficiently." In various subject areas they are to "make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence." All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Integrated Literacy in Physical Education will provide the knowledge and strategies students need to do this in a physical education classroom. Classroom observations and a practicum are required.

Practicum Required: 15 hours (including 1 lesson).

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 402 Integrated Literacy in Bible (3 credits)

This course addresses the Arizona Standards. With these standards, students are expected to "read and comprehend complex … informational texts independently and proficiently." In various subject areas they are to "make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence." All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. This class also addresses dyslexia and techniques that can be used in middle school and high school classrooms to help students with dyslexia experience success. Integrated Literacy will provide the knowledge and strategies students need to do this in their classroom. This class is taught with a biblical worldview. Classroom observations and a practicum are required.

Practicum Required: 15 hours (including 1 lesson).

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 403 Integrated Literacy in English Language Arts (ELA) (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to "read and comprehend complex … informational texts independently and proficiently." In various subject areas they are to "make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence." All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Integrated Literacy in English Language Arts will provide the knowledge and strategies students need to do this in an English Language Arts (ELA) classroom. Classroom observations and a practicum are required.

Practicum Required: 15 hours (including 1 lesson).

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 404 Integrated Literacy in Mathematics (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to "read and comprehend complex … informational texts independently and proficiently." In various subject areas they are to "make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence." All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Integrated Literacy in Mathematics will provide the knowledge and strategies students need to do this in a mathematics classroom. Classroom observations and a practicum are required.

Practicum Required: 15 hours (including 1 lesson).

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 405 Integrated Literacy in Business (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to "read and comprehend complex … informational texts independently and proficiently." In various subject areas they are to "make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence." All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Integrated Literacy in Business Education will provide the knowledge and strategies students need to do this in a business classroom. Classroom observations and a practicum are required.

Practicum Required: 15 hours (including 1 lesson).

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 407 Integrated Literacy in Science (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to "read and comprehend complex … informational texts independently and proficiently." In various subject areas they are to "make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence." All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Integrated Literacy in General Science will provide the knowledge and strategies students need to do this in a general science classroom. Classroom observations and a practicum are required.

Practicum Required: 15 hours (including 1 lesson).

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 408 Integrated Literacy in History (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to "read and comprehend complex … informational texts independently and proficiently." In various subject areas they are to "make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence." All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Integrated Literacy in History will provide the knowledge and strategies students need to do this in a history classroom. Classroom observations and a practicum are required.

Practicum Required: 15 hours (including 1 lesson).

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 409 Integrated Literacy in Political Science (3 credits)

This course addresses the changes that the College and Career Readiness Standards are bringing to education in Arizona. With these standards, students are expected to "read and comprehend complex … informational texts independently and proficiently." In various subject areas they are to "make logical inferences from it [the text]: site specific textual evidence when writing or speaking to support conclusions drawn from the text. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence." All teachers, including teachers of science, math, and social studies, are expected to teach these standards to their students. Integrated Literacy in Political Science/American Government will provide the knowledge and strategies students need to do this in a political science/American government classroom. Classroom observations and a practicum are required.

Practicum Required: 15 hours (including 1 lesson).

Prerequisites: EDU 317, IVP fingerprint clearance card required for practicum.

SED 410 Directed Student Teaching: Secondary School (8-12 credits)

Supervised practice teaching in a secondary school classroom.

Corequisite: SED 490.

Prerequisites: Senior standing, IVP fingerprint clearance card. Application and advisor approval required.

SED 490 Secondary Education Capstone (3 credits)

The senior capstone represents the culmination of an ACU student's liberal arts education. In the senior capstone experience, students will meet in small classes (10-12 students) with others from their academic discipline to synthesize and make connections between a) their disciplines; b) the courses they've taken, and c) their personal calling, within the context of the biblical worldview and God's truth.

Corequisite: SED 410.

Prerequisite: IVP fingerprint clearance card.

SED 497 Internship (1-6 credits)

Designed to provide students with practical experience in secondary education through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.

Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.

Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

SED 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

SED 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Secondary Education. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Spanish

SPA 101 Beginning Spanish I (4 credits)

The aim of this course is to help students communicate in the three modes of communication: interpersonal, interpretive and presentational. In addition, participants will develop the four skills of the language (listening, reading, writing and speaking) from a novice low to a novice high performance level by the end of this course.

SPA 102 Beginning Spanish II (4 credits)

The aim of this course is to help students communicate in the three modes of communication: interpersonal, interpretive and presentational. In addition, participants will start from an intermediate low to an intermediate high performance level by creating and maintaining a simple conversation in Spanish.
Prerequisite: SPA 101 or permission of the instructor.

SPA 201 Intermediate Spanish I (4 credits)

Intermediate Spanish is a course designed to help students further develop concepts introduced in Spanish 101 and 102. Students are given the opportunity to read and analyze literature and develop an awareness of the history and culture of Spanish-speaking people. It continues comprehensive instruction and practice listening, speaking, reading and writing. Three hours lecture per week plus one arranged lab hour per week.
Prerequisite: SPA 102, or three years of Spanish in high school, or permission of the instructor.

SPA 202 Intermediate Spanish II (4 credits)

Continuation of Intermediate Spanish I. Students are given the opportunity to read and analyze literature and develop an awareness of the history and culture of Spanish-speaking people. It continues comprehensive instruction and practice in listening, speaking, reading and writing. Three hours lecture per week plus one lab hour per week. The class is conducted exclusively in Spanish.
Prerequisite: SPA 201, or three years of Spanish in high school, or permission of the instructor.

SPA 301 Survey of Spanish Peninsular Literature (3 credits)

The course goal is to increase awareness of Iberian culture and history, while further developing reading, speaking, writing and literary analysis skills. All class readings, discussions and written work conducted in Spanish.
Prerequisite: SPA 202.

SPA 302 Introduction to Latin American Literature (3 credits)

A study of representative Latin-American literary texts in multiple genres from the discovery period through the Twentieth Century.
Prerequisite: SPA 202.

SPA 311 Twentieth and Twenty-First Century Spanish Peninsular Literature (3 credits)

Students will examine non-dramatic literature after 1898, with emphasis on the social significance of literary production in contemporary Spain. Readings include Cela, Unamuno, Laforet, Matute, Delibes, Goytisolo, and Vázquez Montalbán.
Prerequisite: SPA 202, 6 credit hours at 300 course level, or department approval.

SPA 312 Twentieth and Twenty-First Century Latin-American Literature (3 credits)

Students will examine various literary modes of thought and tendencies present in Spanish America from Modernism to the present in areas such as poetry, the short story, the novel and the essay. Writers studied generally include Allende, Borges Darío, Fuente, Huidoboro, Paz, García Márquez, and Menchú, among others.
Prerequisite: SPA 202, 6 credits at 300 course level, or department approval.

SPA 313 Latin American Civilization (3 credits)

Students will learn the history and aspects of the literature, art, and institutions of Latin America from pre-Columbian time to the modern age.
Prerequisite: SPA 202 or department approval.

SPA 330 Civilization of Spain (3 credits)

Students will learn Spanish history from early development through the modern era. The country's art, literature, religion, and architecture are discussed simultaneously with related historical events.
Prerequisite: SPA 202 or department approval.

SPA 410 Advanced Spanish Conversation and Composition (3 credits)

Students will practice and review advanced grammatical structures of the Spanish language for further development of oral and written communication skills.
Prerequisite: SPA 202 or department approval.

SPA 411 Introductory Spanish Linguistics (3 credits)

Introduction to the basic concepts of linguistics and their application to the Spanish language. Emphasis on practical analysis of the sound system and the grammatical system. Brief survey of the historical development, followed by an analysis of the phonetics, phonemics, morphology, and syntax of modern Spanish.
Prerequisite: SPA 202 or department approval.

SPA 497 Internship (1-6 credits)

Designed to provide students with practical experience in Spanish through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 6 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

SPA 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

SPA 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Spanish. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Structured English Immersion (S.E.I.)

SEI 490 Structured English Immersion Methods (3 credits)

This course provides advanced methodologies in the field of Structured English Immersion. Two of two courses required for Arizona Structured English Immersion (SEI) endorsement.
Prerequisite or corequisite: EDU 317. IVP fingerprint clearance card required for practicum.

SEI 497 Internship (1-6 credits)

Designed to provide students with practical experience in Structured English Immersion through participation in professional experiences within government, business or the community. A minimum of 45 and maximum of 60 hours of practical experience is required for each hour of credit per semester. May be repeated for up to 3 credits. Prior to enrolling, students must complete an Application for Internship form.
Supplemental fee: Internship fee per class (in addition to applicable tuition charge) applies.
Prerequisite: Approval of the internship site, supervising instructor and department chair is required.

SEI 498 Independent Study (1-3 credits)

An in-depth investigation of a topic in the student's major or minor area of interest under the guidance of an instructor. This course may be taken for one, two, or three credits and may be repeated for up to six total credits unless otherwise specified in the requirements for a major.
Prerequisite: Approval of the instructor and department chair is required.

SEI 499 Advanced Topics (1-3 credits)

This course provides a detailed study of one or more advanced topics in Structured English Immersion. May be repeated for up to 6 credits. See the current ACU course schedule for descriptions of courses to be offered in the current academic year.
Prerequisite: Advanced standing or instructor approval is required.

Student Development

SSR 100 Chapel (Pass/Fail)

ACU Chapel is a common course providing all students with a shared foundation of worship and knowledge. ACU students gather to worship, engage in critical issues of our day, and be inspired by speakers, artists, academicians, and leaders from every vocation. ACU creates a chapel experience where God is glorified by engaging a diverse community with biblical truth in a sacred space, resulting in spiritual formation.

SSR 102 Student Leadership (Pass/Fail)

The course will be working on the art of leading yourself and connecting with others as they go through their leadership experience.

SSR 130 New Student Orientation (Pass/Fail)

This zero-credit course exists to help incoming students integrate into the Arizona Christian University campus community by sharing key information from various departments and receiving invitations to attend campus events and university clubs.